

ADVANCED GREEK GRAMMAR (NTGK 6393)

New Orleans Baptist Theological Seminary

Biblical Studies Division

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NOBTS MISSION STATEMENT:

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

COURSE PURPOSE, CORE VALUE FOCUS, AND CURRICULUM COMPETENCIES:

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with “doctrinal integrity” and “academic excellence” especially highlighted in this course. The seminary is emphasizing the core value of “spirituality vitality” this year and encourages all to focus especially on that facet. The core value focus for 2015-16 is “Mission Focus.”

NOBTS also has seven basic competencies that guide our Masters degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course especially addresses the “Biblical Exposition” competency by helping the student learn to interpret the Bible accurately.

COURSE DESCRIPTION:

The purpose of this course is to introduce the student to the study of Greek syntax. Translation and vocabulary skills will be developed by daily translation of selected New Testament passages, but the main focus of the course is the analysis of the passage from the perspective of syntax. Intermediate Greek Grammar or its equivalent is a prerequisite for this course.

STUDENT LEARNING OUTCOMES:

The objectives of this course include the following:

1. Students should understand the categories and functions of Greek syntax
2. Students should gain an increased appreciation for how the study of Greek enhances Biblical interpretation
3. Students should acquire the ability to analyze syntactical relationships in a Greek text and apply this analysis to sound interpretation of the text

COURSE TEACHING METHODS:

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, small group work, computer resources, textbook reviews, and student presentations in class. Both inductive and deductive approaches to learning Greek grammar and syntax will be utilized.

TEXTBOOKS:

James A. Brooks and Carlton L. Winbery, *Syntax of New Testament Greek*

Daniel Wallace, *Greek Grammar Beyond the Basics: An Exegetical Syntax of the NT*

The Greek New Testament (UBS GNT 5th ed. or Nestle-Aland *Novum Testamentum* 28th ed.)

One of the following commentaries on Philippians:

1) Peter Obrien, *Philippians*, NIGTC; 2) Gordon Fee, *Philippians*, NICNT; or 3) Gerald Hawthorne & Ralph Martin, *Philippians*, Word Biblical Commentary.

COURSE REQUIREMENTS AND GRADING:

- (1) Review/Summary cards. The student is required to prepare summary cards of the items studied in the course. These cards will be reviewed periodically by the professor, then returned to the student. The cards should be typed (the Greek may be hand written) and of such a size that they may be kept inside the cover of the G.N.T. for reference use both during the course and beyond. 20%
- (2) Class participation, written assignments, and commentary readings. The student is expected to do the exercises assigned for each day and to be able to translate the assigned text when called upon. Also, readings from a Greek-language based commentary must be done on the assigned passages, with students assigned certain days for leading the commentary discussion. 15%
- (3) Two sectional exams will cover especially the material studied within that course section. 20% each
- (4) The final exam is comprehensive. 25%

ASSIGNMENTS: (B-W = Brooks and Winbery, W = Wallace)

DATE	TOPIC
Week 1: Jan. 19 21	Introduction to the course. Introduction to syntax. Types of Greek sentences. B-W, 154-163; W, 1-30. Philip. 1:1-2
Week 2: Jan 26 28	Syntax of the nominative and vocative cases. B-W, 1-7 and 64; W, 31-71, Diagram Phil. 1:1-2 Syntax of the genitive and ablatival genitive case. B-W, 8-31; W, 72-136. Phil. 1:3-6
Week 3: Feb. 2 Feb. 4	Syntax of the genitive and ablatival genitive case. B-W, 8-31; W, 72-136. Phil. 1:7-11 Syntax of the dative case. B-W, 31-37; W, 137-175. Diagram Phil. 1:3-11
Week 4: Feb. 9 11	MARDI GRAS—no class Syntax of the locative and instrumental cases. B-W, 37-49. Phil. 1:12-16
Week 5: Feb. 16 18	Syntax of the locative and instrumental cases. B-W, 37-49. Phil. 1:16-20 Syntax of the accusative case. B-W, 49-63; W, 176-205. Phil. 1:21-26
Week 6: Feb. 23 25	Syntax of the accusative case. B-W, 49-63; W, 176-205. Phil. 1:27-2:4 Syntax of the noun, adjective, article and pronoun. B-W, 70-80; W, 206-389. Phil. 2:5-11
Week 7: Mar. 1 Mar. 3	Review SECTIONAL EXAM
Week 8: Mar. 8 10	Syntax of the present tense. B-W, 82-90; W, 494-539, Phil. 2:11-15 Syntax of the imperfect tense. B-W, 90-95; W, 540-553, Phil. 2:16-18
Week 9: Mar. 22 24	Syntax of the future and aorist tense. B-W, 95-104; W, 554-571, Phil 2:19-22 Syntax of the perfect and pluperfect tenses. B-W, 104-109; W, 572-586. Phil 2:23-26
Week 10: Mar. 29 Mar. 31	Syntax of voice and the indicative mood. B-W, 109-117; W, 390-447. Phil. 2:27-30 Review
Week 11: Apr. 5 7	Syntax of the subjunctive mood. B-W, 118-127; W, 448-84, Phil. 3:1-6: SECTIONAL EXAM
Week 12: Apr. 12 14	Syntax of the optative mood. B-W, 118-127; W, 448-84, Phil. 3:7-11 Syntax of the imperative mood. B-W, 127-130; W, 485-493, Phil. 3:12-16
Week 13: Apr. 19 21	Syntax of infinitives. B-W, 131-143; W, 587-611, Phil 3:17-4:1 Syntax of infinitives. B-W, 131-143; W, 587-611. Phil. 4:2-4:5
Week 14: Apr. 26 28	Syntax of participles. B-W, 143-152; W, 612-655. Phil. 4:6-10 Syntax of participles. B-W, 143-152; W, 612-655. Phil. 4:11-17
Week 15: May. 3 5	Clauses in the subject. B-W, 163-186; W, 656-725. Phil. 4:18-23 Syntax and exegesis: how to gain the most from it. Review
Week 16: May 10-12	FINAL EXAMS

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