



Intermediate Greek Grammar (NTGK6300)

New Orleans Baptist Theological Seminary

Biblical Studies Division

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I. MISSION STATEMENT

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandment through the local church and its ministries.

II. COURSE PURPOSE

This purpose for this course is to consolidate translating skills gained in the introductory course and to develop exegetical skills for studying the Greek New Testament.

III. CORE VALUES:

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission. This course addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately. *The core value for NOBTS this year is Spiritual Vitality.*

IV. KEY COMPETENCIES:

The Seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. *The key competency addressed in this course is Biblical Exposition.*

V. COURSE DESCRIPTION:

This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of syntactical features of New Testament Greek. The course also will strengthen additional exegetical skills by sentence-flow diagramming. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Intermediate Greek Grammar is prerequisite for Advanced Greek Exegesis; Advanced Greek Grammar; Readings in Hellenistic Literature; and Textual Criticism of the Greek New Testament.

VI. STUDENT LEARNING OUTCOMES:

Students who complete this course successfully will:

- Understand the vocabulary and grammatical principles needed to translate and interpret the Greek New Testament
- Demonstrate the application of the grammatical concepts to the translation and exegesis of the Greek New Testament
- Be able to communicate clearly the meaning of selected New Testament passages based on a grammatical exegesis of the Greek text

VII. REQUIRED TEXTS:

- Stevens, Gerald L. *New Testament Greek Intermediate*. Eugene, Ore: Cascade Books, 2008.
- Trenchard, Warren C. *The Student's Complete Vocabulary Guide to the Greek New Testament: Complete Frequency Lists, Cognate Groupings & Principal Parts*. Grand Rapids: Zondervan Publishing House, 1992.
- *The Greek New Testament*, 4d. rev. Edited by Babara Aland, *et al.* Stuttgart: Deutsche Bibelgesellschaft, 1993.
- Yarbrough, Robert W. *1–3 John*. Baker Exegetical Commentary on the New Testament. Edited by Robert Yarbrough and Robert Stein. Ada, Mich.: Baker Academic, 2008.

VIII. TEACHING METHODOLOGY:

- Class sessions will consist of presentations previewing upcoming units of study followed by review of homework exercises of assigned units. Students will lead in presentations in Greek grammar analysis of a New Testament book.
- Class preparation will consist of memorizing assigned vocabulary, reading textbook assignments, preparing presentations, and preparing homework exercises.
- Class units presented are: nine units on the Greek substantive system, five units on the indicative Greek verb, two units on the non-indicative Greek verb, and two units on the mi-verb.

IX. COURSE EVALUATION:

- **Research report** will be prepared and due the class sessions of the first week. The details are given in the assignments section of the syllabus.
- **Daily preparation** will include all exercises in the textbook, which potentially could be checked for any class meeting. In addition, the student should be ready to illustrate to the class the grammar being discussed for the day.
- **Exegetical presentations** will be given by the students on the units of 1 John and Luke being translated according to the syllabus schedule. These presentations will focus on how Greek grammar and syntax relate to exegesis. The presentations should include engagement with the assigned commentary.
- **Vocabulary exams** are given *ten minutes before the first class period* on the day scheduled. The seven word frequency lists in the appendix of the textbook are the basis of the seven vocabulary exams.

- **Sectional exams** will be given on the scheduled class period covering material studied since the previous exam. Make-ups must be approved by the professor in advance.
- **Final Exam** is like a third sectional exam, but, as a language course, the final actually is comprehensive by nature.
- **Participation** of students in class will be observed and included in grading.
- **Final Average**

participation	= 05%
research report	= 05%
1 John presentations	= 10%
vocabulary exams avg.	= 20%
sectional exams avg.	= 40%
final exam	= 20%

X. COURSE POLICIES:

- **Attendance:** Class attendance for all sessions is expected. In a three-hour semester class, you are allowed to miss a total of nine classroom hours, which is less than six 80 minute class periods. Class periods missed because of late enrollment are counted as absences. Three tardies equals one absence. Be forewarned that cutting a grammar class is academically unwise at any time. Absence due to illness or emergency must be accompanied by documentation acceptable to the professor to be an excused absence with no penalty.
- **Etiquette:** Please silence cell phones before class begins. Otherwise, you may disrupt the entire class. If you expect an extremely important call, wait for that call outside class. Also, please do not disrupt class by leaving to take a cell phone call. We appreciate your cooperation in maintaining a positive learning environment.

