

THEO 5301 – Systematic Theology II
New Orleans Baptist Theological Seminary
Spring 2015 – Mondays, 9:00–11:500 AM

Professor

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Course Description

This second course in systematic theology introduces the student to the doctrines of the work of Christ, salvation and the Christian life, the Holy Spirit, the church, and last things. The biblical foundation and the relevant historical developments are considered in developing a comprehensive statement of Christian teaching concerning construction of a Christian understanding of each doctrine.

Core Value Focus

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with Doctrinal Integrity and Mission Focus especially highlighted in this course. Each academic year, a core value is emphasized. This academic year, the core value is **Spiritual Vitality**, which is stated as follows: “We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.”

Course Objectives

The student, by the end of the course, should be able to:

1. understand the doctrines of the work of Christ, salvation, the Holy Spirit, the church, and last things biblically, historically, and systematically.
2. apply theology by integrating these doctrines into a coherent, comprehensive, and consistent Christian worldview.
3. communicate these doctrines in the particular ministry calling and context of the learner.

Required Texts

- Erickson, Millard J. *Christian Theology*. 3rd ed. Grand Rapids: Baker, 2013.
- *Holy Bible*. You may bring any reliable, modern translation.
- Two books of the student’s choice, selected from the list on pages 2-3.

Required for those who do not attend the April 27 Infants and Children Conference:

- *Restoring Integrity in Baptist Churches*. Edited by Thomas White, Jason Duesing, and Malcolm Yarnell. Grand Rapids: Kregel, 2008.

Recommended Text

- Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations*, Eighth Edition: Chicago Style for Students and Researchers. Chicago: Univ. of Chicago Press, 2013.

Course Requirements (500 total points possible)

- **Reflective Essays** (1 double-spaced page, 250-300 words). Each paper is worth a possible 10 points and is meant to be a creative, reflective essay. Avoid first person (“I, me, my”); simply state things as fact. You may cite names and Bible verses, but please do not include any quotations due to space constraints. This reflective essay is not meant to be a summary of a doctrine but your thoughts on the topic **after reading the textbook**. A 10-point paper meets the length requirement and has excellent content, grammar, and syntax. A 9-point paper has a minor problem with the length, grammar, or syntax. A 7- or 8-point paper has multiple problems. Reflective essays will only be accepted online by the due date/time. See **Rubric for Assessing Reflective Essays** below. **Submit online**. 100 points possible.
- **Infants and Children Conference Summary**. Attend the **five main presentations** of the Five Views on Infants and Children in the Church Conference in HSC 219 on Monday, April 27, 9:00 AM-Noon & 1:00-3:00 PM. Submit a 1,000-1,200 word summary and critique of the content of the five presentations. See the syllabus for the due date. 100 points possible.
Alternate assignment: Students who are unable to attend the entire conference may review Thomas White, Jason Duesing, and Malcolm Yarnell, ed. *Restoring Integrity in Baptist Churches* (Grand Rapids: Kregel, 2008). The review should be 4-5 single-spaced pages in Times New Roman 12-point font. The review should address issues such as: explanation and critique of the author’s thesis, assumptions, method, sources, logic, and style; specific examples of strengths and weaknesses of the book; discussion of its usefulness for the intended audience, how the book contributes to its field, other books which explore the issue, and whether or not you would recommend the book and why. Cite page numbers parenthetically; no footnotes; use quotations sparingly.
- **Book Reviews** (4–5 single-spaced pages, 12-pt. Times New Roman). You will read and review **two** books from this list:

Hammett, John S. *Biblical Foundations for Baptist Churches*. Grand Rapids: Kregel Academic, 2005. **Ecclesiology**.

Keathley, Kenneth. *Salvation and Sovereignty: A Molinist Approach*. Nashville: B&H Academic, 2010. **Soteriology**.

Malone, Fred. *The Baptism of Disciples Alone: A Covenantal Argument for Credobaptism Versus Paedobaptism*. Rev. ed. Cape Coral, FL: Founders Press, 2008. **Ecclesiology**.

