

**PREA6230/6330: Technological Application for Bible Study & Preaching [Logos]**  
**New Orleans Baptist Theological Seminary**  
**Pastoral Ministries Division**  
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**New Orleans Campus**  
**Spring 2015**

HSC-202  
T, Th, 2:00 – 3:20 p.m.

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**Mission Statement:** The New Orleans Baptist Theological Seminary mission is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**We are here not merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.**

**COURSE PURPOSE:**

Technology is making Bible study materials more accessible and easier to utilize. With computer programs and libraries, mobility and convenience are available to the church pastor and staff. These programs are, however, increasing in complexity and cost. Training is recommended for the busy pastor, staff person, and/or student in order to utilize the power and convenience of Bible software and technology. Learning Bible software requires a significant learning curve in order to attain a reasonable level of computer literacy.

This course is designed to help students accomplish a good portion of the learning curve required for learning the Logos software package. The course helps facilitate this learning within a community of like-minded students. The Logos software company is offering to help offset the high cost of software by offering a 50% discount for students of NOBTS who take this course. In addition to learning the software in this community, this course will assist the student in using the software for his or her other courses in the seminary. The goal is to have students equipped and ready to use the electronic tools in their ministry upon graduation.

**CURRICULUM COMPETENCIES:**

- Biblical Exposition -- To interpret and communicate the Bible accurately;
- Christian Theological Heritage -- To understand and interpret Christian theological heritage and Baptist polity for the church;
- Disciple Making -- To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth;
- Spiritual and Character Formation -- To provide moral leadership by modeling and mentoring Christian character and devotion; and
- Worship Leadership -- To facilitate worship effectively.

**2014-15 CORE VALUE FOCUS:** Spiritual Vitality

**COURSE METHODS:** demonstrations, discussions, worksheets, DVDs, videos, collaborative exercises, and student presentations will be used.

**COURSE DESCRIPTION:**

This course is designed to teach the Logos Bible Software program for Bible study and sermon preparation. The focus will be on teaching participants how the program works, how to configure it to retrieve needed information, and how to use it in Bible study and sermon preparation. Special attention will be given to the ability to navigate, customize, and search Logos, for preparing templates, handouts to use in Bible study and sermon preparation. Resources like commentaries, Greek and Hebrew language tools, as well as other reference works will be examined and integrated into the Bible study process.

**STUDENT LEARNING OUTCOMES:**

As a result of this class, the student will be able:

Knowledge:

- To demonstrate an understanding of the design and layout of Logos 5 by navigating the program for Bible study and preaching
- To know how to find resources and applications in Logos 5 to meet the need of a particular Bible study and preaching
- To know how to navigate the software for Bible study and preaching

Attitudes:

- To appreciate the convenience and importance of Bible study software for ministry uses and needs
- To recognize the wealth of information contained in the software and its use for deepening the quality of sermons and Bible studies
- To gain confidence in using Bible software for use in Bible study and preaching

Skills:

- To customize the Logos 5 software and resources to meet particular Bible study needs and goals
- To retrieve desired information by searching various resources using the search tools in Logos 5
- To prepare templates in Logos to fulfill particular Bible study needs and save that information for future retrieval
- To produce handouts for teaching/preaching by assessing and selecting appropriate materials out of the resources within Logos 5
- To produce a detailed, commentary study of a particular passage in Scripture using the resources in Logos 5 in order to produce an exegetical paper

**PREREQUISITE:** No prerequisites are required for this course but the student will benefit from having taken Introduction to Biblical Hermeneutics and/or other courses in preaching and Biblical exegesis.

**REQUIRED MATERIALS:**

- *Logos Bible Software*, minimum of the **Bronze Level** or above. We **highly** recommend the student purchase the **SILVER LEVEL** or above.  
The student will purchase the software directly from Logos and receive a 50% discount off the price. Neither New Orleans Baptist Theological Seminary nor the course instructors receive any portion of the cost of this software. Logos offers this discount to you as a student because we are offering the training on campus.

- *Logos Training Bible Software Training Manuals*  
These training manuals may be purchased directly from Logos. Ask about the discount when you order your software. They may also be available in PDF.
- *What's New? (Logos 6)* by Morris Proctor; 2014; MPSEminars.com; 877-237-3168; it may also be available in PDF.

The student will contact Logos and purchase the software for the course. The minimum level required is the **Bronze Level**, but the **SILVER LEVEL** or above is highly recommended (the entire New American Commentary is included in the Silver Level). Instructions are provided on how to purchase your software for a 50% discount directly from Logos. Students taking the course for 3-hours credit must purchase additional original language resources (see provided list) in order to work with many original language functions.

