

BAPTIST HERITAGE - HIST 5223

SPRING 2016

LLOYD A. HARSCH

Tuesday/Thursday 8:30-9:20 am

(504) 282-4455 ext. 3212

fax: (504) 816-8039

Office: Dodd 202

Lharsch@nobts.edu

Seminary Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is to provide quality theological education for students in the discipline of theological and historical studies. Lessons learned from the past inform the present and provide guidance for the future.

Core Value Focus, and Curriculum Competencies Addressed

The core value focus of the course will emphasize this semester is **mission focus**. The course will specifically address the following curriculum competencies:

Theological and Historical Heritage – comprehensive overview of Baptist formation and development

Disciple Making – use the people from our past to model Christ-like behavior

Servant Leadership – use the people from our past to model servant leadership

Spiritual and Character Formation – model Christian character in relating to those in the Baptist family with whom we disagree

Biblical Exposition – demonstrate the biblical foundation for Baptist distinctives

Worship Leadership – examine the variety of worship styles and practices used by Baptists

Course Description

This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity and contributions of selected Baptist leaders.

Student Learning Outcomes

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply their knowledge and understanding of the distinctive characteristics of Baptists from seventeenth-century origins to the present to the process of interpreting Christian theological heritage and Baptist polity for the church.
2. Value the ideas, individuals, movements, and institutions that form Baptist heritage.

3. Be able, with the help of resources, to accomplish the following:

- Practice the historical method and historiography in order to interpret Baptist heritage for the local church.
- Articulate and defend evangelical and Baptist positions on specific theological issues.
- Place individuals, movements, and ideas in their proper context in Baptist history.
- Analyze and evaluate existing Baptist confessions of faith in order to create a personal confession of faith.

Required Texts

There are three (3) required books for this class. These books complement one another as tools for understanding our Baptist heritage.

[L] Leonard, Bill. *Baptist Ways: A History*. Valley Forge, PA: Judson Press, 2003.

[W] Wardin, Albert W., ed. *The Twelve Baptist Tribes in the U.S.A.* Atlanta: Baptist History and Heritage Society, 2007.

[B&W] Blount, Douglas K. & Joseph D. Wooddell. *Baptist Faith and Message 2000*. Lanham, MD: Roman & Littlefield, 2007.

Recommended texts:

Brand, Chad and R. Stanton Norman. *Perspectives on Church Government*. Nashville: Broadman & Holman, 2003.

Dever, Mark and Jonathan Leeman, eds. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville: Broadman & Holman, 2015.

Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 1998.

Lumpkin, William L., ed. *Baptist Confessions of Faith*. Valley Forge, PA: Judson Press, rev. ed. 1969.

McBeth, H. Leon. *A Sourcebook for Baptist Heritage*. Nashville: Broadman, 1990.

Norman, R. Stanton. *More Than Just a Name: Preserving Our Baptist Identity*. Nashville: Broadman & Holman, 2001.

_____. *The Baptist Way: Distinctives of a Baptist Church*. Nashville: Broadman & Holman, 2005.

Sullivan, James L. *Baptist Polity--As I See It*. Nashville: Broadman & Holman, rev. ed. 1998.

Wardin, Albert W., ed. *Baptists Around the World: A Comprehensive Handbook*. Nashville: Broadman & Holman, 1995. [Currently out of print].

Requirements

- A. Tests:** There will be six (6) tests, each worth 25 points, given throughout the semester. The lowest test grade will be dropped. The exam will last 20 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, then take it “open memory.” You are on the honor system.

Tests will be available throughout the course and can be taken early, but must be completed **before 11.59 pm (Central Time)** on the date below. All test dates are **Thursdays, EXCEPT** the final, which is on a **Tuesday**.

