

MISS6235 Last Frontiers
2hr version
Spring Semester 2015 Online
Philip A. Pinckard, Ph.D.
New Orleans Baptist Theological Seminary
E-mail: ppinckard@nobts.edu

Purpose of the Seminary

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission (Matthew 28:16-20) and the Great Commandments (Matthew 22:34-40) through the local church and its ministries.

Course Purpose

The purpose of this course is to help equip those studying at NOBTS to fulfill the Great Commission (Matthew 28: 16-20) through the local church and its ministries.

Core Value Focus

Our seminary has five core values: doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. This course relates in some way to all five core values but especially mission focus which states in part: "We are not here merely to get an education or give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries." Spiritual vitality is the emphasized core value of 2014-2015 at NOBTS: "We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word." Christian missions should flow from worship.

Curriculum Competencies Addressed

New Orleans Baptist Theological Seminary has seven basic competencies guiding the NOBTS curriculum. This course supports and relates to various competencies such as biblical exposition in the section related to biblical foundations of missions. The disciple making competency which is stated is "to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth" is especially addressed in the curriculum of this course.

Course Description

In this course students are provided a survey of International Mission Board work in the restricted access countries of the world. After an introduction to pertinent terms, a study will be made of the philosophy, strategies, and ministries related to the unreached peoples of the world. The course includes a focus on the geographical areas associated with Last Frontiers, particularly the 10/40 window.

Student Learning Outcomes

1. The student should be able to analyze the philosophy, strategies, and ministries related to the unreached peoples of the world and current International Mission Board approaches to ministry, particularly in restricted access countries of the world.
2. The student should develop a strategy for reaching an unreached/unengaged people group.

3. The student should value the importance of reaching unreached/unengaged people groups.

Course Teaching Methodology

A variety of teaching methods will be used including Power Point presentations, online handouts, threaded discussions, utilization of missions related websites, and other communication mediums. Learners are also expected to contribute and learn from each other.

Course Textbooks

The Holy Bible.

Ralph D. Winter and Steven C. Hawthorne, eds. *Perspectives on the World Christian Movement. FOURTH EDITION.* Pasadena: William Carey Library, 2009.

Jason Mandryk. *Operation World: The Definitive Prayer Guide to Every Nation. SEVENTH EDITION.* Colorado Springs: Biblica Publishing, 2010.

Course Requirements

1. **Blackboard.** Each student must **maintain a valid e-mail address recorded in your Blackboard account at all times.** If you have trouble using Blackboard, please contact the ITC department of NOBTS at blackboardhelpdesk@nobts.edu or call (504) 816-8180.
2. Read and be responsible for testing purposes for presentations by professor, assigned texts, articles, and handouts.
3. Write a paper of three to five full pages, double-spaced, justifying the biblical basis of frontier missions. God is concerned for all nations and all people groups. Using only the Bible as a source, answer the following two questions: 1. What are some scriptures that support God's concern for all nations? (God loves the people of Israel, but His love also extends to people and nations beyond Israel. What are some Old and New Testament texts that prove God's concern for all nations?) 2. What are some scriptures that reveal God's concern for those who have little or no access to the gospel? (Question 1 is about God's concern for all nations. Question 2 is about God's concern for the unreached and unengaged. What scriptures demonstrate God's desire for His followers to give significant attention to reaching the unreached/unengaged with the gospel.) For each answer be sure to provide an explanation of how the scripture fits the category. For this assignment only, avoid block quotations and use only parenthetical references. Example: (Acts 1:8)
4. Readings in *Perspectives*. Students will be required to read the assigned case studies and chapters within the *Perspectives* book. See **Reading Assignments*** for the weekly chapter and case study. For each assigned chapter, respond to the study questions at the end of each assigned chapter in the *Perspectives* book through a posting on the Discussion Board in Blackboard. In the same post, provide at least two valuable insights regarding the assigned case study. This can be done through a short paragraph, providing insights that are beneficial to those involved in Last Frontiers missions today. Deadline is Saturday 11:59p.m. weekly.

5. Daily readings from *Operation World*. The purpose of this assignment is to help you cultivate a daily intercession for the nations of the world. Incorporate into your daily devotions a time of praying for the nation provided by the *Operation World* book. Countries are presented alphabetically in the book. **Use the date on the bottom of the pages as the guideline for the semester.** Another efficient resource to use is the Daily Prayer Reminders that you can receive via email. Go to www.operationworld.org, click “Join The Prayer Movement”, scroll down and click “Click HERE to start receiving your daily prayer emails,” fill out the information and be sure to select “Go Directly to the OW Calendar” under “Additional Information.” **Each week you will be required to write a written prayer for one of the countries you prayed for that week and post it on the correct discussion thread on the Discussion Board.** The written prayer on the Discussion Board should provide evidence that you read what *Operation World* provided. Pray directly because we want God to work directly. Deadline is also 11:59p.m. weekly.