Stott, John. *The Cross of Christ*. Downers Grove: IVP, 2006. **Soteriology**.

Stott, John. *The Incomparable Christ*. Downers Grove: IVP, 2001. **Christology**.

Thiselton, Anthony C. *The Holy Spirit—In Biblical Teaching, through the Centuries, and Today*. Grand Rapids: Eerdmans, 2013. **Pneumatology**.

Whosever Will: A Biblical-Theological Critique of Five-Point Calvinism. Edited by David L. Allen and Steve W. Lemke. Nashville: B&H Academic, 2010. **Soteriology**.

Each review should address issues such as: explanation and critique of the author's thesis, assumptions, method, sources, logic, and style; specific examples of strengths and weaknesses of the book; discuss its usefulness for the intended audience; mention how the book contributes to its field, other books which explore the issue, and whether or not you would recommend the book and why. Cite page numbers parenthetically; no footnotes; use quotations sparingly. **Submit online.** (See **Rubric for Grading Book Review.**) **50 pts. each = 100 pts.**

- **Research Paper** (10–12 double-spaced pages plus bibliography). The paper will be a summary and critique of a theologian's doctrine of the work of Christ, salvation, the Holy Spirit, the church, or last things. (Instructions and rubric in syllabus.) **100 total points**, due **online** in **stages**:
 - Choose Theologian and Doctrine for Paper. 5 points.
 - Reference Summary. 15 points.
 - Bibliography. 10 points.
 - Article Summary 1. 10 points.
 - Article Summary 2. 10 points.
 - Research Paper. 50 points.
- **Final Exam**. This will consist of various types of questions (multiple choice, short essay, T/F, etc.) based on class notes, discussions, and textbooks. **100 points**.

Additional Course Information

My policies for academic honesty, the grading scale, and disabilities follow the standards for New Orleans Baptist Theological Seminary.

Attendance

Per the catalogue, "Students may not miss more than 9 class hours for a 3-semester hour course."

Policy Regarding Late Work

Late work will not be accepted.

Special Accommodations

If you require educational accommodations, please contact the office of Dr. Steve Lemke.

Using Technology in the Classroom

In this class, you may:

- not use laptops or phones.
- record classes with any type of audio or video recording device. Please let me know if you plan to do so.
- use paper and a pen or pencil. For most students, this is the best option.

Study Tips

1. Plan to study 2–3 hours for every 1 hour in class.
2. Read your textbook even when you don't expect to be tested.
3. Rewrite your new class notes each week.

Online Resources

Although Wikipedia or Theopedia can be helpful places to begin research, web sites typically should not be cited in academic research. They may be consulted for a survey of the subject and to lead you to credible primary and secondary sources. However, they cannot be trusted for accuracy since they are not subject to academic peer-review. Your goal is to find academic, peer-reviewed articles and published resources, whether they are accessed online or in print.

Plagiarism is:

- borrowing another person's ideas without citing the work. If information can be found in five or more sources, it is considered common knowledge and does not need to be cited. When in doubt, cite.
- borrowing another person's phrases or sentences without quoting the work.
- resubmitting work you completed for another class. Even if you wrote the original paper, it is cheating to submit the work a second time.

Personal Note: Please join us in asking God to guide our thoughts as we seek to grow in our knowledge and love for Him through the study of Him, His Word, and His creation.

