

NTGK5300 Introductory Greek Grammar Online  
New Orleans Baptist Theological Seminary  
Spring 2016 Semester Syllabus

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### **Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Core Values**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for the semester is Mission Focus.

### **Course Description**

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament. Students who have more than six hours of college Greek may not receive credit for this course. Such students should consult with New Testament professors to determine the level at which they should enter the study of Greek in the seminary. Students in the language track are expected to take Intermediate Greek Grammar as their next Greek course. Introductory Greek Grammar is prerequisite for New Testament Greek Exegesis.

### **Student Learning Outcomes**

#### Knowledge (Cognitive)

- To know all NT Greek vocabulary occurring 30 times or more in the New Testament
- To know the Greek noun, verb, participle, infinitive, and non-indicative moods of the Greek language
- To know the basics of introductory Greek in order to advance to intermediate Greek

#### Perspective (Affective)

- To appreciate the importance of Greek study for exegesis and sermon preparation
- To desire to continue to develop Greek skills for biblical exegesis
- To develop a love for Greek in order to utilize it as a tool in ministry settings
- To begin to understand how Greek is used to illumine exegesis of the Scriptures

#### Skills (Motor)

- To be able to parse and translate specific NT passages and complete all other exercises in the course
- To complete successfully the companion workbook exercises

### **Required Texts**

The Mounce textbook, workbook, and video lectures form a complete set for the beginner seeking to learn Greek. These three products are a compatible design for online learners.

## **REQUIRED FOR THIS COURSE:**

1. Mounce, William. *Basics of Biblical Greek Grammar*. 3<sup>rd</sup> ed. Grand Rapids: Zondervan, 2009.
2. \_\_\_\_\_. *Basics of Biblical Greek Workbook*. 3<sup>rd</sup> ed. Grand Rapids: Zondervan, 2009.
3. \_\_\_\_\_. *Basics of Biblical Greek Video Lectures: A Complete Course for the Beginner*. Grand Rapids: Zondervan, 2013.
4. UBS *Greek New Testament*. 4th rev. ed., with 2<sup>nd</sup> rev. ed. Greek-English Dictionary.

\*\*Be careful when searching on-line for this Greek New Testament not to purchase the Reader's Edition (also known as the Greek-English Edition). Also, Mounce's third edition text and workbook are different from the second edition.

## **OPTIONAL, BUT HELPFUL:**

Mounce, William. *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids: Zondervan, 2004.

## **Course Requirements**

We recommend that you take a moment and look at the course menu on the left side of your Blackboard (Bb) course. Click on all of the hyperlinks found there and become familiar with the contents of this course. For students new to Bb, look at the "How do I...?" section for instructional videos on how to navigate Bb. You may find more helpful videos at [ondemand.blackboard.com](http://ondemand.blackboard.com). Bb has an entire section for students. Simply type in your topic in the search box and you will be taken to an instructional video. Online learning of a language will require discipline and focus, if you are to be successful in this course. We recommend that you **determine a set time for your studies each week** and discipline yourself to work during that time. Since you are not in a structured class setting, it will be imperative that you maintain a regular schedule on your own. Your instructor is always available to assist and guide you, but you are the person responsible for your success in this language course. The Mounce Teknia online materials will also be a great help to you in this course. Multiple Power Point slides are included for instructional purposes each week. Be sure to watch each of those educational slides each week.

- The student will complete the course material listed by the dates below.
- The student will read each chapter in the grammar and listen to the author's on-line audiolecture for each chapter.
- The student will view each of the PowerPoint slides that supplement the audio lessons and textbook readings. There is a practical exercise PowerPoint for many lessons designed to help you get into your Greek New Testament and apply the lessons for that particular week.
- The student will complete the Workbook Exercises. The Workbooks will be mailed to the professor at the end of the course for grading (see below).
- The student will take weekly on-line quizzes.
- The student will take eight on-line exams, the last of which will be the final.

- The student will participate in weekly threaded discussions in a meaningful way. Various topics will be posted for interaction.