XI. ADDITIONAL INFORMATION:

- *Dr. Stevens's personal website is:*

<http://www.drkoine.com>

This website is for students in classes taught by Stevens. The site has a dual purpose: (1) to provide personal information about Dr. Stevens for his students to get to know their professor in more dimensions than just a classroom, and (2) to support his seminary teaching. The personal pages include background, family, photography, and music. The professional pages include Dr. Stevens's published textbooks, the courses he teaches with related files for downloading, travelogues of educational travel videos, podcasts, and blogs.

- To go straight to the InterGk course page for information about this course with a brief video, as well as a link to course files, use this link:

<http://drkoine.com/classes/intergk/index.html>

- **Vocabulary Review** is available on iOS devices. The free seminary app, NOBTS, has a tools section that has flash cards for the seven vocabulary lists of this course.
- **Vocabulary Pronunciation** is available. These are PowerPoint presentations developed to help you with pronunciation of vocabulary words. The PowerPoint files

(1.3–3.9 Mb) are available on my website. Go to the course files page in the course files link given in VI above.

XII. PRE-SBLI ASSIGNMENTS:

- **Vocabulary Exam 1:** The first vocabulary exam is scheduled ten minutes prior to the first class session on Monday (12:50–1:00 pm). Therefore, you will have to prepare for this exam before the class begins. This exam will have twenty Greek words for which you supply the English gloss. The Greek words will be taken from the list found in the back of the textbook labeled “Vocabulary 1” on page 549.
- **Chapter 1:** Read Chapter 1 and do all exercises at the end of the chapter before the course begins.
- **Chapters 2–4.** You will want to do the exercises of chapters 2, 3, and 4 as well. The reason for this is that you will have hardly any time after the opening Monday afternoon session before the following Tuesday morning class in which these exercises are due.
- **Research Assignment.** Research one of the following topics related to the textbook discussion in Chapter 1. You will turn in a typed copy of your notes at the beginning of class. Form is not crucial, but be neat. Provide a good indication of genuine research and academic sources. Document your resources. Use standard dictionaries (Anchor, Interpreter’s, Eerdmans), encyclopedias, special monographs, and articles that you find helpful. Each answer should be a minimum of about a half page, single spaced, but do not go more than one page per answer.
 1. *Research Adolf Deissmann.* Give a brief biography of his life and work. What books did he write? What was his impact on New Testament study?
 2. *Research ancient Greek dialects.* Focus on Dorian, Ionic, and Attic. Describe their geographic coverage, time frame, and general characteristics. Present New Testament examples, if possible, of elements you discuss.
 3. *Research literary Hellenistic Greek.* What is its general time frame and basic influence? What are its characteristics? Present New Testament examples, if possible, of elements you discuss.
 4. *Research non-literary Hellenistic Greek.* What is its general time frame and basic influence? What are its three main characteristics? Present New Testament examples of elements you discuss.

XIII. EMBEDDED ASSIGNMENT:

Purpose: This course includes an embedded assignment. The purpose of the embedded assignment is that the student will:

- Demonstrate a competency with Greek vocabulary and grammatical principles on the translation and location portion of the paper
- Identify accurately the importance of grammatical structures in the exegesis of a New Testament text in the assigned paper
- Communicate the implications of the exegetical meaning of the New Testament passage for a current context in the assigned paper

Details: The student will write a 4-page, single-spaced paper on Mark 15:6–15 with the following four elements:

- Translation and location of specified Greek verbs in the text (see class handout). Use the class handout for a hardcopy of this assignment, available on the class webpage.
- Two word or phrase studies in the grammatical structure of the text (1 page each = 2 total pages)
- Application derived from the above exegesis to a contemporary context (sermon brief, or teaching outline, or an explanation of the application, etc., 1 page)
- Attach a bibliography to the paper of resources consulted

Due: The embedded assignment is due beginning of class, Monday of Week 2.

