



CCSW6368 Social Work with Organizations and Communities
New Orleans Baptist Theological Seminary
Church Community Ministries Division

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of Course

The purpose of this course is to prepare Christian leaders for lives of service that bridge the gap between the institutional church and the communities they serve.

Core Value Focus

The seminary has five core values. The core value emphasis for 2015-2016 is Mission Focus. This course supports the five core values of the seminary.

Doctrinal Integrity: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the “Articles of Religious Belief” and the “Baptist Faith and Message 2000.”

Spiritual Vitality: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Mission Focus: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies Addressed

The seminary has seven curriculum competencies: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character

Formation, and Worship Leadership. This course addresses Discipleship Making, Interpersonal Skills, and Servant Leadership.

Course Description

Because humans live in community social workers often take a broader view of social needs. In this course students will use their social concern, Christian values and critical thinking skills to better understand how to assist those who struggle and have been relegated to society's margins, empowering the marginalized to create a healthier environment and to create social change in keeping with Scriptural mandates to practice Godly social justice.

Student Learning Outcomes

Macro Social Work practice requires an ability to understand the context in which peoples live, the institutions and organizations that affect their lives, and how to effectively intervene in these arenas to bring about God's justice for those who have difficulty doing so. Thus, upon completion of this course, students will be able to:

1. Define macro social work practice;
2. Describe a social worker's role at the community, organizational, national and international level;
3. Design helping strategies for individuals and groups at a macro level;
4. Recognize the difference between a helpful organization and ones that are not;
5. Identify models of ministry that show best practices of community and organizational improvement;
6. Argue effectively for a Biblical concept of social justice at the macro level.

Required Readings

The following texts and resources are required readings for class discussions and are to be read in their entirety unless otherwise specified, chapters for Modules 12, 13 and 14 will be made available in Blackboard.

Brueggemann, W.G. (2014). *The practice of macro social work*, 4th ed. Belmont, CA: Brooks/Cole.

Gordon, W. & Perkins, J.P. (2013). *Making neighborhoods whole: A handbook for Christian community development*. Downers Grove, IL: InterVarsity Press.

Three other readings as assigned in modules 12, 13 and 14 which will be posted on Blackboard.

Supplemental Texts

The following texts and resources may prove helpful to a deeper understanding of how Christians in Social Work ministries understand and intervene at a macro level:

Fikkert, B. and Corbett, S. (2009). *When helping hurts: How to alleviate poverty without hurting the poor and yourself*. Chicago: Moody.

- Fuder, J. (1999). *A heart for the city: Effective ministries to the urban community*. Chicago: Moody.
- Fuder, J. and Castellanos, N. (2013). *A heart for the community: New models for urban and suburban ministry*. Chicago: Moody.
- Kretzman, J.P. and McKnight, J.L. (1993). *Building communities from the inside out: A path toward finding and mobilizing a community's assets*. Chicago: ACTA Publications.
- Lupton, R.D. (2011). *Toxic charity: How churches and charities hurt those they help (and how to reverse it)*. New York: HarperCollins.
- Marsh, C. (2005). *The beloved community: How faith shapes social justice from the civil rights movement to today*. New York: Basic Books.
- Marsh, C., Perkins, J.M. and Yancey, P. (2009). *Welcoming justice: God's movement toward beloved community*. Downer's Grove, IL: InterVarsity.

Course Teaching Methodology

A variety of teaching methodologies will be employed by the instructor including Powerpoint presentations, videos and handouts. Other methods include small and large group discussion, utilization of related websites and other communication media. A Blackboard shell for this class will be utilized extensively as a resource for students. Students will be expected to be thoroughly prepared for class discussion through readings and the Blackboard unit supplements.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance accessing Blackboard, Selfserve, or other technical support, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance.

- Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
- BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
- ITCSupport@nobts.edu - Email for general technical questions/support requests.
- www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.
- For Student Assistance in using Blackboard, visit: [Student Bb Help](#)

Assignments and Evaluation Criteria

1. Read the assigned text.
2. Be prepared to take a weekly, in-class quiz on materials from the readings
3. Participate in class discussions and group exercises.
4. Complete a 15-page synthesis paper integrating macro social work practice and a biblical/Christocentric worldview as applied to a specific problem.
5. The midterm and final exams will consist of multiple choice, matching, ordering, fill-in-the-blanks, short answer and essay questions and will be two hours in duration and must be complete in one sitting in the week allotted.