### **Evaluation**

- Blackboard Discussions: 20%
- Completion of Workbook exercises & Review of *GNT* PowerPoint presentations: 20%
- Vocabulary Quizzes: 30%
- Review Tests: 30%

### **Extra Credit**

Each workbook exercise contains “additional” sentences to translate. For every ten additional sentences you translate, you will receive one (1) point extra credit toward the workbook exercise grade. For the student who scores 100% on the workbook, this extra credit will be added to the final point total for the course, up to 10 points total.

### **Getting Started**

**First**, go to the following link <http://www.teknia.com> and set up an account if you do not already have one. Following registration you should proceed to <http://www.teknia.com/greek>.

**Second**, go to Blackboard-*Course Documents* and watch the Course Introduction and Introduction to Bill Mounce.

**Third**, download the Teknia Greek font so you can read the tests and quizzes in Greek. There are two options:

1. Here is the internet link to Bill Mounce’s website to download the font:  
<https://www.teknia.com/freegreekfont>

OR

2. Download the font from the *Course Documents* folder on Blackboard. Either way, you must have this font on your computer to read the Greek. Be sure that you load the font for Windows or Mac, according to which computer platform you are using.

We also highly recommend that you download the keyboard map for your computer platform. Once you load the Teknia Greek font, the keyboard map will show you how to use your keyboard in the Teknia Greek font so you can type Greek on your computer. This becomes very helpful when you are taking exams or working on your homework and need to change a word. Please note that the diacritical marks (accents, circumflex, etc.) are selected using keys that are not used that often on your keyboard. Pay special attention, also, to where the nu is located on the keyboard map.

### **Suggested Weekly Routine:**

- 1) **Read** the chapters in Mounce’s Grammar textbook.
- 2) **Watch** Mounce’s video lecture for the chapters you are reading in the textbook.

- 3) **Watch and Complete** the weekly *GNT PowerPoint Exercises* (See *Weekly Learning Units*). Mail in completed form found under *Course Documents* with your completed workbook.
- 4) **Complete** the Exercise in the **Workbook** for the designated chapters (Note: This course follows Track One on page 73 in the textbook and the corresponding chapters in the workbook.).
- 5) **Check** your answers on-line (Your instructor will make the answers available at the end of each week and can be downloaded from Course Documents-Workbook Exercise. Answers)
- 6) **Take** the weekly **Vocabulary Quizzes and Review Test** on-line (See Blackboard-*Weekly Learning Units*) for the corresponding units. With a few exceptions (units 2 and 13), you will have a vocabulary quiz every week and a review exam every other week. If only 1 assignment is due during the week, then it will need to be **completed by 11:59 p.m. Saturday** of that week. For the weeks where you have 2 assignments due (1 vocab quiz and 1 review test), the vocab test will be due by **11:59 p.m. Thursday** and the review test by **11:59 p.m. Saturday** of that week.
- 7) Each week we will have a **Threaded Discussion** (See Blackboard-*Discussion Board*) for you to join. We will post a question or a concept for you to dialogue with your other classmates. Blackboard discussion posts are due by **11:59 pm Tuesday** of that week of the unit.

### **Netiquette Statement on Appropriate Online Behavior**

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.

### **Late Work Submission**

You do not want to get behind in this class because each week builds on the next. However, we all have weeks when there's more work than time to complete it. If you get behind, do as much as you can, and then you will have time at the end of the semester to make up work from one of the weeks that you struggled with. If you are habitually late with quiz and discussion board submissions, it will be counted off 5 points per day unless you have extenuating circumstances and approval to submit late from the instructor.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