Unit 1 - February 4

Unit 2 - February 25

Unit 3 - March 10

Unit 4 - March 31

Unit 5 - April 14

Unit 6 - May 10

- B. Assigned Reading:** Students are expected to read the assigned pages listed for each day. The percentage of each unit’s assigned reading that was completed will be reported (in 20% increments) on that unit’s test. Each report will be worth 5 points. An additional 5 point bonus will be awarded at the time of the final exam to students who have completed all the assigned reading for the course by the time of the final.
- C. Confession of Faith:** Each student will write their own personal Confession of Faith. Include Scripture references as support for your views. While you may choose to model your confession after one of the existing confessions, it is not necessary to do so. If you make extensive use of one or more existing confessions, or you are not a Baptist, please note this in an introductory paragraph. However, this is your personal confession. Do not simply copy entire sections of a confession. Put it into your own words. Include the elements which you believe are necessary to be a Christian and to practice as a Baptist (or your denominational background if not Baptist). Use headings to indicate major necessary topics. Doctrines that must be covered are:
- God
 - Bible
 - Humanity
 - Salvation
 - Church
 - Definition – who makes up the church
 - Who has authority over the congregation (make budget, call pastor)
 - Who are the leaders (pastor, deacon, elder, bishop, priest, pope)
 - How many ordinances, what are they
 - Last things

You may include additional topics as you see fit.

Your confession **must** have a title page and a table of contents. There are no page limits and it may be single spaced. The Confession is worth 50 points. A late confession will be assessed an initial **10 point penalty**. Each calendar day after the due date an **additional 10 point penalty** will be assessed. Submit it in the “Assignments” area of Blackboard. **Due March 3.**

D. Research Paper: Choose one of the following options for your research paper. Post the subject of your paper in the “Research Paper Topic” area in Blackboard. The link will not be active until the first day of class. Duplication of topics will not be allowed and topics will be available on a first come/first served basis. Research paper assignments will be posted in Course Information by **February 9**.

Papers **require** a title page, a table of contents, a bibliography, and footnotes or endnotes (parenthetical citations are not acceptable). It must be double spaced and follow Turabian, sixth edition, for style. However, **do not use** chapters to separate sections of your paper (chapters require a new page for each new chapter and the project is not long enough to justify this). Use section headings instead. The appendix should come before the bibliography and be single spaced. The text of your paper (not counting table of contents, appendix, or bibliography) should be 8-12 pages in length (no more, no less). Use 5 - 10 sources with a minimum of three (3) books (do not use only Internet sources).

Students will post their paper in two places. First, submit your paper through SafeAssign, located in the “Assignments” area. This is the paper that will be graded. Second, post a copy of your paper in the “Discussion Board” area on Blackboard as a .pdf document. This will allow the rest of the class to read your paper in its original format. Failure to post your paper on Blackboard in the correct format will result in a **5 point penalty**. A late paper will be assessed an initial **10 point penalty**. Each calendar day after the due (excluding Sunday) an **additional 10 point penalty** will be assessed. Projects will be graded on clear organization, spelling, and grammar as well as content. For examples of Turabian form, see the Turabian Tutor on Blackboard. The paper is worth 100 points. **Due April 21.**

Some resources for these projects include:

Albert Wardin, *Baptists Around the World* – **extremely helpful**

Bill Leonard, ed., *Dictionary of Baptists in America*

Encyclopedia of Southern Baptists

Southern Baptist Historical Library and Archives, www.sbhla.org

Baptist World Alliance, www.bwanet.org (About Us, then Statistics)

“Open Directory of Baptists”

http://www.dmoz.org/Society/Religion_and_Spirituality/Christianity/Denominations/Baptist/

“Association of Religion Data Archives - Maps”

<http://www.thearda.com/MapsReports/maps/USMaps.asp>

Daniel G. Reid, ed., *Dictionary of Christianity in America*

Frank Mead, *Handbook of Denominations*

Yearbook of American and Canadian Churches

Patrick Johnstone and Jason Mandryk, *Operation World*

East-West Christian Organizations

John A. Siewert and Edna G. Valdez, eds., *Mission Handbook: U.S. and Canadian Christian Ministries Overseas, 1998-2000*

