



**Social Work Practice with Children and Families CCSW 6366**  
Church and Community Ministries Division  
May 16-20, 2016 Workshop

Dr. Jeanine C. Bozeman  
Office: Leeke Magee CCC, 104-C  
Phone: 504-282-4455, ext. 3207  
Email: [jbozeman@nobts.edu](mailto:jbozeman@nobts.edu)

Dr. Loretta G. Rivers  
Office: Leeke Magee CCC, 104-B  
Phone: 504-282-4455, ext. 3207  
Email: [lrivers@nobts.edu](mailto:lrivers@nobts.edu)

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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**Purpose of Course**

The purpose of this course is to provide practical knowledge and skills for students preparing to minister to children and families. Services available through the church and Child Welfare Agencies including services to families in their homes, foster care, adoptions, residential placements, and protective services are investigated.

**Core Values**

The seminary has five core values. The core value focus for 2015-2016 is Mission Focus.

*Mission Focus:* We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

**Curriculum Competencies Addressed**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

*Biblical Exposition:* To interpret and communicate the Bible accurately.

*Christian Theological Heritage:* To understand and interpret Christian theological heritage and Baptist polity for the church.

*Disciple Making:* To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

*Interpersonal Skills:* To perform pastoral care effectively, with skills in communication and conflict management.

*Servant Leadership:* To serve churches effectively through team ministry.

*Spiritual and Character Formation:* To provide moral leadership by modeling and mentoring Christian character and devotion.

*Worship Leadership:* To facilitate worship effectively.

The curriculum competencies addressed in this course are:

1. Servant leadership: This competency will be addressed through interviews and case studies with individuals, children and families.
2. Interpersonal relationship skills: Students will have opportunities to practice listening skills, assertion skills, conflict resolution skills, collaborative problem solving skills, and skill selection.
3. Spiritual and character formation: Students will demonstrate that they value ministry to children and families within the church and community.

### **Course Catalog Description**

The course examines issues related to the welfare of families and children. Topics included are foster care, adoption, institutionalization, domestic violence, and divorce. The role of the church in addressing the issues is discussed. Students will spend eight hours with a child or family.

### **Student Learning Outcomes**

The student involved in this course should be able to accomplish the following:

- Understand the essentials of healthy family-centered case practice, which includes understanding family systems and environment.
- Strengthen the church's ministry to children and families by examining the dynamics of child abuse, neglect, and family violence.
- Use family-centered practice by being sensitive to the cultural orientation of families.
- Value a commitment to assuring the safety of children as a priority.

## Textbooks

The following texts and resources are required reading for class discussions and are to be read in the entirety unless otherwise specified.

### Required Textbooks

Golding, K. S. (2008). *Nurturing Attachments: Supporting children who are fostered or adopted*. Philadelphia: Jessica Kingsley Publishers.

Mather, J. H., Lager, P. B., & Harris, N. J. (2007). *Child Welfare: Policies and best practices*, 2nd ed. Belmont, CA: Brooks/Cole.

## Course Requirements

### **I. Final Exam**

For the final exam each student is asked to reflect on some of the changes in his/her knowledge, attitudes and/or skills prompted by the material studied this semester. Based on that reflection, the student should make recommendations for changes in welfare-related policy, practice, resources and/or training.

- (1) Provide your rationale for creating these recommendations including examples from your reading or class material to support these needed changes. You are encouraged to be creative in developing your five recommendations. Try not to be constrained by issues of limited funds or staff. This is your opportunity to contribute to creating a more responsive child welfare system.
- (2) Come prepared to share some of your recommendations during our final class session.
- (3) Each person is to explore the role of the church in ministry in Child Welfare. Check journals and newspapers. Present your viewpoint of the role of the church in your report.
- (4) Take home final exam is due May 30, 2016.

### **II. Research Presentation**

Results of research on topic of choice will be presented on date scheduled.

