



NEW ORLEANS
BAPTIST THEOLOGICAL SEMINARY

Church Community Ministries CCSW6364

New Orleans Baptist Theological Seminary
Church and Community Ministries Division
Workshop, August 1-5, 2016

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill
the Great Commission and the Great Commandments
through the local church and its ministries.*

Purpose of the Course

The purpose of this course is to prepare students to develop weekday programs for churches and faith-based community ministries based on the needs of the community as well as spiritual needs.

Core Value Focus

The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council. For the 2015-2016 academic year, the core value focus is Mission Focus.

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competency Addressed

This course will address the following curriculum competency:

Disciple making: This course will prepare the student to mobilize the church for missions, evangelism, discipleship, and applied ministry.

Course Description

A special study is made in the development of weekday programs for churches and faith-based community ministries. Emphasis is placed on discovering needs of a community and developing programs to meet these needs as well as the spiritual needs of people. Attention is given to church and community surveys in addition to supervision and administration of weekday ministries.

Student Learning Outcomes

In order to serve churches effectively through Christian Education, the student, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of church and community weekday ministries to meet community needs.
2. Value community ministries.
3. Be able to administer church and community surveys and to supervise and administer weekday ministries.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Gospel of Luke

Morgan, Tony, and Tim Stevens. *Simply Strategic Volunteers: Empowering People for Ministry*. Loveland, CO: Group, 2005.

North American Mission Board. *His Heart, Our Hands: A Guide to Ministry Evangelism*. Alpharetta, GA: North American Mission Board, 2001. [Note: This book is available in PDF: <http://www.namb.net/ministry-tool-kit/>]

Rusaw, Rick, and Eric Swanson. *The Externally Focused Church*. Loveland, CO: Group, 2004.

Sider, Ronald J., Philip N. Olson, and Heidi Rolland Unruh. *Churches that Make a Difference: Reaching Your Community with Good News and Good Works*. Grand Rapids: Baker, 2002.

Wambeam, Rodney A. *The Community Needs Assessment Workbook*. Chicago: Lyceum Books, 2015.

Course Teaching Methodology

Units of Study

- Unit 1: Introduction to Church and Community Ministries
- Unit 2: Biblical Basis
- Unit 3: Historical and Philosophical Foundations for Ministry
- Unit 4: Current Context for Ministry
- Unit 5: Starting a Ministry
- Unit 6: Church Assessment
- Unit 7: Community Needs Assessment
- Unit 8: Working with Volunteers: Overview and Recruiting
- Unit 9: Working with Volunteers: Training and Supervision
- Unit 10: Funding
- Unit 11: Evaluation/Policies and Procedures
- Unit 12: Nonprofit Organizations/Faith-Based Initiatives
- Unit 13: Advocacy and Social Action
- Unit 14: Ministry Evangelism in Different Contexts

Teaching Method. Lecture, discussion, guest presenters, role plays, and case studies will be utilized in this workshop course.

Assignments and Evaluation Criteria

- I. Reading Assignments **Due: August 1, 2016, 1 p.m.**
 - A. Reading Accountability
Students are responsible for reading the textbooks required in the class. Students will submit a reading accountability statement at the beginning of the workshop. The reading accountability form will be distributed in class.
 - B. Gospel of Luke Outline
Read the Gospel of Luke and write a sentence outline of how Jesus met the needs of people. Use Scripture references rather than quoting passages of Scripture. The outline should be 2-3 typed pages (single-spaced). [Submit a printed copy in class.] Students should also bring a copy (electronic or print) to use in class.
 - C. Book Critique
Provide a critique (not a summary) of the book *Churches that Make a Difference*. Include in the critique: strengths and weaknesses of the book, your reaction to the book, and a discussion of how the material can be applied in your current ministry position (paid or volunteer). Your critique should show evidence that you have read and interacted with the book. This assignment should be 4-5 typed pages (double-spaced). [Submit a printed copy in class]
 - D. Church Evaluation
Each student will complete an evaluation of his/her church using *The Externally Focused Church*. Students should use the discussion questions at the end of each chapter as a guide for their papers. The evaluation should be 5 typed (double-spaced) pages with a Turabian cover sheet. [Submit a printed copy in class.]

