

SYLLABUS

PATH6335 Pastoral Leadership New Orleans Baptist Theological Seminary

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Summer Workshop
July 6-10, 2015

NOBTS Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

NOBTS Core Purpose, Core Values, and Curriculum Competencies Addressed

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies in the following ways:

Core Values – The seminar will address all five of the core values.

1. Doctrinal Integrity- The course will follow the confessional commitments that are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000
2. Spiritual Vitality- The professor will teach that leadership without spiritual vitality is ineffective for the Kingdom of God.
3. Mission Focus- The mission focus of the course will center on pastoral leadership in the local church. Mission Focus is the specific core value addressed in the 2010-2011 academic year.
4. Characteristic Excellence- The professor will teach that leadership is a service to Christ and therefore should be rendered with characteristic excellence.
5. Servant Leadership- The professor will teach that servant leadership is the supreme model of leadership.

The core value for the 2014-2015 academic year is Spiritual Vitality.

Curriculum Competencies - The seminar will address five of the seven competencies.

1. Biblical Exposition- The students will utilize biblical principles in evaluating pastoral leadership models.

2. Christian Theological Heritage- Students will consider the affect of Baptist congregational polity upon leadership style.
3. Disciple Making- Students will consider the importance of team building in leadership.
4. Interpersonal Skills- Students will be challenged to see the vital connection between interpersonal skills and leadership.
5. Servant Leadership- Students will examine leadership styles in light of the revelation of servant leadership as taught by Jesus.

Course Description

The purpose of this course is to explore leadership styles and principles from a pastoral perspective. Students will examine and analyze profiles from biblical, historic, and contemporary personalities. Students will also evaluate current emerging trends in pastoral leadership from the perspective of the senior pastor of a local church.

Student Learning Outcomes

At the conclusion of this course, each student should be able to:

1. Identify the current challenges facing pastoral leaders
2. Develop and articulate a personal, comprehensive model of pastoral leadership
3. Understand key components of pastoral leadership styles as they relate to pastoral ministry
4. Analyze their ministry setting and determine the most effective pastoral leadership style
5. Assess the strengths and weaknesses of their pastoral leadership.

Required Texts:

Cowen, Gerald P. *Who Rules the Church? Examining Congregational Leadership and Church Government*. Nashville: Broadman and Holman, 2003.

Early, Dave. *Pastoral Leadership Is...:How To Shepherd God's People with Passion and Confidence*, Nashville: B & H Publishing Group, 2012.

Klick, Jeffery A., Rodney A. Harrison, and Glenn A. Miller. *Pastoral Helmsmanship: The Pastor's Guide to Church Administration*. Expanded Edition. ICM Publishing, 2015.

Course Requirements:

Pre-Workshop Assignments:

1. Read the *Who Rules the Church?* textbook and compose a **Content Analysis**. The content analysis is to contain a one-half (½) page summary of each chapter

of the book (total of three pages), a one-page discussion on the strengths and weaknesses of the book, and a one page discussion on the student's areas of agreement and disagreement, for a total of five (5) pages in length.

2. Read the *Pastoral Leadership Is* textbook and create a **Biblical Theology of Pastoral Leadership for the 21st Century**. The Biblical Theology should reflect biblical and historical insights, principles, and observations and include applications and implications for 21st century pastoral leadership. The Biblical Theology should be 5-6 pages in length.
3. Read the *Pastoral Helmsmanship* textbook and write a **Personal Reflection** paper, to involve the following: Of the topics covered in the textbook, (a) which five (5) are the most surprising to the student and why? (b) which five (5) are the most challenging to the student and why? The discussion of (a) and (b) should include real life examples from the personal experience of the student. The Personal Reflection paper should be approximately 6-8 pages in length.

NOTE: The format for Assignments #1, #2, and #3 is single-spaced, a space between each single-spaced paragraph, with no paragraph indentions. A cover page is to be submitted in accordance with Turabian. Documentations or quotes from the textbook, or biblical references, can be referenced by parenthetical end notes. Example: Too many pastors expend all of their energies trying to be the solo-pastor, chaplain, and counselor and are failing to focus on the three things every pastor simply must do: pray, teach the people how to live the Word of God, and equip and mentor the next layers of leaders. (Early, 7-8). "Shepherd God's flock among you, not overseeing out of compulsion but freely, according to God's [will]; not for the money but eagerly; not lording it over those entrusted to you, but being examples to the flock." (1 Peter 5:2-3, HCSB)

First person allowed for Assignment #1 and #3. No first person allowed for Assignment #2.

A hard copy of Assignments #1, #2, and #3 are due on the first day of the workshop (July 6), to be turned in at the beginning of the class. Students should have access to their assignments, either hard copy or electronic copy, for class discussion.

During the Workshop:

Presentations, Discussions, and Small Group Dialogue will be utilized. A Workshop Exam will be given the last day of the workshop. Instructions for the Exam will be provided by the professor.

Post-Workshop Assignment:

Students will write a **Pastoral Leadership Philosophy Paper**, defining and discussing their philosophy of pastoral leadership, utilizing components of leadership discussed in

class and the textbook contents. The Leadership Philosophy is to be 5-6 pages in length, same format as pre-workshop assignments. First person allowed.

Course Evaluation:

Assignment #1	20%
Assignment #2	20%
Assignment #3	20%
Final Exam	20%
Post workshop Assignment	20%

Tentative Course Schedule

Perry Sanders Center for Ministry Excellence Building

Monday, July 6, 2015, 1:00 – 6:30 pm

1:00 – 1:30	Devotional, Prayer, Introductions (“What I Hope to Gain from this Workshop), Course Schedule
1:30 – 2:30	Critical Issues in 21 st Century Pastoral Leadership
2:30 – 3:00	Break
3:00 – 6:30	Discussion and Dialogue of Assignment #1 Who Rules the Church? Appropriate Breaks will be taken.
6:30	Dismiss

Tuesday, July 7, 2015, 8:30 am – 4:00 pm

Discussion and Dialogue of Assignment #2 **Pastoral Ministry Is...**
Appropriate Breaks will be taken, as well as a Lunch Break.

Wednesday, July 8, 2015, 8:30 am – 4:00 pm

Discussion and Dialogue of Assignment #3 **Pastoral Helmsmanship**
Appropriate Breaks will be taken, as well as a Lunch Break.

Thursday, July 9, 2015, 8:30 am – 4:00 pm

Completion of Pastoral **Helmsmanship**.
Discussion of Pastoral Leadership Issues, Styles, and Components, as submitted by the students.
Appropriate Breaks will be taken, as well as a Lunch Break.

Friday, July 10, 2015, 8:30 – 11:00 am

Wrap-up and Final Exam.

Attendance Policy:

A Workshop format requires attendance for ALL of the days and times of meeting. Any absences must be discussed with the professor in advance and a decision will be made on how to handle the issue. Sometimes, an absence can be “made up” with an additional assignment. However, because the workshop “seat time” occurs within a one-week format, there is no opportunity for absences without a consequence.

Selected Bibliography

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