

## **HIST 5301 HISTORY OF CHRISTIANITY: REFORMATION AND MODERN**

### **New Orleans Baptist Theological Seminary Division of Theological and Historical Studies**

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**SPRING SEMESTER 2016  
12:30-1:50 PM Tuesday & Thursday  
B104**

#### **MISSION STATEMENT**

The mission of NOBTS is to equip leaders to fulfill the Great Commission and Great Commandments through the local church and its ministries.

#### **CORE VALUES FOCUS**

Doctrinal Integrity, Spiritual Vitality, Mission Focus—*Mission Focus* is the core value focus for NOBTS this year.

#### **CURRICULUM COMEPETENCIES ADDRESSED**

Christian Theological Heritage, Spiritual and Character Formation

#### **COURSE DESCRIPTION**

This course surveys the historical development of Christianity from the sixteenth century to the present. Attention is given to the causes, character, and consequences of the Protestant and Catholic Reformations and to the challenges and initiatives occasioned by the modern period.

#### **STUDENT LEARNING OUTCOMES**

- The student demonstrates an understanding of significant individuals, movements, institutions, and theological concepts in the history of Christianity.
- The student demonstrates an ability to apply principles learned from the study of the history of Christianity to church and ministry today.
- The student demonstrates an ability to communicate understanding and application of principles learned from the study of the history of Christianity.

## COURSE REQUIREMENTS

**Textbooks.** The textbooks for the course are Justo L. Gonzalez, *The Story of Christianity*, Volume 2: *The Reformation to the Present Day* (New York, NY: HarperCollins Publishers, 2010); Mark Noll, *Turning Points: Decisive Movements in the History of Christianity* (Second edition, Grand Rapids, MI: Baker Book House, 2000); Henry Bettenson and Chris Maunder (eds.), *Documents of the Christian Church* (Fourth edition; New York, NY: Oxford University Press, 2011). Students should read the pertinent text materials in preparation for lectures and class discussions. The class schedule indicates the reading assignments. *Textbooks should be read in their entirety by the end of the semester. A statement indicating completion of this requirement will be submitted by each student at the time of the final examination.*

**Book Review One.** Each student will write a book review of Mark Noll's, *Turning Points*. The review should be between six to eight double-spaced typewritten pages in length and contain:

- Bibliographical entry at the top of the first page of the review. Include the edition and volume where applicable. Examples:
  - Brown, Robert McAfee. *The Spirit of Protestantism*. New York: Oxford University Press, 1965. 270 pp.
  - Reid, J.K.S., ed. And trans. *Calvin: Theological Treatises*. Vol. XXII of *The Library of Christian Classics*. gen. eds. John T. McNeill, Henry P. Van Dusen. Philadelphia: The Westminster Press, 1954. 355 pp.
- a *brief* biographical sketch of the author;
- a two to three page summary of the contents of the book, with a view to the significant individuals, movements, institutions, and doctrines in the history of Christianity;
- a discussion of principles learned from the history of Christianity in this book;
- an evaluation of the impact of this book and the study of Christian history on the student's life and ministry.

All quotations and direct references to sections in the book should be indicated by page numbers within parentheses. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes.

**Embedded Assignment: This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to this rubric.**

**\*\*\*Book Review One is due on Thursday, March 3\*\*\***

**Book Review Two.** Each student will write and submit a critical review of a book selected from the following list:

- Bainton, *Here I Stand: A Life of Martin Luther*
- Bobrick, *Wide as the Waters: The Story of the English Bible and the Revolution It Inspired*
- Byrne, *Religion and Enlightenment: From Descartes to Kant*
- Carpenter, *Revive Us Again: The Reawakening of American Fundamentalism*
- Cox, *Fire from Heaven: The Rise of Pentecostal Spirituality and the Reshaping of Religion in the Twenty-First Century*
- Erickson, *Bloody Mary: The Life of Mary Tudor*
- Estep, *The Anabaptist Story: An Introduction to Sixteenth-Century Anabaptism*
- Gritsch, *Martin – God’s Court Jester*
- Jenkins, *The Next Christendom: The Coming of Global Christianity*
- Littell, *The Origins of Sectarian Protestantism*
- Nicolson, *God’s Secretaries: The Making of the King James Bible*
- Oberman, *The Reformation: Roots and Ramifications*

The text of the review should be ten to twelve pages in length and include the following:

