

PREA 5300: Proclaiming the Bible
New Orleans Baptist Theological Seminary
Pastoral Ministries Division
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New Orleans Campus
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Mission Statement: The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

We are here not merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

COURSE PURPOSE:

Christian proclamation of the Bible plays an essential part in the spread of the Gospel and Christianity. While Jesus mandates all Christians to carry out the Great Commission as witnesses, not all are called to preach or are involved in a preaching ministry. However, this course can help anyone who communicates the Word of God (e.g., teaching, writing, witnessing) and those who listen to preaching.

CURRICULUM COMPETENCIES:

Biblical Exposition -- To interpret and communicate the Bible accurately;

Christian Theological Heritage -- To understand and interpret Christian theological heritage and Baptist polity for the church;

Disciple Making -- To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth;

Spiritual and Character Formation -- To provide moral leadership by modeling and mentoring Christian character and devotion; and

Worship Leadership -- To facilitate worship effectively.

2015-16 CORE VALUE FOCUS: Mission Focus

COURSE DESCRIPTION:

This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event [*Graduate Catalog*].

STUDENT LEARNING OUTCOMES:

In order to interpret and communicate the Bible accurately, the student who satisfactorily fulfills the requirements should be able by the end of the course to:

1. Apply their knowledge and comprehension of the following ideas to communicating the Bible accurately:
 - The scope of the preaching ministry; principles of sermon organization and preparation; critical issues encountered in the preaching ministry.
 - The nature of preaching; principles of sermon construction; resources for preaching; methods of sermon preparation and delivery; problems of the preaching ministry.

2. Value:
 - The role of the Holy Spirit in sermon planning, development, and delivery.
 - The discipline of sermon planning and development.
 - The expositional process in the preaching event.
3. Accomplish these tasks:
 - Prepare an expository sermon.
 - Use the expositional process.

METHODS:

1. Recorded lectures, audio supplemented Power Point presentations, electronically published materials, and the course textbooks will present the principles and methods of preaching.
2. Assigned readings will summarize principles, perspectives.
3. Audios, videos, and web streaming will demonstrate examples.
4. Writing assignments will facilitate experiential learning of the course content and objectives.
5. Group discussion boards and blogs will stimulate personal insights.
6. WebEx sessions will clarify expectations, concepts, and answer questions.
7. Online reading quizzes and exams also will be used.

REQUIRED TEXTS:

The Bible

Duduit [DID way], Michael, ed., *Handbook of Contemporary Preaching* (Nashville: Broadman, 1992)

Vines, Jerry, and Jim Shaddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons* (Chicago: Moody Press, 1999)

REQUIREMENTS:

1. **BLACKBOARD**: NOBTS ITC will create an account on Blackboard and enroll you in this course Blackboard. **DUE: First Friday of Week 1**
2. **WebEx DISCUSSIONS**: The student ***MUST attend and participate*** in the three WebEx sessions, **using a web camera** and broadband internet-connected computer. These **required** 90-minute interactive sessions will take place on the specified dates and times. Detailed instructions for connecting will be sent via e-mail. Enrollment size may necessitate dividing the class into two equal sections and establishing a second weekday for WebEx sessions. **DUE: Week 2 (Unit 1);
Week 7 (Unit 6);
Week 13 (Unit 12)**
3. **ASSIGNED READINGS & QUIZZES**: You are responsible for completing assigned readings from the course textbooks and materials, and preparing to take quizzes from the readings and materials as indicated in the unit designs. The readings quizzes for the week will be released on Sunday and remain accessible until midnight (Central Time) of the week they are due. These are closed book quizzes. No make-up quizzes will be offered.
4. **EXPOSITORY SERMON PROJECTS (ESP)**: These assignments are to be typed and double-spaced, using Times New Roman 12-pitch font, and cite appropriate original sources using the parenthetical option per current Turabian format. Include your name, e-mail address, and title of the assignment in the upper-right hand corner of the assignment. See descriptions and examples on course Blackboard. Each assignment will be submitted on the course Blackboard, under "Assignments." Coherence, clarity, relevance, form, accuracy, freshness of expression will be included as a part of the evaluation of these assignments.

This assignment is an embedded assignment that will be completed by all students for all the sections of this course. The rubric for grading this assignment is attached to the syllabus. Please complete the assignment according to the syllabus and rubric.