Topics & Reading Schedule

E 43 = Erickson chapter 43

Date	Topic	Reading Due	Assignments Due
Jan. 26	Class Introductions; Syllabus; Prolegomena		
Feb. 2	The Work of Christ: Death & Resurrection; Salvation Accomplished	E 35; Class Notes	Essay 1: "Why did Christ die?" Submit Theologian & Doctrine for Paper
Feb. 9	The Work of Christ: Penal Substitution; Extent of Atonement	E 37-38	Essay 2: "Is it necessary to affirm penal substitution? Why or why not?" Essay 3: "For whom did Christ die?" Reference Summary Due
Feb. 16	The Doctrine of Election	E 43; Read Hankins article: http://baptistcenter.net/journals/JBTM_8-1_Spring_2011.pdf#page=90	Essay 4: "What is election?" Bibliography Due
Feb. 23	The Doctrine of Salvation: Is the Gospel for All or Only Some People? Does Regeneration Precede Faith?	E 44; Read Newsom, Harwood & Allen JBTM articles	Essay 5: "What is the gospel?"
March 2	The Doctrine of Salvation: Justification & Conversion; Book Discussion	E 45-46	Book Review 1 Due
March 9	The Doctrine of Salvation: Sanctification & Security	E 47-48	Article Summary 1 Due

Date	Topic	Reading Due	Assignments Due
March 16	The Doctrine of the Holy Spirit	Class Notes	Essay 6: "Discuss the controversy(s) concerning the Holy Spirit." Article Summary 2 Due
Mar. 23–27	<i>Spring Break</i>		
April 6	The Doctrine of the Church: Nature & Marks	Class Notes	Essay 7: "Should Sunday morning worship services 'target' believers or unbelievers?"
April 13	The Doctrine of the Church: Polity	Class Notes	Essay 8: "Formal church membership: Is it biblical?" Research Paper Due
April 20	The Doctrine of the Church: Baptism & the Lord's Supper	E 52-53; Conf. Article	Essay 9: "How should a parent determine when their child should be allowed to be baptized and take the Lord's Supper?"
April 27	Infants & Children Conference		Book Review 2 Due
May 4	The Doctrine of Last Things: The Return of Christ, Hell, and Heaven	E 54-58; Class Notes on Hell	Essay 10: "Hell: Seriously?" Conference Summary or Alternative Assign. Due
May 11	Final Exam, 9:00-11:00 AM		

Guidelines for the Research Paper

You will submit a 10–12 page (plus bibliography), double-spaced research paper through **the online classroom**. You may choose the theologian and doctrine from the list below. The paper is to be a summary and critique of a selected theologian and doctrine. Please properly cite your sources and follow the current edition of Turabian's *A Manual for Writers* for the paper's form (footnotes) and style. The grade will be comprised of these assignments:

1. **Choose a theologian and doctrine.** Select one theologian and one corresponding doctrine from the list below. **Submit online. 5 points.**

Choice of Theologians and Doctrines for the Research Paper

Irenaeus (d. 202) - salvation
Augustine (354–430) - salvation, church
Athanasius (296–373) - Christ, salvation
Thomas Aquinas (1224–74) - salvation
Balthasar Hubmaier (d. 1528) - salvation, church
Martin Luther (1483–1546) - salvation, church
John Calvin (1509–64) - salvation, church
Jonathan Edwards (1703–58) - salvation
B. B. Warfield (1851–1921) - salvation
Karl Barth (1886–1968) - Christ
C. S. Lewis (1898–1963) - Christ, salvation
Karl Rahner (1904–84) - salvation
Jürgen Moltmann (b. 1926) - last things
Gustavo Gutiérrez (b. 1928) - salvation
Hans Küng (b. 1928) - church
Wolfhart Pannenberg (1928–2014) - Christ
Clark Pinnock (1937–2010) - salvation, Holy Spirit, last things
James Cone (b. 1938) - salvation

2. Reference Summary. Get a working knowledge of your theologian and topic. Consult at least three different types of **in-print** reference works to learn about your topic. The different types of published reference works include: theological dictionaries, theological encyclopedias, historical or systematic theologies (not including your textbooks), and works of church history. After you have read the three sections or chapters about your topic, write a two-page, double-spaced summary of what you learned about the topic. No footnotes are necessary for this assignment. Mention the major issues, significant personalities, controversies (with dates and places), writings, and theological questions (“Why does this matter?”) involved in your topic. List your sources on page three of your summary. See syllabus for due date. **15 points.**

