

MISS6235 Last Frontiers
2hr version
Spring Semester 2016 Online
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Purpose of the Seminary

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission (Matthew 28:16-20) and the Great Commandments (Matthew 22:34-40) through the local church and its ministries.

Course Purpose

The purpose of this course is to help equip those studying at NOBTS to fulfill the Great Commission (Matthew 28: 16-20) through the local church and its ministries.

Core Value Focus

Our seminary has five core values: doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. This course relates in some way to all five core values but especially Mission Focus which is the emphasized core value for 2015-2016 at NOBTS and states in part: "We are not here merely to get an education or give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries."

Curriculum Competencies Addressed

New Orleans Baptist Theological Seminary has seven basic competencies guiding the NOBTS curriculum. This course supports and relates to various competencies such as biblical exposition in the section related to biblical foundations of missions. The disciple making competency which is stated is "to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth" is especially addressed in the curriculum of this course.

Course Description

In this course students are provided a survey of International Mission Board work in the restricted access countries of the world. After an introduction to pertinent terms, a study will be made of the philosophy, strategies, and ministries related to the unreached peoples of the world. The course includes a focus on the geographical areas associated with Last Frontiers, particularly the 10/40 window.

Student Learning Outcomes

1. The student should be able to analyze the philosophy, strategies, and ministries related to the unreached peoples of the world and current International Mission Board approaches to ministry, particularly in restricted access countries of the world.
2. The student should develop a strategy for reaching an unreached/unengaged people group.
3. The student should value the importance of reaching unreached/unengaged people groups.

Course Teaching Methodology

A variety of teaching methods will be used including Power Point presentations, online handouts, threaded discussions, utilization of missions related websites, and other communication mediums. Learners are also expected to contribute and learn from each other.

Course Textbooks

The Holy Bible.

Ralph D. Winter and Steven C. Hawthorne, eds. *Perspectives on the World Christian Movement. FOURTH EDITION.* Pasadena: William Carey Library, 2009.

Jason Mandryk. *Operation World: The Definitive Prayer Guide to Every Nation. SEVENTH EDITION.* Colorado Springs: Biblica Publishing, 2010.

Course Requirements

1. **Blackboard.** Each student must **maintain a valid e-mail address recorded in your Blackboard account at all times.** If you have trouble using Blackboard, please contact the ITC department of NOBTS at blackboardhelpdesk@nobts.edu or call (504) 816-8180. **All assignments must be submitted to the proper discussion board or assignment folder by 11:59 P.M. on the date listed.**
2. Read and be responsible for testing purposes for presentations by professor, assigned texts, articles, and handouts.
3. Write a paper of three to five full pages, double-spaced, justifying the biblical basis of frontier missions. God is concerned for all nations and all people groups. Using only the Bible as a source, answer the following two questions:
 - a. What are some scriptures that support God's concern for all nations? (God loves the people of Israel, but His love also extends to people and nations beyond Israel. What are some Old and New Testament texts that prove God's concern for all nations?)
 - b. What are some scriptures that reveal God's concern for those who have little or no access to the gospel?(Question 1 is about God's concern for all nations. Question 2 is about God's concern for the unreached and unengaged. What scriptures demonstrate God's desire for His followers to give significant attention to reaching the unreached/unengaged with the gospel?) For each answer be sure to provide an explanation of how the scripture fits the category. For this assignment only, avoid block quotations and use only parenthetical references. Example: (Acts 1:8)

Due: Wednesday, February 3

4. Discussion Board assignments:
 - a. Readings in *Perspectives*. Students will be required to read the assigned case studies and chapters within the *Perspectives* book. See **Reading Assignments*** for the weekly chapter and case study. For each assigned chapter, respond to the study questions at the end of each assigned chapter in the *Perspectives* book through a posting on the Discussion Board in Blackboard. In the same post, provide at least two valuable insights regarding the assigned case study. This can be done through a short paragraph, providing insights that are beneficial to those involved in Last Frontiers missions today. **Deadline is Saturday of each week.**
 - b. Daily readings from *Operation World*. The purpose of this assignment is to help you cultivate a daily intercession for the nations of the world. Incorporate into your daily