“Your Guide to International Missions,” International Mission Board

J. Gordon Melton, *Encyclopedia of American Religions*

J. Gordon Melton, *American Religious Creeds*

Option 1 A professor at a community college in the area where you are serving has asked you to explain if Southern Baptists are any different from other Baptist groups in the United States. Compare your assigned group and its stated beliefs and denominational structure with that of the Southern Baptist Convention. Note the similarities and differences in outlook, teachings, and methods of organization. Compare the “Baptist Faith and Message” with the official Doctrinal

Statement or Confession of Faith of the group. Explain what a church needs to do to be considered a cooperating church within that fellowship and how churches are represented at the various denominational levels (voting/financial representation with association, state, nation). Describe who comprises denominational leadership (president and/or executive council) and how it is chosen. Indicate each group's willingness to participate with interdenominational agencies such as the Baptist World Alliance or World Council of Churches. You may also want to write your group's denominational headquarters and ask for copies of their Constitution, By-Laws, and Confession of Faith.

Finally, as an appendix, include a two-page, single-spaced fact sheet on your denomination. It should include information on your denomination's headquarters (address, phone, web site, etc.), number of members, number of congregations, average worship attendance, seminaries (overseen or endorsed), regional strength (South, West – see www.thearda.com) and entities (e.g. LifeWay). You may also include anything else you find of interest about your group (what is unique or distinctive about this group). Your fact sheet should be no longer than two (2) pages and does not count toward the page limit of your paper.

Your grade will be determined as follows:

History	20 points
Summary of Doctrine	20 points
Denominational structure/organization	20 points
Comparison with SBC	20 points
Fact sheet (Appendix)	10 points
Form/Grammar	10 points

American Baptist Association	Full Gospel Baptist Church Fellowship, International
American Baptist Churches, USA	General Association of General Baptists
Baptist Bible Fellowship International	General Association of Regular Baptist Churches
Baptist Missionary Association of America	National Association of Free Will Baptists
Canadian Baptist Ministries [Federation]	National Baptist Convention, USA
Canadian National Baptist Convention	North American Baptist Conference
Conservative Baptist Association of America	Primitive Baptists (various groups)
Converge Worldwide [Baptist General Conference]	Progressive National Baptist Convention
Cooperative Baptist Fellowship	Seventh Day Baptist General Conference
Fellowship of Evangelical Baptist Churches (Canada)	World Baptist Fellowship

Option 2 You have been asked to give a report to the Baptist World Alliance on Baptist missions and development in a select area of the world. In your report you will:

1. Give a brief history of when Baptist activity (by all Baptist denominations) began in your area and its subsequent development
2. Identify the Baptist denominations currently doing mission work in your area, the number of missionaries they send and type of work they do (hospital, church planting, education). Please note if information is not available on your country because of security reasons.
3. Note if your country also sends missionaries to other countries, listing the countries and the size of the missionary force.
4. Offer an explanation for the number of different Baptist denominations in your country.
Example: Why are there 14 Baptist denominations in Japan? – see Wardin. (e.g. historical development, cultural differences, or theological controversy).
5. Include an appendix. Include statistics on population, percentage that is Christian, number of the Baptist denominations in your country (number of congregations/membership—creative

access countries excluded). Describe the unique challenges to evangelism and Baptist development in your country. Your fact sheet should be single-spaced, no longer than two (2) pages and does not count toward the page limit of your paper. Your grade will be determined as follows:

History of Baptist work in your country	30 points
Identify Baptist groups sending missionaries to your country	20 points
Identify places where your country sends missionaries	15 points
Explain why there are more than one Baptist group	15 points
Appendix	10 points
Form/Grammar	10 points

Argentina	Denmark	Myanmar (Burma)
Australia	Germany	Nigeria
Brazil	India	Philippines
Cameroon	Jamaica	Russia
China	Japan	Scotland
Cuba	Korea	South Africa
Democratic Republic of	Liberia	Sweden
Congo (Zaire)	Mexico	Ukraine

- E. Extra Credit:** The Greer-Heard Forum is February 12-13 on the NOBTS campus. It is free to students who register early. The topic will be “How Did Jesus Become God?” Students attending the event, watching the live stream, or reviewing the .mp3 files can earn up to 5 extra credit points by submitting a summary of the major speakers’ contents. **Due March 10.**

