



Lay Counseling for Women

CEWM 5180

Christian Education Division

Red Carpet Week - May 23-25, 2016

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

The purpose of this course is to provide specialized training in lay counseling for women in the church and community and its ministries.

Core Value Focus

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2015-2016 academic year that Core Value is *Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical Exposition:* The student will explore biblical teachings about ministry to women.
2. *Christian Theological Heritage:* The student will explore theological and historical background for women's ministry.
3. *Disciple Making:* The student will learn to facilitate spiritual growth in Christian women.
4. *Interpersonal Skills:* The student will improve interpersonal relationship and communication skills to enhance lay counseling.
5. *Servant Leadership:* The student will discover how to lead others toward spiritual maturity and use of lay counseling skills.
6. *Spiritual and Character Formation:* The student will develop personal and spiritual maturity in order to provide biblical counsel to others.

7. *Worship Leadership*: The student will increase skills for leading women in the church.

Course Description

The purpose of this course is to explore the nature of Christian counseling and examine types of counseling techniques. Special emphasis will be placed on how the lay person can counsel women who have a variety of problems.

Student Learning Outcomes

By the completion of this course, each student should be able to accomplish the following:

1. Explore the biblical basis for lay counseling.
2. Examine types of lay counseling techniques.
3. Develop skills for lay counseling.
4. Identify common personal problems among women.
5. Demonstrate an awareness of resources available for lay counseling.
6. Learn to minister as a lay counselor.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Clinton, Tim and Pat Springle. *A Trusted Friend When It Matters Most: Responding with Wise Counsel*. Nashville, TN: LifeWay Press, 2007. ISBN: 978-1-4158-5732-8
2. Adams, Chris ed. *Women Reaching Women in Crisis (Leader's Guide)*. LifeWay Press, 2009. ISBN: 1415867976

Course Teaching Methodology

Units of Study. Topics will include:

1. Introduction and Definitions
2. The Character of the Counselor
3. Christian Counseling
4. Types of Counseling
5. Skills of Counseling
6. Models of Problem Solving
7. Common Issues in Counseling
8. Lay Counseling Panel
9. Resources for Lay Counseling
10. Conclusion and Commitment

Teaching Method. This course will utilize lecture and interactive discovery-learning and will be team-taught. The student should expect different presentation formats to enhance the learning motif.

Assignments and Evaluation Criteria

1. Students will attend class as stated in the graduate catalog.
2. Students will participate in class discussion and attend an extra class session for discussion and dialogue with graduate students.
3. Students will read the assigned textbooks and provide a written statement of completion.
4. Students will write a book review about *A Trusted Friend When It Matters Most*.

Book Review

The book review should include the following section headings:

- Bibliographical Information
(Author, title, place of publication, publisher, date of publication)
- Purpose of the Book
(Check forward, introduction, and first few pages for stated purpose)
- Organization and Content
(Clarity, writing style, readability)
- Evaluation
(Accomplishment of purpose, weaknesses, strengths, usefulness of book)

This book review should be ten to fifteen pages, typed double spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press.

5. Students will complete the take-home final examination.

Requirements must be received by the end of each semester or the student will receive a course grade of an "F". Students should notify the professor if assignments will be late and may request an incomplete in the course in case of emergency. See the graduate catalog for details about the request process.

Course Evaluation

This course will follow the grading system for the Graduate School.

A = 93-100	¼ = Class Attendance/Participation
B = 85-92	¼ = Textbook Reading
C = 77-84	¼ = Book Review
D = 70-76	¼ = Take Home Final Exam
F = Below 69	

Course Schedule

First Day

Monday, 2:00-5:00 p.m.

Welcome/Orientation/Registration
Introduction and Definitions
The Character of the Counselor

Monday, 6:30-9:00 p.m. Christian Counseling
Types of Counseling

Second Day

Tuesday, 8:30 - 11:30 a.m. Prayer Time
Counseling Skills
Models of Problem Solving

Tuesday, 1:00-4:00 p.m. Common Issues in Counseling
Lay Counseling Panel

Third Day

Wednesday, 8:30 a.m-11:30 p.m. Prayer Time
Resources for Lay Counseling
Conclusion and Commitment

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Classroom Parameters

Please arrive on time.
Turn off cell phones. Utilize laptops and other technology for class purposes only.
Respect the professor and other members of the class.
Maintain confidentiality when someone shares personal information.
Participate in class and group discussions.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Academic Policies

Academic policies relate to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Selected Bibliography

Selected Bibliography

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- Interact with us online at –



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