3. Bibliography. Find at least four primary sources (written *by* the theologian) and six secondary sources (written *about* the theologian). Four of those ten sources must be

from a peer-reviewed academic journal (*JETS* not *Christianity Today*). The secondary sources must have been published in the last 25 years. **Tips:** Remember to use ATLA to find articles; see NOBTS librarians for help; check syllabus for due date; use Turabian format. **Submit online. 10 points.**

4. Two Article Summaries. Find and read two articles (6-pg. min. each) from a peer-reviewed academic journal from the last 25 years on your topic. Then, write a one-page, single-spaced summary for each article. You can find these articles through the ATLA database. Please provide bibliographic information. **Submit online. 10 points each.**

5. Research Paper. The paper must have the following **distinct sections:**

- a. 2–3 pages of **biography** on your theologian. Be sure to include why he was remembered as a notable theologian. What were his most important works? Where did he teach or pastor?
- b. 4–6 pages of **summary**. Be sure to include his theological perspective (Roman Catholic, Orthodox, Baptist, etc.) as you summarize his understanding of the doctrine. Provide examples from primary sources and interact with secondary sources.
- c. 3–4 pages of **critique**. What are the strengths and weaknesses of the views that you summarized? Be sure to interact with secondary sources at this point.

Tips for Writing a Research Paper

- **Begin early.** Do a little bit of work each week. Set an early, “false” deadline to finish your paper. That gives you time to follow the next suggestion. Work to obtain books weeks in advance of needing them in case the library does not own them. Books can sometimes be borrowed from other libraries; others may be available digitally.
- **Write and rewrite.** The key to good writing is rewriting. Words rarely come out right the first time. All of us need to put a draft away for a couple of days and return to it with “fresh eyes.” Enlist a reader who will provide constructive feedback. Rewriting will improve your work.

Rubric for Grading Theology Research Papers

The Research Paper will be graded as follows (50 points possible):

Content, 25 points

Up to 25 pts. will be awarded for the three sections as described above.

- 2–3 pages of **biography** on your theologian
- 4–6 pages to **summarize** his view of the doctrine, drawing from primary sources
- 3–4 pages of **critical reflection** on his view of the doctrine, noting the strengths and weaknesses of the theologian’s view, interacting with secondary sources.
 - “A” quality work (23–25 points) - the paper presents a thorough biography, a clear summary of his view on the selected doctrine, and an astute theological critique
 - “B” quality work (20–22 points)
 - “C” quality work (18–19 points) - the paper lacks a thorough biography, clear doctrinal summary, and/or significant theological critique

Selection and use of sources, 10 points

Up to 10 points will be awarded for the ten sources which are relevant to the topic, meet the requirements for number and type of sources (4 primary and 6 secondary; at least 4 sources from peer-reviewed academic journals), and are used and cited properly.

Form, 5 points

Up to 5 pts. will be awarded for conformity to Turabian format for title page, footnotes, and the works cited page.

- “A” quality work (5)
- “B” quality work (4)
- “C” quality work (3)

Style and Grammar, 10 points

- style - refers to the ability to construct clear and meaningful sentences and paragraphs
- grammar - proper use of English, including spelling, punctuation, and syntax
 - “A” quality work (9–10)
 - “B” quality work (8)
 - “C” quality work (7)

TOTAL...../50 pts.

See syllabus for due date of the research paper. Because the paper will be collected and graded in stages, the final research paper will be worth only 50 points.