The course is graded based upon the following percentages:

Class discussion	10%
Quizzes	10%
Class Presentation of Synthesis Paper	10%
Midterm Exam	20%
Final Exam	20%
Synthesis Paper	30%

Course Policies

Professor's Policy on Late Assignments

In accordance with seminary policy, a student will automatically fail the course if he or she incurs three absences. The student handbook should be consulted regarding further information about seminary policies for absences. Late assignments automatically will be penalized a letter grade and may receive additional penalties depending on the amount of time the assignment is late.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Help for Writing Papers at "The Write Stuff"

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Classroom Parameters

Please arrive on time.
Turn off cell phones. Utilize laptops and other technology for class purposes only.
Respect the professor and other members of the class.
Maintain confidentiality when someone shares personal information.
Participate in class and group discussions.

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Emergency Plan

In the event of a hurricane or other emergency, go to the seminary web site for information: www.nobts.edu. Also, students should use Blackboard to follow any announcements that may be posted. Students should ensure their current email address is updated on Blackboard.

Course Schedule

<u>Module</u>	<u>Topics Covered</u>	<u>Assignment</u>
Module 1 1/21	Overview Roots of CCDA	Brueggeman (B) 1 Gordon/Perkins (GP) 1
Module 2 1/28	Action-Social Model History of CCDA	B 2 GP 2
Module 3 2/4	Generalist Practice CCDA Looking Ahead	B 3 GP 3
Module 4 2/11	Social Problems Relocation	B 4 GP 4
Module 5 2/18	Solving Social Problems Reconciliation	B 5 GP 5
Module 6 2/25	Community & Interventions Redistribution	B 6 GP 6
Module 7 3/3	Research and Planning Leadership Development	B 7 GP 7
Module 8 3/10	Community Development Listening to the Community	B 8 GP 8
.....MIDTERM EXAM.....		
Module 9 3/24	Community Organizing Being Church-Based	B 9 GP 9
Module 10 3/31	Social Organizations The Wholistic Approach	B 10 GP 10
Module 11 4/7	Creating Organizations Empowerment	B 11 GP 11
Module 12 4/14	Social Administration Rebuilding after Disaster	B 12 Wooten (2012)
Module 13 4/21	Advocacy Advocating for the Poor <i>Research Paper Due</i>	B 13 Claerbaut (1983)

Module 14 International Social Work B 14
4/28 Haitian Community Development Thomas (2003)

Class Presentation Presenting your synthesis paper
5/5

FINAL EXAM is due by 5:00 PM on 5/12/2015

Synthesis Paper

The synthesis paper is a 15 page paper (exclusive of Title Page and Bibliography, I really want 15 pages of “meat”) in which you take a specific social problem, apply a specific macro social work intervention (or several interventions) and situate them within a biblical and Christocentric worldview. You will use no fewer than 15 sources, at least 10 of which you must come from outside of assigned materials. The goal of the paper is to apply learning from the class, integrate scripture and Christian thinking and arrive at a solution to a social problem of your choosing. Below you will find the rubric used to grade the paper.

Selected Bibliography

- Brueggemann, W.G. (2014). *The practice of macro social work, 4th ed.* Belmont, CA: Brooks/Cole.
- Claerbaut, D. (1983). *Urban ministry.* Grand Rapids: Zondervan.
- Cooper, H.S., Singletary, J. and Scales, T.L. (2012). *Social environments and human behavior: Contexts for practice with groups, organizations, communities and social movements.* Belmont, CA: Brooks/Cole.
- Cosgrove, J. (2008). Social work and international, inter-congregational relationship: Multi-dimensional, transformative power. In Huguen, B. and Scales, T.L. (Eds.) *Christianity and social work: Readings on the integration of Christian faith and social work practice, 3rd ed.* Botsford, CT: North American Association of Christians in Social Work.
- Fikkert, B. and Corbett, S. (2009). *When helping hurts: How to alleviate poverty without hurting the poor and yourself.* Chicago: Moody.
- Fuder, J. (1999). *A heart for the city: Effective ministries to the urban community.* Chicago: Moody.
- Fuder, J. and Castellanos, N. (2013). *A heart for the community: New models for urban and suburban ministry.* Chicago: Moody.
- Glisson, C.A., Dulmus, C.N. and Sowers, K.M. (2012). *Social work practice with groups, communities, and organizations: Evidence-based assessments and interventions.* Hoboken, NJ: John Wiley and Sons.
- Gordon, W. and Perkins, J.M. (2013). *Making neighborhoods whole: A handbook for Christian community development.* Downers Grove, IL: InterVarsity.

