



NTGK6322 Sermon on the Mount Advanced Greek Exegesis Internet Course

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Seminary Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies Addressed

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with “doctrinal integrity” and “academic excellence” especially highlighted in this course. The core value focus for this semester is Mission Focus.

NOBTS also has seven basic competencies that guide our Masters degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course especially addresses the “Biblical Exposition” competency by means of helping the student learn to interpret the Bible accurately.

Course Description

An advanced course giving consideration to text-critical, grammatical, syntactical, literary, and historical issues through text analysis in a variety of genres. The course will emphasize sound hermeneutical principles for discovering the meaning of the text and for applying the text in teaching

and preaching. Students may repeat the course for non-reduplicating books. Prerequisites: BSHM5310 Introduction to Biblical Hermeneutics; NTEN5300 Exploring the New Testament; NTGK5300 Introductory Greek Grammar; and NTGK6300 Intermediate Greek Grammar for Exegesis.

Student Outcomes:

The objectives of this course include the following:

1. Students should understand the background and exegetical meaning of Sermon on the Mount.
2. Students should gain an increased appreciation for how the study of Greek enhances Biblical interpretation.
3. Students should acquire the ability to translate and analyze the Greek text of Sermon on the Mount and apply this analysis to sound interpretation of the text through teaching and preaching.

Netiquette: Appropriate Online & Blackboard Behavior:

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.

Course Teaching Methods

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, small group work and presentations, computer resources, textbook reviews, and interaction with the setting of the text. Both inductive and deductive approaches to learning will be utilized.

Textbooks

1. *The Greek New Testament* (UBS 4th ed., revised, or Nestle-Aland 27th ed.)
2. John Stott, *The Message of the Sermon on the Mount (Matthew 5-7)*
3. D.A. Carson, *Jesus' Sermon on the Mount And His Confrontation with the World*
4. Dietrich Bonhoeffer, *The Cost of Discipleship*
5. **Optional:** Other tools will be introduced during the course and you will have the opportunity to purchase them as desired.

Course Requirements

1. A video overview of the material and an instructional PowerPoint will be posted for each week's lessons. The PowerPoint will give you specific instructions for doing the work for that particular Week. Be sure to check the video and PowerPoint in Course Documents on Blackboard for any tips for the week's work.
2. **Read** the section in Stott, Carson, and the professor's notes (posted on Blackboard) associated with the assignments each week.
3. **Individual written assignments** will be due twice each week to help you keep focused on the course. You will be working in the text weekly. For individual assignments, in order to spread your work out and make it more manageable, you will be required to post your translation and parsing assignments for the passage of the week in **Assignments** on Blackboard by **Wednesday nights at midnight**. The exegesis, phrasing, and sermon outlines must be posted in **Assignments** in Blackboard by **Saturday nights at midnight**.
4. **Group Assignments:** We will form groups (or work in a single group if the class is too small)

for the semester to prepare special group assignments. Members of the groups will be responsible for interacting with other members in their group. The task of the group will be to use whatever tools and technology that is available to them to accomplish a common translation, exegesis, phrasing, and exposition of passages assigned to them. The assignments will rotate among the groups. **When your group has a group assignment, you will not be responsible for individual assignments for that week.** We will form the groups and make the assignments the first week of the course. Group assignments must be completed and posted by Friday midnight.