Rubric for Grading Book Reviews in Theology I

	10	8	6	4	2
Content	<ul style="list-style-type: none"> •4-5 pgs in length •provides a robust explanation and critique of author's thesis •all details accurate 	<ul style="list-style-type: none"> •3 1/2 pgs in length •acceptable explanation and critique of author's thesis •minimal inaccuracies 	<ul style="list-style-type: none"> •3 pages in length •provides some explanation and critique of author's thesis •some inaccurate details 	<ul style="list-style-type: none"> •2 pages in length •provides little explanation and critique of author's thesis •many inaccurate details 	<ul style="list-style-type: none"> •<2 pages in length •neither explains nor critiques the author's thesis •no accurate details
Organization	<ul style="list-style-type: none"> •addresses topic directly •highly organized structure 	<ul style="list-style-type: none"> •addresses topic directly •organized structure 	<ul style="list-style-type: none"> •addresses topic •somewhat organized structure 	<ul style="list-style-type: none"> •somewhat addresses topic •highly unorganized structure 	<ul style="list-style-type: none"> •wanders significantly from the topic •no organized structure
Logical Support	<ul style="list-style-type: none"> •superior examples of the topic 	<ul style="list-style-type: none"> •examples of the topic 	<ul style="list-style-type: none"> •acceptable support of the topic 	<ul style="list-style-type: none"> •minimal support of the topic 	<ul style="list-style-type: none"> •no logical support of the topic
Communication	<ul style="list-style-type: none"> •exceptionally clear meaning to the reader 	<ul style="list-style-type: none"> •clear meaning to the reader 	<ul style="list-style-type: none"> •somewhat clear meaning to the reader 	<ul style="list-style-type: none"> •unclear meaning to the reader 	<ul style="list-style-type: none"> •incoherent for the reader
Grammar, Punctuation & Spelling	<ul style="list-style-type: none"> •no visible or significant errors 	<ul style="list-style-type: none"> •errors do not disturb the reading process 	<ul style="list-style-type: none"> •errors sometimes disturb the reading process 	<ul style="list-style-type: none"> •errors often disturb the reading process 	<ul style="list-style-type: none"> •errors make reading difficult

Theology I – Rubric for Assessing Reflective Essays					
	2.0	1.5	1.0	0.5	0
Content	<ul style="list-style-type: none"> ◆ Nails the topic ◆ All details accurate 	<ul style="list-style-type: none"> ◆ Stays on topic ◆ Minimal inaccuracies 	<ul style="list-style-type: none"> ◆ Some deviation from topic ◆ Some inaccurate details 	<ul style="list-style-type: none"> ◆ Deviates from topic ◆ Major inaccurate details 	<ul style="list-style-type: none"> ◆ Deviates significantly from topic ◆ No accurate details
Organization	<ul style="list-style-type: none"> ◆ Highly organized structure 	<ul style="list-style-type: none"> ◆ Organized structure 	<ul style="list-style-type: none"> ◆ Somewhat organized structure 	<ul style="list-style-type: none"> ◆ Unorganized structure 	<ul style="list-style-type: none"> ◆ No discernable structure
Logical Support Is evidence presented to support the claim(s)?	<ul style="list-style-type: none"> ◆ Superior logical support of topic or claim(s) 	<ul style="list-style-type: none"> ◆ Logical support 	<ul style="list-style-type: none"> ◆ Acceptable logical support 	<ul style="list-style-type: none"> ◆ Minimal support 	<ul style="list-style-type: none"> ◆ No logical support
Communication	<ul style="list-style-type: none"> ◆ Exceptionally clear meaning 	<ul style="list-style-type: none"> ◆ Clear meaning 	<ul style="list-style-type: none"> ◆ Somewhat clear meaning 	<ul style="list-style-type: none"> ◆ Unclear meaning 	<ul style="list-style-type: none"> ◆ Incoherent
Grammar, Punctuation, and Spelling	<ul style="list-style-type: none"> ◆ No errors 	<ul style="list-style-type: none"> ◆ 1 error 	<ul style="list-style-type: none"> ◆ 2 different errors (rather than two occurrences of the same error) 	<ul style="list-style-type: none"> ◆ 3-4 different errors 	<ul style="list-style-type: none"> ◆ 5 or more errors

Supplementary Bibliography

Doctrine of Christ

Bock, Darrell. *Studying the Historical Jesus*. Grand Rapids: Baker, 2002.

