

BCHI5500 Church History
Baptist College Partnership Program
May 23-27, 2016

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CLASS SCHEDULE

Days	Times
Monday	2:00-5:00 PM
Tuesday-Friday	8:30-11:30 AM

RESEARCH TIME

Each student will be required to do research and preparation every afternoon/evening for a presentation to the class on the following day.

I. SEMINARY MISSION STATEMENT

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

II. PURPOSE OF THE COURSE

The purpose of this course is to provide quality theological education for students in the discipline of theological and historical studies. Lessons learned from the past inform the present and provide guidance for the future.

III. CORE VALUE FOCUS and CURRICULUM COMPETENCIES

The core value focus of the course will emphasize **Mission Focus**. The course will specifically address the following curriculum competencies:

- Theological and Historical Heritage – comprehensive overview of Christianity’s formation and development from the time of the Reformation
- Disciple Making – use the people from our past to model Christ-like behavior
- Servant Leadership – use the people from our past to model servant leadership
- Spiritual and Character Formation – model Christian character in relating to those in the Christian family with whom we disagree
- Biblical Exposition – demonstrate the biblical foundation for evangelical Christianity
- Worship Leadership – examine the variety of worship styles and practices used by Christians

IV. COURSE DESCRIPTION

The purpose of the course is to augment the student's knowledge of areas addressed in the courses HIST 5200 History of Christianity: Early and Medieval and HIST 5301 History of Christianity: Reformation and Modern. The seminar provides students opportunity to review the content of these courses through textbook readings and to research and discuss assigned topics related to the history of Christianity. Seminar prerequisites are the completion with a grade of "B" or better of at least two college courses in the history of Christianity, and the approval of the Director of the Baptist College Partnership Program for admission to the seminar.

V. STUDENT LEARNING OUTCOMES

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply their knowledge and understanding of the formation and development of the Christian movement from the Protestant Reformation to the present to the process of interpreting Christian theological heritage and Baptist polity for the church.
2. Value the ideas, individuals, movements, and institutions in the development of Christianity from the time of the apostles up to the present.
3. Appreciate the practical values of historical study – how the story of Christianity provides resources for understanding one's Christian identity, denominational heritage, and ministerial priorities.
4. Understand the dynamic and developmental nature of history and of the interpenetration of Christianity and its cultural settings.
5. Possess a general knowledge of major issues, developments in the history of Christianity, and the decisive moments or critical turning points in Christian history.
6. Be able, with the help of resources, to accomplish the following:
 - Practice the historical method and historiography in order to interpret Christian theological heritage for the local church.
 - Articulate and defend evangelical positions on specific theological issues.
 - Place individuals, movements, and ideas in their proper context in Christian history.
 - Do competent research and communicate historical knowledge clearly and concisely in oral reports and written projects.
 - Communicate understanding and application of principles learned from the study of the history of Christianity.

VI. COURSE REQUIREMENTS

• TEXTBOOK REVIEWS

The following required texts should be purchased. All texts are available through the New Orleans LifeWay Christian Store: (800) 570-0250.

Henry Bettenson and Chris Maunder (eds.), *Documents of the Christian Church*, Fourth Edition (New York: Oxford University Press, 2011).

Justo L. Gonzalez, *The Story of Christianity*, Vol. 1 – *The Early Church to the Dawn of the Reformation*, 2nd Edition (San Francisco: HarperOne Publishers, 2010).

Justo L. Gonzalez, *The Story of Christianity*, Vol. 2 – *The Reformation to the Present Day*, 2nd Edition (San Francisco: HarperOne Publishers, 2010).

Mark A. Noll, *Turning Points: Decisive Moments in the History of Christianity*, 3d Edition (Grand Rapids, MI: Baker Academic, 2012).

Recommended Texts:

Evans, Christopher H. *Histories of American Christianity: An Introduction*. d. Atlanta: Baylor University Press, 2013.

Leith, John H., ed. *Creeds of the Churches: A Reader in Christian Doctrine from the Bible to the Present*. 3d ed. Atlanta: John Knox Press, 1982.

Maier, Paul L. *Eusebius: The Church History*. Kregel, 2007.

A **written review** of the two Gonzalez books and the Noll book should be prepared prior to the first seminar session and is due on the first day of the seminar, **May 23**. Each review should be five (5) to eight (8) double-spaced typewritten pages in length and contain (1) a bibliographical entry at the top of the first text page of the review, (2) a brief biographical sketch of the author, (3) a brief summary (two to three pages) of the contents of the book, (4) a statement of the author's purpose and the extent to which the purpose was realized, (5) a statement regarding the book's uniqueness, (6) a description of the author's style, (7) a description of the author's biases, and (8) concluding evaluation.

