

MISS5330 CHRISTIAN MISSIONS
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
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July 27-31, 2015 New Orleans Workshop

Seminary Mission

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission (Matthew 28:16-20) and the Great Commandments (Matthew 22:34-40) through the local church and its ministries.

Course Purpose

The purpose of this course is to help equip those studying at NOBTS to fulfill the Great Commission (Matthew 28:16-20) through the local church and its ministries.

Core Value Focus

Our seminary has five core values: doctrinal integrity, spiritual vitality, mission focus, characteristic excellence, and servant leadership. This course relates in some way to all five core values but especially mission focus which states in part: "We are not here merely to get an education or give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries." Spiritual vitality is the emphasized core value of 2014-2015 at NOBTS: "We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word." Christian missions should flow from worship.

Curriculum Competencies Addressed

New Orleans Baptist Theological Seminary has seven basic competencies guiding the NOBTS curriculum. This course supports and relates to various competencies such as servant leadership, interpersonal skills, and spiritual and character formation. The disciple making competency which stated is "to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth" is especially addressed in the curriculum of this course.

Course Description

In this course, students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs, and to the contributions of the Woman's Missionary Union. Particular attention is given to strategic concerns affecting the future of the mission enterprise.

Student Learning Outcomes

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the biblical, theological, historical, and cultural foundations of Christian Missions to the process of mobilizing the church for missions.
2. Develop a church missions strategy based on partnership with SBC missions organizations.
3. Value strategic concerns affecting the future of missions.
4. Be able to accomplish the following:
 - a) Participate in a volunteer missions experience.
 - b) Advocate missions among Southern Baptists.

Course Teaching Methodology

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums. Blackboard will be used for course items such some course content, posting of selected assignments or other items as assigned by the professor.

Course Textbook

Barnett, Mike and Robin Martin, eds. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove. IL: IVP Academic, 2012.

Course Requirements

Pre-Workshop Assignments

The Pre-Workshop Assignments are due at the beginning of the first workshop session on Monday, July 27, 2015, listed below under 1-3.

1. The NOBTS ITC will enroll you on Blackboard for the course. You should access to Blackboard for the course on 6/29, 8:00 A.M. Central time.

Blackboard email. Each student must **maintain a valid e-mail address recorded in your Blackboard account at all times.** If you have trouble using Blackboard, please contact the ITC department of NOBTS at blackboardhelpdesk@nobts.edu or call (504) 816-8180.

2. A. Read all required reading assignments from the textbook, *Discovering the Mission of God: Best Missional Practices for the 21st Century* (See Course Textbook above.) Chapters to read: Introduction, Chapters 1-12; 13-14 (optional); 15-20; 21(optional); 22-33; 34-37(Choose 1 chapter); 38. You will be asked to post on the correct Blackboard Assignments folder the percentage of required textbook chapters you read. **Due: Monday, July 27, 2015, 1:00 P.M.**

B. Select five (5) of required chapters read from the text and write a minimum of one double-spaced page for each chapter which includes at least one paragraph summarizing : (1) highlights from the chapter and at least one paragraph discussing(2) ways to apply the material in a ministry context. Post on the correct Blackboard Assignments folder: **Due: Monday, July 27, 2015, 1:00 P.M.**

3. **Reflection Paper.** Write a 3-4 double-spaced page reflection paper on how you sense God's leadership to be involved in missions? Describe how you have examined the missionary call to determine whether or not God has or is calling you to service as a long-term missionary at this point in time. Include how you will be available for possible short term missionary service in your ministry if not called to long-term missionary service. Discuss further aspects of how you will be involved in missions. Chapter thirty-eight of the text, *Discovering the Mission of God*, provides helpful insights for exploring a missionary call in one's life and should be consulted for this reflection paper. The paper should include appropriate references to Bible verses and other sources as needed. It may be written using first person. The reflection paper will be graded for clarity, content, creative expression, and proper grammatical expression and form.

Due: Submit on the Blackboard Assignment File before the beginning of the first workshop class session on Monday, July 27, 1:00 P.M.

4. Develop a plan for enlisting your church or a future new church start as an Acts 1:8 Challenge Church. If your church is already has an Acts 1:8 Church mission plan, develop your plan for another existing church, planned new church start, or significantly update your church's current plan. This plan should be a minimum of six to eight full double-spaced pages in length. The Acts One 8 Power Points on Blackboard Course Contents shows the basic expectations for Acts 1:8 churches which includes committing a church "to a comprehensive missions involvement in our community (our Jerusalem), state (our Judea), continent (our Samaria), and world (our ends of the earth)."

Your paper will be a brief description of how you will carry out missions in the four geographic areas and separately how to use each of the eight commitments to the Acts 1: 8 Challenge for your church. Use at least one separate paragraph for each commitment. Begin your plan with a brief description of your church and its present involvement in missions. An overview of information on the Acts 1:8 Challenge will be given during the course.

Use headings: **Description of Church, Geographic Areas of Missions and Commitment Responses.** Sample: Description 1- 2 pages; Geographic areas 2-3 pages; Commitment responses 2-3 pages: Total a minimum of 6 full double-spaced pages.

