

**MISS6248 Life and Work of the Missionary
Spring Workshop 2015
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Seminary Mission

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission (Matthew 28: 16-20) and the Great Commandments (Matthew 22:34-40) through the local church and its ministries.

Course Purpose

The purpose of this course is to help equip those studying at NOBTS to fulfill the Great Commission (Matthew 28: 16-20) through the local church and its ministries.

Core Value Focus

Our seminary has five core values: doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. This course relates in some way to all five core values but especially mission focus which states in part: "We are not here merely to get an education or give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries." Spiritual vitality is the emphasized core value of 2014-2015 at NOBTS: "We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word." Christian missions should flow from worship.

Curriculum Competencies Addressed

New Orleans Baptist Theological Seminary has seven basic competencies guiding the NOBTS curriculum. This course supports and relates to various competencies such as servant leadership, interpersonal skills, and spiritual and character formation. The disciple making competency which is stated is "to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth" is especially addressed in the curriculum of this course.

Course Description

This course is designed to introduce the prospective cross-cultural missionary to selected issues encompassing lifestyles; strategic thinking and planning; contemporary methodologies and critical life and ministry skills.

Student Learning Outcomes

By the end of the course the student should be able to:

1. Define the dimensions of being a missionary.
2. Value critical life and ministry skills for missionaries
3. Develop plans to improve in selected target competencies of selected dimensions for a missionary.

Course Teaching Methodology

A variety of teaching methods will be utilized such as class presentations by the professor and students using Power Point and/or handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums.

Course Textbooks

Explore: Pathways to Missions. Booklets on-line. Rockville, VA: International Centre for Excellence in Leadership, 2004. Available from: <http://www.icelonline.com/explore>

Hale, Thomas & Gene Daniels. *On Being A Missionary.Revised Edition.* Pasadena: William Carey Library, 2012. Paperback and Kindle

Lingerfelter, Sherwood G. And Mayers, Marvin K. *Ministering Cross-Culturally: An Incarnational Model for Personal Relationships,* Second Edition. Grand Rapids: Baker Academic, 2003. Paperback and Kindle edition available.

Course Requirements

1. **Blackboard.** Each student must enroll in the Internet assisted part of this course by **Monday, March 2, 2015 and maintain a valid e-mail address recorded in your Blackboard account at all times.** The Blackboard site will be a source for information that will be useful to the course and may be used for e-mail to students. To enroll go to the nobts.edu site and complete the following steps:

Step 1: Open your web browser to the seminary home page at <http://www.nobts.edu>

Step 2: Click on the **NOBTS - Blackboard** link in the left-hand column. **If you already have a Blackboard account, log in and skip to Step 6.** (You only need one Blackboard account.)

Step 3: When the new page opens, choose the **Create Account** button on the left.

Step 4: Enter in your information. (Note: Fields with a red asterisk are required fields.) When finished entering your information, click **Submit.**

Step 5: When the next page loads, confirming your registration, click **OK.**

Step 6: Now, your personal NOBTS-Blackboard home page should appear. To enroll in a class, click on the **Courses** tab at the top of the page.

Step 7: Under the course **Catalog Section,** choose the appropriate category (Doctoral, Graduate, Leavell College). Click on the appropriate categories (based on the Academic Catalog).

Step 8: When you find your course, MISS6248PP, click on the **Enroll** button on the right side of the screen. The course id

is MISS6248 Life and Work of the Missionary.

Step 9: Enter the access code provided by the Professor. The code is Workshop2015 (Note: The access code is case sensitive.)

Step 10: Click **OK** when the confirmation page appears.

You are now enrolled in the Blackboard portion of the course. If you have trouble signing up, please contact the ITC department of NOBTS.

Course Requirements

1. Read *Ministering Cross-Culturally* before the beginning of the workshop. Submit reading report online under Assignments by the beginning of the workshop.