1. Each student will submit a first, second, and third choice for group involvement/class presentation. The selection may be made from the following: Reality Therapy, Play Therapy, Person Centered Counseling, Gestalt, Rational-Emotive, Cognitive Behavior, Behavioral, Transactional Analysis, Individual and Family Therapy. Submit the choices in writing by April 23, 2016 to [stephanie.l.cline62312@gmail.com](mailto:stephanie.l.cline62312@gmail.com)

2. Each person or group will have 45 minutes of the class hour to present their topic on the designated date. Each group will elect a chairperson to coordinate the group and to be responsible for timing to ensure adequate time for all group members.
3. Each individual or group is to prepare an annotated bibliography for each class member and the professors. The bibliography should be related to the class presentation and should contain a minimum of 20 sources (10 of these sources must be dated later than 2005). The bibliography is to be submitted typed on the date of the presentation (class time).

### **III. Family Assessment/Case Study**

Each student is to be involved in a family case study of one child between the ages of 6 and 12 years. This typed case should include the following requirements.

- a. Identifying information
- b. Composition of the family
- c. Eight hours of contact with the child or family
- d. Written permissions from his/her parents
- e. One interview with the parent or parent substitute (more, if needed)
- f. Summary of contacts with professionals if interviews are related to the case study
- g. Summary of individual sessions (approximately one page per session)
- h. Typed case study are due two weeks after class, June 3, 2016
- i. Oral presentation of case studies on Friday, May 20, 2016

### **IV. Class Involvement**

- a. Attendance
  - Class sessions will include a discussion of the assigned readings, small group exercises, guest speakers, audio-visuals and presentations of case examples by the professor and students. Therefore, consistent attendance and class participation in addition to the written assignments will be necessary to qualify for a grade of A.
  - No absences are allowed in academic workshops.
- b. Participation
  - Student involvement is required in this class. My expectation is that when you are present physically, you are also present emotionally and prepared to participate in the class discussions. Benefit from this class will depend upon your commitment to be prepared and involved each class period. Please turn off your cell phone. Text messaging is not acceptable during class. Computer use is acceptable only for class work.
- c. Reading Assignments
  - Students are responsible for completing all reading assignments.

d. Agency Visits

The student will visit one child welfare agency during the workshop. Reports of the visit must be individual. The following outline will serve as a guideline for preparing a two page typed, double-spaced report on the visit.

Identification of the agency: Give name and location of the agency. Identify the name of the person interviewed, his/her title(s), and role(s) in the organization. Include the date and time of the interview. Identify all present at the time of the interview, including classmates.

- Mission of the agency: What is the mission of the organization?
- Target population: Whom does the agency serve? How are persons referred to the agency?
- Tour: Describe the facility.
- Impressions: Include your impressions of the organization and its services.
- Interest statement: Would you like to work at this agency? Why or why not?

**Course Evaluation**

Family Assessment (Case Study)	25%
Presentation (Therapy)	25%
Class Involvement	25%
Final Exam	25%

**Course Policies**

**Professor’s Policy on Late Assignments**

All work is due on the assigned date in the syllabus. The grade for late assignments will automatically be reduced by 10 points per day.

**Professor’s Availability and Assignment Feedback**

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. The student may also email the course grader with questions regarding grading.

**Help for Writing Papers at “The Write Stuff”**

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

## **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

## **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

## **Classroom Parameters**

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

## **Blackboard and ITC Technical Support**

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - for general technical questions/support requests. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## **Academic Policies**

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

## **Netiquette**

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

## Course Schedule

Monday 1:00-4:00, 6:00-9:00 p.m.