Driscoll, Mark and Gerry Breshears. *Vintage Jesus*. Wheaton: Crossway, 2011.

Gibson, Jonathan and David. Ed., *From Heaven He Came and Sought Her: Definite Atonement in Biblical, Historical, Theological, and Pastoral Perspective*. Wheaton: Crossway, 2013.

Grillmeier, Aloys. *Christ in Christian Tradition*. 2 Vol. Louisville: Westminster John Knox, 1988.

Hill, Charles E. and Frank A. James. Ed., *The Glory of the Atonement*. Downers Grove: IVP, 2004.

Morris, Leon. *The Apostolic Preaching of the Cross*, 3rd ed. Grand Rapids: Eerdmans, 1965.

Need, Stephen W. *Truly Divine and Truly Human: The Story of Christ and the Seven Ecumenical Councils*. Grand Rapids: Baker, 2008.

Patterson, Paige. "The Work of Christ." In *A Theology for the Church*, edited by Daniel L. Akin, 545–602. Nashville: B&H Academic, 2007.

Stott, John. *The Incomparable Christ*. Downers Grove: IVP, 2001.

Strobel, Lee. *The Case for Christ*. Grand Rapids: Zondervan, 2000.

Torrance, Thomas F. *Atonement: The Person and Work of Christ*, ed. Robert. T. Walker. Downers Grove: IVP, 2009.

Wright, N. T. *The Resurrection of the Son of God*. Christian Origins and the Question of God, vol. 3. Minneapolis: Fortress Press, 2003.

Doctrine of Salvation

Allen, David L., Eric Hankins and Adam Harwood, ed. *Anyone Can Be Saved: A Defense of "Traditional" Southern Baptist Soteriology*. Alexandria, LA: Message Books, Forthcoming.

Allen, David L. and Steve W. Lemke, ed. *Whosever Will: A Biblical-Theological Critique of Five-Point Calvinism*. Nashville: B&H Academic, 2010.

Bass, Christopher D. *That You May Know: Assurance of Salvation in 1 John*. Nashville: B&H Academic, 2008.

Clendenen, E. Ray and Brad J. Waggoner, ed. *Calvinism: A Southern Baptist Dialogue*. Nashville: B&H Academic, 2008.

Keathley, Kenneth. *Salvation and Sovereignty: A Molinist Approach*. Nashville: B&H Academic, 2010.

_____. "The Work of God: Salvation." In *A Theology for the Church*, edited by Daniel L. Akin, 686–764. Nashville: B&H Academic, 2007.

Piper, John. *The Future of Justification*. Wheaton: Crossway, 2007.

Stott, John. *The Cross of Christ*. Downers Grove: IVP, 2006.

Tiessen, Terrance. *Who Can Be Saved? Reassessing Salvation in Christ and World Religions*. Downers Grove: IVP, 2004.

Wright, N. T. *Justification: God's Plan and Paul's Vision*. Downers Grove: IVP Academic, 2009.

Doctrine of Holy Spirit

Cole, Graham A. *He Who Gives Life: The Doctrine of the Holy Spirit*. Foundations of Evangelical Theology. Wheaton: Crossway, 2007.

Hamilton, James. *God's Indwelling Presence: The Holy Spirit in the Old and New Testaments*. Nashville: B&H Academic, 2006.

Pinnock, Clark. *Flame of Love: A Theology of the Holy Spirit*. Downers Grove: IVP, 1999.

Thiselton, Anthony. *The Holy Spirit—In Biblical Teaching, through the Centuries, and Today*. Grand Rapids: Eerdmans, 2013.

Doctrine of the Church

Brand, Chad and Stan Norman, ed. *Perspectives on Church Government: Five Views on Church Polity*. Nashville: B&H, 2004.

Dever, Mark, ed. *Polity*. Washington, D.C.: IX Marks, 2001.

Engle, Paul and Steve Cowan, ed. *Who Runs the Church? Four Views on Church Government*. Grand Rapids: Zondervan, 2004.

