

PREA6206/6306 Pastoral Preaching
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
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Seminary Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to provide for the students quality theological education in the discipline of preaching. The core value focus of the course will be spiritual vitality. The course will specifically address the competencies of biblical exposition, doctrinal integrity, and spiritual and character formation.

Course Description

Attention is given to the selection of texts and the preparation of sermons to meet the needs of the contemporary church family. Topics studied will include how to integrate congregational profiling and biblical exposition with the role of the Holy Spirit in sermon planning and development as an effective means of extending the ministry of the pastor through pastoral preaching. A planned preaching program will be devised. Prerequisites: PREA5300 Proclaiming the Bible and PATH5331 Pastoral Ministry.

Student Learning Outcomes

By the end of the course the student will:

1. Be acquainted with principles, methodologies, and resources regarding pastoral preaching;
2. Know how to develop sermons and sermon series on books and theological themes of the Bible;
3. Gain personal insights concerning preaching to particular needs of various congregations today;
4. Learn how to relate pastoral preaching to the diverse ministries, relationships, and role of the pastor;
5. Understand the function of the Holy Spirit in pastoral preaching.

Course Methods

1. Lectures and other methods will be utilized to teach the principles and methodologies of pastoral preaching, as well as to present various resources available.
2. Writing assignments will be required to facilitate experiential learning regarding the course content and student learning outcomes.
3. Class and small-group discussions will be used to stimulate personal insights about pastoral preaching.
4. Resource comparisons will be used to promote personal insights concerning pastoral preaching.
5. Conferences with the instructors will be invited, in order to promote learning and application of course principles and concepts, and may be accomplished via telephone, e-mail, or office visits.

Textbooks

The following textbooks are required for doing the assignments of this course:

Cothen, Joe H. *The Pulpit Is Waiting: A Guide for Pastoral Preaching*. Gretna: Pelican, 1998.

Rummage, Stephen N. *Planning Your Preaching*. Grand Rapids: Kregel Publications, 2002.

The following textbooks are recommended reading but are optional for this course:

Bryson, Harold T. *Expository Preaching: The Art of Preaching through a Book of the Bible*. Nashville: B&H, 1995.

Edwards, J. Kent. *Deep Preaching*. Nashville: B & H Academic, 2009.

Gibson, Scott M. *Preaching with a Plan: Sermon Strategies for Growing Mature Believers*. Grand Rapids: Baker Books, 2012.

Heisler, Greg. *Spirit-Led Preaching*. Nashville: B & H Academic, 2009.

Larson, Craig Brian, ed. *Inspirational Preaching*. Peabody, MA: Hendrickson, 2012.

Course Requirements

A. Students taking **PREA6306** are required to do the following:

1. Prepare a typed (single-spaced) **two-page** theology and philosophy of pastoral preaching, listing biblical references which inform the theology stated and giving a definition of pastoral preaching in the philosophy described. A cover page is to be used, but do not include an intervening blank page.

2. Submit a typed, six-page (or less) **annotated analysis** of the required course textbooks by Cothen and Rummage, and of **eight** books from the syllabus bibliography of the student's choice. **Format:** this **one** single-spaced analysis **must give a correct bibliographical listing of each** of the **ten** books with **their associated annotations**, which answer the following questions:

- What is a two-paragraph (or less) summary of the book?
- What is one (or more) helpful feature(s) of the book for pastoral preaching?
- What is one difficulty, deficiency, or limitation in using the book for pastoral preaching?

A cover page is to be used, but do not include an intervening blank page.

3. Prepare a personal Pastoral Preaching Plan consisting of the following:

a. A typed, two-page (or less) **preaching plan outline** listing a sermon **title** and Scripture **text**: for each Sunday morning service in a January--March 2016 quarter (based on the biblical books of **Exodus** or **Gospel of Mark**); for each Sunday evening service in an April--June 2016 quarter (based on a **biblical theme** or a selection of **biblical characters**); and for each Wednesday evening service in a July--September 2016 quarter (based on the **theme of prayer** or the **Sermon on the Mount** or the **seven churches of the Revelation, Revelation 2-3**). **Format:** sermon titles must be in headline capitalization style and set within quotation marks (followed by the related text reference in parentheses)—example: "The Meaning of the Resurrection of Jesus Christ" (1 Peter 1:1-6);

b. A typed, two-page (or less) **Bible book sermon series study plan** for the Sunday morning sermons in your preaching plan outline with: a page **summary** giving information on the biblical book's author, recipients, historical background, theme, and outline (by chapters); and a listing of **five** study **resources** to be used in sermon preparation (a general commentary, an individual biblical book commentary, a book of sermons, and two other study/sermon preparation aids).

