



CEYH5398 Youth Ministry Institute
Theological Foundations in Youth Ministry
New Orleans Baptist Theological Seminary
January 4-8, 2016

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HSC 217

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

The Purpose of the Course

The purpose of this course is to guide students to demonstrate understanding of the process of integrating doctrine in a church's youth ministry.

Core Values

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For the 2015-2016 academic year the Core Value is *Mission Focus*.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

Interpersonal Skills: Students will see the need for and be able to stay refreshed spiritually.

Spiritual and Character Formation: Students will learn of the need to enlist, train, and encourage adult volunteers who will help in the implementation of the youth ministry.

Disciple Making: Students will design and implement a needs-based, ongoing, educational program, which through adult volunteers addresses the basic functions of the church including Bible study, discipleship and grounding in foundational doctrines considered essential by the local church.

Servant Leadership: Students will enlist, equip, empower, and develop potential leadership in youth and adults, implement a balanced youth ministry calendar, and balance purposes and content areas in programming.

Biblical Exposition: Students will study and interpret the Scripture using various study tools, communicate scriptural truth in large/small groups, and embrace and articulate correct doctrine as part of mission and strategy.

Course Description

This course is designed to discuss basic doctrines of the Christian faith and present ways of integrating them into a church's program of youth ministry. The course focuses on the doctrine of God, Christ, and Holy Spirit. Other doctrines will be presented and discussed.

Student Learning Outcomes

Upon completion of this course you will be able to:

1. Define doctrine, identify eight basic doctrines of the Christian faith, and describe each.
2. Discuss the question, *What is really true?*
3. Experience searching the Scripture for basic doctrines and putting them into a form that makes sense.
4. Examine resources that help youth understand the doctrines of God, Jesus, and the Holy Spirit and how these doctrines influence their lives.
5. Lead and participate in a youth doctrine learning session and critique other group members as they lead and participate.
6. Develop an annual plan for implementing doctrine in youth ministry.
7. Evaluate a daily routine in light of truths taught in doctrinal study.

Required Readings

Required Texts:

Clark, Chap and Kara Powell. *Deep Ministry in a Shallow World: Not-So-Secret Findings about Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2006.

Harwood, Adam, ed. *Journal for Baptist Theology and Ministry*: Winter 2016 issue. Available at: <http://www.baptistcenter.net/>

Note to Students: Unlike the YMI weekend workshops, you are responsible for obtaining your textbooks. Your materials fee for January is half of the weekend-workshop fee and goes to provide some meals and other resources that will be given to you throughout the week.

Course Teaching Methodology

Teaching Method

Methodology is experiential which includes: lectures, videos, small and large group discussions, power point presentations, demonstrations and pre- and post-assignments with several assignments in required texts.

Format

This course is taught on the main campus in a week-long workshop format (January 4-8, 2016).

Assignments and Evaluation Criteria

Pre-Assignments

due at the beginning of the first class meeting (1p on Monday, January 4, 2016)

1. Make a doctrinal survey of a group of youth and youth leaders. A survey instrument is provided for you in the pre-class packet. If you wish to obtain a digital copy of the survey instrument, please contact either the grader or the teaching assistant for this course by email. *This assignment is related to Student Learning Outcome #5.*
2. Read the following in its entirety:
Harwood, Adam, ed. *Journal for Baptist Theology and Ministry*: Winter 2016 issue.
Available at: <http://www.baptistcenter.net/>
- Pick one of the journal articles from the Winter 2016 issue. You will be assigned the first day of class (Monday, January 4) to a group. You will lead a discussion based on the article you chose with your group. In a group presentation during the YMI week, you will identify the article and discussion points brought up by your group. *This assignment is related to Student Learning Outcome #2.*
3. Read the following:
Clark, Chap and Kara Powell. *Deep Ministry in a Shallow World: Not-So-Secret Findings about Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2006.
 - a) Complete all learning activities and discussion questions in the text. Bring this book with you to the first class meeting time. It will be evaluated for completion and returned to you before the workshop is completed. *This assignment is related to Student Learning Outcomes #3 and #4.*
 - b) Spend two to three days reading (and re-reading) Chapter 11, "Deep Expectations: Why Am I Exhausted So Much of the Time, and What Can I Do About It?" Keep a journal for one week (seven days) showing your daily routine. Record not what you THINK your day looked like, but be accurate and record where you actually spent your time. At the end of your one-week journal, reflect on where your time is spent in a one-paragraph summation. Are you battling fatigue? Have you incorporated a Sabbath during your one-week time journal? Do you intend to reorganize your time or are you satisfied with your rhythm of life and ministry? If you are making changes, what changes will you make? (The paragraph you write will not be publicized or shown to a group. Only the instructor and grader will

read through your one-week journal and paragraph summation.) *This assignment is related to Student Learning Outcome #7.*

4. The NOBTS Blackboard staff will enroll you in the course on Blackboard. You will appear in the Blackboard course to locate before the first course meeting time:
WCUS3301-CEYH5398-CESE8305AJ

During the Course

1. Attend each session of the *Defend the Faith/Theological Foundations of Youth Ministry* workshop.
2. Complete each of the assignments given during the week-long workshop.
3. Engage on social media during the conference by tweeting/facebooking/instagramming/etc. with pictures and insights during the week. Also include @ymiconferences, so we can view your awesome insights from the week.

