

<p>OTEN 5300 <i>Exploring the OT</i></p> <p>T/Th 8:00-9:20 a.m. Spring 2015 HSC 273</p>	<p>Dr. Archie England, Ph.D. Office: HSC 210</p> <p><i>Home: 985-727-4960</i></p> <p style="text-align: right;"><u>Office Hours</u> Mon. by appointment; T-TR, 2:00 – 4:00 p.m. Wednesday 10am-4pm; Friday by appointment <i>Email: aengland@nobts.edu</i></p> <p><i>Teaching Asst. Jonathan Patterson (JP), HSC 210 (ext. 8171); email: jpatterson@nobts.edu</i></p>
<p>Course Purpose</p>	<p>Biblical literacy is the essential foundation for all ministry. Without the Word of God, there is no knowledge capable of rescuing fallen humanity from the clutches of eternal doom. Hence, EOT functions as a “quality control” assessment of what one already knows versus what more should be understood, valued, and applied in ministry. Despite the hope that each student will gain proficiency in biblical languages, this class proceeds on the reality that the Old Testament must be important to a student for it to become important to those to whom we minister.</p>
<p>Course Texts</p>	<p><u>Required Texts for Classroom Discussion:</u></p> <p>House, Paul R., and Eric Mitchell. <i>Old Testament Survey, 2nd Edition</i>. B&H, 2007. Mitchell, Eric, and Archie England, <i>Old Testament Survey: A Student’s Guide</i>, 2d ed. B&H, 2007. Walton, John H. <i>Chronological and Background Charts of the Old Testament</i>. Zondervan Publishing, 1994. (CBCOT)</p>
<p>Seminary Mission Statement</p>	<p>The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.</p>
<p>Core Values</p>	<p>New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for NOBTS this year is Spiritual Vitality. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission.</p>
<p>Key Competency</p>	<p>The seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The key competency addressed in this course is Biblical Exposition.</p>
<p>Course Description</p>	<p>According to the NOBTS Graduate Catalog, “This course is an introduction to the literary, historical, and theological contents and contexts of the Old Testament. Significant interpretive issues are noted, major theological themes covered, and their relevance for Christian living addressed.”</p> <p>Students will be required to read the OT and demonstrate a basic understanding of its setting, meaning, and application for the NT Church today.</p> <p>(Personal Note: I embrace a <i>faith presupposition</i> toward the study of the OT and, thus, the challenge of binding all belief systems to the authority of God’s Word, which is inerrant, infallible, and inspired.)</p>
<p>Course Objectives</p>	<ol style="list-style-type: none"> 1. Demonstrate understanding of the development and position of each major division of the OT (Authorship, Date, Content Analysis, etc.) [EA: Worksheets] 2. Define significant OT themes, characters, nations, and historical events (and their relationship to the NT whenever appropriate). [EA: Workbook] 3. Discuss the basic structure and content of the OT books. [EA: Worksheets] 4. Comprehend the literary structure (macro & micro) of the OT as literature. [Worksheets] 5. Identify selected critical methods currently employed in the study of the OT & understand the implications of the various theories. [ILO: Worksheets] 6. Name the books of the OT in order & develop a folder of data for each book

Student Learning Outcomes	<ol style="list-style-type: none"> 1. The student will be able to understand the history of the Israelites, the book collections, and selected themes of the Old Testament. 2. The student will address selected needs of the Church (or Christians) by examining and explaining how the Old Testament theology and message impact the contemporary church. 3. The student will be able to communicate clearly the meaning of the Old Testament to a contemporary audience.
Course Requirements	<ol style="list-style-type: none"> 1. Read each OT book of the Bible, in preparation for the forthcoming lecture. 2. Read all textbooks for the forthcoming lecture. ILO: Students will also complete all questions, plus five Bible characters, concepts, & maps (you may complete reflection questions & topics of fourth study for extra credit; this takes place of missed or failed quizzes) in the <i>Student's Guide</i> and turn in the appropriate sections outlined in the course schedule. 3. Complete online quizzes on NOBTS Blackboard. The quizzes will cover the Bible reading & questions from the <i>Student's Guide</i>. Students should reference the quiz schedule provided on Blackboard for the availability of each quiz. Students are responsible for keeping up with the quiz schedule on their own. No make-up quizzes will be offered. <i>There will be a practice quiz available for the first full week of classes. Each student MUST complete this quiz in order to show proficiency in using the Blackboard quiz system.</i> The professor reserves the right to drop quiz grades should he so choose. 4. Complete five worksheets. These worksheets will be in lieu of sectional exams. Worksheets will be due approximately every third week. See the due dates on the weekly assignment sheet. Each worksheet is comprised of four (4) questions, each pertaining to a specific issue/area of the OT and will require additional reading and research. Answers should be adequately researched and include well-reasoned arguments when necessary. Your responses should be single-spaced, typed, 12 pt., Times New Roman font, with footnotes or parenthetical citations (according to Turabian 7th ed.). Under no circumstances should you submit more than eight pages per worksheet; this is critical analysis and not reflective rambling. <p>The fourth worksheet will be used as the embedded assignment by which to assess the student learning outcomes. <i>Note: This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to the syllabus. Please complete the assignment according to the syllabus and this rubric.</i></p>
Course Policy	<p>Attendance: See current Graduate Catalog.</p> <p>Make-Up & Extra Credit: None allowed on individual basis beyond what is stipulated in syllabus.</p> <p>Online and "pop" quizzes CANNOT typically be taken after the scheduled time. Be sure to check beforehand with the professor or the grader.</p> <p>Students may use Reflection Questions & Topics for Further Study at the end of each workbook chapter to make up for missed quizzes. There is a 3 page (single spaced) minimum, 5 page (single spaced) maximum for these extra-credit submissions. Submissions will be graded & that grade used in lieu of missed quizzes. Two additional Reflection Questions & Topics for Further Study may be submitted for extra credit. This will assist the final grade average no more than 3%, no less than 1%.</p>

