

PHIL6370 SUPERVISED APOLOGETICS MINISTRY PRACTICUM
Spring 2016

New Orleans Baptist Theological Seminary
Division of Theological and Historical Studies
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MISSION STATEMENT

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

CORE VALUES: FOCUS AND CURRICULUM COMPETENCIES

The Curriculum Competencies to be addressed include Disciple Making, Doctrinal Integrity, and Servant Leadership. The core values of the seminary include the following:

Doctrinal Integrity	Characteristic Excellence
Spiritual Vitality	Servant Leadership
Mission Focus	

Each academic year one of the core values is highlighted. **Mission Focus** is the core value focus for the 2015-2016 academic year.

COURSE DESCRIPTION

This course is a semester-length, practical learning experience that involves the student, through the supervision of an academic professor and an approved apologetic ministry. The student will practice the art of apologetics under supervision within an apologetic ministry. Several apologetics ministries have been approved for student supervision. Students may also request approval of the New Orleans Baptist Theological Seminary Institute of Christian Apologetics for other supervision options.

STUDENT LEARNING OUTCOMES

In order to serve churches effectively through team ministry, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of apologetics to serving effectively in an applied ministry context.
2. Value applied ministry.
3. Grow in their ability to apply apologetics ministry skills.

COURSE METHODOLOGY

1. Students will spend time each week in a ministry setting.
2. Students will meet regularly with apologetics mentors.
3. Students will read assigned materials and write book summaries and a book review.
4. Students will be involved in evaluation both from an apologetics mentor and a self-evaluation.

COURSE REQUIREMENTS

1. Students will secure a place of ministry (either paid or volunteer). They will perform at least 4 hours of ministry a week at their place of ministry for at least 12 weeks during the semester they are enrolled in the course.
2. Students will submit a **Practicum Approval Form** and a **Mentor Training Verification Form** documenting that they have secured a ministry site and a qualified mentor.
3. The teacher of record will review and approve or reject each Practicum Approval Form and Mentor Training Verification Form.
4. Students will meet at least monthly with their mentors. These meetings should include honest evaluation of the student's strengths, passions, and areas that need improvement, as well as addressing personal, relational, and professional issues.
5. Each week, students must complete a **Weekly Report Form** and submit it to the teacher of record.
6. A **Mentor's Evaluation of Student Form** should be filled out by the mentor in the presence of the student at the end of the twelve weeks of ministry.
7. Each student will submit a **Personal Evaluation Paper** at the end of the course. This evaluation should include a short summary of how the student's involvement in ministry has helped in personal growth as a Christian minister during this semester and should include reflections on how the student's ministry experience related to his/her call to ministry. The student should list any problems/successes that related to his/her professional development. This evaluation should be 2-3 double-spaced pages in length.
8. Students must submit a book review of each required book. Reviews should include: (1) some professional biographical data concerning the author; (2) an identification of the major elements of content; (3) an assessment of the author's aim or purpose and of the degree of its fulfillment; and (4) a critical evaluation of the book. The reviews should follow Turabian form. Reviews should be 5-7 double-spaced pages.

Required Textbooks*

1. Ken Boa and Robert Bowman. *Faith Has Its Reasons: An Integrative Approach to Defending Christianity*. Colorado Springs: NavPress, 2001.
2. J. P. Moreland, *Kingdom Triangle: Recover the Christian Mind, Renovate the Soul, Restore the Spirit's Power*. Grand Rapids: Zondervan, 2007.

*The professor of record—not the mentor—will assign books to be reviewed.

QUALIFICATIONS OF MENTORS

Apologetics Mentors should have at least a Master's Degree from an accredited theological seminary or the equivalent or relevant professional experience in Christian apologetics. The qualifications of those proposed mentors lacking a Master's degree from an accredited theological seminary will be evaluated by the Director of the Institute for Christian Apologetics. If a proposed mentor is rejected, it is the student's responsibility to find a replacement.

PRACTICUM APPROVAL FORM
NOBTS—APOLOGETICS PRACTICUM PHIL6370

_____ Apologetics Mentor	_____ Student
_____ Name of Ministry	_____ Student's Ministry Position
_____ Address	_____ Address
_____ City, State, Zip	_____ City, State, Zip
_____ Phone (Include Area Code)	_____ Phone (Include Area Code)
_____ Mentor's E-mail	_____ Student's E-mail

I have established a learning agreement with the above-named student for the Apologetics Practicum requirement of MA in Christian Apologetics degree.

I understand that my responsibilities include the following:

1. Supervise the student in various aspects of his project.
2. Meet with the student regularly to discuss his/her experience in this project.
3. Help the student discover his/her strengths as well as identify lesser strengths.
4. Submit a final evaluation report to the teacher of record.

_____ Apologetics Mentor	_____ Date
_____ Institute for Christian Apologetics Director	_____ Date

Please retain a copy of this form for your personal file.

**MENTOR TRAINING VERIFICATION FORM
NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY
FOR MENTORS OF STUDENTS
APOLOGETICS PRACTICUM PHIL6370**

I read (or viewed) the Apologetics Mentor Training Material provided by the Institute for Christian Apologetics office of New Orleans Baptist Theological Seminary.

_____	_____	_____
Location	Date	Signature of Mentor
_____	_____	
Title	Name of Church or Ministry	
_____	_____	
Address	City, State, and Zip	
_____	_____	
E-mail	Phone	
_____	_____	
Student	Student's Ministry Position	

WEEKLY REPORT FORM (1-6)
PHIL6370 APOLOGETICS PRACTICUM

Mentor's Name _____

Student Name _____

W E E K	Type of Ministry	Hours Involved	Description of Ministry Activity	Comments
1				
2				
3				
4				
5				
6				

WEEKLY REPORT FORM (7-12)
PHIL6370 APOLOGETICS PRACTICUM

Mentor's Name _____

Student Name _____

W E E K	Type of Ministry	Hours Involved	Description of Ministry Activity	Comments
7				
8				
9				
10				
11				
12				

MENTOR'S EVALUATION OF STUDENT FORM
PHIL6370 APOLOGETICS PRACTICUM
NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

NAME OF STUDENT: _____ **DATE:** _____

PRACTICUM: _____

Please evaluate:

1. Student's attitude toward your ministry:

2. Student's co-operation:

Did this student make significant contributions or did he/she impose limitations upon the ministry?

Please list any problems encountered with this student:

Overall evaluation of student's performance: **GOOD**_____ **FAIR**_____ **POOR**_____

Number of apologetics ministry hours completed [**48 hours minimum**] _____

Apologetics Mentor's Signature _____

Student's Signature _____

Note: This evaluation will be used if needed in counseling the student regarding his/her ministry and may affect his/her grade. Use back of sheet for additional comments if necessary. Please go over your evaluation with the student and let the student return this form to our office.

SELECTED BIBLIOGRAPHY

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