devotions a time of praying for the nation provided by the *Operation World* book. Countries are presented alphabetically in the book. **Use the date on the bottom of the pages as the guideline for the semester.** Another efficient resource to use is the Daily Prayer Reminders that you can receive via email. Go to www.operationworld.org, click “Join the Prayer Movement”, scroll down and click “Click HERE to start receiving your daily prayer emails,” fill out the information and be sure to select “Go Directly to the OW Calendar” under “Additional Information.” **Each week you will be required to write a written prayer for one of the countries you prayed for that week and post it on the correct discussion thread on the Discussion Board.** The written prayer on the Discussion Board should provide evidence that you read what *Operation World* provided. Pray directly because we want God to work directly.

Deadline is Saturday of each week.

5. Write and submit three minor papers throughout the semester. The paper must be submitted under the “Assignments” tab on Blackboard. A summary of two to three paragraphs of highlights from the paper must be posted on the discussion board on Blackboard.* Each paper will be five to seven full pages in the body, double-spaced, one inch margins, 1 point Times New Roman, footnotes, cover page, Works Cited page, and follows Turabian guidelines, Include a minimum of five different sources in each paper in addition to the required textbooks.
 - a. *Paper #1.* A historical figure(s) approach to frontier missions among the unreached. (Example: Adoniram Judson—at one time, Burma was a place that was untouched by the gospel.) This assignment is not just a biography. Include three sections:
 - i. a brief description of the life and ministry of the person(s)
 - ii. an evaluation of their mission principles, methods, and strategy
 - iii. Valuable insights for contemporary frontier missions based on the information which is discovered in (1) & (2).

Due: Wednesday, February 24
 - b. *Paper #2.* A last frontier missions organization found in *Operation World*, pages 939-949. Include three sections:
 - i. history and description of the organization
 - ii. current strategies and methods
 - iii. critique of organization including positive elements and possible ways to improve

Due: Wednesday, March 30
 - c. *Paper #3.* An Affinity Bloc in frontier missions found in *Operation World* on page 25. (Each person must select one bloc.) Include three sections:
 - i. basic information on the state of the unreached in this bloc including a description of the bloc and where they are located
 - ii. selected ministries focusing on the unreached and unengaged in this specific bloc
 - iii. discussion of what needs to be addressed to reach more of this group. (Example: a platform ministry involving medical care)

Due: Wednesday, April 20
 - d. In addition, the student will summarize key points and highlights from each paper in two to three paragraphs which are to be posted in Blackboard on the discussion board. **The summary is due the same time the paper is due.**

Reading Assignments*

Week 1 (Jan. 19-23)	Class Syllabus
Week 2 (Jan. 25-30)	<i>Perspectives</i> (P) ch. 84 “Finishing the Task”; Case study ch.112; <i>Operation World</i> (OW)
Week 3 (Feb. 1-6)	P, ch. 7 “Biblical Foundation for Mission Mandate”; Case study ch. 113; OW
Week 4 (Feb. 8-13)	P, ch 17 “Jesus and the Gentiles”; Case study ch. 114; OW
Week 5 (Feb. 15-20)	P, ch. 36 “The Kingdom Strikes Back”; Case study ch. 115; OW
Week 6 (Feb. 22-27)	P, ch. 41 “Three Mission Eras”; Case study ch. 116; OW
Week 7 (Feb. 29-Mar. 5)	P, ch. 44 “Europe’s Moravians”; Case study ch. 117; OW
Week 8 (Mar. 7-12)	P, ch. 52 “The Glory of the Impossible”; Case study ch. 118; OW
Mar. 14-19	NOBTS Spring Break
Week 9 (Mar. 21-26)	P, ch. 61 “From Western Christendom to Global Christianity”; Case study ch. 119; OW
Week 10 (Mar. 28-Apr. 2)	P, ch. 66 “Is God Colorblind or Colorful?”; Case Study ch. 120; OW
Week 11 (Apr. 4-9)	P, ch. 86 “The Challenge of the Cities”; Case study ch. 121; OW
Week 12 (Apr. 11-16)	P, ch. 90 “On the Cutting Edge of Mission Strategy”; Case study ch. 122; OW
Week 13 (Apr. 18-23)	P, ch 101 “A Church in Every People”; Case study, ch. 123; OW
Week 14 (Apr. 25-30)	P, ch. 131 “Your Journey to the Nations”; Case study, ch. 124; OW
Week 15 (May 2-7)	Final Exam opens May 6
Week 16 (May 9-10)	Final Exam (Complete between May 6 and May 10)

