

# Systematic Theology I

Hybrid Course · Saturdays 1:30-5:20 · 1/24, 2/14, 3/14, 4/25

Course Instructor  
Rhyne Putman, Ph.D.

New Orleans Baptist Theological Seminary

rputman@nobts.edu · Twitter @rhyneputman  
Dodd 106 · 504.282.4455 ext. 3247

*“Watch your life and doctrine closely. Persevere in them,  
because if you do, you will save both yourself and your hearers.”*  
1 Timothy 4:16

## **The Mission of the Seminary**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

## **Course Description**

This first course in systematic theology introduces the student to the methodology of theology (Prolegomena) and the doctrines of revelation, God, humanity, and the person of Christ. The biblical foundations and the relevant historical developments are considered in construction of a Christian understanding of each doctrine.

## **Core Value Focus**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with “doctrinal integrity” and “mission focus” especially highlighted in this course. The core value focus for the 2014-15 academic year is **spiritual vitality**.

## **Student Learning Outcomes**

The student, by the end of the course, should:

1. Be able to understand theological method and the doctrines of revelation, God, humanity, and the person of Christ biblically, historically, and systematically.

2. Be able to apply theology by integrating these doctrines into a coherent, comprehensive, and consistent Christian worldview.
3. Be able to communicate these doctrines in the particular ministry calling and context of the learner.

### **Biblical Authority**

This course operates under the assumption that the Bible is the inspired, totally true and trustworthy Word of God. While history, tradition, and reason play no small role in the theological task, the Bible holds ultimate authority in Christian doctrine and practice. *The Baptist Faith and Message* (2000) provides the structure of this course's content.

### **Primary Texts**

**Erickson, Millard J. *Christian Theology*. 3d ed. Grand Rapids: Baker, 2013.** Reading assignments are drawn from the third and most recent edition of the book, but students who have the second edition may use the text as long as they read chapters that correspond with the third edition. Each reading assignment listed in the Blackboard shell has information about the corresponding chapters.

**Grudem, Wayne. *Systematic Theology*. Grand Rapids: Zondervan, 1994.**

### **Recommended Texts**

**Akin, Daniel, ed. *A Theology for the Church*. 2d ed. Nashville: B&H Academic, 2014.** This "systematic" theology is a collection of essays on different doctrinal topics written by some of the leading voices in the Southern Baptist Convention.

**Bird, Michael F. *Evangelical Theology: A Biblical and Systematic Introduction*. Grand Rapids: Zondervan, 2013.** Bird is an Anglican and Reformed NT scholar from Australia who has written a systematic theology that integrates the insights of contemporary biblical theology into a systematic textbook.

**Elwell, Walter A., ed. *Evangelical Dictionary of Theology*. 2d ed. Grand Rapids: Baker, 2001.** An encyclopedia of theological knowledge from an evangelical perspective. A very helpful resource for research papers.

**Frame, John. *Systematic Theology: An Introduction to Christian Belief*. Phillipsburg, NJ: P&R, 2013.** Frame is a Presbyterian and Reformed theologian in the Westminster Tradition.

**Garrett, James L. *Systematic Theology: Biblical, Historical, and Evangelical*, vol. 1, 4th ed. North Richland Hills, TX: BIBAL Press, 2011.** Dr. Garrett is a SBC theologian who offers an excellent historical examination of each of the doctrines discussed. Dr. Garrett is the go-to expert on Baptist doctrine.

