

MISS5330 Christian Missions
New Orleans Baptist Theological Seminary
Division of Pastoral Missions
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Internet Class Summer 2015

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies in the following ways:

Core Values

The core value emphasis this year is Spiritual Vitality

1. Doctrinal Integrity- The course will follow the confessional commitments that are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000
2. Spiritual Vitality- The professor will teach that missions without spiritual vitality is ineffective for the Kingdom of God.
3. Mission focus- The core of this course related to the mission focus of the seminary.
4. Characteristic Excellence- The professor will teach that missions is a service to Christ and therefore should be rendered with characteristic excellence.
5. Servant Leadership- The professor will teach that servant leadership is a crucial aspect of those involved in missions

Core Competencies- The class will address six of the seven competencies:

1. Biblical Exposition- The biblical foundations of missions will be examined..
2. Christian Theological Heritage- The history of Christian missions will be examined.
3. Disciple Making- Disciple making in a mission context will be explored..
4. Interpersonal Skills- Students will be challenged to see the vital connection between interpersonal skills and missions.
5. Servant Leadership- The servant leadership nature of missions will be explored..
6. Spiritual and Character Formation-Students will be exposed, through reading and contact, with those who model Christian character and devotion in mission settings.

Course Description

In this course students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs. Particular attention is given to strategic concerns affecting the future of the mission enterprise.

Student Learning Outcomes

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the biblical, theological, historical, and cultural foundations of Christian Missions to the process of mobilizing the church for missions.
2. Develop a church missions strategy based on partnership with SBC missions organizations.
3. Value strategic concerns affecting the future of missions.
4. Be able to accomplish the following:
 - a) Participate in a volunteer missions experience.
 - b) Advocate missions among Southern Baptists.

Course Teaching Methodology

A variety of teaching methods will be utilized such as online presentations by the professor, PowerPoint presentations, readings, and online handouts. There will be frequent brief audio lectures. Students will spend time with online mission resources. Other teaching methods include discussions on Blackboard forums and successful completion of online quizzes.

Textbook

Barnett, Mike and Robin Martin, eds. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove, IL: IVP Academic, 2012.

Course Requirements

1. Once each student has completed the registration procedures and had cleared the business office, he or she will be automatically enrolled in the Blackboard portion of the course. The class will begin on Monday, June 1. The first thing each student should do is go through “Unit 1: Getting Started”. This will explain course procedures.
2. Students should proceed through the learning units in numerical order beginning with “Unit 1: Getting Started.” New units will be released several at a time so students should not expect to

work ahead too far. Units will be due on each Wednesday and each Saturday. All units must be completed along with required readings. At the end of each section of a unit students will indicate completion of that section of the unit by clicking on the “Reviewed” button. PLEASE DO NOT FORGET TO MARK AS REVIEWED AS YOU GOT THROUGH THE DIFFERENT PARTS OF EACH UNIT. Orderly completion of the weekly Units along with attention to the specific assignments given in this syllabus will keep the student on track for successful completion of the course. The deadline for completing a unit is midnight on the date it is due. Unit 1 is due at 11:59 PM on Wednesday, June 1.. Most units will contain quizzes. Quizzes CANNOT be taken late. If you miss a quiz you will not get credit for that quiz. The two lowest quiz grades will be dropped. Quizzes can be taken **at least twice** and you can access any materials in completing the quizzes. A second attempt on a quiz CANNOT add more than 50 points to your quiz score, so students should attempt to answer all questions on the first attempt. For example, if you make 40 on the first attempt, even if you get all answers correct on the second attempt, your score on the second attempt would be 90.

3. Reading, review, and completion of unit materials. Mark each item as reviewed when you have completed it. A quiz may be given on any materials in the unit, including textbook reading.

4. Outside Projects (Assignments not found in Blackboard Units but to be submitted on Blackboard as noted below):

a. **Reflection Paper.** Write a 2-3 page reflection paper on how you sense God’s leadership to be involved in missions. Describe how you have examined the missionary call to determine whether or not God has or is calling you to service as a long-term missionary at this point in time. Include how you will be available for possible short term missionary service in your ministry if not called to long-term missionary service. Discuss further aspects of how you will be involved in missions. Chapter 38 of the textbook provides helpful insights for exploring a missionary call in one’s life and should be consulted for this reflection paper. The paper should include appropriate references to Bible verses and passages and other sources as needed. It may be written using first person. The reflection paper will be graded for clarity, content, creative expression, and proper grammatical expression and form. This assignment is due to be submitted via the assignment folder in by July 11.

b. **Acts 1:8 Plan.** Develop a plan for enlisting your church as an Acts 1:8 Church. Make sure that you have adequately addressed each of the requirements for a church to become an Acts 1:8 Church. If your church is already an Acts 1:8 Church develop your plan for another church. The plan is due on June 24 and is to be submitted via the assignment folder for this project. Helps for the Acts 1:8 Plan can be found on the External Links site.

NOTE: This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to this rubric and the syllabus.

c. **Volunteer service.** Spend 4 hours in volunteer mission work. Report on the experience in the Blackboard Discussion Board. Clear the volunteer experience with the professor before you commit to the volunteer placement. The volunteer work must be completed by July 14 and the discussion entered in Blackboard by July 15.

d. **Missionary Biography.** After reading your missionary biography (from a list supplied by the instructor) post a discussion of the missionary to this discussion board. Your discussion should be 5 to 6 substantial paragraphs in which you discuss the missionary and the ministry of that missionary. Evaluate the life and work of the missionary and point out major contributions. After posting your discussion read and respond to at least 14 other posts. The post on your missionary biography should be entered by July 8 and your responses to 14 other posts should be completed by July 10.

e. **Research Project.** Do **one of** the following projects:

- A. Develop a people profile for an unreached people group (to be selected in consultation with the professor).
- B. Write a research paper on a topic approved by the professor.