5. Remember, on the weeks Group Assignments are made, all students, other than the group, will be required to post responses to the reports of each group on the discussion board for each assignment. Posts must be made by Saturday midnight. Posts need not be long, but must be to the point.
6. We will only accept assignments in **Assignments** on Blackboard, so if you have trouble, please contact blackboardhelpdesk@nobts.edu.
7. **The assignments should be done in the following manner:**
 - a. **Translate the Passage:** You should use a smooth translation when possible. However, make sure you are indicating that you are dealing with each word. Do the **assigned translations** using any tools you desire (except for an Interlinear or an English translation). You do not have to type the Greek text in your assignments (except in the Phrasing). Type the English translation only. A grading rubric is provided for the translations and parsing in Course Documents.
 - b. **Parsing of the Verbs:** Parse all key verbs according to the Translation/parsing rubric in Course Documents. You may use any tools available.
 - c. **Phrasing:** Learn the basic concepts of semantic diagramming. See the course documents for Bill Mounce's discussion on semantic diagramming, or phrasing. Do a semantic diagram, or phrasing, of each assigned passage in Greek. Use the diagram as a tool for translation and interpretation. **Phrasing** is a new process for many of us, so we will get into it gradually. Take it seriously because it is a very helpful tool. A copy of the Greek text is available to you in Course Documents that you can use for your phrasing so you will not have to type in the Greek text.
 - d. **Exegesis of the Passages in the Homework Assignments:** The exegesis should first be your effort to wrestle with the text on your own. Only go to the commentaries after you have used the language to arrive at your understanding of the meaning. Cite any sources that you use with parenthetical references. **Wrestle** with the text first to come to an understanding of what it means, then read the commentaries. Use the commentaries to support your interpretation or to dialogue with. Make and turn in to **Assignments** interpretative notes on the passage, including an explanation of the meaning of key words, important syntactical elements, textual issues, an explanation of the significance of the Greek construction, and an explanation of the passage. Do not be brief! Dig deep. A grading rubric is provided for the exegesis work. Please follow it closely.
 - e. **Sentence Outlines:** Prepare a simple sentence outline for each passage translated giving the idea for a sermon or Bible lesson. The outline must have at least two levels. (Remember, a "sentence" outline is made up of complete sentences at all levels).
8. Please note that the individual translation and parsing assignments are due on **Wednesdays** by midnight. The exegesis, phrasing, and outline assignments are due on **Saturdays** by midnight. The Group Assignments are due on **Fridays** by midnight. Post the written assignments to the Assignments section in Blackboard.

9. Read all of the Bonhoeffer book and write a **book review on** the Sermon on the Mount section. The review will be due according to the Assignment Sheet in the syllabus. The review is not to be a summary of the book, but a serious consideration of the thesis and development of each chapter of the section. Evaluate main ideas of the chapters and react to them. The review must be according to Turabian style.
10. Complete a **Final Exam** given according to the Seminary Final Exam Schedule.

Course Evaluation

- An average of the individual assignment grades will count as 40% of the student's grade.
- The book review will count as 15% of the student's final grade.
- The group reports will count as 20% of the student's final grade.
- Class participation, including postings, will count as 10% of the final grade
- The Final Exam will count as 15% of the final grade.

Please remember that a grade of "A" means that a student has done exceptional work. If a student does good work, but not excellent, the grade will be a "B." Average work earns a grade of "C."

Grading Rubric
Translation, Exegesis, and Sentence Outline
NTGK6322 Sermon on the Mount, Internet Course

For Use by Individuals and Groups

Translation and parsing should follow these steps (**due Wednesday night by midnight**):

1. **Translate the Passage:** You should use a smooth translation when possible. However, make sure you are indicating that you are dealing with each word. Do the **assigned translations** using any tools you desire (except for an Interlinear or an English translation). *You do not have to type the Greek text in your assignments (except in the Phrasing). Type the English translation only.*
2. **Parse the Verbs:** Parse all key verbs **according to the sample translation/parsing guide in Course Documents.**

Exegesis should follow these steps (**due Saturday night by midnight**):

1. Read the text
2. Answer the question: What is the basic meaning of the text? Write out this basic meaning.
3. Write brief interpretive notes that include
 - (a) an explanation of the meaning of key words
 - (b) an explanation of the significance of the Greek grammar
 - (c) an explanation of syntactical and textual issues.
4. Phrase the passage in Greek.
5. Re-evaluate your translation in the light of the Phrasing.
6. **For Group Projects: Groups should add key word studies from the passage.** (See the sample word studies in the Course Documents. See also the sample Group Project in Course Documents.
7. Examine the treatment of the passage in critical commentaries and other scholarly sources. Answer the question: how has this analysis of the text changed my understanding of the meaning of the text?
- 8.

Sentence Outline should be from an exposition of the passage.

1. It should have at least one main point.
2. Every main point should have at least two subpoints.
3. All points and subpoints should be written in complete sentences.