Penalties

- A. *Tests:* Since tests are available for some time before the deadline and one test score will be dropped, no make up exams are allowed.
- B. *Papers:* A late paper will be assessed an initial **10 point penalty**. Each calendar day after the due date an **additional 10 point penalty** will be assessed. Failure to post a copy of the paper on Blackboard will result in the **loss of 5 points**.
- C. *Plagiarism:* A high standard of personal integrity is expected of all students at New Orleans Baptist Theological Seminary. Copying another person’s work, submitting downloaded material without proper references, submitting material without properly citing the source, and committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Students for further action. **See the Graduate Catalog for more information on the Definition of Plagiarism and Consequences for Violations of Plagiarism.**

Possible Points & Grading Scale

<u>Possible Points</u>		<u>Grading Scale</u>
Reading:	30 pts.	A = 284-305 pts.
Tests (5 x 25):	125 pts.	B = 259-283 pts.
Confession:	50 pts	C = 235-258 pts.
Research Paper:	<u>100 pts.</u> 305 pts.	D = 213-234 pts.
		F = 212 - ↓ pts.

Attendance

A student may miss up to six (6) class periods before failing the course. Should a student miss a class period, it is the responsibility of the student to obtain class notes. The professor does not provide copies of lecture notes.

Electronics

All phones should be turned off or adjusted so as not to disturb the class. If you can wait until a break time to attend to calls and pages, that would be greatly appreciated. Students are also asked to refrain from text messaging or sending tweets during class.

Use lap tops for purposes suitable for this class only.

Emergency Plan

In case of hurricane or any other emergency, go to the seminary web site for information: www.nobts.edu. The administration will communicate information that relates to the seminary: the nature of the emergency, instructions for responses, evacuation, contingency plans, duration of the emergency, and plans to return to campus and/or resume the schedule.

In addition, check Blackboard for instructions related to this class. Because this class is available on Blackboard, there should be minimal disruption unless the emergency affects electrical power and connection to the Internet.

In any emergency, communication is important, and our best means of staying connected is through the seminary's web site and Blackboard.

Reading Schedule

Lectures and class discussions generally will adhere to this schedule, but the pace may vary according to instructional and class needs.

[L] Leonard, Bill. *Baptist Ways: A History*.

[W] Wardin, Albert W. *The Twelve Baptist Tribes in the U.S.A.*

[B & W] Bount, Douglas K. and Joseph D. Wooddell, eds. *Baptist Faith and Message 2000: Critical Issues in America's Largest Protestant Denomination*.

Week	Dates	Subject	Reading
[1]	Jan. 19	Orientation	
	Jan. 21	Baptist Distinctives and Polity	L: 1-17 B & W: 1-36
[2]	Jan. 26	English Reform and Baptist Origins	L: 18-25
	Jan. 28	Rise of General and Particular Baptists	L: 25-43
Week	Dates	Subject	Reading
[3]	Feb. 2	Confessions of Faith and Associations	L: 44-51, 63-69
	Feb. 4	Exam – Unit 1 Challenges and Early Leaders	L: 52-63, 90-93
[4]	Feb. 9	M A R D I G R A S – NO CLASS	
	Feb. 11	English Baptists (1689-1770)	L: 93-96, 98-100 B & W: vii-xxv, 37-54, 111-120
[5]	Feb. 16	New Connection & BMS	L: 96-98, 100-111
	Feb. 18	From Spurgeon to the Present	L: 139-157, 366-389
[6]	Feb. 23	Baptist Beginnings in America	L: 70-89, 112-117
	Feb. 25	Exam – Unit 2 First Great Awakening	L: 118-120

