



## CEWM6365

### Advanced Women's Ministry

New Orleans Baptist Theological Seminary

Christian Education Division

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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#### **Purpose of the Course**

The purpose of this course is to equip students to minister effectively to women in the local church and beyond.

#### **Core Value Focus**

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2015-2016 academic year that Core Value is *Mission Focus*.

#### **Curriculum Competencies Addressed**

This course will address the following curriculum competencies:

1. *Disciple Making*: To train others by sharing spiritual lessons learned through personal life experience.
2. *Servant Leadership*: To lead others toward spiritual maturity.
3. *Interpersonal Skills*: To build personal relationships with women of different ages and levels of spiritual maturity.

4. *Spiritual and character formation:* to develop personal and spiritual maturity.
5. *Worship Leadership:* To increase skills for leading women's Bible studies.
6. *Biblical Exposition:* To improve Bible study and teaching skills for use in Women's Ministry.

### **Course Description**

This course is designed to explore in detail issues associated with women's ministry in the 21<sup>st</sup> century. Attention will be given to current trends, leadership concerns, and other items related to women's ministry as a profession. *Prerequisite: CEWM5360 Introduction to Women's Ministry.*

### **Student Learning Outcomes**

By the end of this course, you will be able to:

- 1) Evaluate current trends in women's ministry and discuss implications of these trends for the church. (*Cognitive*)
- 2) Explore needs of women and discuss ministry opportunities to meet these needs in the church and beyond. (*Cognitive*)
- 3) Analyze leadership issues pertinent to women's ministries. (*Psychomotor*)
- 4) Appreciate the professional aspects of women's ministry as a vocation. (*Affective*)

### **Required Readings**

The following texts are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Adams, Chris, comp. *Transformed Lives: Taking Women's Ministry to the Next Level*. Nashville, TN: LifeWay Press, 1999 (revised 2011).

Kelley, Rhonda. *A Woman's Guide to Servant Leadership: A Biblical Study for Becoming a Christlike Leader*. Birmingham, AL: New Hope Publishers, 2002 (reprinted 2011).

### **Suggested Readings (But Not Required)**

Craig, Bill, and Donna Gandy. *R.E.S.P.E.C.T. Meaningful Ministry with Baby Boomers in Your Church and Community*. Nashville, TN: LifeWay Press, 2009.

Scott, Hallee Gray. *Dare Mighty Things: Mapping the Challenges of Leadership for Christian Women*. Grand Rapids, MI: Zondervan, 2014.

Threads by LifeWay. *Context: Engaging the Young Adults of Your Community*. Nashville, TN: LifeWay Press, 2009.

### **Course Teaching Methodology**

#### **Units of Study**

*Unit 1* Foundations (Servant Leadership, Prayer, Bible Study)

*Unit 2* Discipleship (Personalities, Spiritual Gifts, Focusing Outside the Church Walls, Mentoring, Missions)

*Unit 3* Special Needs/Issues (The Hurting Woman, Conflict Resolution, Cultural Issues in Women's Ministry, Women in the Workplace, The New Member)

*Unit 4* Hot Topics (Connecting the Generations, Biblical Womanhood, Simple Women's Ministry)

*Unit 5* The Women's Minister (Peer Networking, Developing a Ministry Strategy, Transformational Church)

**Teaching Method.** This course will be delivered online utilizing reading assignments, powerpoint, discussion boards, individual blogs, and student presentations.

### **Assignments and Evaluation Criteria**

1. *Reading Contract* **Due dates vary**
  - Read each section of the *Transformed* text as assigned on the schedule. Prepare to contribute to discussion boards and blogs as assigned. Also for each chapter, you are to submit at least three discussion questions that you would use in a classroom presentation of the material.
  - Complete weekly lessons in *Servant Leadership*. You will be accountable to report your answers as well as contribute additional, appropriate material to enhance the assigned lessons.
  
2. *Annotated Bibliography* **Due week of February 15**

Develop an annotated bibliography of at least 20 works on subjects related to your research topic and/or women's ministry. This bibliography should be the foundational research for your paper and presentation due later in the semester. Include the bibliographical information for each item along with a 3-4 sentence description of the work. No more than half of your sources may be from the internet (and these should be academic or research-based).
  
