OTHB 5300 *Introductory Hebrew Grammar* **SPRING 2015** **T/TR 12:30–1:50 p.m.** **HSC 295**	Archie W. England, Ph.D. Office: 210 HSC (ext. 8171) *Teaching Asst.: Jonathan Patterson (jpatterson@nobts.edu)* Office: 504-816-8171 Home: 985-727-4960	<u>Office Hours</u> Mon/Fri by appt Tue/Thu, 2:00 – 4:00 p.m. Wed, 10:00 a.m. – 4:00 p.m. E-mail: aengland@nobts.edu

COURSE TEXTS	*Required texts for classroom discussion:* ▸ Simon, Ethelyn, Irene Resnikoff, and Linda Motzkin. *The First Hebrew Primer.* Third edition, revised with new explanatory notes. Albany, CA: EKS Publishing, 1992. Optional Texts *A Hebrew Bible and Lexicon required by week 8* ▸ Elliger, K., and W. Rudolph, eds. Second edition emendations by W. Rudolph and H. P. Rüger. *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelgesellschaft, 1984. *Choose only one..But wait for the Professor's comments* ▸ Brown, Francis, S. R. Driver, and Charles A. Briggs, eds. *A Hebrew and English Lexicon of the Old Testament with an Appendix Containing the Biblical Aramaic Based on the Lexicon of William Gesenius As Translated by Edward Robinson*. Oxford: At the Clarendon Press, 1906 [1959 with revisions]. (Std of former yrs) ▸ Brown, Francis, S. R. Driver, and Charles A. Briggs, eds.*Hebrew and English Lexicon.* Revised. Peabody, MA: Hendricksen, n.d. (Aka: New BDB) ▸ Holladay, William L., ed. *A Concise Hebrew and Aramaic Lexicon of the Old Testament: Based on the First, Second, and Third Editions of the Koehler-Baumgartner Lexicon in Veteris Testamenti Libros.* Leiden, Netherlands: E. J. Brill, 1971. (Most Practical) ▸ Koehler, Ludwig, and Walter Baumgartner, eds. *The Hebrew and Aramaic Lexicon of the Old Testament*. 2 Vols. Subsequently revised by Walter Baumgartner and Johann Jakob Stamm. Translated and edited by M. E. J. Richardson, G. J. Jongeling-Vos, and L. J. De Regt. Leiden, Netherlands: E. J. Brill, 1994. (Expensive but excellent)
SEMINARY MISSION STATEMENT	The Mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.
PURPOSE OF COURSE	The purpose of this course is to provide the student with a quality foundation in the area of biblical languages so that each student might gain the ability to handle the word of God in the most reverent and skillful manner. In this sense, biblical languages are not the end goal, but the intermediate means by which God's chosen servants may confidently proclaim the truth of Christ and the riches of Heaven to all sinners of every nation. (Exegesis, Biblical Studies)

CORE VALUES	New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This year's core value focus is Spiritual Vitality. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission.
KEY COMPETENCIES	The seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership.
COURSE DESCRIPTION	According the NOBTS Graduate Catalog, "Students explore the foundations of Hebrew Grammar and basic vocabulary so that they will be able to do basic translation and exegesis of the Hebrew text of the Old Testament. The course emphasizes basic grammatical constructions and rules of grammar as well as tools necessary for the student to work with the original language. The course includes basic readings from the Hebrew text."
STUDENT LEARNING OUTCOMES	By the end of this course, the student should be able to demonstrate the following skills: ■ Show a cumulative mastery of nearly four hundred Hebrew vocabulary words. ■ Translate and parse no less than four verses (of average length) per hour. ■ Conjugate fully both tenses of the Hebrew verbal system, in all the verb stems. ■ Translate and read orally from the Hebrew Bible. ■ Understand how to use a Hebrew lexicon and concordance for word studies. ■ Understand the basic elements of Hebrew Grammar and syntax.
COURSE REQUIREMENTS	1. Complete and submit all daily assignments. Though all homework will be collected on a daily basis and checked (and recorded), not every assignment will receive a grade. Daily work is due at the beginning of each class. The work of another (whether current student or a published work), if submitted as the student's own work, will automatically receive the grade of a "zero." NOTE: Due to the importance of learning this biblical language, expect lengthy, and sometimes repetitive, assignments. These are not given to make seminary life hard or the learning of Hebrew difficult: No, these assignments are given *to make the learning process happen–productively*, so that you will have the opportunity to develop some lasting study habits for gleaning insight from God's Holy Word. 2. Prepare for (a) weekly vocabulary quizzes–every Tuesday (typically 33 words per week); (b) translation and parsing of verbs, nouns, and adjectives; and (c) weekly grammar quizzes–every Thursday; and (d) the comprehensive vocabulary exam(s). (e) weekly vocalization and reading of the Hebrew text, along with a rotation of "Tall Tale" readings (tba)