- Jacobsen, D.A. (2001). *Doing justice: Congregations and community organizing*. Minneapolis: Augsburg Fortress.
- Jones, A.S. and Fowler, T.S. (2009). A faith community-domestic violence partnership. *Social Work & Christianity*, 36(4): 415-429.
- Katongole, E. and Rice, C. (2008). *Reconciling all things: A Christian vision for justice, peace and healing*. Downers Grove, IL: InterVarsity.
- Kirst-Ashman, K.K. and Hull, Grafton H. (2015). *Generalist practice with organizations and communities, 6th ed.*. Belmont, CA: Brooks/Cole.
- Kretzman, J.P. and McKnight, J.L. (1993). *Building communities from the inside out: A path toward finding and mobilizing a community's assets*. Chicago: ACTA Publications.
- Lupton, R.D. (2011). *Toxic charity: How churches and charities hurt those they help (and how to reverse it)*. New York: HarperCollins.
- Marsh, C. (2005). *The beloved community: How faith shapes social justice from the civil rights movement to today*. New York: Basic Books.
- Marsh, C., Perkins, J.M. and Yancey, P. (2009). *Welcoming justice: God's movement toward beloved community*. Downers Grove, IL: InterVarsity.
- McKnight, J.L. and Block, P. (2010). *The abundant community: Awakening the power of families and neighborhoods*. San Francisco: Berrett-Koehler.
- Parker, M.W., Dunn, L.L., MacCall, J.G., Goetz, J., Park, N. Li, A.X., Sims, S., Harrell, R. Lee, H. Grant, E., Spencer, C., Martin, S., Khalifa, D.A. and Koenig, H.G. (2013). Helping to create an age-friendly city: A town & gown community engagement project. *Social Work & Christianity*, 40(4)422-445.
- Perdue, T., Prior, M., Williamson, C. and Sherman, S. (2012). Social justice and spiritual healing: Using micro and macro social work practice to reduce domestic minor sex trafficking. *Social Work & Christianity*, 39(4), 449-465.
- Perkins, J.M. (1993). *Beyond charity: The call to Christian community development*. Grand Rapids, MI: Baker Books.
- Perkins, J.M. (ed). (1995). *Restoring at-risk communities: Doing it together and doing it right*. Grand Rapids: Baker Books.
- Pople, K. and Stepney, P. (2008). *Social work and the community: A critical framework for practice*. New York: Palgrave MacMillan.
- Salvatierra, A. and Heltzel, P. (2014). *Faith-rooted organizing: Mobilizing the church in service to the world*. Downers Grove, IL: InterVarsity.
- Sherman, A. (2004). *Restorers of hope: Reaching the poor in your community with church-based ministries that work*. Eugene, OR: Wipf and Stock.
- Thomas, J.L. & Fendall, L. (2003). *At home with the poor*. Newberg, OH: Barclay Press.
- Trulear, H.D. (2011). Balancing justice with mercy: Creating a healing community. *Social Work & Christianity*, 38(1): 74-87.
- Wooten, T. (2012). *We shall not be moved: Rebuilding home in the wake of Katrina*. Boston: Beacon Press.

Criteria	Levels of Achievement		
	Unsatisfactory	Satisfactory	Exemplary
Title Page/Table of Contents/Introduction	0 to 2 points None of the elements or elements not used according to Turabian	3 to 4 points All of the elements but not using correct Turabian style	5 to 5 points All elements included and proper use of Turabian
Appropriate Citation of 15 Sources	0 to 2 points Failure to cite sources and/or sources fewer than 15	3 to 4 points Improper use of sources; use of Wikipedia or other weak citations	5 to 5 points 15 solid sources; proper Turabian citations
Correct Grammar and Spelling	0 to 2 points 10 or more misspellings or grammar errors; clear failure to proofread	3 to 4 points 4-10 misspellings or grammar errors; minimal proofreading	5 to 5 points Fewer than 4 spelling or grammar errors; clear evidence of proofreading
Paper Submitted on or before due date and time	0 to 2 points Paper submitted 3-4 days late, further loss of 10 points per day starting the 5th day	3 to 4 points Paper submitted 1-2 days late	5 to 5 points Paper submitted on or before due date and time
Draws upon Materials from Class, New Sources, and Shows Understanding	0 to 10 points Evident lack of understanding of material; failure to draw upon materials presented in class and/or no new materials presented	11 to 14 points Average understanding of materials; over-reliance upon material presented in class; lack of research into new ideas	15 to 20 points Strong grasp of materials presented in class (which shows student read the material); at least 5 in-class readings cited and at least 10 external sources cited
Addresses both Theoretical and Practical Ideas	0 to 10 points Failure to show understanding of both theoretical and practical factors justifying position	11 to 14 points Shows average grasp of both theoretical and practical factors justifying position	15 to 20 points Clear, cogent presentation of both theoretical and practical factors justifying position
Integrates Scripture and a Christian Wordview	0 to 14 points A few random Scripture verses used to justify points and/or long blocks of scripture to elongate paper	15 to 29 points Appropriate use of scripture and some understanding of how a Christian worldview might inform Organizational and Community Social Work interventions	30 to 40 points Solid use of Scripture to bolster points; inclusion of a Christian philosophical perspective to shape the paper's fundamental direction.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/studentsservices, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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