The project will receive a grade according to the following scale:

- 93-100 (A) The project is well written in style and grammar and includes all elements above in a complete manner.
- 85-92 (B) The project is written in good style and grammar and includes all the elements above in an acceptable manner with a few deficiencies.
- 77-84 (C) The project is written in acceptable style and grammar and includes all elements above in an acceptable manner with a significant deficiencies.
- 70-76 (D) The project is written in poor style and grammar and omits some information from numbers the elements above.
- Below 70 (F) The project is written in poor style and grammar and omits significant information from the elements above and one or more of the major elements of the project.

Assignment Sheet

- Individual Translation/Parsing is due by midnight Wednesdays
- Group Assignments are due by midnight Friday
- Individual Phrasing, Exegesis, Sermon Outline is due by midnight on Saturday
- The Discussion Board response to Group assignments are due by midnight on Saturday.

Day Due	Instructions	Text/Textbooks Assignments
Unit 1 Jan 19-23	Intro to tools; intro to diagramming (Phrasing) No Written Assignments Finalize Groups and Assignments	
Unit 2 Jan 25-30 Sat	Translate and parse only. Post in Assignments. No Group Assignments this Week	Introductory Material in Stott, Carson, and Dukes notes; Matt. 5:1-12
Unit 3 Feb 1-6 Wed Sat	Translate and parse only. Post in Assignments No Group Assignment this Week Exegesis, Phrasing, and Sermon Outline. Post in Assignments; Post response to Group Assignment in Discussion Board.	Matt 5:13-20
Unit 4 Feb 8-13 Wed Fri Sat	Translate and parse only. Post in Assignments. Group Collaborative Report Due on Matt 5:21-30 Exegesis, Phrasing, and Sermon Outline. Post in Assignments. Post response to Group Assignment in Discussion Board.	Matt 5:21-30
Unit 5 Feb 15-20 Wed Fri Sat	Translate and parse only. Post in Assignments. Group Collaborative Report Due on Matt 5:31-42 Exegesis, Phrasing, and Sermon Outline. Post in Assignments. Post response to Group Assignment in Discussion Board	Matt 5:31-42
Unit 6 Feb 22-27 Wed Fri Sat	Translate and parse only. Post in Assignments. Group Collaborative Report Due on Matt 5:43-6:4 Exegesis, Phrasing, and Sermon Outline. Post in Assignments. Post response to Group Assignment in Discussion Board	Matt 5:43-6:4

Day Due	Instructions	Text/Textbooks Assignments
Unit 7 Feb 29- Mar 5 Wed Fri Sat	Translate and parse only. Post in Assignments. Group Collaborative Report Due on Matt 6:5-15 Exegesis, Phrasing, and Sermon Outline. Post in Assignments. Post response to Group Assignment in Discussion Board.	Matt 6:5-15
Unit 8 Mar 7-12 Wed Fri Sat	Translate and parse only. Post in Assignments. Group Collaborative Report Due on Matt 6:16-24 Exegesis, Phrasing, and Sermon Outline. Post in Assignments. Post response to Group Assignment in Discussion Board.	Matt 6:16-24
Mar 14-19	SEMESTER BREAK: NO ASSIGNMENTS THIS WEEK	
Unit 9 Mar 21-26 Wed Fri Sat	Translate and parse only. Post in Assignments. Group Collaborative Report Due on Matt 6:25-34 Exegesis, Phrasing, and Sermon Outline. Post in Assignments. Post response to Group Assignment in Discussion Board.	Matt 6:25-34
Unit 10 Mar 28-Apr 2 Wed Fri Sat	Translate and parse only. Post in Assignments. Group Collaborative Report Due on Matt 7:1-6 Exegesis, Phrasing, and Sermon Outline. Post in Assignments. Post response to Group Assignment in Discussion Board.	Matt 7:1-6
Unit 11 Apr 4-9 Wed Fri Sat	Translate and parse only. Post in Assignments. Group Collaborative Report Due on Matt 7:7-14 Exegesis, Phrasing, and Sermon Outline. Post in Assignments. Post response to Group Assignment in Discussion Board.	Matt 7:7-14
Unit 12 Apr 11-16 Wed Fri Sat	Translate and parse only. Post in Assignments. NO GROUP ASSIGNMENT Exegesis, Phrasing, and Sermon Outline. Post in Assignments. Post response to Group Assignment in Discussion Board.	Matt 7:15-23
Unit 13 Apr 18-23 Wed Fri Sat	Translate and parse only. Post in Assignments. NO GROUP ASSIGNMENT Exegesis, Phrasing, and Sermon Outline. Post in Assignments. Post response to Group Assignment in Discussion Board.	Matt 7:24-29