- Bibliographical entry at the top of the first page of the review. Include the edition and volume where applicable. Examples:
  - Brown, Robert McAfee. *The Spirit of Protestantism*. New York: Oxford University Press, 1965. 270 pp.
  - Reid, J.K.S., ed. And trans. *Calvin: Theological Treatises*. Vol. XXII of *The Library of Christian Classics*. gen. eds. John T. McNeill, Henry P. Van Dusen. Philadelphia: The Westminster Press, 1954. 355 pp.
- Biographical sketch of the author(s)
- Summary of contents (4-5 pages)
- Statement of the author’s purpose
- Extent to which the purpose was realized
- Unique features of the book
- Description of the author’s style
- Description of the author’s perspective and biases
- Reviewer’s reaction and concluding evaluation of the book

**\*\*\*Book Review Two is due on Thursday, April 7\*\*\***

**Class Attendance.** Students are expected to attend class regularly and participate in class discussions. Please consult the Graduate Catalog regarding absences.

**Examinations.** Two examinations, a midsemester and a final, are scheduled for the course. The midsemester exam consists of questions on class lectures and textbook materials on the Protestant and Catholic reformations. The final exam draws on lectures and textbook materials on Christianity in the modern period.

## **COURSE GRADING**

The semester grade will be calculated as follows:

• Midsemester Examination.....	20%	<b>A: 93-100</b>
• Book Review One.....	20%	<b>B: 85-92</b>
• Book Review Two.....	15%	<b>C: 77-84</b>
• Reading Assignments/ Class Participation.....	15%	<b>D: 70-76</b>
• Final Examination.....	30%	<b>F: 69 or below</b>

## SELECTED BIBLIOGRAPHY

- Bainton, Ronald H. *Here I Stand: A Life of Martin Luther*. Charleston, SC: Forgotten Books, 2012.
- Bettenson, Henry, and Chris Maunder, eds. *Documents of the Christian Church*. New York, NY: Oxford University Press, 2011.
- Bobrick, Benson. *Wide as the Waters: The Story of the English Bible and the Revolution It Inspired*. New York, NY: Penguin Books, 2002 .
- Byrne, James M. *Religion and the Enlightenment: From Descartes to Kant*. Louisville, KY: Westminster John Knox Press, 1997.
- Carpenter, Joel A. *Revive Us Again: The Reawakening of American Fundamentalism*. New York, NY: Oxford University Press, 1999.
- Cox, Harvey. *Fire from Heaven: The Rise of Pentecostal Spirituality and the Reshaping of Religion in the Twenty-First Century*. Cambridge, MA: Da Capo Press, 2009.
- Erickson, Carolly. *Bloody Mary: The Life of Mary Tudor*. Fort Mill, SC: Quill, 1993.
- Estep, William R. *The Anabaptist Story: An Introduction to Sixteenth-Century Anabaptism*. Grand Rapids, MI: Eerdmans Publishing Co., 1995.
- Gonzalez, Justo L. *The Story of Christianity, Volume 2: The Reformation to the Present Day*. New York, NY: HarperCollins Publishers, 2010.
- Gritsch, Eric W. *Martin—God's Court Jester*. Eugene, OR: Wipf & Stock Publishers, 2009.
- Jenkins, Philip. *The Next Christendom: The Coming of Global Christianity*. New York, NY: Oxford University Press, 2007.
- Littell, Franklin H. *The Origins of Sectarian Protestantism*. 1964.
- Nicolson, Adam. *God's Secretaries: The Making of the King James Bible*. New York, NY: HarperCollins Publishers, 2003.
- Noll, Mark. *Turning Points: Decisive Moments in the History of Christianity*. Grand Rapids, MI: Baker Book House, 2000.
- Oberman, Heiko. *The Reformation: Roots and Ramifications*. New York: Bloomsbury T&T Clark, 2004.

**Embedded Assignment Assessment Rubric for HIST5301 History of Christianity:  
Reformation-Modern**

Student Name \_\_\_\_\_

Semester \_\_\_\_\_

Section \_\_\_\_\_

DOMAIN	LEVEL	INADEQUATE (0 PTS)	BASIC (1 PT)	COMPETENT (2 PTS)	GOOD (3 PTS)	EXCELLENT (4 PTS)
UNDERSTANDING	Able to <b>Understand</b> significant individuals, movements, institutions, and theological concepts in the history of Christianity					
APPLICATION	Able to <b>apply</b> principles learned from the study of the history of Christianity to church and ministry today					
COMMUNICATION	Able to <b>communicate</b> understanding and application of principles learned from the study of the history of Christianity					