The Student will download the software using the instructions and codes given from Logos. It will take most of the night for the software to load, so follow the instructions carefully. Please, do not wait to load your software on campus. You need to begin working with the software now in order to gain the most benefit from the course.

**DUE: first day of class**

If you are new to Logos, you will need time to acclimate to the way the software works. This is powerful software and has many complex functions. The more you work with the software, the more you will benefit from the class.

You will choose to write a paper from either Joshua or Colossians. You may need to purchase additional resources to perform this assignment. The cost will vary depending upon the level of software you purchase and the biblical text from which you choose to write your paper.

If you write your final exegetical research paper on **Joshua**, you need (required):

*Bible Sense Lexicon*

*A Commentary on the Holy Scriptures: Joshua* (Lange, Schaff, Fay, Bliss) – part of Bronze level & above

*Dictionary of the OT: Historical Books* (Arnold & Williamson) -- \$34.98

*Introduction to the Old Testament* (R.K. Harrison) -- \$15.19

*New American Commentary: Joshua* (Howard) -- \$14.33; included in Silver level & above

*Synonyms of the Old Testament* (Girdlestone) -- \$12.49; part of Bronze level & above

*Theological Lexicon of the Old Testament* (3 vols; Jenni, Westermann, Biddle) -- \$59.95; Biblical Languages bundle; part of Bronze level

*Word Biblical Commentary, volume 7: Joshua* (Butler) -- \$20.83

If you write your final exegetical research paper on **Colossians**, you need (required):

*Bible Sense Lexicon*

*Greek-English Lexicon of the New Testament based on Semantic Domains* (Louw and Nida) \$19.98

*New American Commentary: Philippians, Colossians, Philemon* (Melick) \$13.02 (included with Silver Level)

*Word Biblical Commentary, volume 44: Colossians* (O'Brian) \$20.83

**Highly Recommended** (for building your Logos theological library):

*The Essential IVP Library Bundle*

*The Expositor's Bible Commentary, volume 3: Deuteronomy, Joshua, Judges, Ruth, 1 & 2 Samuel* (Gaebelein, Kalleg, Madveg, Wolf, Huey, Youngblood) – EBC (12 vols) = \$129.99

*The Expositor's Bible Commentary (rev), volume 2: Numbers – Ruth* (Longman & Garland) – EBC rev (13 vols) = \$459.99

*Greek to English Lexicon of the NT and Other Early Christian Literature* (BDAG) \$150.00

*NICNT: Colossians, Philemon, Ephesians* (F.F. Bruce) \$40.00

NICOT: Joshua (Woudstra) – NICOT collection = \$799.95

*Old Testament Survey: the Message, Form, and Background of the Old Testament* (Hubbard, Lasor, and Bush)  
- \$31.49

*Theological Dictionary of the New Testament* (Kittel, one volume) \$50.00

*Theological Wordbook of the Old Testament* (Harris, Archer, Waltke) --

Dorsey, David A. *The Literary Structure of the Old Testament: A Commentary on Genesis–Malachi*. Grand Rapids, MI: Baker Academic, 2004 = \$40

**Recommended, NOT required:**

The Logos Academic Training (LAT) DISC.

Parunak, H. Van Dyke. "Windows Software for Bible Study," *JETS* 46 (2003): 465-95.

Proctor, Morris. Logos Training DVD. Logos.

**REQUIREMENTS:**

1. **BLACKBOARD:** The student will create an account on Blackboard and enroll in this course, using the authorization code emailed by the professors to each enrolled student AFTER registration closes. All assignments will be submitted via the course Blackboard. Note: Documents emailed directly to the professors will not be accepted. **DUE: one week AFTER registration closes**

2. **TRAINING VIDEOS (10%):** The student will view 30 Logos training videos located on the Logos website and listed on the course Blackboard. Here is where you will find the videos: Go to the Logos website and click "Support". In the drop down menu, select "Training", then select the appropriate operating system for your computer (Windows, or Mac). Notice the videos are organized into various issues ("Getting Started", "Understanding the Basics", "Going Deeper").

Write a brief 1-2 paragraph summary on each video and submit them on the course Blackboard. Feel free to view more of the videos if you like, but these will give you a head start on your comfort level with the software. If you are a seasoned Logos user, substitute the "Advanced Training" (with Morris Proctor) videos in place of the "Basic Training" videos. **DUE: end of 2<sup>nd</sup> week of class**

3. **QUIZZES (20%):** Each student will take a quiz for each section of the training. These quizzes are designed to make sure you have grasped the material in the course before advancing to the next section. We will go over the quiz answers in class. **DUE: end-of-unit class sessions**

4. **PROFICIENCY EXAM (30%):** A proficiency exam will be given at the end of the training. This exam will function like a final exam and will be designed to test the student's proficiency for using the software.