- **ORAL REPORTS**

Students will present oral reports on assigned topics during class times on Tuesday-Friday. PowerPoint or other visual aids are allowed but not required. The reports should represent careful reading and solid research. A written summary of each report should be made available to the professors and seminar members on the day of presentation. The summary should include a list of sources consulted.

Students will be expected to conduct research and preparation during the times outside of class meetings.

- **RESEARCH PAPER**

Following the seminar each student will submit a research paper on a topic chosen in consultation with the professor. The paper must be 14 to 20 double-spaced typewritten pages in length and should demonstrate the student's ability to think clearly and critically, engage in responsible research, dialogue objectively with differing viewpoints, reach defensible conclusions, and write in an acceptable style. Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations* (6th edition) is the authority for matters pertaining to form and style. Use footnotes, and include a bibliography of at least ten sources. **The paper is due on June 24.**

VII. GRADING

Grading is on a pass/fail basis, with pre-assignments, seminar assignments, and the post-assignment each counting one-third of the total grade. Seminar attendance is part of the seminar assignment grade.

VIII. SCHEDULE AND ORAL REPORT TOPICS

Monday – Introduction to the Course

- **Syllabus Overview**
- **Selection of student topics for the week**
- **Dating Christian History**
- **Historical Methodology**
- **Selected Lectures**

Tuesday - Early Christianity

- **Context – Greek, Roman, & Hebrew**
- **Persecution**
- **Apostolic Fathers**
- **Apologists**
- **Second century crises (Gnosticism, Marcionism, Montanism)**
- **Development of the New Testament canon**
- **How Christianity became Catholic**
- **Christianity and the Roman Government**
- **Turning points in early Christianity**
- **The Constantinian era**
- **Monarchianism and the Logos Christology**
- **Alexandrian theology**
- **North African writers**
- **Antiochian school**
- **Early councils**
- **Augustine's *City of God***
- **The Pelagian controversy**
- **Christianity and the fall of the Roman Empire**

Wednesday – Medieval Christianity

- **How Catholicism became Roman**
- **Feudalism and the Church**
- **Turning points in medieval Christianity**
- **Highlights of papal history**
- **Papocracy**
- **The Crusades**
- **The Holy Roman Empire**
- **Schism and heresy**
- **Sacramental theology**

- **Scholasticism**
- **Mysticism**
- **Monasticism**
- **Eastern Churches**

Thursday – Reformation Christianity

- **Pre-Reformation Reformers**
- **Renaissance and Reformation**
- **Renaissance papacy**
- **Magisterial Reformation (Luther, Zwingli, Calvin)**
- **Radical Reformers (Anabaptists, Spiritualists, Evangelical Rationalists)**
- **Catholic Renewal**
- **Anglican Reformation**
- **Catholic [Counter] Reformation**
- **Council of Trent**
- **Turning points in Reformation Christianity**
- **Major accents in Protestant Theology**

Friday – Modern Christianity

- **Characteristics of the modern period**
- **Impact of the Enlightenment**
- **Protestant Scholasticism**
- **Pietism (Spener, Franke)**
- **Evangelical Revival (England)**
- **The Great Awakening (America)**
- **Romanticism and Religion (Schleiermacher)**
- **The Roman Catholic Church and the modern world**
- **Vatican I**
- **Christianity in Victorian England**
- **Christianity in nineteenth century America**
- **Protestant missionary advance**
- **Christianity and modern science**
- **Christianity and social reform**
- **Turning points in modern Christianity**
- **Eastern Christianity**
- **Liberal theology**
- **Fundamentalism**
- **Neo-orthodoxy**
- **Roman Catholic Christianity: Vatican II**
- **The German Church struggle**
- **Christianity since World War II**
- **Quest for unity**
- **Radical theologies**
- **Resurgence of conservatism: the new evangelicalism**
- **The church and political action**

- **Women in ministry**
- **Rise and spread of Pentecostalism**
- **Globalization of Christianity**
- **Survival of Christianity under Communist regimes**

REMINDER: Before the first meeting of the seminar on **Monday, May 23, 2016**, you should

- **Read and prepare critical reviews of the two Gonzalez texts and the Noll text.**
- **From the list above indicate the historical topics you know least about.**
- **Prepare a short list of possible topics for your research paper.**

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