

# SYSTEMATIC THEOLOGY I

## THEO5300

Spring Semester 2015

Tuesday 5:00-7:50 p.m.

Hardin Student Center (HSC) 295

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### Seminary Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### Orientation

This course is developed on the conviction that the Bible is the Word of God and furnishes the primary theological data for developing Christian doctrine. *The Baptist Faith and Message* is the underlying doctrinal framework of this course. An attempt will be made to relate the teachings of the Bible and traditional Baptist doctrine to 21st-century thought and practice.

### Core Values Addressed

This course primarily addresses the core value of *Doctrinal Integrity*, although every other NOBTS core value relates to Doctrinal Integrity but all other core values relate to Doctrinal Integrity, especially *Spiritual Vitality* and *Mission Focus*. The core value of *Spiritual Vitality* is emphasized in the 2014-2015 academic year.

### Curriculum Competencies Addressed

Christian Theological Heritage, Biblical Exposition

### Course Description

This first course in systematic theology introduces the student to the methodology of the study of theology (Prolegomena) and the doctrines of revelation, God, humanity, and the person of Christ. The biblical foundation and the relevant historical developments are considered in construction of a Christian understanding of each doctrine.

## Student Learning Outcomes

The student, by the end of the course, should:

1. Be able to understand theological method and the doctrines of revelation, God, humanity, and the person of Christ biblically, historically, and systematically.
2. Be able to apply theology by integrating these doctrines into a coherent, comprehensive, and consistent Christian worldview.
3. Be able to communicate these doctrines in the particular ministry calling and context of the learner.

### Required Textbooks

Wayne Grudem, *Systematic Theology: An Introduction to Biblical Doctrine*. Grand Rapids: Zondervan, 1994.

Robert B. Stewart, ed. *The Reliability of the New Testament: Bart D. Ehrman and Daniel B. Wallace in Dialogue*. Minneapolis: Fortress, 2011.

### Recommended Textbooks

Walter A. Elwell, *Evangelical Dictionary of Theology*. Grand Rapids: Baker, 1984.

Donald K. McKim, *Westminster Dictionary of Theological Terms*. Louisville: Westminster/John Knox, 1996.

### Optional Textbooks

Paul L. Allen, *Theological Method: A Guide for the Perplexed*. New York: Continuum, 2012.

James K. Beilby, ed., *For Faith and Clarity: Philosophical Contributions to Christian Theology*. Grand Rapids: Baker Academic, 2006.

John W. Cooper, *Body, Soul, and Life Everlasting: Biblical Anthropology and the Monism-Dualism Debate*. Grand Rapids: Zondervan, 2000.

John W. Cooper, *Panentheism: The Other God of the Philosophers—From Plato to the Present*. Grand Rapids: Baker Academic, 2006.

Kevin Diller, *Theology's Epistemological Dilemma*. Downers Grove: InterVarsity, 2014.

Millard J. Erickson, *God the Father Almighty: A Contemporary Exploration of the Divine Attributes*. Grand Rapids: Baker, 1998.

\*Millard J. Erickson, *What Does God Know and When Does He Know It? The Current Controversy over Divine Foreknowledge*. Grand Rapids: Zondervan, 2006.

Jeremy A. Evans, *The Problem of Evil: The Challenge to Essential Christian Beliefs*. Nashville: B&H Academic, 2013.

Craig A. Evans, *Fabricating Jesus: How Modern Scholars Distort the Gospels*. Downers Grove: InterVarsity, 2006.