Day Due	Instructions	Text/Textbooks Assignments
Unit 14 Apr 25-30 Wed	Bonhoeffer Book Review Due by Midnight NO ASSIGNMENTS THIS WEEK; REVIEW AND CATCH UP	
Unit 15 May 2-5	FINAL EXAM DUE MAY 4th by 11:59 p.m.	

Resources and Tools

Greek Aids

- Arndt, William F. and F. Wilbur Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. The University of Chicago Press, 1957.
- Brooks, James and Carlton Winbery, *A Morphology of New Testament Greek*
- Louw, Johannes P., et. al. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. Second ed., Volume 1: Introduction & Domains. United Bible Societies, 1989.
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- Moulton, James Hope and George Milligan. *The Vocabulary of the Greek Testament: Illustrated from the Papyri and Other Non-Literary Sources*. Wm. B. Eerdmans Publishing Company, 1930.
- Mounce, William D. *The Analytical Lexicon to the Greek New Testament*. Zondervan Publishing House, 1993.
- _____. *A Greek Morphology*.
- Newman, Barclay M., Jr. *A Concise Greek-English Dictionary of the New Testament*. United Bible Societies, 1971.
- Rogers, Cleon L., Jr. and Cleon L. Rogers III. *The New Linguistic and Exegetical Key to the Greek New Testament*. Zondervan Publishing House, 1998.

Electronic Tools

See the Course Documents section on Blackboard for some helpful electronic tools. Both websites and software packages are listed.

Bibliography

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- Augustinus, *The Preaching of Augustine; "Our Lord's Sermon on the Mount,"* 1973
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- Bauman, Clarence, *The Sermon on the Mount: the Modern Quest for Its Meaning*, 1985
- Betz, Hans Dieter. *The Sermon on the Mount: A Commentary on the Sermon on the Mount, Including the Sermon on the Plain (Hermeneia)*, 1995
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- Carson, D. A., *Jesus' Sermon on the Mount and His Confrontation with the World*, 2004
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- Driver, John, *Kingdom Citizens*, 1980
- Friedlander, G., *The Jewish Sources of The Sermon on the Mount*, 1969
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- Hughes, Kent. *The Sermon on the Mount: The Message of the Kingdom*, 2001

- Hunter, Archibald, *A Pattern For Life*, 1965
- Jeremias, Joachim, *The Sermon on the Mount*, 1963
- Jordan, Clarence, *Sermon on the Mount*, 1970
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- Lambrecht, Jan, *The Sermon on the Mount: Proclamation and Exhortation*, 1985
- Lamsa, George Mamishisho, *The Kingdom of Earth*, 1966
- Luther, Martin, *The Place of Trust*, 1983
- Massey, I. A., *Interpreting the Sermon on the Mount, In the Light of Jewish Tradition as Evidenced In The Palestinian Targums of the Pentateuch*, 1991
- Miller, John, *The Christian Way: A Guide to the Christian Life Based on the SM*, 1969
- Palmer, Earl, *The Enormous Exception: Meeting Christ in the Sermon on the Mt*, 1986
- Parker, Hankins, *Earth's Greatest Sermon: A Practical Application of the SM*, 1973
- Phillips, John, *The Sermon on the Mount*, 1965
- Pinson, Ernest, *Some Revolutionary Teachings of Jesus In the Sermon on the Mount*
- Quarles, Charles, *The Sermon on the Mount: Restoring Christ's Message to the Church*, 2011
- Scaer, David. *The Sermon on the Mt: The Church's First Statement of the Gospel*, 2000
- Stasson, Glen, & David Gushee, *Kingdom Ethics: Following Jesus in Contemporary Context*, 2003
- Stott, J.R., *The Message of the Sermon on the Mount (Christian Counter-Culture)*, 1985
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