2. Complete assignments related to the Personal Development of the “Seven Dimensions” of serving as a missionary.

A. Complete self-assessments to determine individual development in each of the seven dimensions of a missionary. The assessments are found in the online version of *Explore: Pathways to Missions*. The self assessments are found in each dimension.

B. Examine and write a one-page reflection and summary of items discovered in each on-line booklet related to the seven dimensions. A conclusion should be included. The total length of the reflection assignment would be eight to ten double-spaced, full pages.

C. Complete any additional assignments related to the seven dimensions materials in *Explore*.

All assignments related to the *Explore* booklet must be submitted on Blackboard by **1 PM on Wednesday, March 25, 2015**.

3. Read and critique one of the following types of books with the professor’s approval:

- a. a missionary biography
- b. missionary strategic planning
- c. contemporary missionary methodologies
- d. critical life and ministry skills for missionaries such as one of the seven dimensions or
- e. other topic approved by the professor.

The critique must be four to six full pages, double spaced. Use headings for each section in the body of the paper: **Summary, Evaluation, Discussion**. Each section should be approximately one and a half pages.

A. Briefly summarize the contents of the book. Discuss the major topics or themes of the book. Summaries may be done for each chapter but covering the main themes is more important.

B. Evaluate the material from a biblical, theological, and missiological perspective. (Use separate paragraphs for each category)

(1) Biblical- Evaluate the use of Scripture in the book. Does the book have a good biblical foundation in the way it uses verses or indirectly in references to the Bible. For example: Is the author using the Bible in a proper way or simply trying to justify a position with biblical references or materials?

(2) Theological -Evaluate the theological soundness of the author’s work. For example: What is the basis for their theological statements? Is their theology based on a solid scriptural foundation?

(3) Missiological - Evaluate the soundness of the missions perspective of the book. For example: Does the author use solid and practical missions methods or does it appear to be missions theory?

C. Discuss two or more concepts, principles, or ways to apply concepts from the book that would be useful to someone involved in missionary service. Include how these points could impact your own life and ministry.

Critique must be submitted on Blackboard by **8 AM on Thursday, March 26, 2015**.

4. Present to the class an oral presentation on the above book. During the class presentation, the student will distribute a handout of one or more pages to the class containing practical insights or suggestions applicable to ministry from the book. The handout should not simply be an outline of chapter titles or major sections of the book. Presentations begin **1 PM on Thursday, March 26, 2015**.

5. Read *On Being a Missionary* and post a discussion about the book on the discussion board. Your discussion should be three or four substantial paragraphs between two-thirds to one full page in which you discuss key points from the book and ways to apply insights from the book in local church ministry or missions. The post on your missionary biography or missions book should be entered by **11:59 PM on Saturday, April 4, 2015**. After posting your discussion, read and respond to at least 5 other posts. Your response to five other posts should be completed by **11:59 PM on Friday, April 10, 2015**.

6. After the workshop, complete all PowerPoints and readings found on Blackboard on the 7 Dimensions and complete the take home final. Due **11:59 PM on Friday, April 10, 2015**.

7. Complete one of the following special projects and submit on Blackboard by **Friday, April 24, 2015**:

A. Write a research paper selected from one of the following categories: (1) examining a missionary leader's life (past or present) focusing on applicable insights from their life (2) missionary strategic planning with applicable principles to one's own ministry (3) a contemporary missionary methodology with emphasis on analyzing the methodology and its application by missionaries on the field. (4) selected critical life and ministry skills for missionaries such as one of the seven dimensions. (5) Other topic approved by the professor.

All Research Papers: The research paper should be twelve to fifteen double spaced typed full pages citing at least twelve to fifteen different sources in the body of the paper and a separate bibliography of works consulted. Use an outline including an introduction and conclusion. (Preliminary outlines will be evaluated by the professor.) Footnotes or endnotes are acceptable.

B. Conduct interviews of eight to ten missionaries. Compose a list of questions dealing with issues related to this course of study to ask the missionaries. Some of the interviews may be done by e-mail. (Contacts should be made immediately to insure time to get responses or contact alternative persons to replace those not responding timely.)