- Chad Meister, *Evil: A Guide for the Perplexed*. New York: Continuum, 2012.
- Chad Meister and James K. Dew, eds., *God and Evil: The Case for God in a World Filled with Pain*. Downers Grove: InterVarsity, 2012.
- J. Merrick and Stephen M. Garrett, *Five Views on Biblical Inerrancy*. Grand Rapids: Zondervan, 2013.
- Alister McGrath, *Darwinism and the Divine: Evolutionary Thought and Natural Theology*. Malden, MA: Blackwell, 2011.
- \*J. P. Moreland and John Mark Reynolds, *Three Views on Creation and Evolution*. Grand Rapids: Zondervan, 1999.
- Cornelius Plantinga, *Not the Way It's Supposed to Be: A Breviary of Sin*. Grand Rapids: Eerdmans, 1995.
- Russell Stannard, *God for the 21<sup>st</sup> Century*. West Conshocken, PA: Templeton Press, 2000.
- Robert B. Stewart, *The Quest of the Hermeneutical Jesus: The Impact of Hermeneutics on the Jesus Research of John Dominic Crossan and N. T. Wright*. Lanham, MD: University Press of America, 2008.
- Robert B. Stewart, ed. *The Resurrection of Jesus: John Dominic Crossan and N. T. Wright in Dialogue*. Minneapolis: Fortress, 2006.
- \*Robert B. Stewart and Gary R. Habermas, eds. *Memories of Jesus: A Critical Appraisal of James D. G. Dunn's Jesus Remembered*. Nashville: B & H Academic, 2010.
- \*Kevin Vanhoozer, *The Drama of Doctrine: A Canonical-Linguistic Approach To Christian Theology*. Louisville: Westminster/John Knox, 2005.
- James White, *The Forgotten Trinity: Recovering the Heart of Biblical Belief*. Grand Rapids: Bethany House, 1998.

## Procedures/requirements

1. The heart of the course is in the lectures and classroom dialogue. Students are expected to participate in the classroom dialogue.
2. Quizzes will be taken over the reading assignments and vocabulary.
3. Students are expected to read thoroughly the required readings for the course. They are also encouraged to read widely from other sources.
4. Students will write a critical book review. The review should include: (1) biographical data concerning the author; (2) an identification of the major elements of content; (3) an assessment of the author's aim or purpose; (4) an evaluation of the degree of its fulfillment; and (5) a critical evaluation of the book *which includes some documented research on the general topic*. Where appropriate, the student should cite the work of others in the critique. The reviews should follow Turabian form. A review should be 5-7 double-spaced pages. **Late reviews will be marked down 5 points per office day. Therefore, a review a week late will be graded down 25 points.**

5. Students will complete 2 theological worksheets. They will be due on the due dates. **Late worksheets will be marked down 10 points per office day.** No worksheet will be accepted after 5 office days.
6. *Greer-Heard Report*. Students will attend the April 10-11, 2015 Greer-Heard\_Point-Counterpoint Conference on “Christians, the Environment, and Climate Change” featuring E. Calvin Beisner and Bill McKibben and write a summary and critique of the event, including papers by additional invited speakers. The summaries should include some professional biographical data on each presenter, as well as their major points of content. *Students should critically assess their arguments* and state their own position in light of what they heard at the forum. The event will be held on the NOBTS campus in the Leavell Chapel. If a student is unable to attend the Greer-Heard\_forum in person the assignment may be completed from CDs or MP3s of the event or they may choose to write a research paper on an unrelated topic. See guidelines below for research papers. For more on the Greer-Heard\_Forum, see [www.greerheard.com](http://www.greerheard.com).

Extra credit may be earned by: (1) attending the Evangelical Theological Society Regional Meeting on the NOBTS campus, April 10-11, 2015; (2) writing a research paper on a topic chosen with the approval of the professor; (3) exceptional additional reading; and/or (4) attending special events in theology that will be offered in the NOLA area on an ad hoc basis. Any extra credit earned will be applied to your final average. The ETS regional meeting will count for 5 points. No extra credit will be given for additional reading if the student has not completed all required reading.

