

**MISS6248 Life and Work of the Missionary
Summer Semester 2013 Online
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Seminary Mission

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission (Matthew 28: 16-20) and the Great Commandments (Matthew 22:34-40) through the local church and its ministries.

Course Purpose

The purpose of this course is to help equip those studying at NOBTS to fulfill the Great Commission (Matthew 28: 16-20) through the local church and its ministries.

Core Value Focus

Our seminary has five core values: doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. This course relates in some way to all five core values. Spiritual vitality is the emphasized core value of 2014-2015 at NOBTS: “We follow the model of Jesus to exert leadership through nurturing and encouraging those around us.” This should especially be true in missions involvement.

Curriculum Competencies Addressed

New Orleans Baptist Theological Seminary has seven basic competencies guiding the NOBTS curriculum. This course supports and relates to various competencies such as servant leadership, interpersonal skills, and spiritual and character formation. The disciple making competency which is stated is “to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth” is especially addressed in the curriculum of this course.

Course Description

This course is designed to introduce the prospective cross-cultural missionary to selected issues encompassing lifestyles; strategic thinking and planning; contemporary methodologies and critical life and ministry skills.

Student Learning Outcomes

By the end of the course the student should be able to:

1. Define the dimensions of being a missionary.
2. Value critical life and ministry skills for missionaries
3. Develop plans to improve in selected target competencies of selected dimensions for a missionary.

Course Teaching Methodology

A variety of teaching methods will be utilized including Power Point presentations, online handouts, threaded discussion, utilization of missions related websites, and other communication mediums. Learners are also expected to contribute and learn from each other.

Course Textbooks

Explore. Booklets online. Rockville, VA: International Centre for Excellence in Leadership, 2004. Available from: <http://icelonline.com/>
Once you click on Explore, it opens to a file with "Explore with ICEL" at the top. Click on the "Begin here" for the introductory file. That same page with "Explore with ICEL" has each of the 7 dimensions files on it with titles like Discipleship Dimension, Team Player, and the other dimensions. You click on each of those to open the file for that dimension.

Hale, Thomas. *On Being A Missionary*. Pasadena: William Carey Library, 1995.

Lingenfelter, Sherwood G. And Mayers, Marvin K. *Ministering Cross-Culturally: An Incarnational Model for Personal Relationships*, Second Edition. Grand Rapids: Baker Academic, 2003.

Course Requirements

1. **Blackboard**. Each student must **maintain a valid e-mail address recorded in your Blackboard account at all times**. If you have trouble using Blackboard, please contact the ITC department of NOBTS at blackboardhelpdesk@nobts.edu or call (504) 816-8180.
2. To read and be tested on class presentations, assigned readings, and handouts. Quizzes and reading checkups will be given on reading the week it is due.
3. Complete the Basic Value Questionnaire found in the 1st reading assignment for *Ministering Cross-Culturally*.
 - A. Share an insight about a strength or area needing improvement based on the Basic Values Questionnaire in one or two paragraphs on the appropriate Discussion Board Forum by Thursday, June 6, 11:59 P.M.
 - B. Respond to comments posted by two other class members this week by Saturday, June 8, 11:59 P.M.
4. Complete assignments related to the Personal Development of the "Seven Dimensions" of serving as a missionary.
 - A. Complete self-assessments to determine individual development in each of the seven dimensions of a missionary. The assessments are found in the files for each separate dimension in the online version of *Explore*.
 - B. Write a two paragraph reflection about your assessments of yourself. Submit on the Discussion Board forum by Thursday, June 13, 11:59 P.M.
 - C. Respond to postings by two other class members by Saturday, June 15, 11:59 P.M.
 - D. Examine and write a one-page reflection and summary of items discovered in each online

booklet related to the seven dimensions. A conclusion should be included. The total length of the reflection assignment would be 8-10 double-spaced full pages. Post on the Assignment File. Due Friday, July 5., 11: 59 P.M.

E. Post on the Discussion board: 1. List and discuss three insights gained from your reflection and summary paper based on the *Explore* materials by Friday, July 5. 2. Respond during the week to postings by three different class members about what they learned from the *Explore* materials by Saturday, July 6, 11:59 P.M.