Garrett, James Leo, Jr. *Baptist Church Discipline*. Paris, AR: Baptist Standard Bearer, 2004.

Hammett, John S. *Biblical Foundations for Baptist Churches*. Grand Rapids: Kregel Academic, 2005.

Strauch, Alexander. *Biblical Eldership*. Littleton, CO: Lewis & Roth, 1997.

White, Thomas Jason Duesing, and Malcolm Yarnell, ed. *Restoring Integrity in Baptist Churches*. Grand Rapids: Kregel, 2008.

White, Thomas and John M. Yeats, *Franchising McChurch: Feeding Our Obsession with Easy Christianity*. Colorado Springs: David C. Cook, 2009.

Doctrine of Last Things

Alcorn, Randy. *Heaven*. Nashville: Tyndale, 2004.

Horner, Barry. *Future Israel: Why Christian Anti-Judaism Must Be Challenged*. Nashville: B&H Academic, 2007.

Morgan, Christopher W. and Robert A. Peterson, ed. *Hell Under Fire: Modern Scholarship Reinvents Eternal Punishment*. Grand Rapids: Zondervan, 2004.

Ryrie, Charles C. *Dispensationalism*. Chicago: Moody, 2007.

Biblical Theologies

Childs, Brevard S. *Biblical Theology of the Old and New Testaments: Theological Reflection on the Christian Bible*. Minneapolis: Fortress, 1992.

Goldsworthy, Graeme. *According to Plan: The Unfolding Revelation of God in the Bible*. Downers Grove: IVP, 1991.

Hamilton, James M., Jr. *God's Glory in Salvation through Judgment: A Biblical Theology*. Wheaton: Crossway, 2010.

Scobie, Charles H. H. *The Ways of our God: An Approach to Biblical Theology*. Grand Rapids: Eerdmans, 2003.

Historical Theologies

Garrett, James Leo, Jr. *Systematic Theology: Biblical, Historical, & Evangelical*. 2 Vols. Grand Rapids: Eerdmans, 1995.

McGrath, Alister. *Christian Theology: An Introduction*. 5th ed. Hoboken, NJ: Wiley-Blackwell, 2011.

Systematic Theologies

Akin, Daniel, ed. *A Theology for the Church*. Nashville: B&H, 2007.

Dagg, J. L. *A Manual of Theology*. First published 1857. Harrisonburg, VA: Gano, 1990.

Enns, Paul. *The Moody Handbook of Theology*. Revised. Chicago: Moody, 2008.

Erickson, Millard J. *Christian Theology*. 3rd ed. Grand Rapids: Baker, 2013.

Geisler, Norman. *Systematic Theology: In One Volume*. Bloomington, MN: Bethany House, 2011.

Grudem, Wayne. *Systematic Theology: An Introduction to Biblical Doctrine*. Grand Rapids: Zondervan, 1995.

Lewis, Gordon and Bruce Demarest. *Integrative Theology*. 3 Vols. Grand Rapids: Zondervan, 1996.

Ryrie, Charles. *Basic Theology: A Popular Systematic Guide to Understanding Biblical Truth*. Chicago: Moody, 1999.

Swindoll, Charles R. and Roy B. Zuck, ed. *Understanding Christian Theology*. Nashville: Thomas Nelson, 2003.

Thorsen, Don. *An Exploration of Christian Theology*. Grand Rapids: Baker, 2007.

Theological Dictionaries

Dictionary for Theological Interpretation of the Bible. Edited by Kevin J. Vanhoozer. Grand Rapids: Baker Academic, 2005.

Evangelical Dictionary of Theology. 2nd ed. Edited by Walter Elwell. Grand Rapids: Baker Academic, 2001.

Other Biblical-Theological Resources

Commentary on the New Testament Use of the Old Testament. Edited by G. K. Beale and D. A. Carson. Grand Rapids: Baker Academic, 2007.