

# THE GOSPEL OF MATTHEW (NTEN 5301)

New Orleans Baptist Theological Seminary  
New Testament Department, Biblical Studies Division  
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ISRAEL TRAVEL, MAR. 18-28, 2015

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## **NOBTS MISSION STATEMENT:**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfil the Great Commission and the Great Commandments through the local church and its ministries.

## **COURSE PURPOSE, CORE VALUE FOCUS, AND CURRICULUM COMPETENCIES:**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with “doctrinal integrity” and “academic excellence” especially highlighted in this course. The core value for this year’s emphasis at the seminary is “Spiritual Vitality,” with that value being emphasized in this course.

NOBTS also has seven basic competencies that guide our Masters Degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual & Character Formation, and Worship Leadership. This course addresses the “Biblical Exposition” competency by helping the student learn to interpret the Bible accurately.

## **COURSE DESCRIPTION:**

This exegesis course gives consideration to text-critical, grammatical, syntactical, literary, and historical issues through an analysis of the text of the Gospel of Matthew. The course will emphasize sound hermeneutical principles for discovering the meaning of the text and for applying the text in teaching and preaching.

## **STUDENT LEARNING OUTCOMES:**

The objectives of this course include the following:

1. Students should understand the state of research and exegetical meaning of Matthew
2. Students should gain an increased appreciation for the relevance of the exegetical study of the Gospel of Matthew
3. Students should acquire the ability to apply their understanding of Gospel of Matthew to a sound interpretation of the text

## **COURSE TEACHING METHODS:**

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, small group work, computer resources, textbook reviews, travel notes and journal, and student presentations. Both inductive and deductive approaches to learning will be utilized.

## **TEXTBOOKS:**

1. Craig Blomberg, *Matthew (New American Commentary)*
2. Scot McKnight *The King Jesus Gospel*
3. Bruce Malina & R. Rohrbaugh, *Social Science Commentary on the Synoptic Gospels*

## **III. REQUIREMENTS IN THE COURSE:**

1. Students are expected to participate and take notes from the discussions at the various sites, participate in the class meetings on the trip, and participate in the travel lectures and discussions. These notes should be included in the notebook mentioned below. (10%)

2. Students are expected to read the commentary by Blomberg prior to the trip and the books by Malina/Rohrbaugh and McKnight by the end of the trip or shortly thereafter. Written reviews on the books are due Apr. 10. The reviews should be 2-3 single-spaced pages and include the following elements:

- 1) Bibliographic Entry
- 2) Statement of the Author's Purpose
- 3) Summary of the Author's Approach (can be in the same paragraph as #2, Purpose)
- 4) Summary of the Contents (selected portions only, such as special insights into passages that drew the student's attention)
- 5) An Evaluation of the book, including consideration of the most suitable readership, the scope of the book (comprehensive? or lacking in major areas), the viewpoints presented (multiple viewpoints when pertinent, or only one), and your overall evaluation of the book.

The summaries should be general in nature, covering the broad topics and several specific texts or topics as examples of the author's approach. (15% per review = 45% total)

3. Each student will keep a journal with notes on the sites, lectures, & personal impressions. This can be submitted at the end of the trip, or at least by Apr. 10. (10%)

4. Each student will make a presentation of a selected text from Matthew, with the presentation schedule to be communicated by the professor during the trip. The presentation will include a "memorized" presentation of the text (presented in a dramatic recreation format, so creativity is very open on this) and a brief explanation of the main meaning of the text in an attention-keeping manner. The time frame for the presentation is a maximum of 5 minutes. (10%)