All Interview Papers: The written report may include categories of questions, a summary of answers, and research about topics used in interviews. A complete list of questions asked may be included as an appendix. The report should be twelve to fifteen double spaced typed pages and have at least six different cited references. The paper should include names of the missionaries interviewed and the regions where they serve. Pseudonyms may be used for people working in sensitive or a high security region.

C. Do an alternative project upon approval of the professor. An alternative project should be twelve to fifteen double spaced pages and use an appropriate number of different cited sources (normally twelve to fifteen as for Option A).

Course Topics*

Introduction to the Course

Dimensions of Serving As a Missionary:

Disciple

Cross-Cultural Witness

Mobilizer

Team Player

Church Planting Movement Facilitator

Family Member

Servant Leader

Church Planter Characteristics

Lifestyles of Missionaries

Strategic Thinking and Planning

Contemporary Methodologies

Critical Life Skills

*Listed course topics will be covered as determined by the professor.

Course Reminders

1. Food and drink should not be brought into the classroom.

2. Academic misconduct including but not limited to plagiarism, cheating, or unacceptable conduct may result in failure of the course and disciplinary action by the seminary as outlined in the student handbook.

3. Failure of a computer, printer, or other electronic devices used to compose class assignments will not be accepted as a reason for late work.

4. Policies for class absences will be followed as outlined in the current NOBTS Catalog. Because this is a workshop, no absences will be allowed.

5. Members of the class should respect and follow the dress code found in the Student Handbook.

6. Members of the class are expected to treat the professor and each other with respect in their conversation and conduct. If not, appropriate action may be taken based on seminary policies.

7. Use Times New Roman as font and size 12 for papers.

8. Laptop computers and portable devices should be used only for notes and items related to this specific class.

9. Use the 6th or 7th edition of Kate Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations* as the official style and form guide.

Due Dates

Blackboard Sign Up – Friday, March 2

Ministering Cross-Culturally Reading – 1 PM, Wednesday, March 25

Explore Assignments – 1 PM, Wednesday, March 25

Written Book Critique – 8 AM, Thursday, March 26

Class Presentations for Book Begin – 1 PM, Thursday, March 26

On Being a Missionary Discussion – 11:59 PM, Saturday, April 4

On Being a Missionary Responses – 11:59 PM, Friday, April 10

Final Exam – 11:59 PM, Friday, April 10

Special Project – 11:59 PM, Friday, April 24

Evaluation

<i>Ministering Cross-Culturally</i> Reading	10%
<i>Explore</i> Assignments	15%
Written Book Critique	10%
Class Presentation for Book	10%
<i>On Being a Missionary</i> Discussion	10%
Final Exam	20%
Special Project	25%

Disruption of Normal Class Schedule

1. You are responsible to check the website of NOBTS for updates related to courses which may not be able to meet in campus due to weather or other circumstances such as a flu outbreak.
 - A. Go to www.nobts.edu for updates.
 - B. You are encouraged to sign up for the emergency text-based updates from the seminary. Check the IQ Web of the seminary for information on signing up for the text updates.
2. Keep a **CURRENT** email address on the Blackboard portion of the course.
3. You are responsible to have course materials such as the textbook and notes to continue course work in the event the campus closes for any reason.
4. If the campus closes or our particular class cannot meet on campus, you are responsible to check your email address listed in Blackboard for course updates and assignments. The course will continue in the event campus meetings are disrupted.
5. Contacting Dr. Pinckard
 - A. Primary Email Address: ppinckard@nobts.edu
 - B. Secondary Email Address if primary account not working: ppinckard72@yahoo.com

NOTE: Assignments turned in late will receive an automatic ten point deduction. There will be an additional ten point deduction for each class session late (An assignment turned in one week late would receive a 20 point deduction). No assignments will be accepted more than two weeks past the due date.

ALL ASSIGNMENTS MUST BE COMPLETED BY A STUDENT IN ORDER TO PASS THE COURSE.

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