



OTHB6323 Hebrew Exegesis: Ezekiel
New Orleans Baptist Theological Seminary
Division of Biblical Studies
Spring 2016

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values. The core value focus for 2015-2016 is *Mission Focus*. This course supports the five core values of the seminary.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom department.

Curriculum Competencies

The seminary has seven curriculum competencies: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course addresses five competencies directly and two indirectly.

1. **Biblical Exposition:** by preparing students to interpret and communicate the Bible accurately.
2. **Discipleship Making:** by modeling the principles of discipleship through classroom department.
3. **Interpersonal Skills:** through interaction among students within the group.
4. **Servant Leadership:** by modeling and reflecting the attitude of Christ in the life of a disciple.
5. **Spiritual and Character Formation:** through discussion and modeling of spiritual disciplines.

Course Description

This is a basic course designed to aid students in solidifying and extending vocabulary and skills in grammatical and syntactical analysis and to aid students in applying these skills in exegesis of narrative texts. The focus is on translation, interpretation, and the appropriate process of preparation of texts for teaching and preaching, including the use of standard resources and tools. Prerequisites for the course are OTHB5300 Introductory Hebrew Grammar, OTEN5300 Exploring the Old Testament, and BSHM5310 Introduction to Biblical Hermeneutics.

Student Learning Outcomes

In order to interpret and communicate the Bible accurately, the student, by the end of the course should:

1. Be able to apply Hebrew grammatical and syntactical analysis for translation and interpretation to the practice of interpreting and communicating the Bible accurately.
2. Value working with the original Hebrew language.
3. Be able to exegete, with the help of resources, the Hebrew text of Ezekiel.
4. Be able to translate, with the help of resources, the Hebrew text of Ezekiel.

Course Teaching Methodology

The course will involve the following methodologies:

1. The introductory material will be introduced in a lecture format, using PowerPoint presentations.
2. The theological ministry implications of Ezekiel will be explored through class discussion and outside reading.
3. Students will practice exegetical skills by writing and presenting an exegetical paper on an assigned passage.
4. Students will practice translation skills by translating selected passages of the Hebrew text of Ezekiel and parsing the verbs.
5. Students will practice skills in applying the text in ministry contexts by preparing sermon briefs and teaching outlines with a specific audience in mind.

Textbooks

1. Daniel Block, *The Book of Ezekiel, Chapters 1-24*, in New International Commentary on the Old Testament
2. Daniel Block, *The Book of Ezekiel, Chapters 25-48*, in New International Commentary on the Old Testament
3. Lamar Cooper, *Ezekiel*, in New American Commentary
4. *Biblia Hebraica Stuttgartensia*
5. A standard Hebrew Lexicon

BlackBoard Access

Students will enroll in the BlackBoard shell for the course (enrollment code: "OTHB6323MOS" letters capitalized).

Course Requirements

The student will:

1. Translate the assigned passages from Ezekiel (see schedule) and parse the verbs.
2. Read the material related to each assigned passage in the required textbooks (see below).
3. Prepare (six individual plus one in exegetical paper below) sermon outlines for selected passages in Ezekiel.
4. Prepare an exegetical paper (12-15 pages in length) on Ezekiel 37:1-12 to include the following: literal translation, expanded paraphrase, verb parsing, interpretation of critical notes, word study of appropriate words, interpretation of the passage, sermon brief (or teaching outline), and bibliography. Students will consult Turabian's *A Manual for Writers* for matters of form.
5. Complete a mid-term examination and a final examination.

Course Evaluation

Each student should consult the current seminary bulletin for policies regarding absences, grading, etc. The student's grade will be computed as follows:

Recitation, preparation, and participation in class discussion.	15%
Sermon/Teaching Outlines.	20%
Exegetical Paper.	25%
Mid-Term Examination.	20%
Final Exam	20%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Schedule

Jan	19	Introduction to the Course Introduction to Prophecy
	21	Introduction to Prophecy Introduction to the Book of Ezekiel
	26	Introduction to the Book of Ezekiel
	28	Translate Ezekiel 1:22-25
Feb	2	Translate Ezekiel 1:26-28
	4	Translate Ezekiel 2:1-5; Sermon Brief on Ezekiel 1 due
	9	Mardi Gras - No Classes
	11	Translate Ezekiel 2:6-10
	16	Translate Ezekiel 3:1-7; Sermon Brief on Ezekiel 2 due
	18	Translate Ezekiel 3:8-15
	23	Translate Ezekiel 3:6-21
	25	Translate Ezekiel 3:22-27
Mar	1	Translate Ezekiel 4:1-8; Sermon Brief on Ezekiel 3 due
	3	Translate Ezekiel 6:1-7
	8	Translate Ezekiel 12:1-6
	10	Mid-Term Examination
MARCH 14-18 - SPRING BREAK		
	22	Translate Ezekiel 12:7-12
	24	Translate Ezekiel 12:13-16
	29	Translate Ezekiel 18:1-4; Sermon Brief on Ezekiel 4, 6, or 12 due
	31	Translate Ezekiel 24:15-18
Apr	5	Translate Ezekiel 24:19-24
	7	Translate Ezekiel 24:25-27
	12	Translate Ezekiel 36:16-21; Sermon Brief on Ezekiel 18 or 24 due
	14	Translate Ezekiel 36:22-25
	19	Translate Ezekiel 36:26-32
	21	Translate Ezekiel 8:1-4
	26	Translate Ezekiel 11:22-25
	28	Translate Ezekiel 43:1-5; Sermon Brief on Ezekiel 36 or 8,11, and 43 due
May	3	Presentation of Exegesis Papers; Exegesis Papers Due
	5	Presentation of Exegesis Papers
May 12 - Final Examination - 2:00-4:00 PM		

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General Works

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