Write an analytical paper of **Colossians 1:24-29**.

DUE: Week 6 (Unit 5)

- a. Begin with a section titled “Personal Observations of the Passage”.
 - i. This will include an initial personal paraphrase of the passage based on reading the passage **OUT LOUD** in at least **5 TRANSLATIONS**.
 - ii. The apparent central idea of the text (CIT) and unifying theme will be stated.
 - iii. The apparent emphases of the passage will be listed. These will include initial observations about the passage gleaned from reading the **ENTIRE BOOK** out loud from at least 5 translations.
 - iv. List initial questions you have about the meaning and nature of the passage.
- b. The second section will reflect a “Critical Study of the Passage” (consult at least 4 critical background commentaries).
 - i. “Background of the book and passage”, should include:
 1. background study of the book, discussing options for authorship, date, place, historical / cultural context, recipients, genre, purpose, theological framework, relation of passage to context, etc.;
 2. include evidence (primary and secondary) for each major option; and your personal conclusions and evidentiary basis for each.
 - ii. Develop a single-page, personally developed, factual outline of the book (three levels deep), tied directly to the text itself, reflecting the literal context of the text, and indicating the chapter and verses.
 - iii. In the third part, titled “Exegesis and Exposition of the Passage”:
 1. conduct an exegesis of Colossians 1:24-29 (see *Power in the Pulpit*, 105-20); examine each individual verse, clause, phrase, or legitimate group of verses;
 2. develop an exegetical outline of the pericope that includes the text being examined -- interpretive in nature, based upon syntactical analysis, reflecting the significance of ideas in context, and demonstrating a direct relationship to the factual outline and author’s intended purpose; consult necessary language (grammar and syntax) tools.
- c. In the third section, titled “Resulting Interpretation of the Passage”:
 - i. Propose an improved paraphrase of the passage based upon your exegetical and critical analysis;
 - ii. Propose a more accurate central idea of the text (CIT) and unifying theme of the passage;
 - iii. List the major emphases of the passage based upon the critical study;
 - iv. Provide the answers to the initial questions raised about the passage;
 - v. List the hermeneutical principles necessary to a proper interpretation and application of the passage, with specific examples from the text itself;
 - vi. Provide “message implications”, listing implications of the entire book for sermonic themes and possible applications, comparing devotional and pastoral commentaries (see *Power in the Pulpit*, 120-25).
- d. Include a “Selected Bibliography” for a critical study of Colossians, including at least 4 critical commentaries, 3 homiletical commentaries, one devotional commentary, one Testament survey, one Bible dictionary, one systematic theology book, one on-line source, one Bible encyclopedia, and 3 word study/language tools.

5. Write an expanded DEDUCTIVE SERMON BRIEF from Col 1:24-29. In addition to formal and functional elements, write out your introduction, summation, and invitation word-for-word exactly how you would say them. Include a bibliography. **DUE: Week 7 (Unit 6)**
6. A MID-TERM EXAM will cover all of the material covered in the learning units, the textbook readings, and the WebEx sessions covered by that week. **DUE: Week 8 (Unit 7)**
7. Develop an ANALYTICAL SUMMARY (approximately 1500 words of important background issues as listed above and major implications of Bible study) and a one-page inductive sermon brief on any narrative episode from **Joshua 2-9, 14, 20, 22-24**. Include a bibliography.
SUMMARY BACKGROUND ANALYSIS DUE: Week 11 (Unit 10)
INDUCTIVE SERMON BRIEF: Week 12 (Unit 11)
8. Write an INDUCTIVE SERMON MANUSCRIPT for your message from the Joshua narrative text. Write out word-for-word exactly how you expect to preach the message. Include a bibliography. **DUE: Week 15 (Unit 14)**
9. A FINAL EXAM will cover all of the material covered in the learning units, the textbook readings, and the WebEx sessions throughout the entire semester. **DUE: Week 16 (Unit 15)**

FINAL GRADE:

- 10% -- QUIZZES
- 15% -- COLOSSIANS 1:24-29 ANALYSIS PAPER
- 10% -- COLOSSIANS 1:24-29 EXPANDED DEDUCTIVE SERMON BRIEF
- 10% -- JOSHUA ANALYSIS SUMMARY
- 10% -- JOSHUA INDUCTIVE SERMON BRIEF
- 10% -- JOSHUA INDUCTIVE SERMON MANUSCRIPT
- 15% -- Mid-term exam
- 15% -- Final exam
- 5% -- PARTICIPATION (e.g., WebEx sessions, discussion board contributions)

DEADLINES:

Each assignment (quizzes, exams, papers, sermon briefs, manuscripts, summaries, etc.) must be submitted by Saturday midnight (Central Time) of the week due. In fairness to all students, no exceptions are allowed.