Post-Assignments

due no later than Friday, January 29, 2016 (5pm central time)

1. Submit a five-page paper discussing the meaning and purpose of doctrinal study and the need for youth to study doctrine. Evaluate the content of *The Theological Turn in Youth Ministry* and lectures/presentations during the workshop week in preparing the paper. *This assignment is related to Student Learning Outcome #4.*
2. Based on lecture notes and the texts, submit a five-page paper evaluating the required textbooks for this course. Include your thoughts on readability, usability, personal reflection, and potential use with a youth group. *This assignment is related to Student Learning Outcome #2.*
3. Develop a one-year plan for implementing doctrines into your youth ministry. Consider ministry events and weekly meeting times in the one-year plan. The document submitted for grading should include a 12-month (one-year) plan of weekly events, special events, and teaching content for each of these events, showing how doctrine will be taught during this one-year period. *This assignment is related to Student Learning Outcome #6.*

Course Evaluation

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| 1. Completion of pre-assignments | 30% |
| 2. Five-page discussion of meaning and purpose of doctrinal study | 20% |
| 3. Five-page critique of required textbooks: <i>The Theological Turn in Youth Ministry</i> and <i>Deep Ministry in a Shallow World</i> | 20% |
| 4. One-year implementation plan | 10% |
| 5. Class Participation | 20% |

Course Policies

Absences: Students are expected to attend class sessions. Students missing any of the class sessions during a week-long workshop will automatically receive a final grade of F. Late arrivals will count as 1/3 of an absence as will early departures (*NOBTS Graduate Catalog 2014-15*, 190). Participation in this course is partially based on attendance. You cannot participate if you are absent.

Academic Honesty Policy: All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Formatting: Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be printed on white paper and typed in black ink. All assignments are to be written in third person unless otherwise instructed and created in 12 point Times New Roman font. For an example of a properly formatted Turabian title page and for helpful tips on properly placed page numbers in written assignments, visit www.youthministryinstitute.org.

Assignment Submission: All pre-assignments are to be submitted in class on the first day of the workshop. Assignments should be submitted in a hard copy form (on printed paper) with a properly formatted Turabian style title page. Do not send files as attachments via email to the professor or the grader unless otherwise indicated. For technical reasons, this mode of file transmission is extremely inefficient. All post-assignments are to be submitted to the YMI office no later than the deadline: Friday, January 29, 2016 (5pm central time). Post-assignments should be submitted in a hard copy form (on printed paper) either by mailing to the YMI office the post-assignments or by bringing the post-assignments to the YMI office in Hardin Student Center. Any correspondence with Dr. Jackson concerning pre-assignments is best done through email (ajackson@nobts.edu). Please copy the email to his assistant, Jessica Albritton (jacksonsec@nobts.edu). Since she grades the papers as well, she may also be able to answer your question.

Classroom Decorum: Your participation is required for every class session. You are expected to:

- Come to the class with a constructive point of view, prepared to interact with the readings and resources related to the course topic.
- Dress appropriately and in accordance with the NOBTS Student Handbook.
- Turn off cell phones and decline any calls and/or text messages during class.
- Use laptops appropriately during class.

Electronic Devices: Electronic devices may be used in class only for taking notes and other activities assigned by the professor. Other activities are strictly prohibited. Laptops may not be open during presentations unless requested by the presenter. Phones must be silenced during class

time. Any student found violating this policy may be asked to leave class and will be counted absent.

Grading Scale: Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2015-2016 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Late Assignments: Late assignments will not be accepted without prior approval and only in extreme circumstances. Late assignments will be assessed a letter-grade penalty per week after the deadline. No assignments will be accepted more than two weeks after the original due date.

Netiquette: Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism: A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

Professor's Absence or Tardiness: If the professor is late in arriving to class, you must wait a full 20 minutes after the start of class before you may leave without being counted absent, or you must follow any written instructions that may be given to you.

Recording Policy: Recordings of class, including any audio and/or video recordings, regardless of the media or format, and regardless of the intended or actual use, are not permitted without prior written permission of the professor. The class will be notified in advance should any such recording be approved. This policy is intended to protect the privacy of the students.

Revision of the Syllabus: The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by e-mail notification.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal.

You must do the proper paperwork to ensure you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information

Blackboard and SelfServe: You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information, so you must update each. Assignment grades will be posted to Blackboard. You will need to enroll yourself in the course on Blackboard. In order to locate the correct Blackboard shell in which to enroll, search the following course ID in Blackboard: WCUS3301-CEYH5398-CESE8305AJ.