II. Resource File

Due: August 1, 2016, 1 p.m.

Students will research one of the following areas of church community ministries: campground ministry, criminal justice ministry, English as a Second Language, homeless ministry, hunger ministry, ministry with migrant workers, pregnancy care ministries, nursing home ministry, refugee resettlement ministries, raceway ministries, transportation ministries, multihousing ministries, substance abuse ministries, ministry with seafarers, tutoring children and youth, special needs ministries for families, afterschool programs.

Topics will be assigned on a first come, first served basis. Students should email their top 3 topic choices to livers@nobts.edu no later than **July 18, 2016**.

Students will research their chosen topic and compile a resource file for the chosen ministry.

The resource file should include the following:

- An annotated bibliography of 10 current books or articles (since 2009) about the ministry area. The annotation should include the following: brief summary of the book or article, information about the author, intended audience, and relevance of the book or article to the ministry area.
- A list and description of 5 websites (100-125 words for each) related to the chosen ministry area.
- Five examples of churches and organizations conducting ministry in the chosen area, including a description of each ministry and contact information for each ministry (100-125 words for each).

The interviews and resource file will be graded as follows:

Annotated Bibliography	50 points
Websites	25 points
Ministry Examples	25 points

Note: All information must be properly cited to avoid plagiarism (e.g., If students utilize resources such as book reviews to complete the annotated bibliography, students should cite the sources in correct form.).

III. Ministry Project Paper

Due: August 19, 2016, 11:59 p.m. (CST)

Each student is to design a ministry* for his/her church. The paper should include the following: introduction, description of ministry area and need for ministry, Biblical basis for ministry, description of the church and community (including demographic information), design of the ministry, plan for implementation in the church (including a plan for recruiting, training, and supervising volunteers), conclusion, footnotes, and works cited. Each section of the paper should relate specifically to the student's chosen ministry.

Papers should be typed, double-spaced with 12 point type. The body of the paper should be 14-15 pages in length. Twelve sources are required for the paper in addition to class notes and textbooks. Papers should be submitted on Blackboard.

Papers will be graded on content, organization, and form. The points for each section are:

Title Page/Table of Contents/Introduction	5 points
Description of Church and Community	10 points
Description of Ministry Area and Need for Ministry	10 points
Biblical Basis for Ministry	10 points
Design of the Ministry	20 points
Plan for Implementing the Ministry	20 points
Conclusion	5 points
Works Cited	10 points
Grammar/Spelling/Style (including footnotes)	10 points
Total	100 points

Possible ministry topics include campground ministry, criminal justice ministry, English as a Second Language, homeless ministry, hunger ministry, ministry with migrant workers, pregnancy care ministries, nursing home ministry, refugee resettlement ministries, raceway ministries, transportation ministries, multihousing ministries, substance abuse ministries, ministry with seafarers, tutoring children and youth, special needs ministries for families, afterschool programs. Any topic not listed above should be approved by the professor.

VI. Final Exam

Students will complete a final exam on Blackboard. Due: **August 12, 2016, 11:59 p.m.**

Course Evaluation

Assignment	Percentage of Grade	Due Date
Reading Accountability	5%	August 1, 1:00 p.m.
Gospel of Luke Outline	5%	August 1, 1:00 p.m.
Book Critique	10%	August 1, 1:00 p.m..
Church Evaluation	15%	August 1, 1:00 p.m.
Ministry Resource File	20%	August 1, 1:00 p.m.
Ministry Project Paper	25%	August 19, End of Day
Final Exam	20%	August 12, End of Day

Course Policies

Professor's Policy on Assignments

All work is due on the assigned day at the assigned time. The grade for late assignments will automatically be reduced by 10 points. Assignments that are over one week late will not be accepted. Assignments submitted on Blackboard should be in .doc (Microsoft Word) or .wpd (WordPerfect) format.

Style Guides for Assignments

Social work students should use the APA style guide for all assignments. Non-social work students may use Turabian or APA.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, Internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Netiquette: Appropriate Online Behavior

Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism

Students are reminded to demonstrate high standards of conduct in writing assignments and to not violate the Seminary's policy on plagiarism in the current Graduate Catalog and the Student Handbook.