- Horton, Michael F.** *The Christian Faith: A Systematic Theology for Pilgrims on the Way.* Grand Rapids: Zondervan, 2011. Horton is a well-known Reformed theologian and apologist who engages many contemporary issues and important philosophical trends in his work.
- Lewis, Gordon and Bruce Demarest.** *Integrative Theology.* Grand Rapids: Zondervan, 2010. This evangelical theology—available in one-volume and three-volume editions—integrates biblical exegesis, historical research, apologetics, and pastoral application in its discussion of every doctrine.
- McKim, Donald K.** *Westminster Dictionary of Theological Terms.* Louisville: Westminster John Knox Press, 1996. A nice, concise dictionary of theological terms.
- Oden, Thomas C.** *Classic Christianity: A Systematic Theology.* New York: HarperOne, 2011. Oden is a Methodist/Wesleyan evangelical theologian who utilizes the resources of patristic Christianity to make a case for Christian doctrines. This book is a valuable resource for anyone interested in the thought of early church fathers.
- Ryrie, Charles C.** *Basic Theology: A Popular Systematic Guide to Understanding Biblical Truth.* 2d ed. Chicago: Moody, 1999. This volume is a systematic theology written with lay persons in mind. Ryrie writes from a classic Dispensationalist perspective.
- Turabian, Kate L.** *A Manual for Writers of Research Papers, Theses, and Dissertations.* 7th ed. Rev. Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. Chicago: The University of Chicago Press, 2007.
- Williams, J. Rodman.** *Renewal Theology: Systematic Theology from a Charismatic Perspective.* Grand Rapids: Zondervan, 1996. Williams was a leading intellectual figure in the neo-charismatic movement called “renewal theology.” This is an excellent exposition of contemporary charismatic and Pentecostal theology.

## Course Requirements

### 1. Attendance and Participation

Students are expected to participate in classroom discussion and to read all required materials prior to class attendance.

### 2. Discussion Board Questions

Students will be required to answer discussion board questions in several units. These discussion questions will be based on the assigned reading and additional resources located in Course Documents. Students are required to make at least three (3) substantive posts each week to each question. The **first post** will be your answer to the question posed. This post should be longer and more detailed than the remaining posts. The other two posts should be offered in response to other student posts. A substantive post is defined as a post that both exhibits a thoughtful response based upon the class material and that, in the case of response posts (see above),

further the discussion thread by posing new questions or thoughts to which other students may respond. To earn credit, students **MUST** post their first comment no later than Thursday night to give classmates time to respond.

One of these questions (the discussion question on general revelation) is an **embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to this rubric.** (The rubric is located on page 11 of this syllabus.)

### **3. Trinity Ministry Project**

Theology done well should result in faithful Christian ministry. After reading the course materials on the doctrine of the Trinity, students will be required to do a ministry project related to the doctrine of the Trinity. Students may either write (1) a full-length sermon or Bible study manuscript on the doctrine of the Trinity and *present it in a church or Bible study group* or (2) *share the gospel* with a member of a cult that denies the doctrine of the Trinity (e.g., Jehovah's Witnesses or Mormons) and write a detailed report of the witnessing encounter. Whatever option the student chooses, he or she must write a brief reflection on the value of doctrinal study for completing these tasks. These reports (including the sermon, Bible study, or transcript of witness encounter and reflection) should be a total of 3-5 double spaced pages.

### **4. Theological Research Paper**

All students are required to write a brief research paper (12-15 double-spaced pages in length) on a particular doctrinal topic/question. Students may choose from the following topics or seek approval from the professor on another topic.

**Students should read the available research paper resources in the "Paper Writing Resources" section before writing. This includes an essay by John Frame entitled "How to Write a Theological Research Paper" and a comprehensive grading rubric for the assignment.**

A more focused paper is usually a better product than an overly broad paper (e.g., like trying to cover all the doctrine of Christ in ten pages!). Students may select a doctrinal topic and seek to investigate how a particular theologian in history addressed that issue, or one may start with a particular theologian and investigate his or her unique theological perspectives (e.g., Calvin's understanding of imputation or Karl Barth's doctrine of inspiration). Students may also feel free to pick one of the doctrinal topics below and offer a biblical, philosophical, and historical analysis of the doctrine.

<b>Possible Paper Topics (or Mix and Match)</b>	
The Inspiration of Scripture	Anselm of Canterbury
The Authority of Scripture	Arminius, James
Biblical Inerrancy	Athanasius

General Revelation and World Religions	Augustine
Arguments for God's Existence	Barth, Karl
God's Incommunicable Attributes	Brunner, Emil
God's Communicable Attributes	Bultmann, Rudolf
The Trinity	Calvin, John
Creation	Cappadocian Fathers, The
Providence	Edwards, Jonathan
God and Evil	Hodge, Charles
The Image of God	Justin Martyr
The Imputation of Adam's Sin	Luther, Martin
Total Depravity	Mullins, E. Y.
The Age of Accountability	Origen
The Historical Jesus	Schleiermacher, Friedrich
The Humanity of Christ	Thomas Aquinas
The Peccability/Impeccability of Christ	Wesley, John
The Hypostatic Union	Zwingli, Huldruch

### **5. Reading Report**

Students will complete the semester by giving a reading report of the total percentage of reading completed.