Tuesday 8:00-11:00, 1:00-4:00

Wednesday 8:00-11:00, 1:00-4:00

Thursday 8:00-11:00, 1:00-4:00

Friday 8:00-12:00

### **Monday**

1:00-4:00     Introduction  
                  Goal Setting  
                  Biblical and Historical Basis  
                  Treatment Modalities

6:00-9:00     Child Welfare Field  
                  Overview of Family Services

### **Tuesday**

8:00-11:00    Systemic Theory  
                  Family Life Cycle  
                  Attachment Theory

1:00-4:00     Visit Women at the Well  
                  Select Child  
                  Understanding your Childhood

### **Wednesday**

8:00-11:00    Divorce and Children  
                  Blended Families  
                  Child/Family Assessment

1:00-4:00     Understanding your Childhood  
                  Visit with Clients

### **Thursday**

8:00-11:00    Substitutionary Services  
                  Reports  
                  Treatment

1:00-4:00     Visit with Client  
                  Termination

## Friday

8:00-12:00    The Child  
                  The Court  
                  Role of the Church  
                  Discussion of Case Studies  
                  Discussion of Final Exam

### Selected Bibliography

- Ammerman, R.T. & Hersen, M., ed. (1990). *Children at risk: An evaluation of factors contributing to child abuse and neglect*. New York: Plenum Press.
- Barber, J.G. (2004). *Children in foster care*. New York: Routledge.
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- Briar-Lawson, K, McCarthy, M., Dickinson, Mary McCarthy, & Dickinson, N., ed. (2013). *The children's bureau: Shaping a century of child welfare practices, programs, and policies*. Washington DC: The National Association of Social Workers Press.
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- Garthwait, C.L. (2005). *The social work practicum: A guide and workbook for students*. Boston, MA: Pearson.
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- Jeffreys, J.S. (2004). *Helping grieving people: A handbook for care providers*. New York: Brunner-Routledge.

- Larson, J. (2002). *Helping schoolchildren cope with anger: A cognitive-behavioral intervention*. New York: Guilford Press.
- Minirth, F. (2003). *The minirth guide for christian counselors*. Nashville, TN: Broadman & Holman.
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- (2004). *Posttraumatic stress disorders in children and adolescents: handbook*. New York: Norton.
- Thompson, C.L. & Henderson, D.A. (2016). *Counseling children*. Belmont, CA: Wadsworth Thompson Learning,
- Topper, C. (2003). *Spirituality in pastoral counseling and community helping professions*. New York: Haworth Pastoral Press.

## Student Services

*This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to [www.nobts.edu/student-services](http://www.nobts.edu/student-services), email us at [studentservices@nobts.edu](mailto:studentservices@nobts.edu), or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!*

Need	Email	Phone	Web Page
Advising – Graduate Program	<a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a>	504.282.4455 x3312	<a href="http://www.nobts.edu/registrar/default.html#advising">www.nobts.edu/registrar/default.html#advising</a>
Advising – Undergraduate Program	<a href="mailto:lcadminasst@nobts.edu">lcadminasst@nobts.edu</a>	504.816.8590	<a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a>
Church Minister Relations (for ministry jobs)	<a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a>	504.282.4455 x3291	<a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a>
Financial Aid	<a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a>	504.282.4455 x3348	<a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a>
PREP (help to avoid student debt)	<a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a>	504.816.8091	<a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a>
Gatekeeper NOBTS news	<a href="mailto:pr@nobts.edu">pr@nobts.edu</a>	504.816.8003	<a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a>
Information Technology Center	<a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a>	504.816.8180	<a href="http://selfserve.nobts.edu">selfserve.nobts.edu</a>
Help with Blackboard	<a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a>	504.816.8180	<a href="http://nobts.blackboard.com">nobts.blackboard.com</a>
Library	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/Library">www.nobts.edu/Library</a>
Online library resources	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a>
Writing and Turabian style help	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a>
Guest Housing (Providence Guest House)	<a href="mailto:ph@nobts.edu">ph@nobts.edu</a>	504.282.4455 x4455	<a href="http://www.provhouse.com">www.provhouse.com</a>
Student Counseling	<a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a>	504.816.8004	<a href="http://www.nobts.edu/student-services/counseling-services.html">www.nobts.edu/student-services/counseling-services.html</a>
Women’s Programs	<a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a>	504.282.4455 x3334	<a href="http://www.nobts.edu/women">www.nobts.edu/women</a>

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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