5. **PROJECT PAPER (30%):** Each student will write a final exegesis paper on a given passage as the course project. The paper will give the student the opportunity to demonstrate his/her ability to utilize **only** the resources and tools in Logos to produce a commentary review and exegesis paper. Specific details on the paper will be given separately during the course. Students taking the course for 3-hours credit must use critical original language resources in this paper. **DUE: Final Day of Class**

The purpose of this assignment is for you to demonstrate that you have acquired the proficiency with the software to produce an exegetical paper. You will choose to write a paper from either a Joshua or Colossians text per in-class instruction. In addition to the cost of purchasing the software, you may need to purchase additional resources to perform this assignment. The cost will vary depending upon the level of software you purchase and the biblical text from which you choose to write your paper. The 3-hour paper requirements will include use of critical, original language resources.

**6. ATTENDANCE & PARTICIPATION (10%):** The student is expected to attend all of the class sessions. One week of absences will reduce the attendance grade by 1 letter. Two weeks of absences will reduce the attendance grade by 2 letters. Three weeks of absences will reduce the attendance grade by 3 letters. More than 3 weeks of absences will prevent the passing of the course, per published seminary policy.

**Regular and punctual attendance for all classes is expected of all students.**

**FINAL GRADE:** determined as follows . . .

1. Attendance, participation, and meaningful contributions in class discussion	10%
2. Training Video Reviews	10%
3. Section Quizzes	20%
4. Proficiency Exam	30%
5. Exegetical Research Paper	30%

**Grading Policies:** The grading scale will follow that of the seminary catalog.

**Late Work:** Assignments turned in past the date due will incur a minimum penalty of one letter grade per day. Assignments will not be accepted more than two weeks past the date due without express prior permission of the professors. In such cases a grade of D will be the maximum grade given. **Note: In order to receive credit for the class, all assignments must be completed.**

**Drop/Add Policy Follows the Seminary Catalog Policies:** see the online Seminary catalog for details.

**SEMINARY POLICY ON PLAGIARISM:**

Plagiarism (papers, projects or any assignment prepared outside of class) shall include the following:

- Omitting quotation marks or other conventional markings around material quoted from any printed or electronic source.
- Paraphrasing a specific passage from a specific source without properly referencing the source.
- Replicating another student's work or parts thereof and submitting it as an original.
- Plagiarism includes the taking of ideas as well as direct quotes from any source other than the student himself. ALL such material must be documented with footnotes and a bibliography entry. Failure to do so is copyright infringement and a punishable offense according to the Student Handbook and Catalog policies.

The “Guidelines for Writing and Formatting Research Papers” and a “Turabian Style Guide” are designed to aid the student in making proper footnotes and in writing a bibliography.

**STUDENT / PROFESSOR CONFERENCES:**

The professors are available to meet with students during office hours. The teaching assistants are also available to answer questions and help students.

**DISCLAIMER:**

Flexibility is a critical attitude to ministry faithfulness. Therefore, students will be expected to keep a good attitude when things change. This syllabus proposes a course of study for a given time period. However, occasionally things change. The professors reserve the right to adjust the syllabus in consultation with the

Division Chairperson when they reasonably think that doing so will enhance the learning experience of the students. *Students will be notified of such changes by Blackboard announcement and e-mail.*

**IN CASE OF A DECLARED CAMPUS EVACUATION**, students are to check the NOBTS electronic Blackboard at [www.nobts.edu](http://www.nobts.edu) within four days of evacuation.

### **RECOMMENDED SYSTEM REQUIREMENTS FOR LOGOS:**

#### *Windows*

- Windows 8 Pro ("RT" Not Supported)
- Intel i5 Processor (or AMD equivalent)
- 6GB+ RAM
- DVD-ROM drive (only required for non-downloadable items)
- 1280 x 1024 display
- 1GB+ DirectX11 Compatible Video Card
- 30GB Free Space - Internal HDD/SSD Only  
*(May require additional space depending on your library)*
- Broadband internet connection

#### *Mac*

- OS X "Mountain Lion" 10.8
- Intel i5 Processor
- 6GB+ RAM
- DVD-ROM drive (only required for non-downloadable items)
- 1280 x 1024 display
- 1GB+ Video Card
- 30GB Free Space - Internal HDD/SSD Only  
*(May require additional space depending on your library)*
- Broadband internet connection