5. To write and submit an six to eight full pages double spaced typed critique for one of the following types of books with the professor's approval: a. a missionary biography b. missionary strategic planning c. contemporary missionary methodologies d. critical life and ministry skills for missionaries such as one of the seven dimensions or e. other topic approved by the professor. (1) Briefly summarize the contents of the book. Discuss the major topics or themes of the book. Summaries may be done for each chapter but covering the main themes is more important. (2) Evaluate the material from a biblical, theological, and missiological perspective. (Use separate paragraphs for each category.)

A. Biblical- Evaluate the use of Scripture in the book. Does the book have a good biblical foundation in the way it uses verses or indirectly in references to the Bible. For example: Is the author using the Bible in a proper way or simply trying to justify a position with biblical references or materials? B. Theological -Evaluate the theological soundness of the author's work. For example: What is the basis for their theological statements? Is their theology based on a solid scriptural foundation? C. Missiological - Evaluate the soundness of the missions perspective of the book. For example: Does the author use solid and practical missions methods or does it appear to be missions theory?

(3) Discuss two or more concepts, principles, or ways to apply concepts from the book that would be useful to someone involved in missionary service. Include how these points could impact your own life and ministry.

Use Headings for each section in the body of the paper: **Summary, Evaluation, and Discussion** Each section should be approximately two full pages of text.

Post the entire book critique on the correct Assignment file and by Thursday, June 20, 11: 59 P.M.

Post on the Discussion Board forum the Discussion section of your critique by Thursday, June 20, 11: 59 P.M.

Read the discussion sections posted by three fellow students and respond in a meaningful paragraph on the Discussion Board forum by Saturday, June 22, 11:59 P.M.

6. To complete one of the following projects:

A. Write a research paper selected from one of the following categories: (1) examining a missionary leader's life (past or present) focusing on applicable insights from their life (2) missionary strategic planning with applicable principles to one's own ministry (3) a

contemporary missionary methodology with emphasis on analyzing the methodology and its application by missionaries on the field. (4) selected critical life and ministry skills for missionaries such as one of the seven dimensions. (5) Other topic approved by the professor.

All Research Papers:

The research paper should be twelve to fourteen double spaced typed full pages citing at least twelve different sources in the body of the paper and a separate bibliography of Works Consulted.

Use an outline including an introduction and conclusion. Footnotes or endnotes are acceptable. Post on the Assignment file and also on Discussion Board Forum by Thursday, July 18, 11: 59 P.M.

Respond to postings of papers by three fellow learners in a meaningful paragraph by Saturday, July 20, 11:59 P.M.

B. Write an interview paper using the following guidelines.

All Interview Papers:

Conduct interviews of eight to ten missionaries. Compose a list of questions dealing with issues related to this course of study to ask the missionaries. Some of the interviews may be done by e-mail or skype. (Contacts should be made immediately to insure time to get responses or contact alternative persons to replace those not responding timely.)

The project may include categories of questions, a summary of answers, and research about topics used in interviews. A complete list of questions asked may be included as an appendix. The project should be twelve to fourteen double spaced typed pages citing at least six different cited works in addition to each separate interview. Have a separate bibliography of Works Consulted which includes each interview and a minimum of six additional sources.

(Pseudonyms may be used for people working in sensitive or a high security region.)

Post on the Assignment file and also on Discussion Board Forum by Thursday, July 18, 11: 59 P.M.

Respond to postings of papers by three fellow learners by Saturday, July 20, 11:59 P.M.

Additional Explanation about Assignments:

1. ***Reading***

Students are expected to read all the assigned texts. Weekly quizzes or reading checkups (check to see what percentage of reading completed) are posted to test the student over the week's assigned reading.

2. ***Quizzes and Reading Checkups***

Quizzes will cover the material assigned for that particular week (see schedule below). Quizzes are 10 minutes in length. Quizzes must be taken or reading checkup posted by Saturday, 11: 59 P.M. of each week.

