

INTERMEDIATE GREEK GRAMMAR FOR EXEGESIS (NTGK 6300)

New Orleans Baptist Theological Seminary
Biblical Studies Division

Dr. Bill Warren, Landrum P. Leavell, II, Professor of NT and Greek
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Office: Hardin 260

E-Mail: Wwarren@nobts.edu

Phone: ext. 3735/8190

Ph.D. Assistant: Katie Morgan

NOBTS MISSION STATEMENT:

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

COURSE PURPOSE, CORE VALUE FOCUS, AND CURRICULUM COMPETENCIES:

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with “doctrinal integrity” and “academic excellence” especially highlighted in this course. The seminary is emphasizing the core value of “mission focus” this year and encourages all to focus especially on that facet.

NOBTS also has seven basic competencies that guide our Masters degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course especially addresses the “Biblical Exposition” competency by means of helping the student learn to interpret the Bible accurately.

COURSE DESCRIPTION:

The purpose of this course is to review the basic forms of Greek nouns, adjectives, little words and verbs. Translation and vocabulary skills will be developed by daily translation of selected New Testament passages and by systematic vocabulary review.

STUDENT LEARNING OUTCOMES: The objectives of this course include the following:

1. Students should understand the categories and functions of Greek grammar
2. Students should gain an increased appreciation for how the study of Greek enhances Biblical interpretation
3. Students should acquire the ability to translate most any text in the Greek New Testament and apply this analysis to sound interpretation of the text

COURSE TEACHING METHODS:

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, small group work, computer resources, textbook reviews, and student presentations in class. Both inductive and deductive approaches to learning Greek grammar will be utilized.

TEXTBOOKS:

The basic texts include the following:

The Greek New Testament (N-A 28th ed. or UBS GNT 4th edition revised)

Warren Trenchard, *The Student's Complete Vocabulary Guide to the Greek New Testament*

James Brooks and Carlton Winbery, *Morphology of New Testament Greek*

And one of the following:

Bill Mounce, *A Greek Morphology*

or

Gerald Stevens, *New Testament Greek*

Several other works are helpful as supplementary aids. Computer software for grammar and vocabulary review is usually helpful, as are several reference works on Greek such as a good lexicon and a good concordance. And don't forget to refer to your basic grammar book from Intro. Greek. The assignments from both Mounce's *Morphology* and Steven's grammar are noted in the syllabus as an aid for students since you need to pick one of those two as a textbook.

COURSE REQUIREMENTS AND GRADING:

- (1) Vocabulary quizzes will be given each Tuesday at the beginning of the class. These quizzes will be based on the word frequency lists on pages 128-236 of Trenchard. 15%
- (2) Quizzes, class participation and translations/locations. Daily quizzes will/may be given based on the material in Brooks/Winbery and Mounce. The student should be able to translate the assigned passages for each day and locate the words. 15%
- (3) Two (2) sectional exams will be given. Each exam will cover especially the material studied since the previous exam. 20% each, 40% total
- (4) The final exam is comprehensive. 20%
- (5) Competency Assessment Rubric – Embedded Assignment Exegetical Project. 10%

This course includes an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is given here. Please complete the assignment according to this rubric.

Student Learning Outcomes:

1. The student will understand the vocabulary and grammatical principles needed to translate and interpret the Greek NT
2. The student will demonstrate the application of the grammatical concepts to the translation and exegesis of the Greek NT
3. The student will be able to communicate clearly the meaning of selected NT passages based on a grammatical exegesis of the Greek text

Assignment Description:

1. Demonstrate a competency with Greek vocabulary and grammatical principles on the translation and location portion of the paper.
2. Identify accurately the importance of grammatical structures in the exegesis of a NT text in the assigned paper.
3. Communicate the implications of the exegetical meaning of the NT passage for a current context in the assigned paper.

Assignment Details:

The student will write a 4-page paper with the following elements:

- a. Translation of a NT text and the location of selected Greek words in the text (one page)
- b. Study of two grammatical structures in the text: word or phrase studies (one page each = two pages total)
- c. An application of the exegetical meanings derived from the above studies to a contemporary context (one page, can be a sermon brief, a teaching outline, or an explanation of the application)
- d. Attach a bibliography to the paper of resources consulted

DOMAIN	LEVEL	INADEQUATE (0 POINTS)	BASIC (1 POINT)	COMPETENT (2 POINTS)	GOOD (3 POINTS)	EXCELLENT (4 POINTS)
UNDERSTANDING The Student:	Understands the vocabulary and grammatical principles needed to translate the Greek New Testament					
APPLICATION The Student:	Applies the grammatical concepts to the translation of the Greek NT					
COMMUNICATION The Student:	Communicates clearly the exegetical meaning of the Greek NT based on a grammatical analysis of selected texts					

ASSIGNMENTS: BW = Brooks and Winbery; M = Mounce; St = Stevens (chapter # given)

WEEK 1: Jan. 19

Tuesday: Intro, Alphabet, accents, pronunciation, BW 3-37; M 47-61; St=1

Thursday: First declension, **1 Jn 4:1-6**, BW 39-51; M 163-179, 216-229; St=2.