## Evaluation

Quiz Average	10%
Critical Book Review	15%
Greer-Heard Report	20%
Worksheet #1	25%
<u>Worksheet #2</u>	<u>30%</u>
	100%

<b>SYSTEMATIC THEOLOGY I: LECTURE, READING, ASSIGNMENT SCHEDULE</b>				
<b>R.Q. (Reading Quiz) &amp; V.Q. (Vocabulary Quiz from Lists)</b>				
<b>Wk/Day Date</b>	<b>Class Topic</b>	<b>Assignment Schedule</b>	<b>Systematic Theology</b>	<b>Evangelical Dictionary of Theology</b>
1/20	Introduction to Course What Is Theology? Theological Method		<b>Introduction, 21-43</b>	Systematic Theology
1/27	What Is Theology? Methodology What Is Theology? Methodology	R.Q. 1		Analogy Tradition
2/3	<b>Knowing God: Revelation</b> Knowing God: Revelation	V.Q. 1 & 2	General and Special Revelation, 122-24 Word of God, 47-53 Authority, 73-89	Accommodation; Anthropomorphism Theophany Bible, Inspiration of
2/10	Knowing God: Revelation	R.Q. 2	Inerrancy, 90-104 Clarity, 105-38	Bible, Authority of; Biblicism; Bible, Inerrancy & Infallibility; Bible, Canon of
<b>2/17</b>	<b>MARDI GRAS (NO CLASS)</b>			
2/24	<b>What Is God Like?</b> The Greatness of God What Is God Like? God's Goodness	V.Q. 3 & 4	The Existence of God, 141-55 "Incommunicable" Attributes, 156-84	Theism; Monotheism; Polytheism God, Attributes of; God, Doctrine of; Justice; Holiness
3/3	What Is God Like? God's Nearness and Distance What Is God Like? The Trinity	R.Q. 3	"Communicable" Attributes, 185-225 The Trinity, 226-61	Father, God as; Love; Wrath of God; Impassibility of God Trinity
3/10	<b>What God Does:</b> Providence	V.Q. 5 & 6	God's Providence, 315-54	Deism; Pantheism; Panentheism; God, Names of Predestination; Elect, Election
3/17	What God Does: God's Plan What God Does: God's Originating Work	<b>Worksheet 1 Due</b>	Prayer, 376-96 Miracles, 355-75	Sovereignty of God; Creation, Doctrine of; Evolution; Earth, Age of;
<b>3/24</b>	<b>SPRING BREAK (NO CLASS)</b>			
3/31	What God Does: Evil and God's World <b>Mankind: Introduction</b> Mankind: Origin of Humanity	R.Q. 4 V.Q. 7 & 8	Satan and Demons, 412-36 Angels, 397-411; Man as Male and Female, 454-71	Theodicy; Evil, Problem of; God, Arguments for the Existence of Man, Origin of; Adam; Eve Image of God

<b>SYSTEMATIC THEOLOGY I: LECTURE, READING, ASSIGNMENT SCHEDULE</b>				
<b>R.Q. (Reading Quiz) &amp; V.Q. (Vocabulary Quiz from Lists)</b>				
4/7	Mankind: Image of God in Humanity Mankind: Constituent Nature	R.Q. 5 <b>Book Review Due</b>	Creation of Man, 439-53 Essential Nature of Man, 472-89	Righteousness, Original; Soul; Spirit; Abortion; Traducianism Dichotomy; Trichotomy; Body, Biblical View of the
4/14	<b>Sin: Nature of Sin</b> Sin: Source of Sin	V.Q. 9 & 10	Sin, 490-514	Fall of Man Sin; Flesh; Imputation
4/21	Sin: Results of Sin Sin: Magnitude of Sin Sin: Social Dimensions	R.Q. 6 V.Q. 11 & 12	Sin: Magnitude of Sin Sin: Social dimensions	Depravity, Total; Federal Theology
4/28	<b>Person of Christ: Issues in Christology</b> Person of Christ: Deity of Christ	R.Q. 7	Person of Christ, 529-67 529-67	Jesus Christ; Christology (Pt. 1-NT Christology) Son of God; Son of Man Messiah; Logos; Lord, Jesus as
5/5	Person of Christ: Humanity of Christ Person of Christ: Unity of Christ's Person Person of Christ: Virgin Birth	<b>Worksheet 2 Due</b>		Christology (Pt. 2-Patristic Christianity); Monarchianism Docetism; Adoptionism Virgin Birth of Jesus

