

MISS6232 Contemporary Mission Methods and Movements
New Orleans Baptist Theological Seminary
Division of Pastoral Missions
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March 23-25 Workshop, Spring Semester 2015

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies in the following ways:

Core Values

The core value being emphasized this year by NOBTS is Spiritual Vitality.

1. Spiritual Vitality- The professor will teach that missions without spiritual vitality is ineffective for the Kingdom of God
2. Mission focus- The core of this course related to the mission focus of the seminary
3. Servant Leadership- The professor will teach that servant leadership is a crucial aspect of those involved in missions

Core Competencies- The seminar will address four of the seven competencies:

1. Christian Theological Heritage- A brief history of Christian mission methods will be examined
2. Disciple Making- Disciple making in a mission context will be explored
3. Servant Leadership- The servant leadership nature of missions will underlie the foundation of mission methods
4. Spiritual and Character Formation- Students will be exposed, through reading and contact, with those who model Christian character and devotion in mission settings

Course Description

This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in mission strategizing.

Student Learning Outcomes

1. That students become knowledgeable of contemporary mission movements.
2. That students become knowledgeable of the various mission methodologies in current use
3. The student will demonstrate an awareness of and appreciation for the missions heritage of Southern Baptists as it relates to current practices
4. The student will evidence competence in understanding and articulating the current strategies of the International Mission Board and others involved in missions
5. The student will develop the knowledge and expertise needed to function as an advocate for missions among Southern Baptists
6. The student will develop competencies that will encourage mobilization of churches for mission

Course Teaching Methodology

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts as well as whole class and small group discussions. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums. A Blackboard shell for the class will be utilized extensively as a resource for students. Students must be prepared for each class session for the class to develop as it should.

Textbooks

Garrison, David. *A Wind in the House of Islam: How God Is Drawing Muslims Around the World to Faith in Jesus Christ*. Monument, CO: WIGTake Resources, 2014.

Pocock, Michael, Gailyn Van Rheenen, and Douglas McConnell. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Grand Rapids: Baker Books, 2005.

Course Requirements

1. Textbook Reading and Chapter Summaries. Students will carefully read each textbook. Summaries of each chapter should be prepared for each textbook and submitted at the beginning of the workshop. Each chapter summary should be two to three paragraphs in length. The summaries should be single-spaced.
2. Quizzes. During the workshop several quizzes will be given in class. These quizzes will be from the textbooks. On the Monday of the workshop be prepared for quizzes over chapters 1-6 of the Garrison book and chapters 1-5 of the Pocock book. On the Tuesday of the workshop be prepared for quizzes over chapters 7, 8, and 9 of the Garrison book and chapters 7, 8, and 9 of the Pocock book. On the Wednesday of the workshop be prepared for quizzes over chapters 10,

11, and 12 of the Garrison book and chapters 10, 11, and 12 of the Pocock book. Students will be given the opportunity to work in groups to improve their quiz scores.

3. Blackboard Units. The Blackboard Units are intended as a **supplement** to the class. Some of the PowerPoints used in class are found there, as well as some that are not used in class. The units may help you prepare for the final exam. You do NOT have to do any of the assignments found in the Blackboard Units

4. Each student must enroll in the Blackboard shell for this class and maintain an active e-mail account linked to Blackboard by March 7. On Blackboard the course is MISS6232KT-2: Contemporary Mission Methods and Movements (March Workshop). The access code is MISS6232KT (Note: The access code is case sensitive).

5. A Final Exam will be given on Blackboard. The final exam must be completed by April 10.

6 Extra Book Discussion. From a list supplied by the instructor choose one additional book to read and discuss. In the appropriate discussion forum on Blackboard give a six to ten paragraph discussion of your book. Read the discussions of each of your classmates. Respond to each of these discussions. Book discussions will be due on April 14 and responses will be due on April 18.

Grading

Reading Quizzes	25%
Class Participation	10%
Textbook Summaries	25%
Final Exam	20%
Extra Book Blackboard Discussion	20%

No absences are allowed.

ACADEMIC INTEGRITY

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

NOTE: All assignments are due at the beginning of the class period. Assignments turned in late will receive an automatic fifteen point deduction. There will be a ten point deduction for each additional weekday late. No work will be accepted that is more than two weeks past the due date for the assignment.

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

VI. Outline of Course.

Introduction to the Course
 Historical Background
 Globalization
 The Changing World, Religious Pluralism, Persecution
 Spiritual Warfare
 Church Planting Movements
 IMB Reorganizations
 Physical Relief and Christian Community Development
 Mission Mobilization and Creative Access
 New Paradigms for Missions
 New Technologies
 Money and Missions
 Contextualization
 Chronological Bible Storying
 Concluding Issues

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