Academic Policies

Academic policies related to absences, examinations, and other topics can be found in the *New Orleans Baptist Theological Seminary Academic Catalog 2015-2016*.

Emergency Plan

In the event of a hurricane or other emergency, go to the seminary web site for information: www.nobts.edu. Also, students should use Blackboard to follow any announcements that may be posted. Students should ensure their current email address is updated on Blackboard.

Technical Assistance

Need technical assistance? Contact the ITC today!

*Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

*BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

*ITCSupport@nobts.edu - Email for general technical questions/support requests.

*504.816.8180 - Call for any technical questions/support requests.

*www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Extra Credit

To emphasize the core value of Mission Focus, students can earn up to 2 points (1 point per 4 hours completed) on their final grade average by completing 8 hours of volunteer service in the community. In order to receive credit, students should submit the number of hours volunteered along with a 1 page reflection paper. **Extra credit hours should be completed between June 19**

and August 19, and the reflection paper must be submitted on Blackboard by August 19, 2016, 11:59 p.m.

Policy Regarding Workshops

Students must attend all class sessions of the workshop in order to receive credit for the course. No absences are permitted.

Workshop Schedule

Monday, August 1	1-4 p.m.; 6-9 p.m.
Tuesday, August 2	8-11 a.m.; 1-4 p.m.
Wednesday, August 3	8-11 a.m.; 1-4 p.m.
Thursday, August 4	8-11 a.m.; 1-4 p.m.
Friday, August 5	8 a.m. – 12 p.m.

Course Content

Unit	Topic	Assignment
Unit 1	Introduction Why Ministry Evangelism?	<i>His Heart, Our Hands</i> (HHOH), Chapters 1-3 Sider, et al., Chapters 1-3
Unit 2	Biblical Basis	Gospel of Luke Rusaw & Swanson, Appendix
Unit 3	Historical Basis Philosophical Foundations for Ministry	Rivers, L. “Baptist Centers: Influences and Education.” <i>Baptist History and Heritage Journal</i> 46, no. 2 (Summer 2011), 77-89 (Available in class)
Unit 4	Current Context for Ministry	HHOH, MAPs 1, 2, 6, 10, 11, and 16 Rusaw & Swanson, Chapters 1-2 Love Neglected Neighbors available at [http://www.namb.net/Neglected_Neighbors/]
Unit 5	Starting a Ministry Ministry Evangelism Example	HHOH, Chapter 4, Appendices A-C Sider, et al., Chapters 8-9 Rusaw & Swanson, Chapters 3-5
Unit 6	Assessing Your Church	Rusaw & Swanson, Chapters 6-11 Sider, et al., Chapters 6-9, 12 (p. 249-257)
Unit 7	Community Needs Assessment	Wambeam
Unit 8	Involving People in Ministry Working with Volunteers: Overview and Recruiting	HHOH, Chapters 5, 7; Appendix D; Morgan & Stevens, pages 1-115
Unit 9	Working with Volunteers: Training and Supervision	Morgan & Stevens, pages 116-235 HHOH, Chapters 8 and 9
Unit 10	Funding/Grants	HHOH, Chapters 10 and 11, MAPs 3-5, Appendices E, F; Sider, et al., Chapter 5
Unit 11	Evaluation Policies and Procedures	Sider, et al, Chapters 13-14 HHOH, MAPs 7-9

Unit 12	Nonprofit Organizations Faith-Based Initiatives	Sider, et al, Chapter 11 HHOH, MAPs 12-15
Unit 13	Advocacy and Social Action Making a Difference in Your Community	Sider, et al., Chapter 4 HHOH, MAPs 16-21
Unit 14	Ministry Evangelism in Different Contexts; Review	HHOH, MAPs 22-27
Due 8/19/16, 11:59 p.m. (CST)	Final Exam	

Selected Bibliography

Atkinson, Donald A., and Charles L. Roesel. *Meeting Needs, Sharing Christ: Ministry Evangelism in Today's New Testament Church*. Nashville: LifeWay, 1995.