### **Course Evaluation**

Grades will be determined on the basis of the NOBTS grading scale—an A for 93-100, B for 85-92, C for 77-84, D for 70-76, and F for 69 or below. Borderline grades will normally be determined by the numerical grade received (I round up from .5), unless the student's promptness and faithfulness in class attendance, positive attitude and contribution in class discussions, and preparedness and attentiveness in class warrants special consideration. These factors only apply when the student is fractionally close to the next highest grade.

• Attendance and Course Participation	15%
• Discussion Board Questions	25%
• Trinity Ministry Project	15%
• Research Paper	35%
• Reading Report	10%
<b>Total</b>	<b>100%</b>

### **Blackboard**

An important instrument in the implementation of this course is the Blackboard Learning System. *All assignments will be submitted using Blackboard SafeAssign technology.* Tests will also be conducted in Blackboard. Because this technology is accessible at home or office, there is a **trust policy** in place that the student will not compromise his or her integrity by looking at notes

or books during the test. And as the proverb notes, “Whoever walks in integrity will be delivered” (Prov. 28:18).

## **Class Policies**

### **1. Attendance and Class Participation**

As noted above, attendance and class participation are necessary for meeting the requirements of this class. Students are expected to be attentive and prepared for each class session. Students who are engaged in private conversations or doing work for other classes may be asked to leave the class; repeat violations may result in removal from the course. Rude or disruptive behavior is also not permitted.

### **2. Laptop Guidelines**

Laptops are permitted in class as long as they are used for taking notes or accessing Blackboard materials related to this particular course. *Students using laptops are requested to sit in the front of the classroom for accountability purposes.* Gaming, e-mail, social networking, and web browsing of any kind are strictly prohibited. Failure to heed this policy *will* result in dismissal from the class session; repeat violations may result in removal from the course. *Any student using Facebook during a class meeting may be asked to leave the class, repeat offenders for the remainder of the semester.*

### **3. Late Work**

Because life and ministry happens, late work will be accepted—but not without penalty. For every day an assignment is late, five points will be taken off. *No assignment over two weeks late will be accepted.* Failure to submit every assignment will result in failure of the course.

### **4. Plagiarism**

The instructor calls attention to the policy on plagiarism found in the NOBTS Graduate Catalog and Student Handbook. Remember the words of the proverb: “*Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out*” (Prov. 10:19).