NETIQUETTE: APPROPRIATE ONLINE BEHAVIOR:

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect

for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

TECHNICAL or BLACKBOARD ISSUES:

The course professor is not responsible for resolving technical or Blackboard issues. If the student experiences difficulties he or she should contact the NOBTS ITC Support Team via the Student Helpdesk or the Blackboard Helpdesk.

LATE WORK:

Because of the nature of this class, no late work is permitted without explicit approval of the professor. No graduating senior will be permitted to graduate unless his or her assignments are submitted in a timely manner.

PLAGIARISM:

The instructor calls attention to the policy on plagiarism found in the NOBTS Graduate Catalog and Student Handbook. Students are given the task of writing in order to help them learn how to think critically about the ideas of others and to present the results of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. Students that plagiarize will be reported to the Dean of Students and a grade of “F” will be assigned. Remember the words of the proverb: “Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out” (Prov 10:19).

DISCLAIMER:

Flexibility is a critical attitude to ministry faithfulness. Therefore, the student will be expected to keep a good attitude when things change. This independent study proposes a course of study for a given time period. However, occasionally things change. The professor reserves the right to adjust the syllabus when he reasonably thinks that doing so will enhance the learning experience of the student.

IN CASE OF A DECLARED CAMPUS EVACUATION, students are to check the NOBTS electronic Blackboard at www.nobts.edu within four days of evacuation.

COURSE SCHEDULE

*Unit	<i>Handbook</i>	<i>Power in the Pulpit</i>	Assignment Due	Date
Orienta- tion (week 1)			Registration into Course Blackboard	Saturday, Jan 23
1	<i>Handbook:</i> Intro, chapt s 1-4	<i>Power:</i> 17-44	<u>Required Webex #1;</u> Quiz 1	Monday, Jan 25 (6 pm)
2	<i>Handbook:</i> chapt s 5-6, 11-14, 48-50		Quiz 2	Saturday, Feb 6
3	<i>Handbook:</i> chapt s 15-19, 22-26	<i>Power:</i> 45-90	Quizzes 3 & 4	Saturday, Feb 13
4	<i>Handbook:</i> chapt s 27-31		Quiz 5	Saturday, Feb 20
5			Colossians Analysis	Saturday, Feb 27
6		<i>Power:</i> 91-126	<u>Required Webex #2;</u> Col Brief; Quiz 6	Monday, Feb 29 (6 pm)
7			MID-TERM EXAM	Saturday, March 12
8	<i>Handbook:</i> chapt s 32-34	<i>Power:</i> 127-200	Quizzes 7 & 8	Saturday, March 19
9	<i>Handbook:</i> chapt s 20-21	<i>Power:</i> 201-228	Quizzes 9 & 10	Saturday, March 26
10			Joshua Analysis	Saturday, April 2
11	<i>Handbook:</i> chapt s 35-41	<i>Power:</i> 228-262	Quizzes 11 & 12; Joshua Brief	Saturday, April 9
12	<i>Handbook:</i> chapt s 42-47; <i>Handbook:</i> chapt s 7-10		<u>Required Webex #3;</u> Quizzes 13 & 14	Monday, April 11 (6 pm)
13		<i>Power:</i> 263-290; <i>Power:</i> 291-354	Quizzes 15 & 16	Saturday, April 23
14			Joshua Mss	Saturday, April 30
15			FINAL EXAM	Saturday, May 7

*-- “Week” numbers and “Unit” numbers ***are NOT the same*** (see syllabus “Requirements” section). This is because the first “week” is used for course orientation. The “Unit” number is always one less than the actual “Week” number. There are 16 weeks in a traditional graduate semester.

SELECTED BIBLIOGRAPHY FOR PREACHING

Spiritual Vitality and Preaching

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Hermeneutics/Biblical Theology in Preaching

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