

**Centergize Conference**

August 3-7, 2015

Jimmy Dukes, Professor

**Contacts**

Students may reach the professor at [jdukes@nobts.edu](mailto:jdukes@nobts.edu) or at 504-458-9185. The easiest way to contact him is by email, which he checks several times daily. The grader for the course is David Justice. David can be reached at [justida@gmail.com](mailto:justida@gmail.com).

**NOBTS Mission Statement:**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value Focus, And Curriculum Competencies:**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with “doctrinal integrity.”

NOBTS also has seven basic competencies that guide our Masters degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual & Character Formation, and Worship Leadership. This course addresses the “Biblical Exposition” competency especially by helping the student learn to interpret the Bible text accurately.

**Course Description:**

These offerings consist of a thorough study of selected New Testament books or passages through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries. The course emphasizes proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or passages being studied are not duplicated. Prerequisites: BSHM5300 Introduction to Biblical Hermeneutics and NTEN5300 Exploring the New Testament.

**Workshop Description**

In this workshop, attention is given to interpreting the text of The Revelation. Emphasis will be placed on exegetical and theological treatment of the text.

**Student Outcomes**

At the conclusion of the workshop, the students will be able to:

1. Know and understand the outline, purpose, and message of The Revelation.
2. Complete an exegesis of selected passages in the text of The Revelation, including the basic doctrinal themes of the text studied.
3. Be able to apply the exegesis and sermon-developing or teaching procedures learned in the workshop to the study of The Revelation and other texts of Scripture.

## Workshop Methodology

Students will receive a syllabus for the course including assignments for pre-workshop and post workshop work to be done. The pre-workshop assignments will include reading and the preparation of a reading log to be **turned in by the first day of the workshop**. Post-workshop assignments include a major exegetical paper and a reflective essay.

**Reading assignments** will include the text of The Revelation in two modern translations of the Bible, the lecture notes of the professor posted on Blackboard, and the course commentaries: Robert H. Mounce. *The Book of Revelation* (Revised) in The New International Commentary on the New Testament. Grand Rapids: Erdmann's, 1998. The ISBN number is 0-8028-2537-0. Robert Clouse, Ed. *The Meaning of the Millenium: Four Views*. Downer's Grove IL: Intervarsity Press, 1977. The ISBN number is 0-87784-794-0.0.

The pre-workshop writing assignment will include a reading log on the reading assignments wherein the student simply records the date and time for the reading of the text of The Revelation, the commentary, and the professor's notes.

The post-workshop writing assignment will include the writing of a major exegetical paper from a selected passage in The Revelation and a reflective essay on the study as described below. **A detailed description of all of the assignments is included in the "Workshop Requirements" section below.**

Assignments are to be completed with the aid of Blackboard. The professor's notes, the course syllabus, and the assignments to be completed by the students will be posted to Blackboard. **Please contact the [blackboardhelpdesk@nobts.edu](mailto:blackboardhelpdesk@nobts.edu) for the instructions for registering on the Blackboard site and for accessing the site.**

### Instructions for Blackboard

#### To access Dr. Dukes' notes . . .

Once you have logged into Blackboard, click on the link for Course Documents. You should see the link for the notes document and a copy of the PowerPoint slides to be used in the course. To access and print the notes and/or slides, click on the link for the document you want to access and open and print it. You may also save the document to your computer.

#### To upload your exegetical paper in a file exchange with other students. . .

Click on the link for Communication. Then click on the link for Groups. You should see a link for "**Paper Posting Group**." Once you have clicked on that link, you should be able to click on a link entitled "File Exchange." You should then see an icon and link entitled "Add File." Once you click on that link, you will be prompted to add a title for the document you will be posting. This should include your name and the passage for your paper. Then click on the link entitled "Browse" to locate the Word File or PDF on your computer you want to upload to Blackboard.

#### To upload other assignments for the professor and grader only. . .

Login to Blackboard and enter your course by clicking on the course name on the right side of the screen. Click 'Assignments' from the menu on the left side of the screen. Follow the on screen instructions to upload your assignments in the proper place. If you have any questions

along the way, please don't hesitate to be in touch. If you need help with Blackboard, please contact [blackboardhelpdesk@nobts.edu](mailto:blackboardhelpdesk@nobts.edu).

### Course Schedule

#### Tuesday, August 4

8:00-11:00 AM Text of The Revelation

#### Wednesday, August 5

8:00-11:00 AM Text of The Revelation

#### Thursday, August 6

8:00-11:00 AM Text of The Revelation

#### Friday, August 7

8:00-11:00 AM Text of The Revelation

### Course Teaching Methods:

This course will be taught via a combination of pedagogical methods including but not limited to lectures, group work in the classroom, and student presentations. Both inductive and deductive approaches to learning will be utilized.

### Required Textbooks

- Two modern English translations of the New Testament.
- The professor's lecture notes on Blackboard.
- Robert H. Mounce. *The Book of Revelation* (Revised) in *The New International Commentary on the New Testament*. Grand Rapids: Erdmann's, 1998. The ISBN number is 0-8028-2537-0.
- Robert Clouse, Ed. *The Meaning of the Millenium: Four Views*. Downer's Grove IL: Intervarsity Press, 1977. The ISBN number is 0-87784-794-0.0.

### Workshop Requirements

1. Each student will read the text of **The Revelation** in two modern translations of the Bible, the professor's course lecture notes, and the two course textbooks.
2. Each student will prepare and post a reading log by the first day of class. The log must include the date of reading for each passage of Scripture, each section of the lecture notes, and each chapter in the two textbooks. **Please take this log seriously. It is the accountability piece for your reading and is very important to your grade.** The reading log is **due in Assignments by Tuesday August 4, 2015 at midnight.** *Penalties will be assessed for late reading logs.*
3. Each student will write a fifteen page (of text) exegetical paper (Turabian style, double spaced in a 12 point type) on a selected text from **The Revelation**.