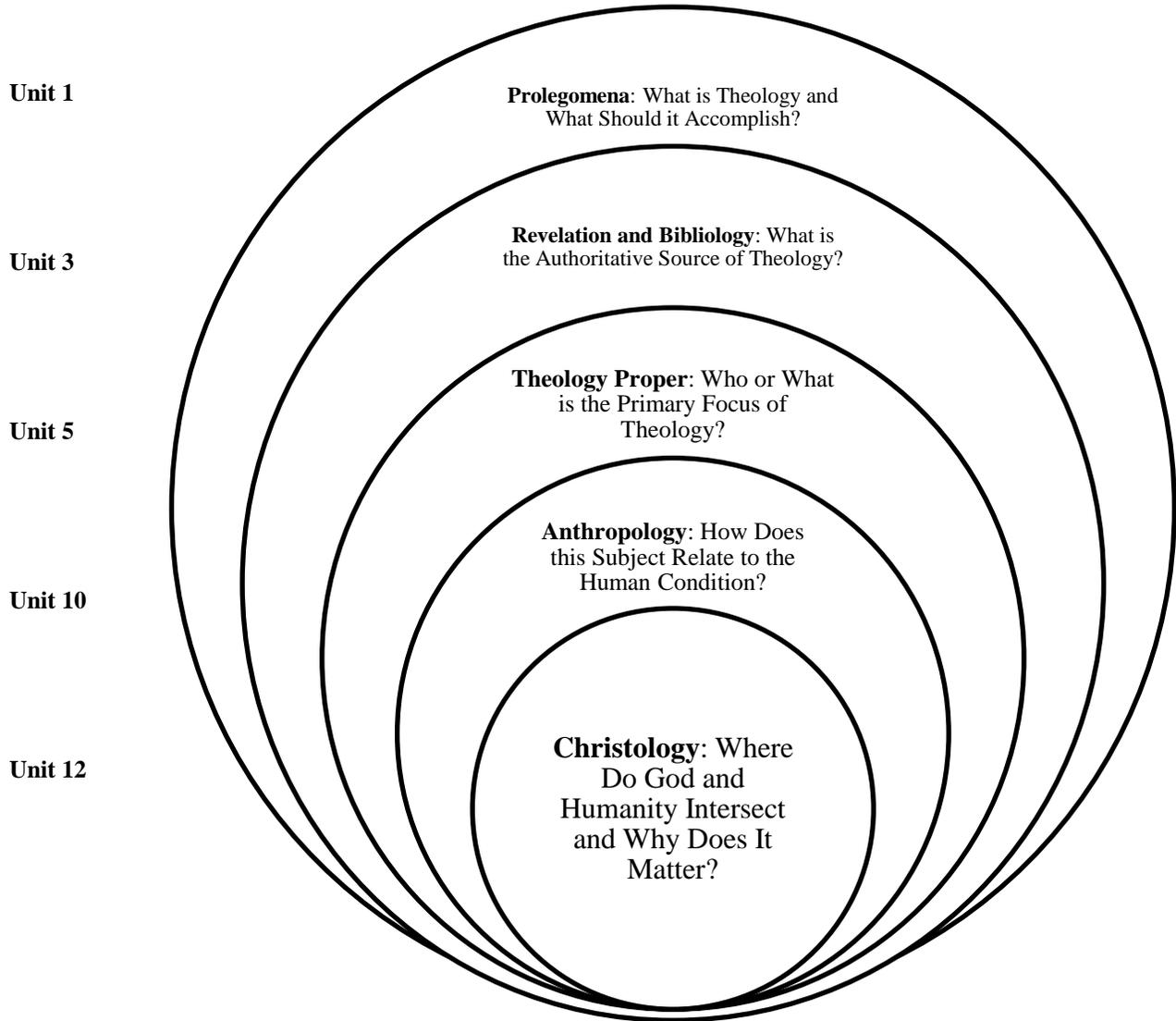
## **Extra Credit**

### **1. Book Review**

Students may write one (1) critical book review of a book related to the course and **pre-approved by the professor**. Students can earn up to **five (5) points** on their final grade with a quality critical book review. Extra credit book reviews are due the week of the final exam.

**2. ETS Report**

Students attending the regional meeting of the Evangelical Theological Society in New Orleans, April 10-11 may write a 1000-word report on papers attended (at least three). Students can earn up to seven points on their final grade with submission. For registration information, please visit <http://www.etsjets.org>.



