

OTHB6300 – Intermediate Hebrew Grammar for Exegesis

New Orleans Baptist Theological Seminary

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June 13–24, 2016

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Purpose, Core Value Focus, and Curriculum Competencies

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus of NOBTS for this year is Mission Focus. This course addresses Doctrinal Integrity in that the course is designed to prepare the student to grow in understanding and application of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. This course primarily addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately.

Course Description

This course is designed to broaden the student's ability in and familiarity with Hebrew grammar and basic vocabulary in preparation for in-depth translation and analysis of the Hebrew OT. The course emphasizes grammatical constructions, verb forms, introductions to textual criticism, and Hebrew syntax. The course includes readings from the various literary genres of the Hebrew text. Prerequisites: OTHB5300 Introductory Hebrew Grammar.

Student Learning Outcomes

By the end of the course, in order to interpret and communicate the Bible accurately, the student should:

1. Be able to apply Hebrew grammatical and syntactical analysis for translation and interpretation to the practice of interpreting and communicating the Bible accurately.
2. Value working with the original Hebrew language of the Old Testament.
3. Be able to exegete the various genres of the Old Testament, with the help of resources.
4. Be able to apply basic principles of textual criticism to the task of interpreting the Hebrew text of the Old Testament, with the help of resources.
5. Be able to translate the Hebrew text of the Old Testament.

Course Teaching Methodology

The course will involve the following methodologies:

1. The introductory material for the course will be presented in a lecture format.
2. Students will practice translation skills as well as develop text critical skills by translating texts representing the various genres of the Old Testament and dealing with the textual apparatus of the BHS.
3. Students will practice syntactical analysis by analyzing the grammatical structure of the text.
4. Students will build vocabulary of biblical Hebrew by being prepared for daily vocabulary tests.
5. Students will demonstrate their ability to translate and exegete the Hebrew text by preparing an exegetical paper on an assigned passage.

Textbooks and Resources

1. *Biblia Hebraica Stuttgartensia* (BHS)
2. A standard Hebrew lexicon
3. Douglas Stuart, *Old Testament Exegesis*, 4th ed.
4. Larry A. Mitchel, *A Student's Vocabulary for Biblical Hebrew and Aramaic*
5. Robert B. Chisolm, Jr. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*

Course Requirements

The student will:

1. Be prepared for vocabulary tests as assigned in the syllabus.
2. Translate passages from BHS as assigned in the syllabus.
3. Review a book related to textual criticism, Masorah, or OT Canon. Reviews should be 4-6 pp single spaced, consisting of summation (2-3 pp) and critical evaluation (2-3 pp). [See bibliography] **Due July 8, 2016**
4. Prepare an exegetical paper on an assigned passage, to include: literal translation; verb locations; explanation of critical notes; important syntactical elements; explanation of the meaning of the text in its historical context; sermon/teaching outline; and bibliography. Exegetical papers should be a minimum of 16 pp double spaced and a maximum of 25 pp double spaced. Narrative portions of the paper should adhere to Turabian (7th) guidelines. **Due July 1, 2016**
5. Complete a mid-term examination and final examination

Course Evaluation

Vocabulary Tests	15%
Homework/Class Participation	15%
Book Review	15%
Exegetical Paper	25%
Mid-Term and Final Exams (15% each)	30%

Work submitted after the due date will incur a **five (5)** point late penalty for each subsequent day it is not submitted. *No assignments will be accepted more than two weeks past the due date.*

Course Schedule

Date		Assignments Due	Readings
Mon, June 13	1:00 - 6:00p	Introduction to the Course Introduction to BHS Introduction to Textual Criticism	Stuart: 5-49 Chisolm: 19-56
Tues, June 14	8:30 - 11:30a	Vocabulary Test - SV 1:A Narrative: Translate 1 Sam 1:1-15	
Wed, June 15	1:00 - 3:00p 8:30 - 11:30a	How to Exegete Narrative Vocabulary Test - SV 1:B Narrative: Translate 1 Sam 1:16-28	Chisolm: 149-169
Thurs, June 16	1:00 - 3:00p 8:30 - 11:30a	Formulaic History: Translate 2 Kgs 14:23-39 Vocabulary Test - SV 1:C Law: Translate Exod 21:28-36	
Fri, June 17	1:00 - 3:00p 8:30a - 12:30p	Law: Translate Deut 24:14-17 Vocabulary Test - SV 1:D How to Exegete Law Mid-Term Exam	
Mon, June 20	1:00 - 6:00p	Vocabulary Test - SV 2:A Prophets: Translate Jer 22:1-5; Isa 49:1-6 How to Exegete Prophecy	

Tues, June 21	8:30 - 11:30a	Vocabulary Test - SV 2:B Prophets: Translate Ezek 37:1-14
	1:00 - 3:00p	Prophets: Translate Jer 7:1-7
Wed, June 22	8:30 - 11:30a	Vocabulary Test - SV 2:C Wisdom: Translate Prov 3:13-18; 10:1; 16:8; 25:28
	1:00 - 3:00p	How to Exegete Wisdom
Thurs, June 23	8:30 - 11:30a	Vocabulary Test - SV 2:D Poetry: Translate Ps 1; Ps 23
	1:00 - 3:00p	How to Exegete Poetry
Fri, June 24	8:30a - 12:30p	Final Exam (Includes Vocabulary Test - SV 2:E)

Additional Items

Attendance: No absences are allowed for this course in order to receive credit.

Courtesy: Cell phones should be turned off or on silent at all times during class. Laptops, tablets, etc., are permitted, but students should use these items appropriately during class time. Surfing the web, checking email, or playing games are not appropriate. Any student that is found to be continually disruptive may be asked to leave the class.

Dress Code: Personal appearance and dress are a part of each individual's exemplary Christian witness. Modesty, neatness, cleanliness, and propriety in dress are expected. Caps, gym shorts, ragged shirts, or any clothing deemed immodest are inappropriate attire in the classroom. Individuals dressed in such attire may be asked to leave the class.

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