

PREA6200 Preaching Practicum- Hybrid
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Spring 2015

Blake Newsom, Ph.D.
Dean of Chapel
Assistant Professor of Expository Preaching
Director of Mentoring for Pastoral Ministries

Dean of Chapel Office
Email: bnewsom@nobts.edu
504.816.8443
Twitter: @newsomblake

Seminary Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus and Curriculum Competencies Addressed

The seminary has five core values. **The core value focus for 2014-2015 is Spiritual Vitality.** This course supports the five core values of the seminary.

Doctrinal Integrity: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the "Articles of Religious Belief" and the "Baptist Faith and Message 2000."

Spiritual Vitality: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Mission Focus: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

The seminary has **seven curriculum competencies:** Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The course will specifically address the competencies of biblical exposition, spiritual and character formation, interpersonal skills, and worship leadership.

Course Description

In this course, recorded sermons as well as sermons preached by students in class will serve as the basis for a study of preaching content, structure, and style. Prerequisite: PREA5300 Proclaiming the Bible.

Student Learning Outcomes

By the end of the course, the student will:

1. Be able to apply homiletical concepts, principles, and resources helpful for effective oral interpretation of Scripture, sermon construction, and sermon delivery;
2. Value Christian proclamation as a vital part of personal ministry;
3. Demonstrate acceptable proficiency in performing Christian proclamation with the aid of an instructor or course resources, whether as one called to preach or as one with some other Christian calling.

Course Methods

Online content notes, in-class lectures, and other instructional methods will be utilized to review and teach important fundamentals and principles about sermon construction, delivery, oral interpretation, and voice, as well as to present and discuss applicable print and other resources. Writing assignments will be required to facilitate experiential learning and skills development in sermon building and communication. Student preaching, feedback, and group discussions will be used to promote personal insights about oral interpretation and sermon delivery. The online preaching laboratory and student self-study will be important instructional components. Listener feedback forms and personal critique forms will be utilized to aid personal analysis in assessing preaching competency needs and strengths of students in sermon construction and delivery.

Textbooks

Arthurs, Jeffrey D. *Devote Yourself to the Public Reading of Scripture*. Grand Rapids: Kregel, 2012.

Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville: Broadman & Holman Publishers, 1996.

Heisler, Greg. *Spirit-Led Preaching*. Nashville: B&H, 2007.

McDill, Wayne V. *The Moment of Truth*. Nashville: B&H, 1999.

York, Herschael W., and Bert Decker. *Preaching with Bold Assurance*. Nashville: B&H, 2003.

Course Requirements

Students are required to:

1. Submit a one-page single-spaced **annotated analysis** for **four** of the **five listed** textbooks by Arthurs, McDill, Fasol, Heisler, and York and Decker. Each analysis should give a correct bibliographic listing of the book with its associated annotations, which answer the following questions:

- a. What is a two-paragraph (or less) summary of the book?
- b. What is one (or more) helpful feature(s) of the book for Christian proclamation?
- c. What is one difficulty, deficiency, or limitation in using the book for Christian proclamation?

Each analysis should have a cover page. Each analysis should be a **complete single-spaced** page of content.

The assignments should be completed and posted to the Assignment Menu labeled in each session according to the following schedule: McDill- Session 3, Heisler- Session 4, Fasol- Session 5, Arthurs- Session 6, York and Decker- Session 7

Each of the above sessions will have a discussion board question for the student to answer concerning the book. The student will also be required to respond to at least one of the threads posted by other members of the class.

2. Prepare and present in class **two** devotional presentations. The first devotion is to be a five minute devotion from a New Testament epistle (selected by the student from any of the New Testament epistles). The second devotion is to be a 17-20 minute devotion based on an **Old Testament** passage (selected by the student from any of the following Old Testament books: Genesis through Psalms). The student will present the devotions in class. The student can dress in business casual. Also, prior to the presentation date, the student is to post a sermon brief on the appropriate "Discussion Board" link in the format of **the rhetorical sermon brief form in this syllabus**. The student should also bring one copy of the sermon brief to submit to the professor on the day of the presentation. See Blackboard "**Course Documents**": "Devotional Schedule" for the presentation schedule. Each member of the class will evaluate each student's OT devotion presentation, completing and submitting a "Sermon Evaluation" sheet specific for each preacher. Each member of the class is responsible for bringing sufficient copies of "Sermon Evaluation" sheets to the class. Each preacher is to use the sermon evaluations to complete a "Summary Critique Form," which will be submitted via Blackboard no less than one week after the OT devotion presentation in class.

3. Prepare and video **one** preaching presentation of a **New Testament** passage (selected by the student from any of the Gospels: Matthew through John, or from Acts). The preaching presentation is neither to exceed twenty minutes nor to be less than **fifteen** minutes in duration. The sermon delivered is to be a **rhetorical sermon outlined on the sermon brief form in this syllabus**. The sermon brief (according to the example in this syllabus) must be posted on Blackboard at the same time that the sermon video is uploaded to YouTube. Please note during the video presentation: students are expected to dress appropriate to their church setting. The student must not wear a hat of any kind.