**Systematic Theology I • Saturday Hybrid • Spring 2015 p9**

THEO5300 Spring 2015 Saturday Hybrids Lectures, Readings, and Assignments Schedule		
<u>Date</u>	<u>Class Topic</u>	<u>Readings/Assignments</u>
1.20- 1.24	<b>Unit 1</b> Introduction  <i>On-campus meeting 1/24</i>	<ul style="list-style-type: none"> <li>• Discussion Board Introductions</li> <li>• Read lecture notes</li> <li>• Watch videos by Dr. Grudem</li> </ul>
1.26- 1.31	<b>Unit 2</b> What is Systematic Theology?	<ul style="list-style-type: none"> <li>• Erickson, chs. 1-4</li> <li>• Grudem, ch. 1</li> <li>• Albert Mohler, "A Call for Theological Triage"</li> <li>• Read Lecture notes</li> </ul>
2.2- 2.7	<b>Unit 3</b> General Revelation	<ul style="list-style-type: none"> <li>• Grudem, chs. 9-10</li> <li>• Erickson, ch. 6</li> <li>• Read lecture notes</li> <li>• Discussion board question</li> </ul>
2.9- 2.14	<b>Unit 4</b> Scripture: Inspiration and Authority  <i>On-campus meeting 2/14</i>	<ul style="list-style-type: none"> <li>• Erickson, chs. 7-8, 10</li> <li>• Grudem, chs. 2, 4</li> <li>• Read lecture notes</li> </ul>
2.16- 2.21	<b>Unit 5</b> Scripture: Inerrancy	<ul style="list-style-type: none"> <li>• Erickson, ch. 9</li> <li>• Grudem, chs. 5-8</li> <li>• Read lecture notes</li> <li>• Discussion board question</li> </ul>
2.23- 2.28	<b>Unit 6</b> God: Attributes of Greatness	<ul style="list-style-type: none"> <li>• Erickson, chs. 11, 13</li> <li>• Grudem, ch. 11</li> <li>• Read lecture notes</li> <li>• Discussion board question</li> </ul>
3.2- 3.7	<b>Unit 7</b> God: Attributes of Goodness	<ul style="list-style-type: none"> <li>• Grudem, chs. 12-13</li> <li>• Erickson, ch. 12 (2d ed. ch. 14)</li> <li>• Read lecture notes</li> <li>• Discussion board question</li> </ul>
3.9- 3.14	<b>Unit 8</b> Trinity  <i>On-campus meeting 3/14</i>	<ul style="list-style-type: none"> <li>• Erickson, ch. 14</li> <li>• Grudem, ch. 14</li> <li>• Read lecture notes</li> </ul>

**Systematic Theology I • Saturday Hybrid • Spring 2015 p10**

THEO5300 Spring 2015 Saturday Hybrids Lectures, Readings, and Assignments Schedule		
<u>Date</u>	<u>Class Topic</u>	<u>Readings/Assignments</u>
3.16- 3.21	<b>Unit 9</b> Creation	<ul style="list-style-type: none"> <li>• Erickson, ch. 16 (2d ed. ch. 18)</li> <li>• Grudem, ch. 15</li> <li>• Read lecture notes</li> </ul>
3.23- 3.27	<b>SPRING BREAK</b> <i>“...give him rest from days of trouble...”</i> (Psalm 94:13)	
3.30- 4.4	<b>Unit 10</b> Providence	<ul style="list-style-type: none"> <li>• Erickson, chs. 17-18</li> <li>• Grudem, ch. 16</li> <li>• Read lecture notes</li> <li>• <b>Trinity Ministry Project Due</b></li> </ul>
4.6- 4.11	<b>Unit 11</b> Theological Anthropology	<ul style="list-style-type: none"> <li>• Erickson, chs. 20-23</li> <li>• Grudem, chs. 21-23</li> <li>• Read lecture notes</li> </ul>
4.13- 4.18	<b>Unit 12</b> Hamartiology	<ul style="list-style-type: none"> <li>• Erickson, chs. 26-29</li> <li>• Grudem, ch. 24</li> <li>• Read lecture notes</li> <li>• Discussion board question</li> </ul>
4.20- 4.25	<b>Unit 13</b> Christology: Key Issues and the Humanity of Christ  <i>On-campus meeting 4/25</i>	<ul style="list-style-type: none"> <li>• Erickson, chs. 30, 32</li> <li>• Grudem, ch. 26A</li> <li>• Watch videos</li> <li>• Read lecture notes</li> <li>• Discussion board question</li> </ul>
4.27- 5.2	<b>Unit 14</b> Christology: The Deity and Virgin Conception of Christ	<ul style="list-style-type: none"> <li>• Erickson, chs. 31, 33-34</li> <li>• Grudem, ch. 26B-C</li> <li>• Read lecture notes</li> <li>• <b>Research Paper due</b></li> <li>• <b>Reading Report Due</b></li> </ul>

## SYSTEMATIC THEOLOGY I EMBEDDED ASSIGNMENT AND RUBRIC

### Embedded Assignment

1. Using the materials from your assigned systematic theology textbook and other theological resources (like commentaries, other theological textbooks or monographs), briefly explain your understanding of the doctrine of general revelation, highlighting the differences between general and special revelation.
2. What impact does the doctrine of general revelation have on your understanding of missions and evangelism?
3. Describe how the doctrine of general revelation can affect your communication of the Gospel.
4. This assignment should be 800-1200 words in length.

