

MISS6232 Contemporary Mission Methods and Movements

New Orleans Baptist Theological Seminary

Division of Pastoral Missions

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Summer Semester 2016

Seminary Mission

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission (Matthew 28:16-20) and the Great Commandments (Matthew 22:34-40) through the local church and its ministries.

Course Purpose

The purpose of this course is to help equip those studying at NOBTS to fulfill the Great Commission (Matthew 28:16-20) through the local church and its ministries.

Core Value Focus

Our seminary has five core values: doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. This course relates in some way to all five core values but especially mission focus which states in part: "We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries."

Curriculum Competencies Addressed

Our seminary has five core values: doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. This course relates in some way to all five core values but especially mission focus which states in part: "We are not here merely to get an education or give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries."

Course Description

This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in mission strategizing.

Student Learning Outcomes

1. That students become knowledgeable of contemporary mission movements.
2. That students become knowledgeable of the various mission methodologies in current use.
3. The student will demonstrate an awareness of and appreciation for the missions heritage of Southern Baptists as it relates to current practices
4. The student will evidence competence in understanding and articulating the current strategies of the International Mission Board and the North American Mission Board.

5. The student will develop the knowledge and expertise needed to function as an advocate for missions among Southern Baptists.
6. The student will develop competencies that will encourage mobilization of churches for mission.

Course Teaching Methodology

A variety of teaching methods will be utilized such as online presentations by the professor, PowerPoint presentations, readings, and online handouts. Other teaching methods include discussions on Blackboard forums.

Textbooks

Garrison, David. *A Wind in the House of Islam: How God Is Drawing Muslims Around the World to Faith in Jesus Christ*. Monument, CO: WIGTake Resources, 2014.

Pocock, Michael, Gailyn Van Rheenens, and Douglas McConnell. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Grand Rapids: Baker Books, 2005.

Course Requirements

1. Blackboard.
 - A. Once each student has completed the registration procedures and had cleared the Business Office, he or she will be automatically enrolled in the Blackboard portion of the course during the week of May 30 (Do not be surprised if it is toward the end of that week). The class will begin on Monday, May 30. The first thing each student should do is go through “Unit 1: Getting Started”. This will explain course procedures.
 - B. Students in an internet course are responsible to check the announcements and units in Blackboard as well as emails from the professor to stay up to date on assignments or any adjustment to due dates listed in the course syllabus. **You must maintain a valid e-mail address recorded in your Blackboard account at all times.**
2. Students should proceed through the learning units in numerical order beginning with “Unit 1: Getting Started.” New units will be released weekly so students should not expect to work ahead too far. With the exception of the shorter Unit One, all units should be completed by Sat. of each week. For the first week of the class the first unit is due on **Sat., June 4, 11:59 P.M.** and the second unit is due on **Sat., June 11, 11:59 P.M.** All units must be completed along with required readings. At the end of each section of a unit students will indicate completion of that section of the unit by clicking on the “Reviewed” button. Orderly completion of the weekly Units along with attention to the specific assignments given in this syllabus will keep the student on track for successful completion of the course.
3. Reading. There will be readings found in each learning unit. The readings will be from some combination of readings from the textbooks and other readings that will be available online. These readings will be essential to the course and class discussions. A quiz may be given on any reading assignment in the unit or on any materials in a unit.
4. Extra Book Discussion. In conjunction with the instructor choose one book to read and discuss. A list of books to choose from will be given. In the appropriate discussion forum give a five to six paragraph discussion of your book. Read each of your classmates’ discussions of their book.

Respond to each of these discussions. **Book discussion is due July 1. Responses to other books are due July 5.**

5. Other Assignments Found within Learning Units. As you proceed in order through the learning units you will come across other assignments such as quizzes and discussion board entries. Complete these by the given deadlines.
6. Involvement in Discussion Forums as Given in Learning Units. Involvement in Discussion forums will be essential for the completion of this course. Throughout the Learning Unity students will be directed to Discussion Forums related to readings, assignments, experiences, etc. Each forum will have a due date by which the student should contribute to the forum.

Grading

Quizzes	25%
Unit Reading and Assignments	20%
Extra Books Discussions	15%
Blackboard Forum Discussions	15%
Class Participation	10%
Final Exam	15%

Students are expected to sign on to the class Blackboard site at least once per week, although, in reality, it will usually take more than one access per week to complete the Learning Unit assignments and readings.

NOTE: Assignments turned in late will receive an automatic fifteen point deduction. There will be a ten point deduction for each additional weekday late. No work will be accepted that is more than two weeks past the due date for the assignment.

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

Outline of Course and Completion Dates for Units

Course Schedule and Reading Assignments:

June 4	Units 1-2	No Textbook Reading
June 11	Units 3-4	Pocock 9-128, 131-159
June 18	Units 5-6	Pocock 183-208, Garrison ch. 1-6
June 25	Units 7-8	Pocock 209-244
July 2	Units 9-10	Pocock 161-181, 247-278, Garrison ch. 7-9
July 9	Units 11-12	Pocock 279-320, Garrison ch. 10-12
July 16	Units 13-14	Pocock 321-348, Garrison 13-15
July 22	Final Exam	No Textbook Reading

Due Dates (*All assignments are due by 11:59 P.M. on the given dates*)

Weekly Blackboard Update on Assigned textbook chapters—Saturdays, 11:59 P.M.

Extra Book Discussion – Friday, July 1, 11:59 P.M.

Book Discussion Responses – Tuesday, July 5, 11:59 P.M.

Contacting Dr. Pinckard

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Need technical assistance? Contact the ITC today!

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

[504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

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