3. *Journal Articles* **Due week of March 21**

Compile an electronic notebook of 6 journal articles dealing with women's issues. Ideally, these articles will be related to your research topic for the semester. Articles should come from professional journals dated no earlier than January 2006, and the subjects of the research should be primarily females. This notebook should reflect the stages/seasons/transitions/issues faced throughout a woman's life from birth to death (as applicable to your research topic). Highlight the following within each article:

  - The purpose of the research
  - Predictions made about the outcome of the study
  - Other studies cited in the literature review
  - The subjects of the study; how many; how they were selected
  - Any tests that were used
  - Steps taken to carry out the study
  - The outcome measure used
  - Results of the study; statistical information presented
  - The importance of what the authors did/did not find

NOTE: At the conclusion of each article, write a paragraph detailing implications of this study for leaders of women's ministry in the local church.

4. *Contemporary Issue Discussion*

**Due dates in April**

You will research one contemporary challenge or issue related to women or ministry to women and lead an on-line discussion on the issue. The topic can be of any subject related to women's issues, nationally or internationally, but may not be one we are covering in the regular content of the course. NOTE: You will provide the instructor with an electronic 8-to-10 page, double-spaced research paper on the issue (including footnotes and bibliography reflecting research sources per Turabian) the week before the presentation. All class members are to read each research paper and participate in the online discussion. You are expected to cover the basic points in the summary, plus lead your classmates in a more in depth discussion. Creativity is welcome.

5. *Relational Experience Journal*

**Due no later than May 11**

"As you are going..." You are asked to journal on a weekly basis about at least one encounter with another female to get in the habit of recognizing ministry opportunities in unlikely places such as local coffee shops, restaurants, gyms, and so on. Each journal entry should include the setting of the encounter, whether it was planned or spontaneous, the basic focus of the conversation as well as other miscellaneous thoughts. Particular attention should be given to the discovery of the real needs, concerns, and issues of these women's lives. You should spend time praying before, during, and after these encounters. Each week, you will submit an entry in the online journal to avoid getting behind as the semester progresses. At the end of the course, a 4-to-6 page, double-spaced paper will be submitted electronically, summarizing the highlights and lowlights of the journal entries as well as including a section on ministry insights and implications gleaned from the experience.

6. *Final Exam*

**Due no later than May 11**

You will complete a final exam which will be an evaluation of the entire semester's content.

***Summary of Evaluation Criteria***

Online Participation / Reading Contract	30%
Annotated Bibliography	10%
Journal Articles	10%
Contemporary Issues Paper & Presentation	30%
Relational Experience	10%
Final Exam	10%

**Course Policies**

**Academic Honesty Policy:** All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Assignment Formatting:** Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will not be accepted.

**Assignment Submission:** All assignments are to be submitted to Blackboard by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor unless specifically requested. For technical reasons, this mode of file transmission may be extremely inefficient.

**Grading Scale:** Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2015-2016 catalog.

A 93-100      B 85-92      C 77-84      D 70-76      F 69 and below

**Late Assignments:** Only under extreme circumstances, and with prior approval, will a late assignment be accepted. Late assignments will be assessed an initial 10 percent penalty and 1 percent for each day after the due date (i.e. 10/1 points for a 100 point assignment, 3/.3 points for a 30 point assignment). No assignments will be accepted more than two weeks after the original due date. Missed presentations may not be made up.

**Netiquette: *Appropriate Online Behavior:*** Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Plagiarism:** A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

**Revision of the Syllabus:** The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

**Withdrawal from the Course:** The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administrative procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

### **Additional Information**

**Blackboard and SelfServe:** You are responsible for maintaining current contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard. Once your registration and payment for the course is complete, you will be enrolled in the course on Blackboard.

**Correspondence with the Grader:** Typically, you should contact the grader via email during normal business hours, 8 a.m. and 5 p.m. on weekdays only. The grader may not respond to late night or weekend e-mails until regular “business” hours. Please respect the grader’s personal time. Remember, graders are students as well and have their own coursework and research to complete. Please be respectful in the language you use in your emails to the grader. *NOTE: this class will be monitored and graded by the professor.*

**Correspondence with the Professor:** Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

**NOBTS Emergency Text Messaging Service:** Once you have established a SelfServe account, you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

**Special Needs:** If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

**Technical Support:** Need technical assistance? Contact the ITC today:

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180- Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.If you experience any problems with your Blackboard account you may email [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) or call the ITC at 504-282-4455, ext. 8180.

## Selected Bibliography

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### Biblical Manhood and Womanhood

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