5. Each student will prepare a research paper on a text or topic from the Gospel of Matthew, with topics requiring pre-approval by the professor. The student will select a text or topic from the Gospel of Matthew in consultation with the professor and will write a formal exegetical paper on the text/topic. Papers should be approximately 10 pages double-spaced, plus Bibliography. The grading of the paper will be based on the following considerations: Form/Style/Grammar = 10%; Bibliography = 15%; Organization of the paper = 10%; Logic Flow = 15%; Content (coverage of viewpoints, details, solid analysis of the historical meaning of the text, etc.) = 50%. **Research papers are due Apr. 17<sup>th</sup> & can be submitted to the professor at [WWarren@nobts.edu](mailto:WWarren@nobts.edu). (25%)**

#### **COURSE EVALUATION:**

Class and Trip Participation	10%	Travel Log	10%
Presentation	10%	Book Reviews	45% (3 @ 15% each)
Research Paper	25%		

#### **CLASS SCHEDULE AND ASSIGNMENTS:**

PRE-TRIP ASSIGNMENT: READ BLOMBERG BY THE START OF THE TRIP

#### ISRAEL TRIP ASSIGNMENTS:

- READING OF MCKNIGHT & MALINA/ROHRBAUGH (can be finished after the trip)
- STUDENT PRESENTATION ON SELECTED PASSAGES
- SPECIAL LECTURES AND MEETINGS DURING THE TRIP
- TRAVEL JOURNAL TO BE DONE DURING THE TRIP VIA NOTE TAKING

#### POST-TRAVEL ASSIGNMENTS:

- SUBMISSION OF JOURNAL BY APR. 10
- REVIEWS ON BLOMBERG, MALINA/ROHRBAUGH, & MCKNIGHT, APR. 10
- RESEARCH PAPER: APRIL 17

## **The Gospel of Matthew: Sample Bibliography**

- Allison, Dale. *The Sermon on the Mount*, 1999.
- Aune, David. *The Gospel of Matthew in Current Study*, 2001.
- Blomberg, Craig. *The Gospel of Matthew (New American Commentary)*, 1992.
- Bonhoeffer, Dietrich. *The Cost of Discipleship*, 1960.
- Brooks, Oscar Stephen. *The Sermon on the Mount: Authentic Human Values*, 1985.
- Carson, D. A. *Jesus' Sermon on the Mount and His Confrontation with the World*, 2004.
- France, R. T. *The Gospel of Matthew (NICNT)*, 2007.
- Guelich, Robert A. *The Sermon on the Mount: A Foundation for Understanding*, 1982.
- Hauerwas, Stanley. *Matthew (Brazos Theological Commentary)*, 2007.
- Jordan, Clarence. *Sermon on the Mount*, 1970.
- Keener, Craig. *The Gospel of Matthew: A Socio-Rhetorical Commentary*, 2009.
- Kissinger, Warren. *The Sermon on the Mount; A History of Interpretation*, 1975.
- Lambrecht, Jan. *The Sermon on the Mount: Proclamation and Exhortation*, 1985.
- McKnight, Scot. *The King Jesus Gospel*, 2011.
- Malina, Bruce, and Richard Rohrbaugh. *Social Science Commentary on the Synoptic Gospels*, 2002.
- Neyrey, Jerome. *Honor and Shame in Gospel of Matthew*, 1998.
- Nolland, John. *The Gospel of Matthew (NIGTC)*, 2005.
- Pagola, José. *The Way Opened up by Jesus: A Commentary on the Gospel of Matthew*, 2012.
- Sim, David. *The Gospel of Matthew and Christian Judaism*, 2000.
- Stasson, Glen, & David Gushee. *Kingdom Ethics: Following Jesus in Contemporary Context*, 2003.
- Stott, J.R. *The Message of the Sermon on the Mount (Christian Counter-Culture)*, 1985.
- Talbert, Charles H. *Reading The Sermon on the Mount: Character Formation and Decision Making in Matthew 5-7*, 2004.
- Thielicke, Helmut. *Life Can Begin Again: Sermons on the Sermon on the Mount*, 1963.
- Turner, David. *Matthew (Baker Exegetical Commentary on the NT)*, 2008.