

Intermediate Hebrew for Exegesis Hybrid, OTHB6300

D. A. Warner, PhD

Spring 2015, 3 Credits

(CIV from ORG to NOG, NGG, JVG)

Saturday Hybrid – (9:00–12:50 AM/PM, East Stand)

Dates - 1/24, 2/14, 3/14, 4/25

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Course Description

Students broaden their ability in and familiarity with Hebrew grammar and basic vocabulary so that they will be able to do in-depth translation and analysis of the text of the Old Testament. The course emphasizes grammatical constructions and verb forms as well as introductions to textual criticism and Hebrew syntax. The course includes readings from the various literary genres of the Hebrew text. Prerequisite: OTHB5300 Introductory Hebrew Grammar.

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies

New Orleans Baptist Theological Seminary focus this year is **Spiritual Vitality** (Prov. 4:24). Key ingredients include – humility of heart, devotion to God, obedience to serve no matter what the task and relationships not only developing accountability but realizing that that some may not last. With this focus in mind, the course is designed to prepare the student to a certain extent, to grow in both the understanding and interpreting of the Word of God so that the student is prepared as possible to be ministers for Christ.

Student Learning Outcomes

1. Attitude:
 - To pursue deep and lasting joy in the Lord by means of an intensive study of the Hebrew language of the Old Testament text and Become familiar with the standard resources which serve as tools for advanced work in biblical Hebrew
 - To guide the student in developing ability to read the Hebrew Old Testament text
2. Skills
 - Gain deeper knowledge in the grammar and syntax of the Hebrew Old Testament (esp. the book of Ruth) and enable the student to use with proper care various interpretative aids.
 - Become proficient in the acquisition of an exegetical procedure relative to the translation of the Book of Ruth. In this process, the student will translate through the literary unit and complete exercises that reinforce the exegetical process for in class discussion.
 - Begin to comprehend the principles and practices of textual criticism. The student will have an opportunity to apply these principles in the preparation of an exegetical project.
3. Knowledge: prepare the student for an application of the exegetical procedures to the sermonic and teaching processes

Course Texts

1. Elliger, K. and W. Rudolph. *Biblia Hebraica Stuttgartensia*. New York: American Bible Society, 2001. [BHS](#) (electronic version or hardcopy)
2. Simon, Ethelyn, Irene Resnikoff, and Linda Motzkin. *The First Hebrew Primer*, Third edition, Revised with new explanatory notes and Answer Book. (Albany: CA: EKS Publishing, 1992).
3. Arnold and Choi., *A Guide to Biblical Hebrew Syntax*. Cambridge Publishing ~~—or—~~ Ronald J. Williams, *Williams Hebrew Syntax*, 3rd Edition, 2007 (There is a Kindle edition) – need either one
4. Exegetical Notes (various) supplied by instructor posted on BB
5. Bush, Frederic W. *Ruth, Esther*. Word Biblical Commentary, vo1.9., Dallas, TX: Word Books, 1996 or Electronic (Logos)
6. Chisholm, Jr., Robert B. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*, (Grand Rapids, MI: Baker Book House, 1998).
7. --- *A Workbook for Intermediate Hebrew: Grammar, Exegesis, and Commentary on Jonah and Ruth*, (Grand Rapids, MI: Kregel, 2006).
8. *Kantenwein, *Diagrammatical Analysis*, Brethren Missionary Herald, 1979 - not needed for class but highly recommended, either hard copy or electronic version (Logos)

Course Assignments

1. Note any late work is 10 pts off per day, after a three days no credit for assignment!
2. Reading - You are to complete the reading assignments in accordance with the Course Assignments Schedule below (included are Word Commentary, Workbook, Syntax Grammar and any additional materials on BB- be sure to access this material very helpful). All assignments must be completed and you must report your reading progress on BB along with Workbook assignment (**Before Sunday Midnight**). You must complete 90% of the reading to qualify for an A, 80% to qualify for a B, and 70% to qualify for a C. Keep a record and be able to report by final exam.
3. Quizzes
 - a. There will be up to ten quizzes.
 - b. They will be based on the following: 1) vocabulary, 2) verbal forms, 3) the assigned reading sections dealing specifically from Ruth
 - c. Each quiz is worth 10 points
4. Translation - translation will be checked each week following the class schedule, one needs to reflect accurately the grammatical construction of the Hebrew text, (1 pt. reduction for miss translation). Translation and answers to Workbook will be submitted together on BB (see Assignments) according to class schedule below.
5. Examinations
 - a. There will be two examinations: one midterm and one final.
 - a. Each of the exams will contain: translation of selected passages with accompanying parsing, syntax, and text-critical questions, based upon ones translation work, in addition to workbook and reading
 - b. Each exam is worth 100 points and will together be worth 40% of the course grade.