**Vocabulary Lists for  
THEO5300 Systematic Theology I**

<p><b><u>Vocabulary List 1</u></b>            Christian theology            Religion            Systematic theology            Dogmatic theology            Biblical theology            Historical theology            Philosophical theology            Confessional theology            Liberalism            Modernism            Fundamentalism</p>	<p><b><u>Vocabulary List 2</u></b>            Christology            Pneumatology            Angelology            Demonology            Anthropology            Hamartiology            Soteriology            Ecclesiology            Eschatology</p>	<p><b><u>Vocabulary List 3</u></b>            Deism            Theism            Pantheism            Panentheism            Atheism            Agnosticism            Naturalism            Skepticism            Solipsism            Monism</p>	<p><b><u>Vocabulary List 4</u></b>            Biblicism            Creedalism            Orthodoxy            Fideism            Revelation            General revelation            Special revelation            Natural theology            Anthropomorphism</p>
<p><b><u>Vocabulary List 5</u></b>            Authority            Christian experience            Persecution            Scripture            Canon            Inspiration            Inerrancy            Illumination</p>	<p><b><u>Vocabulary List 6</u></b>            A priori            A posteriori            Person, hypostasis            Transcendence            Immanence            Aseity            Omnipotence            Omniscience            Omnipresence            Ubiquity            Impassibility</p>	<p><b><u>Vocabulary List 7</u></b>            Ontological Trinity            Economic Trinity            Unitarianism            Binitarianism            Modalism            Patripassianism            Sabellianism            Tritheism            Perichoresis</p>	<p><b><u>Vocabulary List 8</u></b>            Creation ex nihilo            Theodicy            Providence            Decrees of God            Covenant theology            Satan, the devil            Demons            Angels</p>
<p><b><u>Vocabulary List 9</u></b>            Imago Dei            Preexistence of souls            Creationism (of souls)            Traducianism            Original righteousness            Original sin            Concupiscence            Imputation</p>	<p><b><u>Vocabulary List 10</u></b>            Depravity, total depravity            Common grace            Actual sin            Mortal sins            Venial sins            Bondage of the will            Freedom of the will            Incarnation            Immaculate conception of Mary</p>	<p><b><u>Vocabulary List 11</u></b>            Assumption of Mary            Docetism            Gnosticism            Subordinationism (of Jesus)            Arianism            Apollinarianism            Nestorianism            Eutychianism            Chalcedonian definition</p>	<p><b><u>Vocabulary List 12</u></b>            Hypostatic union            Communicatio idiomatum            Impeccability            Peccability            Preexistence of Christ            Logos            Lord            Son of God            Son of Man            Virgin birth            Virginal conception</p>

# Worksheet One: Revelation, Scripture, and God

## Doctrine of General Revelation

**Theological Construction:** Read Romans 1:18-32. Using the materials from the “sources to consult,” briefly construct your understanding of the doctrine of general revelation. Identify the differences between general and special revelation. What impact does the doctrine of general revelation have for your understanding of the status and identity of unbelievers? How does your understanding of general revelation shape your understanding of missions?

**Ministry Application:** How could the doctrine of general revelation assist you in a gospel witness to an unbeliever? Briefly describe how you would do this.

**Sources to Consult:** B. Demarest, “Revelation, General,” *EDT*; D. Moo, *Wycliffe Exegetical Commentary: Romans 1-8*, 87-123

## Doctrine of Inspiration

**Theological Construction:** Briefly survey the various theories on the authority (inspiration) of the Bible. What is the primary emphasis that each of these theories makes? Identify strengths and weaknesses of each position. Which of the theories do you advocate and why?

**Ministry Application:** How does your understanding of the inspiration of the Bible affect ministry in the local church? the Christian life? In other words, does one’s view on the nature of the authority of the Bible really make a difference for Christian ministry and living?

**Sources to Consult:** Erickson, *Christian Theology*, 224-245; Carl F. H. Henry, “Bible, Inspiration of,” *EDT*

## Doctrine of Inerrancy

**Theological Construction:** Briefly survey the various theories on the truthfulness (inerrancy) of the Bible. What is the primary emphasis that each of these theories makes? Identify strengths and weaknesses of each position. Which of the theories do you advocate and why?

**Ministry Application:** The Bible is first and foremost a theological book designed to teach us about God and our relationship to Him. It was written in a prescientific age. Consequently, it does not describe events and causes in the scientific language of today. In light of the position you adopted above, how might you respond to the accusation that the Bible cannot be considered literally true? Does one’s view of the truthfulness of the Bible really make that big a difference?

**Sources to consult:** Erickson, *Christian Theology*, 246-265; Grudem, *Systematic Theology*, 90-104; P. Feinberg, “Bible, Inerrancy and Infallibility of,” *EDT*

## Doctrine of the Trinity

**Theological Construction:** Select five passages that you believe teach some aspect of the classical doctrine of the Trinity. What does each passage contribute to our understanding of this doctrine? What are the essential theological elements of the doctrine of the Trinity? Explain why these elements are crucial for an orthodox understanding. Briefly discuss how the doctrine of the Trinity affects the Christian understanding of the doctrines of the atonement and salvation.

**Ministry Application:** How would you explain the doctrine of the Trinity to an elementary school-aged child? Be careful not to slip in the errors identified in class.

**Sources to consult:** Grudem, *Systematic Theology*, 226-261; McGrath, *Christian Theology*, 247-269; G. W. Bromiley, "Trinity," *EDT*

### **Doctrine of God's Attributes**

**Theological Construction:** Select four of God's communicable attributes as identified in Grudem, one each from the categories of God's being, mental, moral, and purpose. How do human beings reflect these attributes?

**Ministry Application:** Does God ever change His mind? Why or why not? How do you relate the various passages that seem to teach two opposite perspectives on this matter?

**Sources to consult:** Erickson, *Christian Theology*, 289-326; Garrett, *Systematic Theology*, vol. 1, 202-251; Grudem, *Systematic Theology*, 156-209

### **Doctrine of God's Providence**

**Theological Construction:** Is God in charge? How encompassing is God's providence over what He has made? What are the various ways of understanding God's providential work?

**Ministry Application:** Describe how the doctrine of God's providence impacts the daily life of a believer. In what ways can God's providential care and provision bring assurance and comfort to His children? Does this doctrine make a difference in your personal daily walk and understanding of God? If so, how? If now, why?

**Sources to consult:** Erickson, *Christian Theology*, 412-435; Grudem, *Systematic Theology*, 315-354

## Worksheet Two: Humanity, Sin, Creation, and the Person of Christ

### Doctrine of Creation and Human Origins

**Theological Construction:** Read Genesis 1 and 2 carefully. What do these passages teach us about the origin of humanity? Which theory of creation do you advocate? Give a brief defense of your position on creation.

**Ministry Application:** How does one's understanding of the origin of humankind shape our understanding of the purpose of humanity?

**Sources to consult:** D. McKim, "Creation, Doctrine of," *EDT*; Lewis and Demarest, *Integrative Theology*, vol. 2, 17-68; K. Mathews, *New American Commentary: Genesis 1-11:26*

### Doctrine of Sin

**Theological Construction:** How would you explain the presence and spread of sin in the world? Or, to put it another way, how does Adam's sin affect human beings today? What are the various theories for the spread of sin? Which theory do you advocate and why?

**Ministry Application:** "We are sinners not only because we sin, but also because we are sinners." How does this statement address the common notion of humankind's inherent goodness?

**Ministry Application:** The most serious consequence of sin is spiritual/eternal death, the endless separation from God. What are some of the other significant effects of sin? In what specific ways does sin alter one's relationship with God?

**Ministry Application:** How would you describe/define sin to a person who knows nothing about the Bible? Your answer should minimize as much as possible "religious" or theologically technical words.