### Exegetical Paper Rubric

The paper should include the following:

- An introduction setting the passage in the context of **The Revelation**.
  - Draw the attention of the reader to the paper.
  - State the purpose of the paper, any assumptions or presuppositions and the hypothesis.
  - Explain how the passage fits into the larger literary context.

- Give the background of the text you are studying
  - The historical context in which this text occurred and was written
  - In less detail give the larger setting of the text in the argument of John in The Revelation
  - Include cultural, historical, geographical, social, and political issues that may impact the text and your interpretation of it
- Write the main body of exegesis and application of the text
  - Present a structured outline of the text
  - Write a verse-by-verse or short paragraph-by paragraph exegesis of the passage.
  - The student should wrestle with the text and study the passage from his own perspective before consulting the commentaries
  - **Then** use at least **eight to ten sources**, including commentaries, dictionaries, and New Testament Introductions. **Do not use study Bible notes as a main source. Sources should be cited with the use of Turabian style footnotes.**
  - Include any helpful word studies in the appropriate places using word study resources
- In a separate section, the student will write a summary and conclusions about the meaning and application of the passage. Include in the conclusion a discussion of any insights/issues discovered in the text.
  - Note specific applications for contemporary Christian living and for living as a servant leader
  - Summarize or reiterate the main points covered in the paper. (This is not the place to introduce any new material).
  - The student will explain why the hypothesis was correct/incorrect or why not.
- A bibliography of sources used in the paper, presented in Turabian style.
- Students may choose the passage for their papers by sending an email to [jdukes@nobts.edu](mailto:jdukes@nobts.edu). Choices will be on a first come, first serve basis as much as possible, but the professor reserves the right to reassign passages according to the number of students in the class so that all passages will be covered equitably. The passages from which the students may choose are as follows:

- |            |           |
|------------|-----------|
| • 1:9-20   | • 16:1-21 |
| • 4:1-11   | • 17:1-18 |
| • 5:1-14   | • 18:1-24 |
| • 6:1-17   | • 19:1-21 |
| • 7:4-17   | • 20:1-15 |
| • 8:1-9:20 | • 21:1-27 |
| • 10:1-11  | • 22:1-21 |
| • 11:1-19  |           |
| • 12:1-17  |           |
| • 13:1-18  |           |
| • 14:1-20  |           |

The paper is due no later than **Friday, Aug. 21, 2015 at midnight.** (Students will post the paper both in the **Assignments** section of Blackboard and in the **Paper Posting Group File Exchange** section of Blackboard so all other students can read the papers). **Penalties will be assigned for late papers.**

4. Each student will write a reflective essay following the completion of the course and the exegetical paper. **The essays will be due no later than Friday, Aug. 21, 2014 at midnight.** *The essays are not to be a summary of the course.* The essays should include the **student's reflection** on the following:

a. The author of The Revelation

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- b. The date of The Revelation
- c. The recipients of The Revelation
- d. The theme and purpose of The Revelation
- e. A summary of new ideas and insights the student has gained from a study of The Revelation
- f. A paragraph giving an assessment of the impact of the study on the student's ministry
- g. A brief paragraph giving an evaluation of the methodology of the class

### Class Meeting Times

The class will meet Tuesday morning August 4 through Friday morning, August 7, 2015. The meeting times will be each morning from 8:00 am through 11:00 am. ***Please plan to be present for all sessions of the workshop. Academic Workshops are not designed with absences.***

### Workshop Grading

The final grade will be determined as follows:

- 25% Reading and Reading Log
- 35% Exegetical Paper
- 25% Reflective essay
- 15% Class Participation (seriously graded)

### Selected Bibliography

Ashcraft, Morris. "Revelation" in *The Broadman Bible Commentary*

Barclay, William. *The Revelation of John*. 2 vols, 2nd Ed.

Beasley-Murray, G. R. *The Book of Revelation in New Century Bible*

\_\_\_\_\_, Herschel H. Hobbs, and Ray Frank Robbins. *Revelation: Three Viewpoints*.

Blevins, James L. *Revelation as Drama*.

Bowman, J. W. *The First Christian Drama*.

Caird, G. B. *A Commentary on the Revelation of St. John the Divine: Harper's N. T. Commentaries*

Charles, R. H. *A Critical and Exegetical Commentary on the Revelation of St. John: I. C. C.*

Ellul, Jacques. *Apocalypse: The Book of Revelation*

Ford, J. Massyngberde. *Revelation in the Anchor Bible*

Glasson, T. F. *The Revelation of John: The Cambridge Bible Commentary*.

Hobbs, H. H. *The Cosmic Drama*

Ironside, H. A. *Lectures on the Book of Revelation*.

Updated 6/6/15

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Ladd, G. E. *A Commentary on the Revelation of John.*

McDowell, E. A. *The Meaning and Message of the Book of Revelation*

Morris, Leon. *The Revelation of St. John*

Mounce, Robert H. *The Book of Revelation (Revised)* in *The New International Commentary on the New Testament*

Newell, William R. *The Book of the Revelation*

Ramsey, William M. *The Letters to the Seven Churches*

Rist, Martin. "Revelation," in *The Interpreter's Bible*

Robbins, Ray Frank. *The Revelation of Jesus Christ*

Summers, Ray. *Worthy is the Lamb*

Sweet, J. P. M. *Revelation: Westminster Pelican Commentaries*