WEEK 2: Jan. 26

Tuesday: First declension, **1 Jn 4:7-12**, BW 39-51; M 163-179, 216-229; St =2.

Thursday: Second declension nouns, adjectives, **1 Jn 4:13-21**, BW 52-60; M 180-189, 230-234; St =2-4, 6. Vocab. exam (oJ, hJ, tov - paradivdwm)

WEEK 3: Feb. 2

Tuesday: Third declension, **1Jn 5:1-12**, BW 60-98; M 190-213, 234-240; St =5, 6.

Thursday: Third declension, **Mt 3:1-12**, Vocab. exam (mevnrw-ajpakteivnrw)

WEEK 4: Feb. 9

Tuesday: **Mardi Gras**

Thursday: Personal & demonstrative pronouns, **Mk. 1:1-8**, BW 103-6; M 241-7; St =9

WEEK 5: Feb. 16

Tuesday: Comparison of adjectives, the article, **Mk. 1:9-15** BW 99-101; St =4, 8

Thursday: Relative, reflexive & possessive pronouns, **Mk. 1:16-28**, BW 107-110; St =8
Vocab. exam (caivrw - kaqivzw)

WEEK 6: Feb. 23

Tuesday: Indefinite & interrogative pronouns; numerals; prepositions, **Mk. 1:40-45**,
BW 110-116; St =8
Thursday: **SECTIONAL EXAM**

WEEK 7: Mar. 1

Tuesday: Intro to verbs, Present tense, **Mk. 2:1-12**, BW 119-210; M 83-90; St 10-11
Vocab. exam (mikrov" - peiravzw)
Thursday: Imperfect tense, **Mk 3:1-12**, BW 181-210; M 86-90; St =11
Vocab. (pevnte - plhvn)

WEEK 8: Mar. 8

Tuesday: Future tense, **Mark 3:18-30**, BW 210-25; M 90-8; St =13
Thursday: Aorist tense: First aorist, **Mark 3:31-4:9**, BW 226-48; M 98-101, 122-5;
St =13, Vocab. exam (pothvriov - staurov")

WEEK 9: Mar. 22

Tuesday: Second Aorist, **James 1:1-11**, BW 226-249; M 102-107; St =13
Thursday: Perfect tense, **Lk. 15:1-2, 11-21**, BW 249-60; M 107-111; St =12, Vocab.
exam (ajdelphv - Timovqeov")

WEEK 10: Mar. 29

Tuesday: Pluperfect tense, contract & liquid verbs, **Lk. 15: 22-32**, BW 260-266;
M 111-121; St =12
Thursday: Subjunctives, **Mt. 16:13-20**, BW 267-289; M 128-134; St =14, Vocab. exam
(ajmpelwvn - ajlhq'w")

WEEK 11: Apr. 6

Tuesday: Optative mood, **Mt. 27:15-26**, BW 291-299; M 135-142; St =14
Thursday: Imperative mood, BW 301-321; M 143-148; St =14, **1 Pet. 1:3-12**

WEEK 12: Apr. 13

Tuesday: **SECTIONAL EXAM**
Thursday: Conditional sentences, **James 1:17-27**, Vocab. exam (Ajntiovceia - uJpokrithv")

WEEK 13: Apr. 20

Tuesday: Infinitives, BW 323-346; M 148-150; St =16, **Lk. 2:1-15**
Thursday: Infinitives, BW 323-346; M 148-150; St =16, **Lk. 2:1-15**
Vocab. exam (uJpomevnw - gnwstov")

WEEK 14: Apr. 27

Tuesday: Participles, BW 347-388; M 151-162; St =17-18, **2 Peter 1:12-21**
Thursday: Participles, BW 347-388; M 151-162; St =17-18, **Mark 16:1-8**

WEEK 15: May 3

Tuesday: Participles, BW 347-388; M 151-162; St =17-18, **Mark 16:9-20**
Thursday: Using Greek in Exegesis

WEEK 15: May 10-12

FINAL EXAMS

SELECTED BIBLIOGRAPHY

Balme, Maurice, and Gilbert Lawall. *Athenaze: An Introduction to Ancient Greek. Books I-II*. New York: Oxford University Press, 1990, 1991.

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