## Course Schedule

Date	Quizzes/Tests	Unit, Chapters, & Topics
<b>Week 1:</b> Jan 19-23		<b>Unit 1:</b> Chapters 1-3 The Greek Language, Learning Greek, The Alphabet and Pronunciation
<b>Week 2:</b> Jan 25-30	<b>Vocab Quiz #1 (chs. 1-6)</b> <b>Review Test #1 (chs. 1-4)</b>	<b>Unit 2:</b> Chapters 4-6 Punctuation and Syllabification, Introduction to English Nouns, Nominative and Accusative, Definite Article
<b>Week 3:</b> Feb 1-6	<b>Vocab Quiz #2 (chs. 7-9)</b> <b>Review Test #2 (chs. 5-9)</b>	<b>Unit3:</b> Chapters 7-9 Genitive and Dative, Prepositions and εἰμί, Adjectives
<b>Week 4:</b> Feb 8-13	<b>Vocab Quiz #3 (chs. 10-12)</b>	<b>Unit4:</b> Chapters 10-12 Third Declension, First and Second Person Personal Pronouns, αὐτός
<b>Week 5:</b> Feb 15-20	<b>Vocab Quiz #4 (chs. 13-15)</b> <b>Review Test #3 (chs. 10-14)</b>	<b>Unit5:</b> Chapters 13-15 Demonstrative Pronouns/Adjectives, Relative Pronouns, Introduction to Verbs
<b>Week 6:</b> Feb 22-27	<b>Vocab Quiz #5 (chs. 16-18)</b>	<b>Unit 6:</b> Chapters 16-18 Present Active Indicative, Contract Verbs, Present Middle/Passive Indicative
<b>Week 7:</b> Feb 29-Mar 5	<b>Vocab Quiz #6 (chs. 19-20)</b> <b>Review Test #4 (chs. 15-20)</b>	<b>Unit 7:</b> Chapters 19-20 Future Active/Middle Indicative, Verbal Roots, and Other Forms of the Future
<b>Week 8:</b> Mar 7-12	<b>Vocab Quiz #7 (chs. 21-22)</b>	<b>Unit 8:</b> Chapters 21-22 Imperfect Indicative, Second Aorist Active/Middle Active
<b>Week 9:</b> Mar 14-19	<b>Spring Break!!!</b>	Review, Rest, Recharge.
<b>Week 10:</b> Mar 21-26	<b>Vocab Quiz #8 (chs. 23-25)</b> <b>Review Test #5 (chs. 21-25)</b>	<b>Unit 9:</b> Chapters 23-25 First Aorist Active/Middle Indicative, Aorist and Future Passive Indicative, Perfect Indicative
<b>Week 11:</b> Mar 28-Apr 2	<b>Vocab Quiz #9 (chs. 26-27)</b>	<b>Unit 10:</b> Chapters 26-27 Introduction to Participles, Present (Continuous) Adverbial Participles
<b>Week 12:</b> Apr 4-9	<b>Vocab Quiz #10 (chs. 28-30)</b> <b>Review Test #6 (chs. 26-30)</b>	<b>Unit 11:</b> Chapters 28-30 Aorist (Undefined) Adverbial Participles, Adjectival Participles, Perfect Participles and Genitive Absolutes
<b>Week 13:</b> Apr 11-16	<b>Vocab Quiz #11 (chs. 31-33)</b>	<b>Unit 12:</b> Chapters 31-33 Subjunctive, Infinitive, Imperative
<b>Week 14:</b> Apr 18-23	<b>Vocab Quiz #12 (chs. 34-36)</b>	<b>Unit 13:</b> Chapters 34-36 Indicative of δίδωμι, Non-indicative of δίδωμι, Conditional Sentences, ἴσθημι, τίθημι, δείκνυμι, Odds 'n Ends
<b>Week 15:</b> Apr 25-30	<b>Review Test #7 (chs. 31-36)</b>	Catch up Week
<b>Week 16:</b> May 2-7	<b>Workbook Due: May 5</b>	<b>Workbooks must be postmarked by: May 5</b> Karla Ra

	<b>Extra Credit Due: May 5</b>	4070 Lipsey St. #8 New Orleans, La 70126 (If you want your workbook returned, you must include a self-addressed envelope with sufficient pre-paid postage.)
<b>Week 17:</b> May 9-14	<b>Final Exam: Due by Tues. May 10</b>	<b>Unit 14:</b> Final Exam

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[BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).

[ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.

**504.816.8180** - Call for any technical questions/support requests.

[www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Selected Bibliography**

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Stevens, Gerald L. *New Testament Greek Intermediate: From Morphology to Translation*. Eugene, OR: Cascade Books, 2008.

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