COURSE POLICY	*Attendance:* See the Graduate Catalog
	Make-up Work: ‣ Make-up for a missed quiz/exam is not allowed unless the student has made provisions prior to or immediately after the absence (such as, in the case of hospitalization, death of a family member, etc.) with the professor. ‣ <u>The student</u> IS responsible for lecture, work assignment changes, or quiz/test announcements that occurred during the missed class. ‣ Late assignments may be submitted up to the last week of the semester; HOWEVER, THERE WILL BE a one-half-off late penalty (50% highest grade possible) IF SUBMITTED AFTER CLASS ON THE DATE DUE. *Citizenship/Conduct:* ‣ Class participation (or the lack thereof) directly affects the final grade for this course. ‣ No gum, food, or drinks are permitted in the classroom. Likewise, ***all cell phones are to be turned off.*** Exiting class to answer a cell phone call is not allowed, since your professor is designating that class as "off limits" to outside interruption. Failure to comply with this request can result in dismissal (with a WF) from the class. ‣ Inappropriate behavior or disrespect shown either to the professor or to other classmates may be result in dismissal for the remainder of the class. Repeated offenses could result in permanent dismissal (with a WF) from the class.
COURSE GRADING SYSTEM	Daily Assignments 30% Participation/Oral Reading of Hebrew in class/Tall-Tale Reading 15% Weekly Grammar Quizzes 20% Weekly Vocabulary Tests 15% Cumulative Vocabulary Exams <u>20%</u> 100% **Extra Credit Option**: Oral Reading from the Ruth 4; *2-4 pts to avg*
FINAL EXAM	See the Graduate Catalog

Week #	Dates	Tuesday	Thursday
1	1/20; 1/22	Chapters 1,2 Do 1:1,4,5,6; 2:1,3,4 (One hr min.)	Chapter 3 Do 3:1,2,3,4,6,7,8
2	1/27; 1/29	Chapter 4 Do 4:1-4, 6,7	Chapter 5 Do 5:1,3,4,5,6(1),7(3)
3	2/3; 2/5	Chapter 6 Do Do 6:1,2,3,5,6(2),7(1),8	**Grammar Test 1** (w/5:6-8) Chapter 7 Do 7:1,2,4,6,7,8,9(1)10(1)
4	2/10; 2/12	Chapter 8 Do 8:1,2,3,4,6,7 (odd),8(1),9(2)	Chapter 9 Do 2,3,5,7,8(a,c,e,g)
5	2/17; 2/19	*Mardi Gras*	**Grammar Test 2** (cumulative 1-8) Chapter 10 Do 8:2,3,5,6(1),TT(1st 3 para), R(uth)
6	2/24; 2/26	Chapter 11 Do 11:2,3,4,5(2),6,TT(1st 3 para), R	Chapter 12 Do 12:1,2,4,5,6,7,TT(1st 3 para), R
7	3/3; 3/5	Chapter 13 Do 13:1,3,4,8(1-2),TT(1st 3 para), R	**Grammar Test 3** [9-12] Chapter 14 Do 14:1,2,3,5,6,8,TT(1st 3 para), R
8	3/10; 3/12	Chapter 15 Do 15:1-6,8,TT(1st 3 para), R	Chapter 16 Do 16:1-6, TT(1st 3 para), R
9	3/17; 3/19	Chapter 17 Do 17:2,4,5,6(1-2), TT(1st 3 para), R	**Grammar Test 4** (13-16) Chapter 18 Bring BHS Do 18:2,4,5(O), 6,7(1-2),8, TT (1st 3 para), R
10	3/24; 3/26	Spring Break	No Classes
11	3/31; 4/2	Chapters 19 Bring BHS & Lexicon Do 19:2,3,4-5(O),6(1),7,TT(1st 3 para), R	*Cumulative Vocabulary Exam 1* Chapter 20 Bring BHS Do 20:2,3,4,6(O),7,8(4),9,TT(1st 3 para), R
12	4/7; 4/9	Chapter 21 Bring BHS Do 21:2,3-5(O),6,8(6),9, TT(1st 3 para), R	**Grammar Test 5** [17-20] Chapter 22 Bring BHS Do 22:2-3(O),4,5(O),6(5),7,TT(1st 3 par), R
13	4/14; 4/16	Chapter 23 Bring BHS Do 23:2,3(O),4,5-6(O),7(4),8,R	**Grammar Test 6** [21-23] Chapter 24 Bring BHS Do 24:2,3,4(O),5,6(E),7(5), TT(1st 3 par), R
14	4/21; 4/23	Chapter 25 Bring BHS Do 25:2,3,4(O),5,6(O),7,8(5),9,R	Chapter 26 Bring BHS Do 26:2,3,4-5(O),6(E),7,8(4), TT(1st 3 para), R
15	4/28; 4/30	Chapter 27 Bring BHS Do 27:1,3,4(E),5(O),6,8,TT(1st 3 para), R	**Grammar Test 6** [24-26] Chapter 28 Bring BHS Do 28:2,3,4(E),5,6(O), TT(1st 3 para), R
16	5/5; 5/7	**Cumulative Vocabulary Exam 2** Chapter 29 Bring BHS	**Grammar Test 7** [27-29] Chapter 30 Bring BHS
17	5/13	Exams	

Legend: **TT** = A Tall Tale; **R**=Ruth Translation in Text; (**O**) = Odd; (E) = Even; BHS = Hebrew Bible; **para** = paragraphs; (**#**) = selected subsection of designated exercise.

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Goodrick, E. W., and J. R. Kohlenberger, III. *The NIV Exhaustive Concordance*. Zondervan, 1990.

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