c. A typed, two-page (or less) **biblical theme** or **biblical characters sermon series study plan** for the Sunday evening sermons in your preaching plan outline, as follows: for a **biblical theme** series—a statement of the biblical theme, a statement of five key doctrines related to the theme, a brief explanation of how each doctrine relates to the theme, a listing of five study resources to be used in sermon preparation; for a **biblical characters** series—the title of the biblical character sermon series, a brief description of each character, and a listing of five study resources to be used in sermon preparation.

d. **Nine typed sermon briefs** (in accordance with the sermon brief form attached herein) based on your preaching plan outline assignment, as follows: three briefs from sermons in the January-March quarter, three briefs from sermons in the April-June quarter, and three briefs from the Wednesday evening devotionals. **Each** sermon brief

must be submitted with a completed sermon study notes form (in accordance with the sermon study notes form attached herein).

When submitting the Pastoral Preaching Plan, a cover page is to be used, but do not include a blank intervening page.

4. Take a final exam based on the course lectures, reading, presentations, and handouts.

B. Students taking **PREA6206** are required to do the following:

1. Prepare a typed (single-spaced) **two-page** theology and philosophy of pastoral preaching, listing biblical references which inform the theology stated and giving a definition of pastoral preaching in the philosophy described. A cover page is to be used, but do not include an intervening blank page.

2. Submit a typed, four-page (or less) **annotated analysis** of the required course textbooks by Cothen and Rummage, and of **four** books from the syllabus bibliography of the student's choice. **Format:** this **one** single-spaced analysis **must give a correct bibliographical listing of each** of the **six** books with **their associated annotations**, which answer the following questions:

a. What is a two-paragraph (or less) summary of the book?

b. What is one (or more) helpful feature(s) of the book for pastoral preaching?

c. What is one difficulty, deficiency, or limitation in using the book for pastoral preaching?

A cover page is to be used, but do not include an intervening blank page.

3. Prepare a personal Pastoral Preaching Plan consisting of the following:

a. A typed, two-page (or less) **preaching plan outline** listing a sermon **title** and Scripture **text**: for each Sunday morning service in a January--March 2016 quarter (based on the biblical books of **Exodus** or **Gospel of Mark**); for each Sunday evening service in an April--June 2016 quarter (based on a **biblical theme** or a selection of **biblical characters**); and for each Wednesday evening service in a July--September 2016 quarter (based on the **theme of prayer** or the **Sermon on the Mount** or the **seven churches of the Revelation, Revelation 2-3**). **Format:** sermon titles must be in headline capitalization style and set within quotation marks (followed by the related text reference in parentheses)—example: “The Meaning of the Resurrection of Jesus Christ” (1 Peter 1:1-6);

b. A typed, two-page (or less) **Bible book sermon series study plan** for the Sunday morning sermons in your preaching plan outline with: a page **summary** giving information on the biblical book's author, recipients, historical background, theme, and outline (by chapters); and a listing of **five** study **resources** to be used in sermon preparation (a general commentary, an individual biblical book commentary, a book of sermons, and two other study/sermon preparation aids).

c. A typed, two-page (or less) **biblical theme** or **biblical characters sermon series study plan** for the Sunday evening sermons in your preaching plan outline, as follows: for a **biblical theme** series—a statement of the biblical theme, a statement of five key doctrines related to the theme, a brief explanation of how each doctrine relates to the theme, a listing of five study resources to be used in sermon preparation; for a **biblical characters** series—the title of the biblical character sermon series, a brief description of each character, and a listing of five study resources to be used in sermon preparation.

d. **Six typed sermon briefs** (in accordance with the sermon brief form attached herein) based on your preaching plan outline assignment, as follows: two briefs from sermons in the January-March quarter, two briefs from sermons in the April-June quarter, and two briefs from the Wednesday evening devotionals. **Each** sermon brief must be submitted with a completed sermon study notes form (in accordance with the sermon study notes form attached herein).