6. Write and submit three minor papers throughout the semester. The paper must be submitted under the “Assignments” tab on Blackboard. A summary of two to three paragraphs of highlights from the paper must be posted on the discussion board on Blackboard.* Each paper will be five to seven full pages in the body, double-spaced, one inch margins, 1 point Times New Roman, footnotes, cover page, Works Cited page, and follows Turabian guidelines, Include a minimum of five different sources in each paper in addition to the required textbooks. In addition, the student will summarize key points and highlights from each paper in two to three paragraphs which are to be posted in Blackboard on the discussion board. Also due, the same time the paper is due.

Paper #1. A historical figure(s) approach to frontier missions among the unreached. (Example: Adoniram Judson—at one time, Burma was a place that was untouched by the gospel.) This assignment is not just a biography. Include three sections:

- (1) a brief description of the life and ministry of the person(s)
- (2) an evaluation of their mission principles, methods, and strategy
- (3) Valuable insights for contemporary frontier missions based on the information which is discovered in (1) & (2).

Paper #2. A frontiers missions organization found in *Operation World*, pages 939-949. Include three sections:

- (1) a history and description of the organization
- (2) current strategies and methods
- (3) critique of organization including positive elements and possible ways to improve.

Paper #3. An Affinity Bloc in frontier missions found in *Operation World* on page 25. (Each person must select one bloc.) Include three sections:

- (1) basic information on the state of the unreached in this bloc including a description of the bloc and where they are located
- (2) selected ministries focusing on the unreached and unengaged in this specific bloc
- (3) discuss what needs to be addressed to reach more of this group. (Example: a platform ministry involving medical care).

Reading Assignments*

Week 1 (January 19-24): Class Syllabus

Week 2 (January 26-31): *Perspectives*(P) ch. 84 “Finishing the Task”; Case study ch.112; *Operation World* (OW).

Week 3 (February 2-7): P., ch. 7 “Biblical Foundation for Mission Mandate”; Case study ch. 113; *OW*.

Week 4 (February 9-14): P., ch 17 “Jesus and the Gentiles”; Case study ch. 114; *OW*.

Week 5 (February 16-21) : P., ch. 36 “The Kingdom Strikes Back”; Case study ch. 115; *OW*.

Week 6 (February 23-28): P., ch. 41 “Three Mission Eras”; Case study ch. 116; *OW*.

Week 7 (March 2-7): P., ch. 44 “Europe’s Moravians”; Case study ch. 117; *OW*.

Week 8 (March 9-14): P., ch. 52 “The Glory of the Impossible”; Case study ch. 118; *OW*.

Week 9 (March 16-21): P., ch. 61 “From Western Christendom to Global Christianity”; Case study ch. 119; *OW*.

NOBTS Spring Break Week: March 23-28

Week 10 (March 30-April 4): P., ch. 66 “Is God Colorblind or Colorful?”; Case Study ch. 120; *OW*.

Week 11 (April 6-11): P, ch. 86 “The Challenge of the Cities”; Case study ch. 121; *OW*.

Week 12 (April 13-18): P., ch. 90 “On the Cutting Edge of Mission Strategy”; Case study ch. 122; *OW*.

Week 13 (April 20-25): P., ch 101 “A Church in Every People”; Case study, ch. 123; *OW*.

Week 14 (April 27–May 2): P., ch. 131 “Your Journey to the Nations”; Case study, ch. 124; *OW*.

*Subject to Adjustment as Needed

Due Dates (*All assignments are due by 11:59 P.M. on the given dates*)

Weekly Blackboard Update on Assigned *Perspectives* chapters—**Saturdays, 11:59 P.M.**

Biblical Basis of Frontier Missions Paper—**Wednesday, February 4**

First Minor Paper & Summary—**Wednesday, February 25**

Second Minor Paper & Summary—**Wednesday, April 1**

Third Minor Paper & Summary—**Wednesday, April 22**

Final Exam—**Complete between Friday, May 8 and Tuesday, May 12**

Evaluation

Biblical Basis of Frontier Missions Paper	5%
First Minor Paper & Summary	15 & 5%
Second Minor Paper & Summary	15 & 5%
Third Minor Paper & Summary	15 & 5%
Final Exam	15%
Participation & Discussion Boards	20%

(Includes *Perspectives* and *Operation World* Assignments)

Course Outline*

Introduction to the Course

1. Definitions and Biblical Basis of Last Frontier missions.
2. Historic Figures in Frontier Missions
3. Current Ministries directed to Last Frontiers (IMB & others)

4. Affinity Blocs and Strategies

*The course outline will be subject to adjustment as deemed appropriate by the professor.