**Sources to consult:** Strong, *Systematic Theology*, 573-582, 593-637; Conner, *Christian Doctrine*, 131-149

### Doctrine of the Person of Christ (Christological Heresies)

**Theological Construction:** Give a brief overview of the four major Christological heresies regarding the person of Jesus Christ. What was each position trying to assert about Christ? What are the theological shortcomings of each position?

**Ministry Application:** Read the Chalcedonian Definition of 451 AD. After careful reflection upon its contents, re-write the document using contemporary language. Try to communicate as clearly and carefully as possible the orthodoxy of the statement in language that our contemporary culture would understand.

**Sources to consult:** McGrath, *Christian Theology*, 281-294; Grudem, *Systematic Theology*, 554-563, 1169-1170; R. W. Wallace, "Christology (Patristic Christology)," *EDT*

### Doctrine of the Person of Christ (Virgin Birth)

**Theological Construction:** One of the more debated issues regarding the person of Christ is the doctrine of the virgin birth. What does the Bible teach on this matter? How important is this doctrine to Christian theology?

**Ministry Application:** What implications does the doctrine of the virgin birth have for the person of Christ and the doctrine of salvation?

**Sources to consult:** J. M. Frame, “Virgin Birth of Jesus,” *EDT*; Lewis and Demarest, *Integrative Theology*, vol. 2, 251-306

### **Doctrine of the Person of Christ (Christological Titles)**

**Theological Construction:** The New Testament assigns various titles to Jesus. Among these are: Christ, Son of Man, Lord, Son of God, and Logos. Briefly describe the meaning and significance that these titles have for our understanding of Jesus of Nazareth.

**Ministry Application:** How should the various titles for Christ previously discussed affect your relationship to Him? Your worship? Life in a local church?

**Sources to consult:** McGrath, *Christian Theology*, 275-281; R. S. Wallace, “Christology (NT Christology),” *EDT*

### **Doctrine of the Person of Christ (Divine/Human Nature)**

**Theological Construction:** Using the materials in “sources to consult,” carefully study Philippians 2:5-11. What does this passage teach us about the person of Christ? His deity? His humanity? What was Paul’s intention in giving us this insight about Jesus of Nazareth?

**Ministry Application:** Certain cult groups acknowledge the significance of Jesus Christ but deny His deity. If you were confronted with the proposition that Jesus was indeed the Son of God without actually being God, how would you respond? Consider John 1:1-18; 10:24-29; 20:24-29; 1 John 5:20.

**Sources to consult:** R. Melick, *New American Commentary: Philippians, Colossians, Philemon*; G. Hawthorne, *Word Biblical Commentary: Philippians*

**SYSTEMATIC THEOLOGY I**  
Embedded Assignment and Rubric

**Embedded Assignment**

**This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is below. Please complete the assignment according to the attached rubric.**

1. Using the materials from your assigned systematic theology textbook and other theological resources (like commentaries, other theological textbooks or monographs), briefly explain your understanding of the doctrine of general revelation, highlighting the differences between general and special revelation.
2. What impact does the doctrine of general revelation have on your understanding of missions and evangelism?
3. Describe how the doctrine of general revelation can affect your communication of the Gospel.
4. This assignment should be 800-1200 words in length.

DOMAIN	LEVEL	INADEQUATE (0 PTS)	BASIC (1 PT)	COMPETENT (2 PTS)	GOOD (3 PTS)	EXCELLENT (4PTS)
UNDERSTANDING	Able to understand the doctrinal topic.					
APPLICATION	Able to apply knowledge by relating it to the broader Christian worldview.					
COMMUNICATION	Able to communicate the doctrine to a ministry audience.					

## Selected Bibliography

### Systematic Theology

- Aulén, Gustaf, *The Faith of the Christian Church*  
Barth, Karl, *Church Dogmatics*  
\_\_\_\_\_, *Evangelical Theology*  
\_\_\_\_\_, *The Göttingham Dogmatics*  
Berkhof, Louis, *Systematic Theology*  
Berkouwer, G. C., *Studies in Dogmatics*  
Bloesch, Donald, *Essentials of Evangelical Theology*, 2 vols.  
\_\_\_\_\_, *Theology of Word and Spirit*  
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Brown, David, *Invitation to Theology*  
Brunner, Emil, *Dogmatics, vol. I: The Christian Doctrine of God*  
\_\_\_\_\_, *Dogmatics, vol. II: The Christian Doctrine of Creation and Redemption*  
\_\_\_\_\_, *Dogmatics, vol. III: The Christian Doctrine of the Church, Faith, and the Consummation*  
Burrows, Millar, *An Outline of Biblical Theory*  
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Chafer, Lewis Sperry, *Systematic Theology, Abridged*, 2 vols.  
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Dulles, Avery, *The Craft of Theology: From Symbol to System*  
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Grudem, Wayne, *Systematic Theology: An Introduction to Biblical Doctrine*  
Gutierrez, Gustavo, *A Theology of Liberation*  
Guthrie, Shirley, *Christian Doctrine*, rev. ed.  
Hall, Douglas John, *Thinking the Faith: Christian Theology in a North American Context*  
Henry, Carl F. H., *Contemporary Evangelical Thought*  
\_\_\_\_\_, ed., *Christian Faith and Modern Theology*  
\_\_\_\_\_, ed., *Fundamentals of the Faith*  
Hodge, Charles, *Systematic Theology*  
Hodgson, Leonard, *For Faith and Freedom*, 2 vols.  
House, Wayne, *Charts of Christian Theology and Doctrine*  
Jewett, Paul K., *God, Creation, and Revelation*

Johnson, Alan F., and Robert E. Webber, *What Christians Believe: A Biblical and Historical Summary*

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Migliore, Daniel L., *Faith Seeking Understanding*

Neville, Robert Cummings, *A Theology Primer*

Oden, Thomas C., *Life in the Spirit*  
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 \_\_\_\_\_, *The Word of Life*

Pannenberg, Wolfhart, *Basic Questions in Theology*, 2 vols.  
 \_\_\_\_\_, *An Introduction to Systematic Theology*  
 \_\_\_\_\_, *Systematic Theology*, vol. 1

Quick, O. C., *Doctrines of the Creed*

Rahner, Karl, *Foundations of Christian Faith*  
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Ryrie, Charles, *Basic Theology*

Schleiermacher, Friedrich, *The Christian Faith*

Shelley, Bruce L., *Christian Theology in Plain Language*

Sölle, Dorothy, *Thinking About God*

Stott, John R. W., *Basic Christianity*  
 \_\_\_\_\_, *Christian Basics: A Handbook of Beginnings, Beliefs and Behaviors*

Thielicke, Helmut, *Modern Faith and Thought*

Thomas, Owen C., *Introduction to Theology*

Tillich, Paul, *Systematic Theology*, 3 vols.

Warfield, Benjamin, *Biblical and Theological Studies*

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Wiles, Maurice, *What Is Theology?*

## **Histories of Theology**

Barth, Karl, *Protestant Thought from Rousseau to Ritschl*

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Bettenson, Henry, *Documents of the Christian Church*

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 McGiffert, A. C., *A History of Christian Thought*, 2 vols.  
 Mackintosh, H. R., *Types of Modern Theology*  
 McKim, Donald K., *Theological Turning Points*  
 Ormerod, Neil, *Introducing Contemporary Theology*  
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 Pinnock, Clark, *Tracking the Maze: Finding Our Way through Modern  
 Theology from an Evangelical Perspective*  
 Placher, William C., *A History of Christian Theology: An Introduction*  
 Ramsey, A. M., *From Gore to Temple*  
 Seeberg, Reinhold, *Textbook of the History of Doctrines*  
 Shedd, William G. T., *A History of Christian Doctrine*  
 Tillich, Paul, *A History of Christian Thought*  
 \_\_\_\_\_, *19th and 20th Century Theology*  
 Williams, Daniel Day, *What Present-day Theologians are Thinking*  
 Workman, Herbert B., *Christian Thought to the Reformation*  
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