<p>Course Policy</p>	<p><i>Fulfilling the Terms of the Syllabus:</i> No student will receive a passing grade in this course if all assignments are not attempted & completed. Failure to submit any major assignment (worksheets, etc.) will result in failure of the course. Even if late work is allowed, there could be as much as a letter grade drop per day.</p> <p><i>Citizenship/Conduct:</i> Class participation (or the lack thereof) directly affects the final grade for this course. Thus, proper behavior and attire are expected at all times in the classroom. No gum, food, or drinks are ever permitted. Should the professor be delayed, students should wait fifteen minutes before leaving. Class is then dismissed unless otherwise directed. For questions concerning these policies, please visit me at HSC 210.</p> <p><i>Library:</i> Students should be conscientious of other classmates when researching for the worksheets.</p> <p><i>Cell Phones:</i> Conversations & texting are not allowed during class time. My policy is for phones to be on vibrate (but not answered) or off. Playing, surfing, answering calls, or texting can result in expulsion (with absence) from that class. Repeated such behavior can lead to permanent expulsion from class. Please be conscientious of others and turn off all cell phones. Failure to follow this policy can affect the class participation grade.</p> <p><i>Computers:</i> The use of computers in the classroom is a privilege. Computers should be used to take notes or gain access to pertinent material for lectures. Students caught using their technology, not directly related to notetaking (e.g., Facebook, etc.) will result in that person's privilege being revoked for the remainder of the semester. Should the professor conclude that technology is hindering class participation, privileges for the whole class could be revoked.</p> <p><i>Plagiarism:</i> Students are given the task of writing an essay & answering worksheet questions in order to help them learn how to think critically about the ideas of others and to present the result of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. Students that plagiarize will be reported to the Dean of Students & a grade of "F" will be assigned.</p>										
<p>Etiquette: Appropriate Online Behavior</p>	<p>Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.</p>										
<p>Course Grading System</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Participation, Attendance</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Readings (Bible, texts) and workbook submissions</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Quizzes (Online), Bible & text readings, etc. <i>(10 Commandments; ANE Deities)</i></td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Worksheet Reports (12% each)</td> <td style="text-align: right;">60%</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;">100%</td> </tr> </table>	Participation, Attendance	10%	Readings (Bible, texts) and workbook submissions	10%	Quizzes (Online), Bible & text readings, etc. <i>(10 Commandments; ANE Deities)</i>	20%	Worksheet Reports (12% each)	60%		100%
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<p>Final Exam</p>	<p>See Current Graduate Catalog Schedule.</p>										

Wk	Date	Topic	Bible Reading	House/Mitchell	CBCOT	Projects Due	
1	1/20	Syllabus; 4-fold Overview			12		
	1/22	ANE Overview Critical Methods		MH 1-16	60-61, 76-79, 90-93, 96		
2	1/27	Genesis	Genesis 1-11	MH 17-27	80-82, 97-98, 100-1		
	1/29	Genesis	12-26	MH 27-35	13-18		
3	2/3	Genesis	26-50	MH 36-44			
	2/5	Exodus	Exodus 1-19	MH 45-56	21, 62-65, 71-73, 109, 112	Worksheet 1 due	
4	2/10	Exodus	Exodus 20-40	MH 56-64	84-85; 99; 102-3, 110, 113	Ten Commandments Test	
	2/12	Leviticus	Leviticus	MH 64-70	19-23; 37		
5	2/17	<i>Mardi Gras - No Class</i>					
	2/19	Numbers	Numbers	MH 71-80			
6	2/24	Deuteronomy	Deuteronomy 1-17	MH 81-88	24-25; 38; 71-73; 79; 83-84; 86-87	ANE Deity Test	
	2/26	Deuteronomy	Deuteronomy 18-34			Worksheet 2 due	
7	3/3	Joshua	Joshua	MH 89-101	37-38, 83		
	3/5	Judges	Judges	MH 102-18	26; 39; 104, 111		
8	3/10	Ruth 1,2 Sam	Ruth 1 Samuel	MH 304-10 MH 119-32			
	3/12	1,2 Sam 1Kgs 1-11	2 Samuel	MH 132-40	40-46		
9	3/17	1, 2 Kings	1, 2 Kings	MH 141-71	27-34		