NOTE: There is an automatic deduction of 10 points for late assignments and an additional 10 points for every week late after that. No work will be accepted more than two weeks past the due date.

ALL ASSIGNMENTS MUST BE COMPLETED BY A STUDENT IN ORDER TO PASS THE COURSE.

Course Reminders

1. Academic misconduct including but not limited to plagiarism, cheating, or unacceptable conduct may result in failure of the course and disciplinary action by the seminary as outlined in the student handbook.
2. Failure of a computer, printer, or other electronic devices used to compose or print class assignments will not be accepted as a reason for late work.
3. Members of the course are expected to treat the professor and each other with respect in their conversation and conduct. If not, appropriate action may be taken based on seminary policies.
4. Use the latest addition of Kate Turabian's *A Manual For Writers of Term Papers, Theses, and Dissertations* as the official style and form guide. End notes are acceptable.

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

SELECTED BIBLIOGRAPHY

- Akins, Thomas Wade. *Pioneer Evangelism*. Rio de Janeiro: Brazil Baptist Convention, 1995.
- Barrett, David B., and Todd M. Johnson. *Our Globe and How to Reach It: Seeing the World Evangelized by AD 2000 and Beyond*. Birmingham: Foreign Mission Board, 1990.
- _____, and Harley Schreck, ed. *Unreached Peoples: Clarifying the Task*. Monrovia: MARC, 1987.
- Bennett, Shane; Felder, Kim; and Hawthorne, Steve. *Exploring the Land: Discovering Ways For Unreached People To Follow Christ*. Littleton, CO: Caleb Project, 1995.
- Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books, 1991.
- Brown, Robert McAfee. *Unexpected News: Reading the Bible With Third World Eyes*. Philadelphia: Westminster Press, 1984.
- Bush, Luis and Lorry Lutz. *Partnering in Ministry: The Direction of World Evangelism*. Downers Grove, IL.: InterVarsity, 1990.
- Committee, Lausanne. *Ministry in Islamic Contexts*. Monrovia: MARC, 1996.
- Conn, Harvie M., ed. *Planting and Growing Urban Churches: From Dream to Reality*. Grand Rapids: Baker Book House, 1997.
- _____. *Reaching the Unreached: The Old-New Challenge*. Phillipsburg, NJ: Presbyterian and Reformed Publishing Company, 1984.
- Christians and Missionaries in India: Cross-Cultural Communication since 1500, With Special Reference to Caste, Conversion, and Colonialism*. Grand Rapids: W.B. Eerdmans, 2003.
- Engel, James F. and William A. Dyrness. *Changing the Mind of Missions: Where Have We Gone Wrong?* Downers Grove, IL.: InterVarsity Press, 2000.
- Estep, William R. *Whole Gospel--Whole World- the Foreign Mission Board of the Southern Baptist Convention: 1845-1995*. Nashville: Broadman and Holman Publishers, 1994.
- Garrison, V. David. *Church Planting Movements*. Richmond: International Mission Board of the Southern Baptist Convention, 2000.
- _____. *The Nonresidential Missionary: A New Strategy and the People It Serves*. Birmingham, AL: MARC and New Hope, 1990.

- _____. *Something New Under the Sun: New Directions At the International Mission Board*. Richmond: International Mission Board of the Southern Baptist Convention, 1999.
- Global Missiology in the 21st Century: The Ignassu Dialogue*. Grand Rapids: Baker Academic, 2000.
- Greenway, Roger and Timothy Monsma. *Cities: Missions' Frontiers*, 2d ed. Grand Rapids: Baker Books, 2000.
- Hamilton, Don. *Tentmakers Speak*. Duarte, CA: DMQ Research, 1987.
- Hawthorne, Steven C. and Ralph D. Winter. *Perspectives on the World Christian Movement*. Pasadena: William Carey Library, 1992.
- _____ and Graham Kendrick. *Prayer-walking: Praying On-site with Insight*. Orlando: Creation House, 1993.
- Hesselgrave, David J. *Planting Churches Cross-Culturally: North America and Beyond*, 2nd ed. Grand Rapids: Baker Book House, 2000.
- _____. *Communicating Christ Cross-Culturally*. 2nd ed. Grand Rapids: Zondervan, 1991.
- Hiebert, Paul G. and Eloise Hiebert Meneses. *Incarnational Ministry: Planting Churches in Band, Tribal, Peasant, and Urban Societies*. Grand Rapids: Baker Book House, 1995.
- _____, Daniel Shaw, and Tite Tienou. *Understanding Folk Religion: A Christian Response to Popular Beliefs and Practices*. Grand Rapids: Baker Book House, 1999.
- Jenkins, Philip. *The Next Christendom: The Coming of Global Christianity*. Carey, NC: Oxford University Press, 2002.
- Johnstone, Patrick. *The Church is Bigger Than You Think: Structures and Strategies for the Church in the 21st Century*. Fearn, Ross-shire, Great Britain, 1998.
- _____. *Operation World: The Day-by-Day Guide to Praying for the World*. Grand Rapids: Zondervan Publishing House, 1993.
- Johnstone, Patrick, John Hanna, and Marti Smith, eds. *The Unreached Peoples: Praying Through the Window III*. YWAM Publishing/Caleb Project, 1996.
- _____. *People Groups: How Many are Unreached?* Pasadena: International Journal of Frontier Missions, 1990.
- Joiner, Barbara. *Gloria! A Biography of Gloria Thurman, Missionary to Bangladesh*. Birmingham, AL: Women's Missionary Union of the SBC, 1993.

