

MISS6235 Last Frontiers
Spring Semester 2015
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Purpose of the Seminary

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission (Matthew 28:16-20) and the Great Commandments (Matthew 22:34-40) through the local church and its ministries.

Course Purpose

The purpose of this course is to help equip those studying at NOBTS to fulfill the Great Commission (Matthew 28: 16-20) through the local church and its ministries.

Core Value Focus

Our seminary has five core values: doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. This course relates in some way to all five core values but especially mission focus which states in part: “We are not here merely to get an education or give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.” Spiritual vitality is the emphasized core value of 2014-2015 at NOBTS: “We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.” Christian missions should flow from worship.

Curriculum Competencies Addressed

New Orleans Baptist Theological Seminary has seven basic competencies guiding the NOBTS curriculum. This course supports and relates to various competencies such as biblical exposition in the section related to biblical foundations of missions. The disciple making competency which is stated is “to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth” is especially addressed in the curriculum of this course.

Course Description

In this course students are provided a survey of International Mission Board work in the restricted access countries of the world. After an introduction to pertinent terms, a study will be made of the philosophy, strategies, and ministries related to the unreached peoples of the world in the Last Frontiers. The course includes a focus on the geographical areas associated with World A, particularly the 10/40 window.

Student Learning Outcomes

1. The student should be able to analyze the philosophy, strategies, and ministries related to the unreached peoples of the world and current International Mission Board approaches to ministry, particularly in restricted access countries of the world.

2. The student should develop a strategy for reaching an unreached people groups, urban centers, and population segments in the Last Frontiers.
3. The student should value the importance of reaching unreached people groups, urban centers and population segments in Last Frontiers.

Course Teaching Methodology

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums. Students will also make class presentations.

Course Textbooks

The Holy Bible.

Ralph D. Winter and Steven C. Hawthorne, eds. *Perspectives on the World Christian Movement. FOURTH EDITION.* Pasadena: William Carey Library, 2009.

Jason Mandryk. *Operation World: The Definitive Prayer Guide to Every Nation. SEVENTH EDITION.* Colorado Springs: Biblica Publishing, 2010.

Optional for those not familiar with Church Planting Movements:

Church Planting Movements, IMB Overseas Division, by David Garrison (Available online at <http://imb.org/cpm> and can also be downloaded.(Total: 60 pages)

Course Requirements

1. To read and be tested on class presentations, assigned texts, articles, and handouts.
2. Present assigned case studies from *Perspectives* in chapters 112-124 to the class. The presentation should be three to five minutes and provide a brief summary and significant points of application in last frontier missions. Case studies will be assigned in class beginning with Week 2 (see p. 4-5 of syllabus).
3. Write a three to five full page paper justifying the biblical basis of frontier missions. God is concerned for all nations and all people groups. Using only the Bible, answer the following two questions:
 1. What are some scriptures that support God's concern for the nations?
 2. What are some scriptures that reveal God's concern for those who have little or no access to the gospel (unengaged and unreached people groups)? For each answer be sure to provide an explanation of how the scripture fits the category. For this assignment only, avoid block quotations and use only parenthetical references. Example: (Acts 1:8)
4. Weekly readings (p. 4-5 of syllabus) in *Perspectives*. Students will be required to read one case study and three chapters in the assigned sections for each week. The students will submit on discussion board a paragraph summary for one chapter read and a paragraph of analysis and application based on the chapter's contents by Monday night, 11:59 P.M. (Include chapter number and title for each chapter read).

5. Weekly readings (pg. 4-5 of syllabus) from *Operation World*. Record a written prayer for one of the countries you prayed for each week, incorporating specific information you learned about through Operation World. Include a minimum of five prayer points in your prayer and post it in the correct discussion thread.

6. To write and submit three minor papers throughout the semester.*
 Each paper will be five to seven full pages in the body, double-spaced, one inch margins, 12 point Times New Roman, footnotes, cover page, Works Cited page, and follows Turabian guidelines. Include a minimum of five different sources in each paper in addition to the required textbooks.
 - A. A Historical figure(s) approach to frontier missions among the unreached. (Example: Adoniram Judson, at one time, Burma was a place that was untouched by the gospel.) This assignment is not just a biography. Include three sections: (1) a brief description of the life and ministry of the person(s) (2) an evaluation of their mission principles, methods and strategy (3) Valuable insights for contemporary frontier missions based on what is discovered in (1) & (2).
 - B. A Frontier's missions organization found in *Operation World*, pages 939-949. Include three sections: (1) A history and description of the organization (2) Current strategies and methods. (3) Critique of organization including positive element and possible ways to improve.
 - C. An Affinity Bloc in frontier missions found in *Operation World* on page 25. (Each person will be assigned one bloc.) Include three sections: (1) Basic information on the state of the unreached in this bloc including a description of the bloc and where they are located. (2) Selected ministries focusing on the unreached and unengaged in this specific bloc. (3) Discuss what needs to be addressed to reach more of this group. (Example: a platform ministry involving medical care) Develop a brief strategy utilizing the five pillars of a comprehensive strategy developed by the IMB: prayer, God's Word, evangelism, church planting, and mobilization.

