



Biblical Womanhood CEWM 5182 (1 hr)

Christian Education Division

Red Carpet Week: May 25-27, 2016

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

This purpose of this course is to provide quality, supplemental training specifically in the area of women's work in the local church by addressing the biblical teachings on womanhood presented throughout Scripture.

Our Core Values

The seminary has five core values. The focal core value for 2015-2016 is *Mission Focus*: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.. This course supports the five core values of the seminary.

Curriculum Competencies Addressed

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

Biblical Exposition: To interpret and communicate the Bible accurately.

Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.

Servant Leadership: To serve churches effectively, with skills in communication and conflict management.

Spiritual and Character Formation: To provide moral leadership by mobilizing the church for missions, evangelism, discipleship, and church growth.

Worship Leadership: To facilitate worship effectively.

The curriculum competencies addressed in this course are: *Biblical Exposition, Christian Theological Heritage, Disciple Making, and Spiritual and Character Formation.*

Course Catalog Description

This course is designed to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationships in the home, church, and world.

Student Learning Outcomes

By the end of this course, each student will be able to accomplish the following:

1. Value the use of various biblical teachings about womanhood and their application to their homes, churches, and communities.
2. Develop and implement models for teaching other women about biblical womanhood as she serves the Lord through the local church.
3. Apply knowledge and comprehension of biblical teachings about womanhood in life and ministry.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Doriani, Dan. *Women and Ministry*. Wheaton, IL: Crossway Books, 2003.
ISBN: 9781581343854
2. Strauch, A. *Men and Women: Equal Yet Different*. Littleton, CO: Lewis and Roth, 1999.
ISBN: 0-93608-316-6

Optional Text:

Kassian, M., and Nancy Leigh DeMoss. *True Woman 101: Divine Design: An Eight-Week Study on Biblical Womanhood*. New Ed. Chicago: Moody, 2012.
ISBN: 978-0802403568

Course Requirements

1. Students will attend class. Seminary policy states that a student may not miss any class due to the short length of the workshop.
2. Students will read both textbooks and provide a written statement of completion.

3. Students will participate in class discussion including a separate session for graduate students. Students should contribute to the learning process through comments and questions.
4. Students will write an exegesis paper selecting one key Scripture passage about biblical womanhood listed below. Research should be done in appropriate biblical and theological sources identifying major textual and interpretive information for each text, including information about the author, reason for writing, type of literature, historical context of the passage, geographical considerations, etc. A final section of the paper, about 2-3 pages, should conclude with applications for life and ministry of the believer. The paper should be 8-10 pages in length. Select from the scriptures below:

Genesis 2:18-25
Proverbs 31:10-31
Ephesians 5:22-33

1 Timothy 2:8-15
1 Peter 3:1-6

5. Students write an annotated bibliography for the two textbooks and three other books on the bibliography. The annotated bibliographies should be 1-2 paragraphs containing basic bibliographic information and a brief summary of the book.
6. Students will complete a take-home final examination.

Completed assignments should be emailed four weeks after the class to: Dr. Rhonda Kelley rkelley@nobts.edu. Requirements must be received by the end of each semester or the student will receive a course grade of an "F". Students should notify the professor if assignments will be late and may request an incomplete in the course in case of emergency.

Course Evaluation

This course will follow the grading system for the Graduate School:

A = 93-100	1/4 = Attendance/Participation
B = 85-92	1/4 = Exegesis Paper
C = 77-84	1/4 = Annotated Bibliography
D = 70-76	1/4 = Take-home final exam
F = Below 70	

Course Policies

Reading Assignments

Students are responsible for completing all reading assignments.

Professor's Policy on Late Assignments

All work is due on the assigned date in the syllabus. The grade for late assignments will automatically be reduced by a letter grade.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Help for Writing Papers at "The Write Stuff"

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentservices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Classroom Parameters

Please arrive on time.
Turn off cell phones. Utilize laptops and other technology for class purposes only.
Respect the professor and other members of the class.
Maintain confidentiality when someone shares personal information.
Participate in class and group discussions.

Extra Credit

The policy for extra credit in this course is made in collaboration with the professor.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial

account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Academic Policies

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Course Schedule

Session One

Welcome/Orientation/Registration
Introduction to Biblical Womanhood

Session Two

Women in the Old Testament (Genesis and the Pentateuch)

Session Three

Women in the Old Testament (Marriage and Family)

Session Four

Women in the Old Testament (Old Testament Women in Leadership)

Session Five

Women in the New Testament (Jesus and Women)

Session Six

Women in the New Testament (Paul and Women)

Session Seven

Women in the New Testament (New Testament Women in Leadership)

Session Eight

Women in the New Testament (Marriage and Family)

Session Nine

Women in the New Testament (Women in the Church)

Session Ten

Conclusion/Commitment

Selected Bibliography

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Anderson, P.S. *A Feminist Philosophy of Religion*. Cambridge: Blackwell Publishers, 1998.

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Belleville, Linda L. *Women Leaders and the Church. Three Crucial Questions*. Grand Rapids: 2000.

Bilezikian, G. *Beyond Sex Roles*. Grand Rapids: Baker Books, 1985.

Bisutti, Kylie. *I'm No Angel: from Victoria's Secret Model to Role Model*. Carol Stream, IL: Tyndale House Publishers, 2013.

Børresen, K.E. *The Image of God: Gender Models in Judeo-Christian Tradition*. Minneapolis: Fortress, 1995.

Bronner, L.L. *From Eve to Esther*. Louisville: Westminster John Knox, 1994.

Bundesen, L. *The Woman's Guide to the Bible*. New York: Crossroad, 1993.

Carmody, D.L. *Biblical Woman: Contemporary Reflections on Scriptural Texts*. New York: Crossroad, 1988.

Clark, S.B. *Men and Women in Christ*. Ann Arbor, MI: Servant Books, 1980.

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Daly, L.K. *The Feminist Theological Ethics: A Reader*. Louisville: Westminster John Knox, 1994.

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Baker Books, 1979.
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Books, 2004.
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- _____. *God or Goddess*. San Francisco: Ignatius, 1993.
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Culture, and Context*. Grand Rapids, Mich.: Baker Academic, 2003.
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_____ and Barbara Thompson. *The Legacy of Biblical Womanhood*. Wheaton, Ill.: Crossway, 2003.

Hurley, J. B. *Man and Woman in Biblical Perspective*. Grand Rapids: Zondervan, 1981.

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Kassian, Mary A. and Nancy Leigh DeMoss. *True Woman 101, Divine Design: An Eight-Week Study on Biblical Womanhood*. Chicago: Moody Publishers, 2012.

_____. *True Woman 201, Interior Design: Ten Elements of Biblical Womanhood*. Chicago: Moody Publishers, 2015.

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Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/studentservices/counseling-services.html
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- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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