			B & W: 55-88, 171-182
[7]	Mar. 1	American Expansion	L: 120-128
	Mar. 3	Confession of Faith Due Struggle for Religious Liberty	L: 129-138
[8]	Mar. 8	American Baptist Missions	L: 158-180 B & W: 89-110
	Mar. 10	Exam – Unit 3 Anti-Missions Reaction	L: 180-185 W: 87-98
	Mar. 15	S P R I N G	
	Mar. 17	B R E A K	
[9]	Mar. 22	Formation of SBC	L: 185-196
	Mar. 24	African-American Baptists	L: 263-285 W: 21-28
Week	Dates	Subject	Reading
[10]	Mar. 29	Ethnic Missions	L: 207-209, 306-336 W: 29-30, 34-40
	Mar. 31	Exam – Unit 4 Northern Baptists 1845-1920	L: 197-202, 209-214 W: 78-86 B & W: 121-150
[11]	Apr. 5	Southern Baptists 1845-1900	L: 203-207, 214-226
	Apr. 7	Landmarkism	L: 227-262 W: 73-77
[12]	Apr. 12	Fundamentalism	L: 390-411 W: 31-34, 41-51, 66-72
	Apr. 14	Exam – Unit 5 Southern Baptists 1900-1960	L: 86-305 B & W: 151-170

[13]	Apr. 19	American Baptists Since 1950 & Reformed Baptists	L: 337-365 W: 16-20, 99-101
	Apr. 21	Research Paper Due SBC Expansion	L: 411-413 W: 52-59
[14]	Apr. 26	SBC Controversies	L: 414-425 W: 59-65
	Apr. 28	SBC Reorganization, BF & M	B & W: 183-229
[15]	May 3	Baptist Distinctives Revisited	
	May 5	Current Outlook	
[16]	May 10	Exam – Unit 6	

Bibliography Baptist History

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- Armstrong, O. K. And Marjorie. *Baptists Who Shaped a Nation*. Nashville: Broadman, 1975
- Babcock, Rufus, ed. *Memoir of John Mason Peck*. Carbondale: Southern Illinois University Press, 1864, Reprint 1965.
- Baker, Robert A. *The Southern Baptist Convention and Its People 1607-1972*. Nashville: Broadman Press, 1974.
- Backus Isaac. *A History of New England with Particular Reference to the Denomination of Christians called Baptists*, 2 vols. Edited with notes by D. Weston. Newton, Mass.: Backus Historical Society, 1871. Original editions, vol.1, 1777; vol.2, 1784; vol.3, 1796.
- _____. *Isaac Backus on Church, State and Calvinism: Pamphlets 1754-1789*. Edited by W.G. McLoughlin. Cambridge, Mass.: Harvard University Press, 1968.
- Baker, Robert A. *The First Southern Baptists*. Nashville: Broadman Press, 1966.
- _____. *Relations Between Northern and Southern Baptists*. New York: Arno, 1954, Reprint 1980.
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- Bush, L.R. and Nettle, T. J. *Baptists and the Bible*. Chicago: Moody Press, 1980.
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- Dawson, J.M. *Baptists and the American Republic*. New York: Arno, 1956, Reprint 1980.
- Dunagan, C.F., ed. *Baptists Working Together*. Dallas: Baptist General Convention of Texas, 1976.
- Duncan, Pope. *Our Baptist Story*. Nashville: Convention, 1958, 1972.
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- _____. "Anabaptists and the Rise of English Baptist." *The Quarterly Review*. (Oct.-Nov.-Dec., 1968, pp. 43-53 and Jan.-Feb.-Mar. 1969, pp. 50-62).
- Estep, W.R., ed., *The Lord's Free People in a Free Land: Essays in Baptist History in Honor of Robert A. Baker*. Fort Worth, Tx: Faculty of the School of Theology, Southwestern Baptist Theological Seminary, 1976.
- Fitch, James E. *Developing a Church Covenant*. Nashville Sunday School Board, n.d. 1970.
- Foshee, Howard B. *Broadman Church Manual*. Nashville: Broadman Press, 1973.
- Garrett, James Leo, Jr. ed. *Baptist Church Discipline*. Nashville: Broadman Press, 1962.
- Gaustad, E.S., ed.. *Baptist Piety: The Last Will and Testimony of Obadiah Holmes*. Grand Rapids: Eerdmans, 1978.
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- Hiscox, Edward T. *The New Directory for Baptist Churches*. Grand Rapids: Kregel Publications, 1970.

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