The student will use creative means to give a class presentation for each above paper based on the research including Power Point or other items. A handout will be prepared of useful information summarizing key points and insights from the research.

*One paper may be written jointly with a fellow student. The length would be nine to twelve double-spaced full pages and include a minimum of eight different sources.

7. Enroll on **Blackboard**. Each student must enroll for the course on Blackboard by **January 23, 2015, and maintain a valid e-mail address recorded in your Blackboard account at all times**. The Blackboard site will be a source for information that will be useful to the course and may be used for e-mail to students. To enroll go to the nobts.edu site and complete the following steps:

Step 1: Open your web browser to the seminary home page at <http://www.nobts.edu>

Step 2: Click on the **NOBTS - Blackboard** link in the left-hand column. **If you already have a Blackboard account, log in and skip to Step 6.** (You only need one Blackboard account.)

Step 3: When the new page opens, choose the **Create Account** button on the left.

Step 4: Enter in your information. (Note: Fields with a red asterisk are required fields.) When finished entering your information, click **Submit**.

Step 5: When the next page loads, confirming your registration, click **OK**.

Step 6: Now, your personal NOBTS-Blackboard home page should appear. To enroll in a class, click on the **Courses** tab at the top of the page.

Step 7: Browse the course catalog for the course ID, MISS6335PP Click on orange go button without typing anything in course search textbox.

Step 8: From the browser course catalog page, search the catalog by “Course (ID)(equal to) MISS6335PP1” Click Go button on screen. (Do not type enter key).

Step 9: When you find the course, click on the **Enroll** button on the right side of the screen. Your course is **Last Frontiers**

Step 10: Enter the access code provided by the Professor. Note: The access code is case sensitive. It is **MISS6235Spring2015**

Step 11: Click **OK** when the confirmation page appears.

Option: On “Course Search” of Blackboard, type “Last Frontiers”. Click Enroll button for Last Frontiers Spring course taught by Dr. Pinckard

You are now enrolled in the Blackboard portion of the course. If you have trouble signing up, please contact the ITC department of NOBTS at blackboardhelpdesk@nobts.edu or call (504) 816-8180

Reading Assignments*

Week 1: Class Syllabus

Week 2: *Perspectives* (P) 3 Chapters in Biblical Perspective (Chapters 1-35), Case study, ch.112;
Operation World (OW) The World, 1ff.

Week 3: P., 3 Chapters in Biblical Perspective (Chapters 1-35); Case study, ch. 113
OW, Africa, p. 28 ff.

Week 4: P., 3 Chapters in Historical Perspective: “Expansion of the World Christian Movement (Chapters 36- 47); Case study, ch. 114
OW, The Americas, p. 41ff.

Week 5: P., 3 Chapters in Historical Perspective, “Pioneers of the World Christian Movement” (Chapters 48-54); Case study, ch. 115
OW, Asia, p. 56ff.

Week 6: OW, Europe, p. 72ff.

Week 7: P., 3 Chapters in Historical Perspective, “The Status and Future of the World Christian Movement (Chapters 55-62); Case study, ch. 116
OW, Pacific, p. 82 ff.

Week 8: P., 3 Chapters in Cultural Perspective, “Understanding Culture”(Chapters 63-67); Case study, ch. 117
OW, Bangladesh, p. 132ff.

Week 9: P., 3 Chapters in Cultural Perspective, “Culture and Communication”(Chapters 68-74); Case study, ch. 118
OW, Cambodia, p. 185ff.

Spring Break

Week 10: P., 3 Chapters in Cultural Perspective, “Identity in Culture”(Chapters 73-78); Case study, ch. 119
OW, Canada, p. 193 ff

- Week 11: P., 3 Chapters in Cultural Perspective, “Gospel and Culture Change (Chapters 79-83), ch. 120
OW, China, p. 214 ff.
- Week 12: P, 3 Chapters in Strategic Perspective, “Strategy for World Evangelization” (Chapters 84-92); Case study, ch. 121
OW, North Korea, p. 507ff
- Week 13: P., 3 Chapters in Strategic Perspective, “Strategies for Transforming Communities”, (Chapters 93-100); Case study, ch. 122
OW, Kyrgyzstan, p. 516 ff.
- Week 14: P., 3 Chapters in Strategic Perspective, “Strategies for Church Movements” (Chapters 101-111; Case study, ch. 123
OW, Myanmar, p. 609 ff
- Week 15: P., 3 Chapters from Strategic Perspective, “World Christian Discipleship” (Chapters 125-127) (one or more) and “Strategic Pursuit of God’s Purpose” (Chapters 128-36) (one or more); Case study, ch. 124
OW, Russia, p. 705 ff.