By June 10 each student will submit the topic of the project in the appropriate discussion forum. By June 13 each student will turn in a preliminary outline of his or her project with at least 6 of the 12 sources that will be used. This will be submitted in the Assignments folder. By June 20 a detailed outline with at least 10 sources should be submitted in the Assignments folder. A rough draft of the project (with at least 8 pages of text-excluding the works cited page should be submitted in the Assignments folder by July 15. The final project is due on Friday, July 17 and should be submitted on the appropriate discussion board so that all students will have access to papers. The paper should also be submitted in the assignment folder. The paper should be at least 10 pages in length (the text portion) and use at least 12 sources. All papers should be in Turabian format. Use footnotes to show your sources. Students will also be responsible for reviewing and commenting on 8 other research papers. Failure to review the research papers of fellow students will negatively impact your research paper grade. The review discussions should be in the discussion forum where the paper being reviewed was posted. Review discussions should be posted by July 18.

Due Dates Summary

1. Unit completion (and any quiz) due on each Wednesday and Saturday, except Saturday, July 4
2. June 10- Research project topic
3. June 13- Research project preliminary outline
4. June 20- Research project detailed outline
5. June 24- Acts 1:8 Plan
6. July 8- Missionary biography discussion
7. July 10- Responses to Missionary biography discussions of 14 others
8. July 11- Reflection paper
9. July 14- Complete volunteer work
10. July 15- Volunteer work discussion
11. July 15- Rough draft of research project
12. July 17- Research project
13. July 18- Comments on 8 other research projects
14. July 23 at noon- Final exam completed
15. There will also be discussion board assignments due. These dates will be given in the units

NOTE: Assignments turned in late will receive an automatic 15 point deduction for the first day, and a 10 point deduction for each additional weekday late.

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Course Evaluation

Final Exam	10%
Unit Quizzes	20%
Acts 1:8 Church Plan	10%
Research Project Preliminaries	5%
Research Project	20%
Reflection Paper	5%
Volunteer Hours	5%
Missionary Biography	5%
Completion of Unit Assignments including Discussion Forums	20%

Outline of Course and Completion Dates for Units

(Note: Below you will find the names of the Units that you will find on the class Blackboard site. A completion due date is given for each unit. In each unit you will find the assigned textbook readings, online readings, and other assignments.)

Unit 1: Getting Started- No textbook reading	Completion date- June 3
Unit 2: What Is Missions? Unreached People Groups Read Textbook, pp.11-30, chaps. 18, 19, 29	Completion date- June 6
Unit 3: Biblical Background– Old Testament, chaps. 1, 6	Completion date- June 10
Unit 4: Biblical Background– New Testament, pt. 1 chaps. 2, 3, 4, 5	Completion date- June 13
Unit 5: Biblical Background– New Testament, pt. 2 chaps. 7, 8, 9, 21	Completion date- June 17
Unit 6: History of Missions, pt. 1, chaps. 11, 12, 13, 14	Completion date- June 20
Unit 7: History of Missions, pt. 2, chaps. 15, 16, 17, 34	Completion date- June 24
Unit 8: International Mission Board, pt. 1	Completion date- June 27
Unit 9: IMB, pt. 2 and Mission Movements chaps. 27, 28, 30, 31, 32	Completion date- July 1
Unit 10: NAMB and Missionary Biographies	Completion date- July 8
Unit 11: Spiritual Warfare/Prayerwalking, Call to Missions Txtbk chaps. 10, 20, 22, 33, 35, 38	Completion date- July 11
Unit 12: Contextualization, chaps. 23, 24, 25, 26	Completion date- July 15
Unit 13: Research Papers Discussions (Papers due Friday, July 17)	Completion date- July 18
Unit 14: The Local Church/Missions Education, chaps. 36, 37	Completion date- July 22
Final Exam	MUST be Completed by July 23 at noon

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Grading Rubric for Acts 1:8 Church Plan Paper MISS5330 Christian Missions

Student Name _____ Semester _____

Delivery System _____

Student Course Objective 2. Develop a church missions strategy based on partnership with SBC missions organizations.

Four Geographic Areas:

0 1 2 3 4 5 6 7 8 9 10 Local

0 1 2 3 4 5 6 7 8 9 10 State/Regional

0 1 2 3 4 5 6 7 8 9 10 North America

0 1 2 3 4 5 6 7 8 9 10 International

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

7-8 – Better quality than the class average

5-6 – Met the requirements satisfactorily

3-4 – Low passing; below the quality of the class average

0-2 – Unsatisfactory work

Eight Kingdom Responses:

0 1 2 3 4 5 Prepare

0 1 2 3 4 5 Learn

0 1 2 3 4 5 Pray

0 1 2 3 4 5 Give

0 1 2 3 4 5 Go

0 1 2 3 4 5 Tell

0 1 2 3 4 5 Send

0 1 2 3 4 5 Multiply

5 – Exceptional quality, demonstrating superior workmanship and scholarship

4 – Better quality than the class average

3 – Met the requirements satisfactorily

2 – Low passing; below the quality of the class average

0-1 – Unsatisfactory work

0 1 2 3 4 5 6 7 8 9 10 Length Requirement

0 1 2 3 4 5 6 7 8 9 10 Form/ Style

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

7-8 – Better quality than the class average

5-6 – Met the requirements satisfactorily

3-4 – Low passing; below the quality of the class average

0-2 – Unsatisfactory work

Possible Points: 100 Points Deducted

Points Total