Correspondence with the Grader: You should contact the grader via email at jacksonsec@nobts.edu. The grader responds to email during normal business hours, 8 a.m. and 5 p.m. on weekdays only. The grader may not respond to late night or weekend e-mails until regular "business" hours. Please respect the grader's personal time. Remember, graders are students as well and have their own coursework and research to complete. Please be respectful in the language you use in your emails to the grader.

Correspondence with the Professor: Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

Hurricane/Severe Weather Evacuation: For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- www.nobts.edu

Mandatory Evacuation: Hurricane season lasts from June 1 to November 30 each year. If the Mayor or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

NOBTS Emergency Text Messaging Service: Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html>.

Office Hours during the Spring 2016 semester: By appointment only (schedule appointments by emailing jacksonsec@nobts.edu)

Special Needs: If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

Technical Support: Need technical assistance? Contact the ITC using the following contact information.

Selfserve@nobts.edu Email for technical questions/support requests with the Selfserve.nobts.edu site (access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com

ITCsupport@nobts.edu Email for general technical questions/support requests.

504.816.8180 Call for any technical questions/support requests.

www.NOBTS.edu/itc/ General NOBTS technical help information is provided on this website.

Course Schedule

Class Schedule and Location

- Consult SelfServe for class location. If you are a YMI conference attendee, email jacksonsec@nobts.edu one week prior to the first day of the workshop for information regarding room location.
- The class schedule appears below...just a reminder New Orleans is the *Central Time Zone*.
- Please check YMI's website at www.youthministryinstitute.org for up-to-date changes and memos prior to the course.

Monday	12:00 - 1:00 PM	Registration
	1:00 - 7:30 PM <i>**Dinnertime is incorporated with class time and YMI will purchase your dessert- details TBA.**</i>	Class
Tuesday	8:30 - 12:00 PM	Class
	1:30 - 6:00 PM	Class
Wednesday	8:30 - 12:00 PM	Class
	1:30 - 6:00 PM	Class
Thursday	8:30 - 12:00 PM	Class
	1:30 - 6:00 PM	Class
Friday	8:30 AM - 12 NOON	Class

*The Professor reserves the right to change topics/dates as necessary (see course policies).

Selected Bibliography

- Blackaby, Henry T. and Claude V. King. *Experiencing God: Knowing and Doing the Will of God, Youth Edition*. Nashville, TN: LifeWay Press, 1994.
- Borgman, Dean. *Foundations for Youth Ministry: Theological Engagement with Teen Life and Culture*, 2nd edition. Grand Rapids, MI: Baker Academic, 2013.
- Bunn, Bob. *Vital Truth: Jesus*. Nashville, TN: LifeWay Press, 2001.
- Dean, Kenda Creasey and Andrew Root. *The Theological Turn in Youth Ministry*. Downers Grove, IL: IVP Books, 2011.
- Dean, Kenda Creasey. *OMG: A Youth Ministry Handbook*. Nashville, TN: Abingdon Press, 2010.
- Floyd, Randall. *Vital Truth: Scripture*. Nashville, TN: LifeWay Press, 2001
- Hughes, Robert Don. *Vital Truth: False Teachings*. Nashville, TN: LifeWay Press, 2002.
- Hunt, T.W. and Claude V. King. *The Mind of Christ, Youth Edition*. Nashville, TN: LifeWay Press, 1997.
- Kaegler, Len. *Youth Ministry in a Multifaith Society: Forming Christian Identity Among Skeptics, Syncretists, & Sincere Believers of Other Faiths*. Downers Grove, IL: IVP Books, 2014.
- Keels, Steve. *TruthQuest Survival Guide: The Quest Begins*. Nashville, TN: Broadman and Holman, 2002.
- McQuilkin, Robertson. *Life in the Spirit, Youth Edition*. Nashville, TN: LifeWay Press, 1997. (Out of Print)
- Mosley, Ernest E. *Basics for Baptists*. Nashville, TN: LifeWay Press, 1996.
- Root, Andrew. *Bonhoeffer as Youth Worker: A Theological Vision for Discipleship and Life Together*. Grand Rapids, MI: Baker Academic, 2014.
- Rye, Charles C. *A Survey of Bible Doctrine*. Chicago: Moody Press, 1972.
- Phillips, Wes. *Vital Truth: Trinity*. Nashville, TN: LifeWay Press, 2001.
- Senter, Mark, III. *When God Shows Up: A History of Protestant Youth Ministry in America*. Grand Rapids, MI: Baker Academic, 2010.
- _____. *The Coming Revolution in Youth Ministry and Its Radical Impact on the Church*. Wheaton, IL: Victor Books/SP Publications, Inc., 1992.

Shepherd's Notes, *Basic Christian Beliefs*. Nashville, TN: 2000.

Sigsby, Pamela. *Vital Truth: Salvation*. Nashville, TN: LifeWay Press, 2001.

The Baptist Faith and Message, pamphlet. Nashville, TN: LifeWay Press, 2000.

*A complete bibliography is available online at www.youthministryinstitute.org .