

MISS6232 Contemporary Mission Methods and Movements
New Orleans Baptist Theological Seminary
Division of Pastoral Missions
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Spring Semester 2015

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies in the following ways:

Core Values

The core value being emphasized this year by NOBTS is Spiritual Vitality.

1. Spiritual Vitality- The professor will teach that missions without spiritual vitality is ineffective for the Kingdom of God
2. Mission focus- The core of this course related to the mission focus of the seminary
3. Servant Leadership- The professor will teach that servant leadership is a crucial aspect of those involved in missions

Core Competencies- The seminar will address four of the seven competencies:

1. Christian Theological Heritage- A brief history of Christian mission methods will be examined
2. Disciple Making- Disciple making in a mission context will be explored
3. Servant Leadership- The servant leadership nature of missions will underlie the foundation of mission methods
4. Spiritual and Character Formation- Students will be exposed, through reading and contact, with those who model Christian character and devotion in mission settings

Course Description

This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in mission strategizing.

Student Learning Outcomes

1. That students become knowledgeable of contemporary mission movements.
2. That students become knowledgeable of the various mission methodologies in current use
3. The student will demonstrate an awareness of and appreciation for the missions heritage of Southern Baptists as it relates to current practices
4. The student will evidence competence in understanding and articulating the current strategies of the International Mission Board and others involved in missions
5. The student will develop the knowledge and expertise needed to function as an advocate for missions among Southern Baptists
6. The student will develop competencies that will encourage mobilization of churches for mission

Course Teaching Methodology

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts as well as whole class and small group discussions. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums. A Blackboard shell for the class will be utilized extensively as a resource for students. Students must be prepared for each class session for the class to develop as it should.

Textbooks

Garrison, David. *A Wind in the House of Islam: How God Is Drawing Muslims Around the World to Faith in Jesus Christ*. Monument, CO: WIGTake Resources, 2014.

Pocock, Michael, Gailyn Van Rheenen, and Douglas McConnell. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Grand Rapids: Baker Books, 2005.

Course Requirements

1. Reading and Blackboard Units. Students will read the textbook reading assignment found in the syllabus and any reading given in the weekly Blackboard unit prior to the Tuesday of each week. A quiz will be given in class or on Blackboard. If the quiz is on Blackboard it must be taken prior to each Tuesday of class, no later than by 11 PM of the Monday before class. A notification will be given in the Blackboard unit by 11 PM on the Saturday before the Tuesday class if the quiz will be on Blackboard.

2. Class Attendance and Participation. Students will be expected to be prepared for class each day. Failure to read the textbook and complete the week's Blackboard unit prior to the Tuesday class will greatly impact classroom performance and overall grade.
3. Book review and presentation. In conjunction with the instructor choose a book to read (a list to choose from will be given in class) and review. The book review should be 4-6 pages in length and double-spaced. A brief presentation in class will be made by each student. The review will be due on March 3.
4. Each student will interview at least 1 missionaries on a current mission topic. Supplement the interviews with research. Help will be given in class on topics. Prepare a 15 minute oral presentation to share in class. Give a listening outline to assist hearers. The presentations will be given one per day and will begin on April 7.
5. **Each student must enroll in the Blackboard shell for this class and maintain an active e-mail account linked to Blackboard by Jan. 23.** On Blackboard the course is Contemporary Mission Methods and Movements MISS6232KT. The access code MISS6232KT (Note: The access code is case sensitive).
6. The student will choose, in conjunction with the instructor, a topic for a research paper and write a 14-15 page research paper in Turabian format. The topic should be chosen by Feb. 10. A preliminary outline should be submitted by Feb. 19, and a detailed outline submitted by March 3. A rough draft of the paper, at least 10 pages in length shall be submitted by April 7 and the final paper shall be submitted by April 30.

Grading

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| Blackboard Quizzes | 25% |
| Class Participation and Attendance | 10% |
| Book review and class presentation | 15% |
| Class Current Topic Presentation | 10% |
| Research Paper | 25% |
| Final Exam | 15% |

The final exam will be given on the date set by the Registrar. Students can not receive a passing grade for the class if more than 6 classes are missed. Leaving early and coming to class late will affect absence totals. Students whose absences exceed 4 hours may not receive an "A" for the class.

ACADEMIC INTEGRITY

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

NOTE: All assignments are due at the beginning of the class period. Assignments turned in late will receive an automatic fifteen point deduction. There will be a ten point deduction for each additional weekday late. No work will be accepted that is more than two weeks past the due date for the assignment.

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

VI. Outline of Course. Below you will find the outline for the course, the textbook readings, and the Blackboard Unit Assignments. It is absolutely essential that all readings and all work in the Blackboard unit for the week be completed PRIOR TO THE TUESDAY CLASS.

Week 1, Tues., Jan. 20

Introduction to the Course

No textbook reading

Week 2, Tues., Jan. 27

Historical Background

No textbook reading

Blackboard Unit 2

Week 3, Tues., Feb. 3

Globalization

Pocock, 9-44; Online reading

Blackboard Unit 3

Week 4, Tues., Feb. 10

The Changing World, Religious Pluralism, Persecution

Pocock, 45-128, 131-159

Blackboard Unit 4

Week 5, Thur. Feb. 19

Spiritual Warfare

Pocock, 183-208

Garrison, chaps. 1-3

Blackboard Unit 5

Week 6, Thur. Feb. 24

Church Planting Movements and IMB Reorganizations

Garrison, chaps. 4-6

Blackboard Unit 6

Week 7, **Thur.**, March 3

Book Reviews

No textbook reading or Blackboard Unit

Week 8, Tues., March 10
Physical Relief and Christian Community Development
Garrison, chaps. 7-9
Blackboard Unit 7

Week 9, Tues., March 17
Mission Mobilization and Creative Access
Pocock, 209-244
Garrison, chaps. 10-12
Blackboard Units 8 and 9

Week 10, Tues. March 31
New Paradigms for Missions
Pocock, 161-181, 247-278;
Garrison, chaps. 13-15
Blackboard Unit 10

Week 11, Tues., April 7
New Technologies
Pocock, 299-320
Blackboard Unit 11

Week 12, Tues., April 14
Money and Missions
Pocock, 279-297
Blackboard Unit 12

Week 13, Tues., April 21
Contextualization
Pocock, 321-348
Blackboard Unit 13

Week 14, Tues., April 28
Chronological Bible Storying
No textbook reading
Blackboard Unit 14

Week 15, Tues, May 5
Concluding Issues
No textbook reading
Blackboard Unit 15

Week 16, Tues., May 12 FINAL EXAM– Must be completed by 11:00 AM
In the event that the normal NOBTS schedule is impacted due to a natural event or epidemic go to the seminary website for information. Our class will continue through our Blackboard site. Please note announcements and assignments on the Blackboard site in the event one or more of our classes is cancelled.

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