- Kraft, Charles H. *Christianity in Culture: A Study In Dynamic Biblical Theologizing in Cross-Cultural Perspective*. Maryknoll, NY: Orbis Books, 1979.
- Kraft, Marguerite G. *Worldview and the Communication of the Gospel: A Nigerian Case Study*. Pasadena: William Carey Library, 1978.
- Lingenfelter, Sherwood G. *Agents of Transformation: A Guide for Effective Cross-Cultural Ministry*. Grand Rapids: Baker Books, 1996.
- _____. *Ministering Cross-Culturally: An Incarnational Model for Personal Relationships*. Grand Rapids: Baker Book House, 1986.
- _____. *Transforming Culture: A Challenge For Christian Mission*. 2d. ed. Grand Rapids: Baker Book House, 1998.
- Livingstone, Greg. *Planting Churches in Muslim Cities: A Team Approach*. Grand Rapids: Baker Book House, 1993.
- Mayer, Marvin K. *Christianity Confronts Culture: A Strategy For Crosscultural Evangelism*. Revised and Enlarged ed. Grand Rapids: Academic Books, 1987.
- McGavran, Donald A. *The Bridges of God*. London: World Dominion Press, 1957.
- _____. *The Satnami Story*. Pasadena: William Carey Library, 1990.
- _____. *Understanding Church Growth*. 2d. ed. Grand Rapids: Eerdmans, 1980.
- Robb, John. *Focus! The Power of People Group Thinking: A Practical Manual For Planning Effective Strategies To Reach The Unreached*. Pasadena: MARC, 1989.
- Severence, Gordon. *Against the Gates of Hell: The Life and Times of Henry Perry, A Christian Missionary in a Moslem World*. Lanham, MD: University Press of America, 2003.
- Stearns, Amy and Bill Stearns. *Catch the Vision 2000*. Minneapolis: Bethany House Publishers, 1991.
- Terry, John Mark, Ebbie Smith, and Justice Anderson, eds. *Missiology: An Introduction to the Foundations, History, and Strategies of World Missions*. Nashville: Broadman and Holman, 1998.
- Winter, Ralph D. and Steven C. Hawthorne, eds. *Perspectives of the World Christian Movement*, 3rd ed. Pasadena: William Carey Library, 1999.
- Yamamori, Tetsunao. *Penetrating Missions' Final Frontier: A New Strategy for Unreached Peoples*. Downers Grove: InterVarsity Press, 1993.

Internet Resources

AD2000 & Beyond	http://www.ad2000.org
Brigada	http://www.brigada.org
Caleb Project	http://www.calebproject.org
Christian Information Network	http://www.christian-info.com/
Crosswinds	http://www.crosswinds.net
Global Mapping International	http://www.gmi.org
Global Missions Center of NOBTS (See front page of NOBTS website)	http://nobts.edu
International Mission Board (SBC)	http://www.imb.org
Joshua Project	http://www.joshuaproject.net
NOBTS Virtual Library	http://www.nobts.edu/library/EResources/missions.html
North American Mission Board	http://namb.net
Serving in Mission Organization	http://www.sim.org
SIL Ethnologue	http://www.ethnologue.com/
Unreached People Groups:	http://www.1040window.org
	http://www.bethany-wpc.org
	http://www.heartofgod.com
	http://www.ntm.org/
	http://www.peoplegroups.org
	http://www.peoplegroups.info -Focus on North America

<http://www.sil.org> – “Summer Institute in Linguistics” provides extensive helps and links to other websites in the academic areas of linguistics, anthropology, literacy, language learning, translation, and computing.

<http://www.library.yale.edu> – Yale University Library

<http://www.cia.gov> – The Central Intelligence Agency has information on all countries, including a simple map of each