Bolton, Barbara, Mike Bright, and Byron Cressy. *Care and Feeding of Volunteers: Recruiting and Keeping an Excellent Volunteer Ministry Staff*. Cincinnati, OH: Standard Publishing, 2001.

Cobble, Jr., James F. "Screening Children's Workers." *Leadership* 23, no. 3 (Summer 2002): 72-77.

Corbett, Steve, and Brian Fikkert. *When Helping Hurts: How to Alleviate Poverty Without Hurting the Poor . . . and Yourself*. Chicago: Moody, 2009.

Danielson, Thay, Pat Lucas, Rose Malinowski, and Sharon Pittman. "Set Free Ministries: A comprehensive Model for Domestic Violence Congregational Interventions" *Social Work & Christianity*, 36 (2009): 480-493.

Dudley, Carl S. *Community Ministry: New Challenges, Proven Steps to Faith-Based Initiatives*. Bethesda, MD, 2002.

Huyser, Mackenzi. "Social Work with Volunteers" *Social Work and Christianity* 37, no. 1 (2010): 93-95.

Keith-Lucas, Alan. "The Church's Witness in Social Welfare" *Social Work and Christianity*, 37, no. 3 (2010): 330-340.

Keller, Timothy J. *Ministries of Mercy: The Call of the Jericho Road*, 2d ed. Phillipsburg, NJ: P & R Publishing, 1997.

Lewis, Robert, and Rob Wilkins. *The Church of Irresistible Influence: Bridge-Building Stories to Help Reach Your Community*. Grand Rapids, MI: Zondervan, 2001.

Maeker, Nancy, and Peter Rogness. *Ending Poverty: A 20/20 Vision: A Guide for Individuals and Congregations*. Minneapolis: Augsburg Fortress, 2006.

Martin, Joyce Sweeney. *Faith Works: Ministry Models for a Hurting World*. Birmingham, AL: Woman's Missionary Union, 1996.

Poole, Jay, John C. Rife, Fran Pearson, and Wayne R. Moore. "Developing Community Partnerships With Religiously Affiliated Organizations to Address Aging Needs: A Case Study of the Congregational Social Work Education Initiative." *Social Work & Christianity*, 36 (2009): 176-191.

Rivers, Loretta. "Baptist Centers: Influences and Education." *Baptist History and Heritage Journal* 46, no. 2 (Summer 2011), 77-89.

Roberts-Lewis, Amelia, and Tonya D. Armstrong. "Moving the Church to Social Action." *Social Work and Christianity*, 37 no. 2 (2010): 115-127.

Ronsvalle, John. *The Poor Have Faces: Loving Your Neighbor in the 21st Century*. Grand Rapids, MI: Baker Book House, 1992.

Rusaw, Rick, and Eric Swanson. *The Externally Focused Life*. Loveland, CO: Group, 2009.

Seaton, Michael R. *Becoming a Good Samaritan*. Grand Rapids, MI: Zondervan, 2009.

Skjogstad, Joy. *Starting a Nonprofit at Your Church*. Bethesda, MD: The Alban Institute, 2002.

_____. *7 Creative Models for Community Ministry*. Valley Forge, PA: Judson Press, 2013.

Sjogren, Steve, and Janie Sjogren. *101 Ways to Reinvest Your Life*. Colorado Springs: NavPress, 2003.

Special Needs – Special Ministry: For Children's Ministry. Loveland, CO: Group Publishing, 2004.

Unruh, Heidi Rolland, and Ronald J. Sider. *Saving Souls, Serving Society: Understanding the Faith Factor in Church-Based Social Ministry*. New York: Oxford University Press, 2005.

Websites:

FASTEN: Fasten and Service Technical Education Network. <http://fastennetwork.org>

Greater New Orleans Community Data Center. <http://www.gnocdc.org>

Leavell Center for Evangelism and Church Health. <http://www.leavellcenter.com>

North American Mission Board. <http://www.namb.net>

PURE Ministries. <http://www.pure-ministries.com>

Woman's Missionary Union. <http://www.wmu.com>