



Spiritual Gifts of Women CEWM 5161

Christian Education Division
Online Spring 2016

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is to explore the nature of spiritual gifts and their role in women's ministry.

Core Value Focus

The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council. This year's core value focus is *Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. *Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2015-2016 academic year that Core Value is *Mission Focus*.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical Exposition*: The student will explore biblical teachings about spiritual gifts and their function in the church.
2. *Christian Theological Heritage*: The student will explore theological and historical background for spiritual gifts.
3. *Disciple Making*: The student will learn to facilitate spiritual growth in Christian women.
4. *Interpersonal Skills*: The student will improve interpersonal and ministry skills.
5. *Servant Leadership*: The student will discover how to lead others toward spiritual maturity and use of spiritual gifts.
6. *Spiritual and Character Formation*: The student will develop personal and spiritual maturity as she learns to use her spiritual gifts more effectively.
7. *Worship Leadership*: The student will increase skills for leading others to use their spiritual gifts in the church.

Course Description

This course is designed to study the scriptural basis of the Holy Spirit and His gifts in an effort to develop and use the spiritual gifts of women through the church.

Student Learning Outcomes

By the completion of this course, each student should be able to accomplish the following:

1. Understand the Holy Spirit and His gifts.
2. Learn the scriptural basis for spiritual gifts.
3. Identify, develop, and use their own spiritual gifts for ministry to others.
4. Develop strategies for training women to use their spiritual gifts through the local church.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Hemphill, Ken. *You are Gifted: Your Spiritual Gifts and the Kingdom of God*. Nashville: Broadman & Holman, 2009. ISBN: 978-0-0854-4862-7
2. *PLACE Assessment Tool* from <http://www.placeministries.org>
3. Wagner, C. Peter. *Your Spiritual Gifts Can Help Your Church Grow (Updated and Expanded)*. Ventura, CA: Regal Books, 2005. ISBN: 0830736972

Course Teaching Methodology

Units of Study. Topics will include:

1. Introduction to Spiritual Gifts
2. Romans 12 Listing
3. Spiritual Gifts Inventory /Small Group Discussion
4. 1 Corinthians 12 Listing
5. Ephesians 4 Listing
6. Spiritual Gifts in the Church
7. Developing Your Spiritual Gifts for Ministry
8. Gifted for Service

Teaching Method. This course will utilize lecture and interactive discovery-learning and will be team-taught. The student should expect different presentation formats to enhance the learning motif.

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Assignments and Evaluation Criteria

1. Students will attend class according to the graduate catalog.

The course is divided into 8 one-week units. Each week's unit will have a variety of in-class content items, typically consisting of a video lecture and a slide show. Class attendance is based on a self-reported percentage of content completed. The student will provide a written statement of the percentage of completion of all in-class content items, due four weeks after completing the last week of class.

2. Students will participate in class discussion including a separate session for graduate students.

Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. All students are required to post a minimum of three responses in the main discussion each week: one in answer to the presenting questions, and two in response to classmates' postings. In order for the threaded discussion to be of maximum benefit to everyone involved it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. Late postings will be penalized one point for each day late. Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss other topics with your classmates. In addition to the main discussion, Graduate students will participate in a graduate only discussion of the secondary textbook with one posting based on the assigned reading for each week.

3. Students will read the assigned textbooks and provide a written statement of completion which will be due four weeks from the last day of class.

4. Students will write a book review of the primary textbook. The review should

include the following section headings:

- Bibliographical Information
(Author, title, place of publication, publisher, date of publication)
- Purpose of the Book
(Check forward, introduction, and first few pages for stated purpose)
- Summary of Content
(Brief description of main ideas)
- Organization and Content
(Clarity, writing style, readability)
- Evaluation
(Accomplishment of purpose, weaknesses, strengths, usefulness of book)

The book review should be ten to fifteen pages, typed double spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press.

5. Students will complete a take home final examination.

The exam will be due four weeks from the last day of class.

The reading statement, book review, and final exam should be mailed to Dr. Rhonda Kelley, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or emailed to rkelley@nobts.edu. Requirements must be received by the end of each semester or the student will receive a course grade of an “F”. Students may request an incomplete in the course in case of emergency. Please see the Graduate catalog for details about the request process.

Course Evaluation

This course will follow the grading system for the Graduate School:

A = 93-100	¼ = Class Attendance/Class Participation
B = 85-92	¼ = Reading Assignment
C = 77-84	¼ = Book Review
D = 70-76	¼ = Take Home Final Examination
F = Below 70	

Course Policies

The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary’s BlackBoard system.

Students who choose to present assignments via electronic mediums need to present those documents in a Microsoft Word (.doc or .docx) format. WordPerfect and PDF files will not be accepted for grade via electronic format.

The absence policy of the Seminary will be strictly enforced. For a 3-hour course, the student may miss no more than 9 hours of instruction. Examinations and case studies will be given and graded on the days announced. The concept of a make-up examination does not exist.

Course Schedule

Week One: Introduction and Biblical Overview of Spiritual Gifts

Begins: January 19, 2016

Week Two: Spiritual Gifts Inventories

Begins: January 25, 2016

Week Three: Spiritual Gifts in Romans 12

Begins: February 1, 2016

Week Four: Spiritual Gifts in 1 Corinthians 12

Begins: February 8, 2016

Week Five: Spiritual Gifts in Ephesians 4

Begins: February 15, 2016

Week Six: Developing Your Spiritual Gifts for Ministry

Begins: February 22, 2016

Week Seven: Gifted for Service

Begins: February 29, 2016

Week Eight: Spiritual Gifts in the Church

Begins: March 7, 2016

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