*Subject to Adjustment as Needed

Due Dates (All assignments are due by 11:59 P.M. on the given dates)

Weekly Blackboard Update on Assigned *Perspectives* chapters—**Saturdays, 11:59 P.M.**

Biblical Basis of Frontier Missions Paper—**Wednesday, February 3**

First Minor Paper & Summary—**Wednesday, February 24**

Second Minor Paper & Summary—**Wednesday, March 30**

Third Minor Paper & Summary—**Wednesday, April 20**

Final Exam—**Complete between Friday, May 6 and Tuesday, May 10**

Evaluation

Biblical Basis of Frontier Missions Paper	5%
First Minor Paper & Summary	15 & 5%
Second Minor Paper & Summary	15 & 5%
Third Minor Paper & Summary	15 & 5%
Final Exam	15%
Participation & Discussion Boards	20%

(Includes *Perspectives* and *Operation World* Assignments. Missing more than two weeks postings may result in a letter grade deduction for the course)

Course Outline*

Introduction to the Course

1. Definitions and Biblical Basis of Last Frontier missions.
2. Historic Figures in Frontier Missions
3. Current Ministries directed to Last Frontiers (IMB & others)
4. Affinity Blocs and Strategies

*The course outline will be subject to adjustment as deemed appropriate by the professor.

NOTE: There is an automatic deduction of 10 points for late assignments and an additional 10 points for every week late after that. No work will be accepted more than two weeks past the due date.

ALL ASSIGNMENTS MUST BE COMPLETED BY A STUDENT IN ORDER TO PASS THE COURSE and time frame for student access to Blackboard for the course.

Course Reminders

1. Academic misconduct including but not limited to plagiarism, cheating, or unacceptable conduct may result in failure of the course and disciplinary action by the seminary as outlined in the student handbook.
2. Failure of a computer, printer, or other electronic devices used to compose or print class assignments will not be accepted as a reason for late work.
3. Members of the course are expected to treat the professor and each other with respect in their conversation and conduct. If not, appropriate action may be taken based on seminary policies.
4. Use the latest addition of Kate Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations* as the official style and form guide. End notes are acceptable.

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Need technical assistance? Contact the ITC today!

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

[504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

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Internet Resources

AD2000 & Beyond	http://www.ad2000.org
Brigada	http://www.brigada.org
Caleb Project	http://www.calebproject.org
Christian Information Network	http://www.christian-info.com/
Crosswinds	http://www.crosswinds.net
Global Mapping International	http://www.gmi.org
Global Missions Center of NOBTS	(See front page of NOBTS website) http://nobts.edu
International Mission Board (SBC)	http://www.imb.org
Joshua Project	http://www.joshuaproject.net
NOBTS Virtual Library	http://www.nobts.edu/library/EResources/missions.html
North American Mission Board	http://namb.net
Serving in Mission Organization	http://www.sim.org
SIL Ethnologue	http://www.ethnologue.com/
Unreached People Groups:	http://www.1040window.org http://www.bethany-wpc.org http://www.heartofgod.com http://www.ntm.org/ http://www.peoplegroups.org http://www.peoplegroups.info -Focus on North America

<http://www.sil.org> – “Summer Institute in Linguistics” provides extensive helps and links to other websites in the academic areas of linguistics, anthropology, literacy, language learning, translation, and computing.

<http://www.library.yale.edu> – Yale University Library

<http://www.cia.gov> – The Central Intelligence Agency has information on all countries, including a simple map of each