	3/19	Wisdom Literature & Poetry	Psalms	MH 267-79	47-51	Worksheet 3 due
	3/24 3/26	<i>Spring Break</i>				
10	3/31	Job	Job	MH 280-91, 311-19, 292-303		
	4/2	Proverbs/Eccl/ Songs	Proverbs Eccl/ Songs	MH 292-303 MH 311-19		
11	4/7	Ruth/ Lamentations	Ruth Lamentations	MH 304-10 MH 320-24		
	4/9	8 th Cent. Prophets	Hosea, Amos, Jonah	MH 231-48	46, 52-56, 67, 74	
12	4/14	8 th Cent. Prophets	Isaiah Micah	MH 173-95 248-49	58, 65-66	
	4/16	7 th Cent. Prophets	Nahum, Hab, Zephaniah	MH 249-57	68-69	Worksheet 4 due
13	4/21	7 th Cent. Prophets	Jeremiah, Lamentations	MH 196-219, 320-24	69	
	4/23	6 th Cent. Prophets	Ezekiel, Obadiah, Joel	MH 220-30; 237-38; 243-44		
14	4/28	5 th Cent. Prophets	Haggai, Zechariah, Malachi	MH 257-66	58. 70	
	4/30	Post-Exilic; postscript–Ezra through Chronicles	Esther, Ezra, Nehemiah, 1-2 Chronicles	MH 341-55	27, 35-36, 75, 107-18	
15	5/5	Millennial Studies; Daniel	Daniel	MH 332-40	57, 75, 105-6	
	5/7	OT Eschatology				Worksheet 5 due
16	5/12 5/14	Exam Week				

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**COMPETENCY ASSESSMENT RUBRIC – EMBEDDED ASSIGNMENT
RESEARCH WORKSHEET
OTEN 5300 EXPLORING THE OLD TESTAMENT**

Student _____
Format _____

Site _____
Semester _____

Student Learning Outcomes:

1. The student will be able to understand the history of the Israelites, the book collections, and selected themes of the Old Testament.
2. The student will address selected needs of the Church (or Christians) by examining and explaining how the Old Testament theology and message impact the contemporary church.
3. The student will be able to communicate clearly the meaning of the Old Testament to a contemporary audience.

Assignment Description:

1. A summative question or questions will be answered by the students by the end of the semester. Each question (or research problem) requires research of some aspect of the historical context, genre, theology, and/or interpretive concerns of a selected period or event. Answers should be well-developed and provide documentation (as needed). Students should use New Roman Times 12 pt. font, single-spaced, approximately two pages in length.
2. Indicate through documentation (and/or reference to key contributors in the field of study) the use of appropriate tools and resources in the investigation of the selected OT issues.
3. Communicate how the answer of each research question might impact the faith and life of contemporary believers.

DOMAIN	LEVEL	INADEQUATE (0 POINTS)	BASIC (1 POINT)	COMPETENT (2 POINTS)	GOOD (3 POINTS)	EXCELLENT (4 POINTS)
UNDERSTANDING The Student:	Understood the history, context, provenance, and significance of the books of the Old Testament.					
APPLICATION The Student:	Showed awareness of and appropriate use of the tools/resources addressing the concern.					
COMMUNICATION The Student:	Communicated clearly how the Old Testament relates to the faith and life of contemporary believers.					

GRADING MATRIX

NAME _____

Grammar15%		Content.....40%	
Spelling	10.....	Appropriateness of answers (75%)	
Punctuation	50.....	Directly addressed the question	20.....
Fragments		Answered essential components	20.....
FS; CS		Degree of thoroughness	20.....
Run Ons		Accuracy of answers	20.....
Sentence Structure; clarity	10.....	Reasoning	20.....
Verb Tenses	10.....	Utilization of resources.....	(25%)
Misplaced/Dangling phrases	10.....	Adequacy of Interaction	50.....
Split Infinitives, etc.	10.....	Quality of source analysis	50....
General Composition Concerns.....15%			
Paragraph flow	25 ____	Style (readability);	25 ____
Focus (completeness)	25 ____	Depth of Analysis	25 ____
Mechanics (Turabian adherence).....10%		Documentation20%	
Title Page	25.....	Footnotes	15.....
Table of Content	25.....	Style/Form	10.....
# Subheading levels		Punctuation	5
Proper outlining		Frequency of Notation	35.....
Period leaders		Quality of Sources	25.....
Page #s/		Primary	
SubHeadings	25.....	Secondary	
Margins	25.....	Journals (_ req'd)	
Block Quotes, etc	9.....	Bibliography	25.....
Top/Bottom	8.....		
Left/Right	8.....		
FINAL PROJECT GRADE=====>>			

08/29/14; grading matrix.eot.reviesed.wpd

NOTE: For any area not required (e.g., subheadings), simply enter the max points to the matrix subunit.