XIV. ASSIGNMENTS:

Week	Day	Assignments Due	Class Sessions
<i>Week 1</i>	Monday June 17 1:00–5:00 pm	Vocabulary Exam 1 (p. 549) (12:50–1:00 pm) Chapter 1 exercises Research Assignment	Preview: Chapters 2–4 • 1 st and 2 nd Declension • Case and Sentence Roles • The Greek Article Review: Chapter 1
	Tuesday June 18 8:00–12:00 am	Chapters 2–4 exercises	Preview: Chapters 5–6 • 3 rd Declension • Adjectives, Adverbs Review: Exercises 2–4
	Wednesday June 19 8:00–12:00 am	Vocabulary Exam 2 (p. 551) (7:50–8:00 am) Chapters 5–6 exercises	Preview: Chapters 7–8 • Prepositions, Conjunctions • Comparisons, Numerals Review: Chapters 4–5
	Thursday June 20 8:00–12:00 am	Chapters 7–8 exercises Sectional Exam 1 (1–7) (11:00–11:50 am)	Preview: Chapters 9–10 • Pronouns • Overview Greek Verb Review: Exercises 7–8
	Friday June 21 8:00–12:00 am	Vocabulary Exam 3 (p. 553) (7:50–8:00 am) Chapters 9–10 exercises	Preview: Chapters 11–12 • Present, Imperfect • Perfect, Pluperfect Review: Chapters 9–10

Week	Day	Assignments Due	Class Sessions
Week 2	Monday June 24 1:00–5:00 pm	Vocabulary Exam 4 (p. 555) (12:50–1:00 pm) Embedded Assignment: Paper Chapters 11–12 exercises	Preview: Chapters 13–14 • Future, Aorist • Moods of Contingency Review: Chapters 11–12
	Tuesday June 25 8:00–12:00 am	Chapters 13–14 exercises 1 Jn 1:1–4 Discuss: _____ 1 Jn 1:5–2:2 Discuss: _____ Sectional Exam 2 (8–13) (11:00–11:50 am)	Preview: Chapters 15–16 • Conditional Sentences • Infinitives Review: Chapters 13–14
	Wednesday June 26 8:00–12:00 am	1 Jn 2:3–17 Discuss: _____ 1 Jn 2:18–29 Discuss: _____ Vocabulary Exam 5 (p. 557) (7:50–8:00 am) Chapters 15–16 exercises	Preview: Chapters 17–18 • Participle Morphology • Participle Translation Review: Chapters 15–16
	Thursday June 27 8:00–12:00 am	1 Jn 3:1–24 Discuss: _____ 1 Jn 4:1–21 Discuss: _____ Vocabulary Exam 6 (p. 559) (7:50–8:00 am) Chapters 17–18 exercises	Preview: Chapters 19–20 • MI Verbs: 1 st Prin. Part • MI Verbs: Other Parts Review: Chapters 17–18
	Friday June 28 8:00–12:00 am	1 Jn 5:1–21 Discuss: _____ Lu 2:1–9 Discuss: _____ Vocabulary Exam 7 (p. 561) (7:50–8:00 am) Chapters 19–20 exercises Final Exam (14–20) (11:00–11:50 am)	Review: Chapters 19–20

XV. Bibliography

The following bibliography is suggested by the New Testament Department of Denver Seminary and available at this link:

<http://www.denverseminary.edu/article/new-testament-exegesis-bibliography-2009/>

Textual Criticism

Aland, K. and B. *The Text of the New Testament*. G.R.: Eerdmans, 1989.² Black, D. A. *New Testament Textual Criticism: A Concise Guide*. G.R.: Baker, 1994.

Greenlee, J. H. *Introduction to New Testament Textual Criticism*. Peabody: Hendrickson, 1995.²

Jones, T. P. *Misquoting the Truth: A Guide to Fallacies of Bart Erhman's Misquoting Jesus*. Downers Grove: IVP, 2007.

*Metzger, B. M. *A Textual Commentary on the Greek New Testament*. London & N.Y.: United Bible Societies, 1994.²

Omanson, R. L. *A Textual Guide to the Greek New Testament*. Stuttgart: German Bible Society, 2006.

Parker, D. C. *An Introduction to the New Testament Manuscripts and Their Texts*. Cambridge: Cambridge University Press, 2008.

*Wegner, P. D. *A Student's Guide to Textual Criticism of the Bible: Its History, Methods and Results*. Downers Grove, IL: InterVarsity, 2006.

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*Black, D. A. *It's Still Greek to Me*. G.R.: Baker, 1998.

Blass, F., A. Debrunner, and R. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

Mounce, W. D. *The Morphology of Biblical Greek*. G.R.: Zondervan, 1994.

Porter, S. E. *Idioms of the Greek New Testament*. Sheffield, UK: Sheffield Academic Press, 1992.

Wallace, D. B. *The Basics of New Testament Syntax*. G.R.: Zondervan, 2000.

*Wallace, D. B. *Greek Grammar Beyond the Basics*. G.R.: Zondervan, 1996.

Young, R. A. *Intermediate New Testament Greek*. Nashville: Broadman & Holman, 1994.