



MISS6232 Contemporary Mission Methods and Movements

New Orleans Baptist Theological Seminary

Division of Pastoral Missions

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies in the following ways:

Core Values

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For the 2015-2016 academic year that Core Value is Mission Focus.

Core Competencies- The seminar will address four of the seven competencies:

1. Christian Theological Heritage- A brief history of Christian mission methods will be examined.
2. Disciple Making- Disciple making in a mission context will be explored.
3. Servant Leadership- The servant leadership nature of missions will underlie the foundation of mission methods.
4. Spiritual and Character Formation-Students will be exposed, through reading and contact, with those who model Christian character and devotion in mission settings.

Course Description

This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in mission strategizing.

Student Learning Outcomes

1. That students become knowledgeable of contemporary mission movements.
2. That students become knowledgeable of the various mission methodologies in current use
3. The student will demonstrate an awareness of and appreciation for the missions heritage of Southern Baptists as it relates to current practices
4. The student will evidence competence in understanding and articulating the current strategies of the International Mission Board and the North American Mission Board.
5. The student will develop the knowledge and expertise needed to function as an advocate for missions among Southern Baptists.
6. The student will develop competencies that will encourage mobilization of churches for mission.

Course Teaching Methodology

A variety of teaching methods will be utilized such as online presentations by the professor, PowerPoint presentations, readings, and online handouts. Other teaching methods include discussions on Blackboard forums.

Textbooks

Garrison, David. *A Wind in the House of Islam: How God Is Drawing Muslims Around the World to Faith in Jesus Christ*. Monument, CO: WIGTake Resources, 2014.

Pocock, Michael, Gailyn Van Rheenen, and Douglas McConnell. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Grand Rapids: Baker Books, 2005.

Course Requirements

1. Once each student has completed the registration procedures, he or she will be automatically enrolled in the Blackboard portion of the course. Class will begin on Monday, Jan. 18. The first thing each student should do is go through “Unit 1: Getting Started”. This will explain course procedures. Unit 1 must be completed by midnight on Tue., Jan 26. All units should be completed by Saturdays at 11:59 PM Central Daylight Savings Time. The quiz for each unit must be completed by the completion date of each unit. The quizzes for each unit will be available through 11:59 PM of each Saturday. Quizzes missed cannot be made up. However, most quizzes can be taken at least twice and the two lowest quiz grades will be dropped.
2. Students should proceed through the learning units in numerical order beginning with “Unit 1: Getting Started.” New units will be released a few at a time so students should not expect to work ahead too far. All units must be completed along with required readings. At the end of each section of a unit students will indicate completion of that section of the unit by clicking on the “Reviewed” button. In summary, orderly completion of the Learning Units along with attention to the specific

assignments given in this syllabus will keep the student on track for successful completion of the course.

3. Reading. There will be readings found in each learning unit. The readings will be from some combination of readings from the textbooks and other readings that will be available online. These readings will be essential to the course and class discussions. A quiz may be given on any reading assignment in the unit or on any materials in a unit.

4. Extra Book Discussion. In conjunction with the instructor choose one books to read and discuss. A list of books to choose from will be given. In the appropriate discussion forum give a five to six paragraph discussion of your book. Read each of your classmates' discussions of their book. Respond to each of these discussions. Book discussions will be due during Unit 9.

5. Other Assignments Found within Learning Units. As you proceed in order through the learning units you will come across other assignments such as quizzes and discussion board entries. Complete these by the given deadlines.

6. Involvement in Discussion Forums as Given in Learning Units. Involvement in Discussion forums will be essential for the completion of this course. Throughout the Learning Unity students will be directed to Discussion Forums related to readings, assignments, experiences, etc. Each forum will have a due date by which the student should contribute to the forum.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Help for Writing Papers at "The Write Stuff"

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Policies

Academic policies relate to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Emergency Plan

In the event of a hurricane or other emergency, go to the seminary web site for information: www.nobts.edu. Also, students should use Blackboard to follow any announcements that may be posted. Students should ensure their current email address is updated on Blackboard.

Grading

Quizzes	25%
Unit Reading and Assignments	20%
Extra Books Discussions	15%
Blackboard Forum Discussions	15%
Class Participation	10%
Final Exam	15%

The final exam will be given on the date set by the Registrar. Students are expected to sign on to the class Blackboard site at least once per week, although, in reality, it will usually take more than one access per week to complete the Learning Unit assignments and readings.

NOTE: Assignments turned in late will receive an automatic fifteen point deduction. There will be a ten point deduction for each additional weekday late. No work will be accepted that is more than two weeks past the due date for the assignment.

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

Outline of Course and Completion Dates for Units

(Note: Below you will find the names of the Learning Units that you will find on the class Blackboard site. A suggested completion date is given for each unit. Note that most learning units contain assignments that will be counted late if not submitted by the due date given in the assignment.

	Completion Date
Unit 1: Getting Started No textbook reading	Tues., Jan. 26
Unit 2: Historical Background No textbook reading	Sat., Jan. 30
Unit 3: Changing Demographics, Religionquakes, & Persecution Pocock, 45-128, 131-159	Sat., Feb. 6
Unit 4: Globalization and Persecution Pocock, 9-44	Sat., Feb. 13
Unit 5: Spiritual Warfare Pocock, 183-208, Garrison, chapters 1, 2, 3	Sat., Feb. 20
Unit 6: IMB Reorganizations Garrison chapters 4, 5, 6	Sat., Feb. 27
Unit 7: Church Planting Movements No textbook reading	Sat., Mar. 5
Unit 8: Mobilization and Creative Access Pocock, 209-244	Sat., Mar. 27
Oct. 19-23 Fall Break	
Unit 9: Training for Trainers (T4T) Garrison, chapters 7, 8, 9	Sat., Apr. 2
Unit 10: Role of Local Church and New Partnerships Pocock, 161-181, 247-278	Sat. Apr. 9
Unit 11: New Technologies in Missions Pocock, 299-320, Garrison, chapters 10, 11, 12	Sat. Apr. 16
Unit 12: Money and Missions Pocock, 279-297	Sat. Apr. 23
Nov. 23-28 Thanksgiving Break	
Unit 13: Contextualization Pocock, 321-348	Sat., Apr. 30
Unit 14: <i>Wind in the House of Islam</i> Wrap-up Garrison, chaps. 13, 14, 15	Sat., May 7
Final Exam	MUST Be Completed by Tues., Dec. 15

Need technical assistance? Contact the ITC today!

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

[504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

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