3. ***Examinations***

Two exams will be given, a midterm and a final. Posted announcements will give details.

4. ***Research or Interview Project***

Every student will write a paper to engage in in-depth research or interview with research.

5. ***Book Review***
Students should complete one books review. Students can select a book from the list that is attached to the syllabus or another book approved by the professor. Reviews are to be done in Turabian style. Book reviews may be submitted via the Assignments on Blackboard. See above for detailed explanation of book review and summary.
6. ***PowerPoint Presentations and Audio Recordings***
Students must download Power Point presentations and listen to the attached audio file during the week assigned. Material covered in the presentations will be tested in the mid-term exam and final exam.
7. ***Discussion Boards***
Students will participate in discussion boards topics. Announcements will be posted about when to participate in discussion boards.
8. ***Grading Scale***
Scale
A: 93 – 100
B: 85 – 92
C: 77 – 84
D: 70 – 76
F: Below 70
9. ***Announcements on Blackboard***
The syllabus lists the due dates for required textbook readings and major assignments. Announcements will post reminders about discussion boards or other additional assignments.

Required Reading

The assigned reading for each week should be read by Saturday of that week.

June 8—Class Syllabus; MC, Preface; Chapters 1 -4.

June 15—MC, Chapters 5-8

June 20 – Book Review Due

June 22 - MC, Chapter 9

OBM, Preface, Chapter 1

June 29- OBM, Chapters 2-5

OBM, Chapters 6-8

July 6 —OBM, Chapters 9-10

OBM, Chapters 11-12

July 13—OBM, Chapters 13-14

OBM, Chapters 15-16

July 20—OBM, Chapters 17-18

Chapters 19-20, Afterword

Course Topics*

Introduction to the Course
Dimensions of Serving As a Missionary:
Disciple
Cross-Cultural Witness
Mobilizer
Team Player
Church Planting Movement Facilitator
Family Member
Servant Leader
Church Planter Characteristics
Lifestyles of Missionaries
Strategic Thinking and Planning
Contemporary Methodologies
Critical Life Skills

* The main focus through Power Point Presentations and handouts will be the seven dimensions. The textbooks, book reviews and special projects chosen by students, will focus on parts of these dimensions or other listed topics.

Course Reminders

1. Academic misconduct including but not limited to plagiarism, cheating, or unacceptable conduct may result in failure of the course and disciplinary action by the seminary as outlined in the student handbook.
2. Failure of a computer, printer, or other electronic devices used to compose class assignments will not be accepted as a reason for late work.
3. Members of the class are expected to treat the professor and each other with respect in their online discussion and communication. If not, appropriate action may be taken based on seminary policies.
4. Use Times New Roman as font and size 12 for papers. Using PDF for discussion group posting of papers would be helpful for reading easily.
5. Use Kate Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations* as the official style and form guide.

Due Dates

Required Reading & Quizzes- Every week by Saturday night, 11:59 P.M.
Basic Values Questionnaire from MC Insights - **June 6**
Explore Seven Dimensions Self-Assessments Reflections **June 13**
Written Book Critique & Post Discussion– **June 20**
Midterm Exam: **June 27**
Reflection & Summary of *Explore* Dimension Paper- **July 5**
Written Project and Post Summary: **July 18**
Final Exam- **July 23** Deadline to Submit

Evaluation

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|-----------------------------------|-----|
| Written Book Critique | 10% |
| Written Project | 20% |
| Midterm Exam | 15% |
| Final Exam | 15% |
| Online Participation & Discussion | 15% |
| Reading Checkups & Quizzes | 15% |
| Seven Dimension Assignments | 10% |

Note: Textbook readings and quizzes or reading checkups should be completed by Saturday of the assigned week. All other assignments are due on the posted day by 11:59 P.M.

Assignments turned in late receive an automatic ten point deduction.

There will be an additional ten point deduction for each week late . (An assignment turned in one week late would receive a 20 point deduction.)

No assignments will be accepted more than two weeks past the due date.

ALL ASSIGNMENTS MUST BE COMPLETED BY THE STUDENT IN ORDER TO PASS THE COURSE.

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