When submitting the Pastoral Preaching Plan, you must submit a cover page, but do not include a blank intervening page.

4. Take a final exam based on the course lectures, presentations, reading, and handouts.

Please note: students will be provided with forms and verbal instructions by the course instructors to aid their development of the course assignments. Sermon briefs **must** follow the attached syllabus form with regards to the foundational elements (although the formal elements may vary in display), and **all major points of rhetorical sermons must be referenced to Scripture**.

Evaluation

All course objectives will be evaluated through the grading of the assignments and examination. Student participation and behavior in class and small-group discussions will also be factors in evaluation and grading.

The student's final grade will be determined as follows:

1. Theology/Philosophy Paper	10%
2. Annotated Analysis	20%
3. Pastoral Preaching Plan	50%
4. Final Exam	20%

Absences, Make-up Work, and Late Assignments

Students are expected to attend all sessions of academic workshops, as per the seminary's policy (rf., Graduate 2014-15 Catalog, p. 190). Should emergencies arise which lead to a class absence, students may petition the Associate Dean of Graduate Studies for permission to remain in class, as per seminary policy.

Assignments are due as specified in the Course Schedule and Assignments section of this syllabus. Those assignments turned in past the date due will incur a late penalty of **ten** points, which will be deducted from the assignment grade. **Assignments will not be accepted more than one week past the date due** without permission.

Course Schedule and Assignments

Course topics will be as follows:

Introduction
 Pastoral Preaching: Theological and Conceptual
 Preaching through the Bible in Today's World
 Pastoral Preaching in Ministry Situations and on Special Days
 Congregational Cultures and Audience Analysis
 The Bible and the Holy Spirit in Pastoral Preaching
 Pastoral Preaching According to Plan
 Conclusion

Assignments are due to graddeanassist@nobts.edu by **12:00 noon** on the following Fridays:

1. Theology/Philosophy Paper	May 22
2. Annotated Analysis	June 26
3. Pastoral Preaching Plan items:	
a. Preaching plan outline	July 17
b. Bible book series study plan	July 17
c. Biblical theme or character series plan	July 17
d. Three sermon briefs & study notes	July 17

The final exam will be an open-book exam and will be available on Friday, **July 17**, at 8:00 A.M. The completed final exam is due to graddeanassist@nobts.edu no later than **12:00 noon, Friday, July 24**.

Selected Bibliography

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SERMON BRIEF
Rhetorical Sermon Outline

Name:

Assignment:

Date Due:

A. Foundational Elements

1. Sermon Title (in quotation marks; headline capitalization style):
2. Text:
3. Subject (in one or two words--or as a short phrase):
4. ETS (Essence of the Text in a Sentence--state in the past tense):
5. ESS (Essence of the Sermon in a Sentence--also called the Proposition; do not state in the past tense):
6. OSS (Objective of the Sermon in a Sentence--state in terms of what hearers will do as a result of this sermon): Hearers will....

B. Formal Elements

Introduction

- 1.
- 2.
- 3.

Body

- I.
- 1.
 - 2.
- II.
- 1.
 - 2.
- III.
- 1.
 - 2.

Conclusion

- 1.
- 2.
- 3.

C. Notes

1. The number of points may vary within the formal elements from the numbers shown above.
2. All main points (i.e., I, II, etc.) in the sermon body outline **must** be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).
3. Write all sermon body main points in headline capitalization style (e.g., The Motive of Salvation). Write all lesser points under the main points in sentence capitalization style (e.g., The generous motive).

SERMON STUDY NOTES

Sermon Text (Bible Book/Chapter/Verse or Verses):

Text Analysis:

1. Biblical literature type (prose, poetry, parable, etc.):
2. Structural thought diagram:

Initial Ideas from Reading the Text:

- 1.
- 2.

Scripture Cross References:

1. To the sermon text:
2. To individual verses and/or key words of the sermon text:

Word Studies (list text word and verse with word meaning and study aid resource used):

- 1.
- 2.
- 3.

Study Aids Notes (list by text verse and study aid resource used):

Insights and Illustrations:

ETS:

ESS:

Sermon Title: