



BBFW6301 Ceramic Analysis in Field Archaeology
New Orleans Baptist Theological Seminary
Division of Biblical Studies
Summer 2016

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

New Orleans Baptist Theological Seminary has five core values. The core value focus for 2015-2016 academic year is *Mission Focus*. This course supports the five core values of the seminary.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by equipping students to understand and gain ability to articulate biblical, theological, and historical truths.
2. **Spiritual Vitality:** We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by challenging students to grow in spiritual and moral integrity through the study of the biblical text and spiritual and ethical practices.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to understand and interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom department.

Curriculum Competencies

The seminary has seven curriculum competencies: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course addresses six competencies directly.

1. **Biblical Exposition:** by preparing students to understand, interpret, and communicate the Bible accurately.
2. **Christian and Theological Heritage:** by reminding students of the heritage of interpretation of the Old Testament
3. **Discipleship Making:** by modeling the principles of discipleship through classroom department.
4. **Interpersonal Skills:** through interaction among students within the group.
5. **Servant Leadership:** by modeling and reflecting the attitude of Christ in the life of a disciple.
6. **Spiritual and Character Formation:** through discussion and modeling of spiritual disciplines.

Course Description

This course is an introduction to ceramics analysis, one of the key means of assessing the material cultures of the Ancient Near East. The course will be taught in connection with the NOBTS excavation in Israel, currently at Tel Gezer. Instruction will be assisted by leading ceramics expert(s) in Israel, with daily pottery analysis, visits to archaeology labs, and textbook study. Students will learn the keys and methods for dating, analyzing, and synthesizing data from ceramics for understand material cultures of various ANE civilizations.

Student Learning Outcomes

Through the clinical and textual study of ceramics material derived from archaeological excavations, the students will:

1. Understand the developmental sequences of ceramics materials from the Neolithic through Iron Age periods.
2. Students will develop skill in reading and analyzing pottery through exercising the analytical skills learned.
3. Students will integrate the findings of ceramic analysis in the larger context of developing knowledge of material cultures of the ANE.

Course Teaching Methodology

The course will involve the following methodologies:

1. The ceramic material will be introduced in a instructional format through lectures.
2. Daily pottery readings on-site at Tel Gezer under the mentorship of Dr. Eli Yannai of the IAA.
3. Students will develop skill in reading and analyzing pottery through exercising the analytical skills learned in 1 & 2 above.

Textbooks

Ruth Amiran. *Ancient Pottery of the Holy Land: From Its Beginnings in the Neolithic Period to the End of the Iron Age*. New York: Rutgers Univ. Press, 1970.

Franken, H. J. *A History of Pottery and Potters in Ancient Jerusalem: Excavations by K.M. Kenyon in Jerusalem 1961-1967*.

Seymour Gitin, ed. *The Ancient Pottery of Israel and its Neighbours: From Iron Age to the Hellenistic Period*. Jerusalem: Israel Exploration Society, 2015.

Rice, Prudence. *Pottery Analysis: A Sourcebook*. Univ. of Chicago Press, 2006.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Requirements & Evaluation

The student's grade will be computed as follows:

Participation in Daily Pottery Reading	25%
Participation in Tel Gezer Excavation	25%
Pottery Reading Oral Exam	25%
Research Paper on Applied Ceramic Chronology.....	25%

Course Schedule

1. **Pre-excavation Reading Assignments May 15-19**
2. **Excavation Program May 20-June 10**
Daily Participation in Excavation and Pottery Reading
3. **Scheduled lectures during evenings (2-3X weekly)**
4. **Post-Excavation meetings (TBA)**
5. **Research Paper Presentation – July 29(?)**

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