The student is to present the message in a local church setting. The message does not have to be in a regular service but may be a specially scheduled event. A minimum of at least twelve people (preferably twenty or more) must be present. In addition to providing the students with the critically important experience of speaking in the local church setting, the aim is to have a **high quality video** and a more consistent location for the presentation and the evaluation. The video should be **framed to show the student's posture and movement** while speaking but also close enough to be able to **discern how gestures and facial expressions** coincide with the content of the message. **The video is to be uploaded to YouTube according to the instructions provided on Blackboard by 11:59 p.m., Monday, April 13.** The student should

also post the sermon brief to the appropriate Discussion Board. Further instructions will be provided on Blackboard.

4. Complete:

a. An audience preaching feedback form following each student's OT devotion classroom presentation. The document is available under the "Course Documents" Menu. All students will turn in one audience feedback form on each in-class student presentation. The forms will be submitted physically in class following each devotion. Each student is responsible for bringing sufficient copies of sermon evaluation sheets for each preacher at the specific hybrid meeting. Further, each student will complete and submit a sermon evaluation form for each student in their respective sermon viewing group (See the "NT Sermon Group Assignments" under "Course Documents" link on Blackboard). The sermon evaluation forms will be posted to the appropriately designated preacher in the "Discussion Board" on Blackboard. To maintain anonymity while also checking for submission, each student is to use their student ID number for identification. The ID number is to be posted at the top of the form. **Note: There will be additional instructions for this process on Blackboard.**

b. A personal summary critique/feedback evaluation form for the student's two classroom presentations and recorded sermon. There should be three separate personal summary critique/feedback forms. The document is available under the "Course Documents" Menu. This form must be posted in the appropriate "Discussion Board" on the due date listed on the syllabus. **Note: There will be additional instructions for this process on Blackboard.**

5. Take a final exam. The final exam will cover class notes, the required course texts, and reflection on the personal presentations and feedback. The exam will be posted on Blackboard under the appropriate "Discussion Board."

Evaluation

All course objectives will be evaluated through the grading of the annotated analysis, devotional presentation, preaching presentation, critique/feedback evaluation, and final examination.

The student's final grade will be determined as follows:

1. Annotated textbooks analyses	15%
2. Devotional presentation/critique/evaluation and responses	30%
3. Preaching presentation/critique/evaluation and responses	30%
4. Discussion Board Posts/class participation	15%
4. Final examination	10%

Late Assignments Penalty

Assignments turned in past the date due will incur a late penalty of **seven** points, which will be deducted from the assignment grade. **Assignments will not be accepted more than one week past the date due** (but assignments may be submitted before the due date). **All assignments must be submitted as specified.**

Course Topics

Homiletics Review and Matters of Sermon Construction
Sermon Delivery and Communication
Oral Interpretation of Scripture
Fundamentals of Voice and Vocal Care
Using Multimedia in Preaching
Preaching Presentations

Course Schedule

Course Meeting Days/Times -- All classes meet on designated Mondays 1:00 – 4:50

Session One – January 26	Review of Sermon Preparation and Presentation
Session Two – February 9	Student Presentations (See Schedule of Presentations)
Session Three – March 9	Student Presentations (See Schedule of Presentations)
Session Four – April 20	Student Presentations (See Schedule of Presentations)

Course Assignment Due Dates

Devotions – See schedule posted in “Course Documents” on Blackboard

Devotions Summary Critique Forms – Due one week after the student’s devotion in class.

NT Sermons - Monday, April 13 by 11:59 p.m.

NT Sermon Evaluations - Monday, April 27 by 11:59 p.m.

NT Summary Critique Forms – Monday, May 4 by 11:59 p.m.

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SERMON BRIEF

Rhetorical Sermon Outline

Name:

Assignment:

Date Due:

A. Foundational Elements

1. Sermon Title (in quotation marks; headline capitalization style):
2. Text:
3. Subject (in one or two words--or as a short phrase):
4. CIT (Central Idea of the Text – should be one sentence stated in the past tense):

5. Proposition (Main idea of the Sermon in a Sentence -- do not state in the past tense):

6. OSS (Objective of the Sermon in a Sentence--state in terms of what hearers will **do** as a result of this sermon): Hearers will....

B. Formal Elements

Introduction

- 1.
- 2.
- 3.

Body

- I.
 - 1.
 - 2.
- II.
 - 1.
 - 2.

III.

- 1.
- 2.

Conclusion

- 1.
- 2.
- 3.

C. Notes

1. The number of points may vary within the formal elements from the numbers shown above.
2. All main points (i.e., I, II, etc.) in the sermon body outline must be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).
3. Write all sermon body main points in headline capitalization style (e.g., The Motive of Salvation). Write all lesser points under the main points in sentence capitalization style (e.g., The personal motive).