DOMAIN	LEVEL	INADEQUATE (0 PTS)	BASIC (1 PT)	COMPETENT (2 PTS)	GOOD (3 PTS)	EXCELLENT (4PTS)
UNDERSTANDING	Able to understand the doctrinal topic.					
APPLICATION	Able to apply knowledge by relating it to the broader Christian worldview.					
COMMUNICATION	Able to communicate the doctrine to a ministry audience.					

## SELECTED BIBLIOGRAPHY

### Dictionaries and Encyclopedias

- Angeles, Peter A. *The HarperCollins Dictionary of Philosophy*. 2nd ed. New York: HarperCollins, 1992.
- Brown, Colin, ed. *New International Dictionary of New Testament Theology*. 4 vols. Grand Rapids: Zondervan, 1974-78, 1985.
- Cross, Frank L. and Elizabeth A. Livingstone. *The Oxford Dictionary of the Christian Church*. 3rd ed. Oxford: Oxford University Press, 1997.
- Douglas, J.D., ed. *New 20th-Century Encyclopedia of Religious Knowledge*. 2nd ed. Grand Rapids: Baker, 1991.
- Eliade, Mircea, ed. *The Encyclopedia of Religion*. 16 vols. New York: MacMillan, 1986.
- Elwell, Walter, ed. *Dictionary of Evangelical Theology*. Grand Rapids: Baker, 1984.
- Erickson, Millard J, ed. *Readings in Theology*. 3 vols. Grand Rapids: Baker, 1973-79.
- \_\_\_\_\_. *Concise Dictionary of Christian Theology*. Grand Rapids: Baker, 1996.
- Ferguson, Sinclair B., David F. Wright, and J.I. Packer, eds. *New Dictionary of Theology*. Downers Grove/Leicester: InterVarsity, 1988.
- Harrison, Everett F., ed. *Baker's Dictionary of Theology*. Grand Rapids: Baker, 1960.
- Harvey, Van A. *A Handbook of Theological Terms*. New York: Macmillan, 1964.
- Hastings, James, ed. *Encyclopedia of Religion and Ethics*. 12 vols. New York: Scribners, 1908-27.
- Hexham, Irving. *Concise Dictionary of Religion*. Downers Grove: InterVarsity, 1993.
- Kittel, Gerhard, Gerhard Friedrich, and Ronald Pitkin. *Theological Dictionary of the New Testament*. 10 vols. Grand Rapids: Eerdmans, 1964-1976.
- McGrath, Alister E., ed. *The Christian Theology Reader*. Cambridge, Mass.: Blackwell, 1995.
- McKim, Donald K. *Westminster Dictionary of Theological Terms*. Louisville: Westminster John Knox, 1996.

Muller, Richard A. *Dictionary of Latin and Greek Theological Terms*. Grand Rapids: Bakers, 1985.

Musser, Donald W. and Joseph L. Price, eds. *A New Handbook of Christian Theology*. Nashville: Abingdon, 1992.

Packer, James I., ed. *The Best in Theology*. Several volumes. Carol Stream: Christianity Today, 1987.

Rahner, Karl, ed. *Encyclopedia of Theology: The Concise Sacramentum Mundi*. New York: Seabury, 1975.

Reese, William L. *Dictionary of Philosophy and Religion*. Atlantic Highlands: Humanities, 1980.

Richardson, Alan, ed. *A Dictionary of Christian Theology*. Philadelphia: Westminster, 1969.

Richardson, Alan, and John Bowden, eds. *The Westminster Dictionary of Christian Theology*. Philadelphia: Westminster, 1983.

Taylor, Richard S., ed. *Beacon Dictionary of Theology*. Kansas City: Beacon Hill, 1983.

### **Systematic and General Theologies**

Arminius, James. *The Works of James Arminius*. 3 vols. Trans. by James and William Nichols. Reprint. Grand Rapids: Baker, 1986.

Aulen, Gustaf. *The Faith of the Christian Church*. Philadelphia: Fortress, 1960.

Barth, Karl. *Church Dogmatics*. 4 vols. Edinburgh: Clark, 1936-1977.

Berkhof, Hendrikus. *Christian Faith*. Grand Rapids: Eerdmans, 1979.

Berkhof, Louis. *Systematic Theology*. 4th ed. Grand Rapids: Eerdmans, 1949.

Berkouwer, G.C. *Studies in Dogmatics*. 14 vols. Grand Rapids: Eerdmans, 1952-76.

Bloesch, Donald G. *Essentials of Evangelical Theology*. 2 vols. San Francisco: Harper & Row, 1978-79.

\_\_\_\_\_. *A Theology of Word and Spirit: Authority and Method in Theology*. Downers Grove: InterVarsity Press, 1992.

Boice, James M. *Foundations of the Christian Faith*. Four vols. in one. Revised. Downers Grove: InterVarsity, 1986.

Brunner, Emil. *Dogmatics*. 3 vols. Philadelphia: Westminster, 1949-60.

Buswell, J.O., Jr. *A Systematic Theology of the Christian Religion*. Two vols. in one. Grand Rapids: Zondervan, 1962, 1963.

Calvin, John. *Institutes of the Christian Religion*. 2 vols. Edited by J.T. McNeill. Trans. by F.L. Battles. Philadelphia: Westminster, 1960.

Carter, Charles, ed. *A Contemporary Wesleyan Theology*. 2 vols. Grand Rapids: Zondervan, 1983.

- Chafer, L.S. *Systematic Theology*. 8 vols. Dallas: Dallas Seminary Press, 1947-48.
- Chopp, Rebecca S., and Mark L. Taylor, eds. *Reconstructing Christian Theology*. Minneapolis: Fortress, 1994.
- Cone, James H. *A Black Theology of Liberation*. 2nd ed. Maryknoll: Orbis, 1986.
- Cottrell, Jack. *What the Bible Says About God the Creator;... God the Ruler;... God the Redeemer*. 3 vols. Joplin, MO: College Press, 1983-1987.
- Dabney, Robert L. *Lectures in Systematic Theology*. Grand Rapids: Zondervan, 1972.
- Davis, John Jefferson. *Foundations of Evangelical Theology*. Grand Rapids: Baker, 1984.
- \_\_\_\_\_. *Theology Primer*. Grand Rapids: Baker, 1981.
- \_\_\_\_\_, ed. *The Necessity of Systematic Theology*. Grand Rapids: Baker, 1978.
- DeWolf, L.H. *A Theology of the Living Church*. New York: Harper, 1953.
- Dunning, H. Ray. *Grace, Faith and Holiness: A Wesleyan Systematic Theology*. Kansas City: Beacon Hill, 1988.
- Erickson, Millard J. *Christian Theology*. 2nd ed. Grand Rapids: Baker, 1998.
- Fackre, Gabriel. *Ecumenical Faith in Evangelical Perspective*. Grand Rapids: Eerdmans, 1993.
- Finger, Thomas N. *Christian Theology: An Eschatological Approach*. 2 vols. Nashville: Thomas Nelson, 1985; Scottsdale, PA: Herald, 1989.
- Finney, Charles G. *Lectures in Systematic Theology*. Oberlin: Goodrich, 1887.
- Garrett, James L. *Systematic Theology: Biblical, Historical, and Evangelical*. 2 vols. Grand Rapids: Eerdmans, 1990.
- Grenz, Stanley J. *Theology for the Community of God*. Nashville: Broadman and Holman, 1994.
- Grenz, Stanley J. and Roger E. Olson. *Who Needs Theology? An Invitation to the Study of God*. Downers Grove: InterVarsity, 1996.
- Henry, Carl F.H. *God, Revelation and Authority*. 6 vols. Waco: Word, 1976-83.
- Hodge, A.A. *Outlines of Theology*. Grand Rapids: Zondervan, 1972.
- Hodge, Charles. *Systematic Theology*. 3 vols. Grand Rapids: Eerdmans, 1975.
- House, H. Wayne. *Charts of Christian Theology and Doctrine*. Grand Rapids: Zondervan, 1992.

- Kaufman, G.D. *Systematic Theology: A Historicist Perspective*. New York: Scribners, 1968.
- Jensen, Robert W. *Systematic Theology, Volume I: The Triune God*. New York: Oxford University Press, 1997.
- Jewett, Paul K. *God, Creation, and Revelation: A Neo-Evangelical Theology*. Grand Rapids: Eerdmans, 1991.
- Johnson, Alan F., and Robert E. Webber. *What Christians Believe*. Grand Rapids: Zondervan, 1989.
- Lewis, Gordon R., and Bruce A. Demarest. *Integrative Theology*. 3 vols. in one. Grand Rapids: Zondervan, 1987-94.
- Macquarrie, John. *Principles of Christian Theology*. New York: Scribners, 1966.
- McGrath, Alister E. *Christian Theology: An Introduction*. Cambridge, Mass.: Blackwell, 1997.
- Miley, John. *Systematic Theology*. 2 vols. New York: Eaton and Mains, 1892. Reprint. Peabody, MA: Hendrickson, 1989.
- Moody, Dale. *The Word of Truth*. Grand Rapids: Eerdmans, 1981.
- Mueller, J.T. *Christian Dogmatics*. St. Louis: Concordia, 1934.
- Mullins, E.Y. *The Christian Religion in Its Doctrinal Expression*. Philadelphia: Judson, 1917.
- Noll, Mark A., and David F. Wells, eds. *Christian Faith and Practice in the Modern World*. Grand Rapids: Eerdmans, 1988.
- Outler, Albert C., ed. *John Wesley*. New York: Oxford University Press, 1964.
- Pannenberg, Wolfhart. *Systematic Theology*. Vol. 1. Grand Rapids: Eerdmans, 1991.
- Pieper, Franz. *Christian Dogmatics*. 4 vols. St. Louis: Concordia, 1950-57.
- Rahner, Karl. *Foundations of Christian Faith*. New York: Seabury, 1978.
- Ryrie, Charles C. *Basic Theology*. Wheaton: Victor, 1986.
- \_\_\_\_\_. *A Survey of Bible Doctrine*. Chicago: Moody, 1972.
- Schleiermacher, Friedrich. *The Christian Faith*. 2 vols. New York: Harper & Row, 1963.
- Shedd, W.G.T. *Dogmatic Theology*. 3 vols. New York: Scribners, 1888-1894.
- Schults, F. LeRon. *The Postfoundationalist Task of Theology: Wolfhart Pannenberg and the New Theological Rationality*. Grand Rapids: Eerdmans, 1999.
- Strong, A.H. *Systematic Theology*. Three vols. in one. Valley Forge: Judson, 1907.

Thielicke, Helmut. *The Evangelical Faith*.  
3 vols. Translated by G. Bromiley.  
Grand Rapids: Eerdmans, 1974-80.

Thiessen, H.C. *Lectures in Systematic  
Theology*. Revised by V.D.  
Doerksen. Grand Rapids:  
Eerdmans, 1979.

Thorson, Donald A.D. *The Wesleyan  
Quadrilateral: Scripture,  
Tradition, Reason, and Experience  
as a Model of Evangelical  
Theology*. Grand Rapids:  
Zondervan, 1990.

Tillich, Paul. *Systematic Theology*. 3 vols.  
Chicago: University of Chicago  
Press, 1951-63.

Warfield, B.B. *Biblical and Theological  
Studies*. Philadelphia: Presbyterian  
and Reformed, 1952.

\_\_\_\_\_. *The Works of John Wesley*, ed.  
Thomas Jackson. 3rd ed. 14 vols.  
Grand Rapids: Baker, reprint of  
1872 edition.

Wiley, H. Orton. *Christian Theology*. 3  
vols. Kansas City: Beacon Hill,  
1960.

Williams, J. Rodman. *Renewal Theology*.  
3 vols. Grand Rapids: Zondervan,  
1988-1992.

Woodbridge, John D., and Thomas E.  
McComsky, eds. *Doing Theology  
in Today's World*. Grand Rapids:  
Zondervan, 1991.