*Subject to Adjustment as Needed

Due Dates

Weekly Blackboard Update on Assigned *Perspectives* chapters: Mondays, 11:59 P.M.
Case Study Presentation from *Perspectives*: One student per week, normally on Tuesday.
Biblical Basis of Frontier Missions Paper: Tuesday, February 3
First Minor Paper & Class Presentations begin: Tuesday, February 25
Second Minor Paper & Class Presentations begin: Tuesday, March 31
Third Minor Paper & Class Presentations begin: Tuesday, April 21
Final Exam: Thursday, May 14, 10 A.M.

Evaluation

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| Biblical Basis of Frontier Missions Paper | 5% |
| First Minor Paper & Presentation | 15 & 5 % |
| Second Minor Paper & Presentation | 15 & 5 % |
| Third Minor Paper & Presentation | 15 & 5 % |
| Final Exam | 15% |
| Participation, Discussion, Class Attendance* | 20% |

(Includes *Perspectives* & *Operation World* Assignments)

*Class absences may impact this portion of the class grade at the discretion of the professor.

Course Outline*

Introduction to the Course

1. Definitions
2. Historic Figures in Frontier Missions
3. Current Ministries directed to Last Frontiers (IMB & others)
4. Affinity Blocs and Strategies

*The course outline will be subject to adjustment as deemed appropriate by the professor.

NOTE: All assignments must be submitted on Blackboard before the beginning of the class period. Assignments turned in after the beginning of class will receive an automatic ten point deduction.

There will be a five point deduction for each class session any assignment is late. (A paper turned in one class period late would have a 15 point deduction and one week late would have a 20 point deduction.)

No work will be accepted more than two weeks past the due date.

ALL ASSIGNMENTS MUST BE COMPLETED BY A STUDENT IN ORDER TO PASS THE COURSE.

Course Reminders

1. Food and drink should not be brought into the classroom.
2. Academic misconduct including but not limited to plagiarism, cheating, or unacceptable conduct may result in failure of the course and disciplinary action by the seminary as outlined in the student handbook.
3. Failure of a computer, printer, or other electronic devices used to compose or print class assignments will not be accepted as a reason for late work.
4. Policies for class absences will be followed as outlined in the current NOBTS Catalog. The maximum number of classroom hours absent for this course is six.
5. Members of the class are asked to respect and follow the dress code found in the Student Handbook.
6. Members of the class are expected to treat the professor and each other with respect in their conversation and conduct. If not, appropriate action may be taken based on seminary policies.
7. Use the latest addition of Kate Turabian's *A Manual For Writers of Term Papers, Theses, and Dissertations* as the official style and form guide. End notes are acceptable.

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Internet Resources

Caleb Project www.calebproject.org

Crosswinds <http://www.crosswinds.net>

International Mission Board <http://www.imb.org>

Global Mapping International <http://www.gmi.org>

Global Missions Center of NOBTS (See front page of NOBTS website) <http://nobts.edu>

NOBTS Virtual Library <http://www.nobts.edu/library/EResources/missions.html>

North American Mission Board <http://namb.net>

Profiles of Unreached People Groups <http://www.bethany-wpc.org>
<http://www.heartofgod.com>
<http://www.peoplegroups.org>
<http://www.joshuaproject.net>
<http://www.1040window.org>

<http://www.peoplegroups.info> - Focus on North America's ethnic people groups

<http://www.sim.org> – “Serving in Missions”

<http://www.sil.org> – “Summer Institute in Linguistics” provides extensive helps and links to other websites in the academic areas of linguistics, anthropology, literacy, language learning, translation, and computing.

<http://www.ethnologue.org> – Resources on the world's languages including information on alternate names, number of speakers, location, dialects, linguistic affiliation, and other sociolinguistic and demographic information.

<http://www.library.yale.edu> – Yale University Library

<http://www.cia.gov> – The Central Intelligence Agency has information on all countries, including a simple map of each country.

<http://www.wabashcenter.wabash.edu/resources/result-browse.aspx?topic=691&pid=650>
Wabash Center Missions Internet links.