6. Class participation – each student will come prepared each class having completed all assignments and be able to answer questions from the text and translation of biblical passages required till then (know all verb forms, grammatical construction of the verse, and syntactical relationships). Each student should have at least one chance so be prepared.
7. Written Assignments
 - a. For Ruth assignments (Chisholm Workbook), you must do: (1) 70% of the questions for step two and (b) step three in its entirety as noted above. You need not do steps one and four (Please check your answers for step two with the answers provided in the teacher’s guide in the workbook and note errors and corrections in red or highlighted in yellow **(they will be typed and uploaded each week before Sunday midnight on BB)**). Though the question assignment will not receive a numerical grade, it is important that you do them properly in order to master the material and to prepare for the exams. For each assignment that is incomplete (less than 70% of answers completed for step two and/or step three omitted or incomplete), **your final grade will be reduced by one percentage point.**
 - b. Exegetical Project (Embedded Assignment for SLO assessment) - Prepare an exegetical paper from a chapter in the book of Ruth. Must be at least 10 verses (with in-depth exegetical remarks, provide a brief historical background, along with TC, syntax, and grammar assessment on these 10 verses and diagram the passage for sermonic presentation). This paper should be 20-25 pages double-spaced with no less than 20 critical or technical sources.

This exegetical project is the embedded Assignment for this course. *Note: This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to the syllabus. Please complete the assignment according to the syllabus and this rubric.*

Grading

1. Scale
A - 93-100; B - 85-92; C - 77-84; D - 70-76; F - Below 70
2. Bases for Grading
 - a. Quizzes = 15%
 - b. Exams = 40%
 - c. Weekly Translations = 10%
 - d. Exegetical project =30%
 - e. Class participation = 5%

Disclaimer

The Professor reserves the right to change and adapt this syllabus as needed, the student will be informed if changes are made.

Exegetical Research Paper Suggested Outline

(**Complete Workbook & Read Word Commentary following translation schedule and the appropriate sections from either Choi's or Williams Syntax Grammar – For sure look on BB in Course Documents - additional notes for Exegetical Paper, Hebrew Helps (Nouns, Verbs, Syntax and Ruth Notes**)

Week Of: (Assignments due Sunday Midnight of week listed below)	Reading	Translation & Workbook
Jan 25 Sunday Class – 24 (Saturdays)	Introduction to the Course; Procedures & Review Begin to read materials in BB under Hebrew Helps – Exegetical Methods	Hebrew Primer (Read before class Lessons 28-29)
Feb 1	Chisholm Chpt 1; & Section on Nouns (Chpt 5); See also BB on Nouns	Ruth 1:1-6 - Due Feb 1
Feb 8 Class - 14	Chisholm Chpt 2; & Section on Verbs (p.78-85); See also BB on Verbs	Ruth 1:7-17 Quiz 1– Due Feb 8
15	Chisholm Chpt 2; & Section on Verbs cont. (P.85-103): See also BB - Verbs	Ruth 1:18-22 Quiz 2– Due Feb 15
22	Chisholm Chpt 3; & Section on Verbs (p.103-112)	Ruth 2:1-7 Quiz 3 – Due Feb 22
March 1	Chisholm Chpt 4; & Section on Adjectives-Article (p.66-75): See also BB in Nouns	Ruth 2:8-13 Quiz 4 - Due March 1
8 Class - 14	Chisholm Chpt 6; & Section on Particles-Infinitives (p. 75-78)	Ruth 2:14-23 Quiz 5– Due March 8
15	<u>Midterm</u>	Due 15 th
22-27	Spring Break YEAH!	
29	Chisholm Chpt 7; & Section on Clauses (p.113-117)	Ruth 3:1-5 – Due 29
April 5	Chisholm Chpt 8;	Ruth 3:6-15 Quiz 6 – Due April 5
12	Chisholm Chpt 9;	Ruth 3:16-4:5 Quiz 7– Due April 12
19 Class – 24	Chisholm Chpt 10	Ruth 4:6-13 Quiz 8– Due April 19
26		Ruth 4:14-22 Quiz 9– Due April 26
May 3	Project on Ruth Due on Sunday May 3rd	Prophets Quiz 10 – Due May 3
May 10	<u>Final</u> by midnight May 13, BB shuts down at Midnight	Kings – Due May10

Bibliography

Electronic Sources

Accordance Bible Software
Bible Works Software Program
Logos Bible Software

Hebrew Grammars - Beginning and Advanced References

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- Zvi, Ben-Ehud. *Readings in Biblical Hebrew: An Intermediate Textbook*. Maxine Hancock and Richard Beinert, eds. New Haven, Connecticut: Yale University Press, 1993.

Related Hebrew Works: Lexicons, Dictionaries, Practical Tools, etc.

- Beall, Todd D., William A. Banks, and Colin Smith. *Old Testament Parsing Guide*. 2 vols. Chicago: Moody Press, 1986-1990.
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A Select Bibliography on Ruth

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