Examples of Acts 1:8 churches may be found in articles from *Commission Stories* available online through www.commissionstories.com/ or *On Mission* available as a free subscription on www.namb.net/onmission/

Due: Thursday, July 30, 7:59 A.M. Submit on the Assignment file for Blackboard .

Post-Workshop Assignments

All post-workshop assignments should be submitted through the Assignment files on Blackboard. Be sure to "send" your assignments once you upload them.

This is an extra step that is sometimes overlooked and can result in a late paper.

6. Satisfactorily complete and turn in the Take Home Final Exam.

Due: Submit on the Assignment file on or before Friday, August 7, by 11:59 P.M.

7. Missionary Biography or Missions Book Critique.

Read a missionary biography or missions book approved by the professor and write a critique of the book.

A. The book chosen to read may come from the list of missionary biographies on the Course Documents of the Blackboard supplement, course syllabus bibliography or another book approved by the professor. (The book must not be one used in another course.)

B. Write a minimum of a three- four full double-spaced page critique, using one inch margins, 12 point Times New Roman, a cover page, headings, and proper Turabian form. The book critique should include the following:

(1) Briefly summarize the contents of the book. Discuss the major topics or themes of the book. Summaries may be done for each chapter but covering the main themes is more important.

(2) Discuss two concepts, principles, or ways to apply concepts from the book that would be helpful to someone involved in ministry. Include how these points could impact your own life and ministry.

(4) Use Headings for each section in the body of the paper: **Summary**, **Discussion** Each section should be approximately 1½ to 2 full pages of text.

Due: Submit on the Assignment file by Friday, August 14, 11:59 P.M.

8. Spend three hours in volunteer missions service through a local church, association, state convention, NAMB, or other community missions service ministry site. One goal of the assignment will be for you to be involved in ministry beyond the four walls of a church building or traditional ministry structures. This project may be completed any time between registration and the due date below. Write a brief summary of your experience, along with personal reflection on the experience. This project will be graded on a pass/fail basis but is a necessary component of passing this course. The typed summary and reflection should be one to two double spaced full typed pages. (Students who are not Southern Baptist may discuss with the professor an appropriate substitute for this assignment.)

Due: Submit on the Assignment file for Blackboard by Friday, August 14, by 11:59 P.M.

9. Special Project:

All special projects should:

Have twelve to fourteen full pages, typed double spaced in the body of the paper, using at least twelve different sources cited in footnotes, endnotes, or parenthetical references in proper Turabian form. An introduction, chapter headings, and conclusion are the body of the paper. A cover page, table of contents, and separate bibliography labeled Works Cited in research should be included. Use one inch margins, 12 point Times New Roman font. Use headings in the body of the paper for sections such as Introduction, Chapter 1 and other chapters, Conclusion.

Choose one of the following to complete from A. or one of the options under B.

- A. Academic: The student will research and write a paper on an approved topic related to
- B. missions and ministry. Examples: How to involve more church members in mission projects and mission service; Current Impact of Cooperative Program Giving on: State Missions in _____, IMB missions; NAMB missions; The Life and Ministry of Lottie Moon,... Annie Armstrong (or) other missionaries or mission figures; An Analysis of the Impact of NAMB's Send America; The Call to Be a Missionary: Is Everyone a Missionary or Is It a Spiritual Gift?

B. Ministry Focused: Students may choose any individual project or to participate in a group ministry focused special project. Details will be given in class.

(1) Develop a people profile and strategy proposal for an unreached people group, population segment, or city which may be selected in consultation with the professor. The proposal should include the five pillars of a comprehensive strategy outlined on Course Documents, Five Pillars Summary. This comes from *Something New Under the Sun: New Directions*, pages 41-42, as a guide to help develop a strategy for reaching the unreached people group. IMB People Affinity Group offices or IMB missionaries may be contacted about possible people groups to profile.

(2) Prepare a complete project work-up for a North American or International volunteer mission project. This should include a clear objective; target group profile; time frame; orientation, preparation and implementation schedule; logistical details; cost estimates; relevant health issues; project partners and facilitators; materials needed; and debriefing process. Students should not develop a project work-up of an already completed project but one anticipated in the future that may be patterned after a prior trip.

(3) Develop an actual prayer and advocacy network for a specific unreached people group, population segment, city, or related ministry. This network should include at least two congregations and 25 individuals, and should include basic promotional material. The people group or related ministry should be selected in consultation with the professor.

(4) Develop a profile and evangelistic strategy for a people group or population segment in a city or area. Include the five pillars of a comprehensive strategy found on Course Information, Five Pillars Summary. This comes from *Something New Under the Sun: New Directions*, pages 41-42, as a guide to help develop a strategy for reaching the unreached. You should seek to share your findings with someone working in the ministry through a local church or with that people group or segment of the population.

(5) Do research on a specific geographic location such as a city, town or rural area. Determine what is being done now to reach people in that location for Christ. Develop a missions strategy for reaching a special target or ethnic group in the geographic location that includes a three year plan of ministry. Seek to contact at least one person or group targeting that city or area if possible. Make your strategy available to them when complete. Use the five pillars of a comprehensive strategy found on Course Information, Five Pillars Summary.

Use each of the five pillars as a guide for developing a strategy to reach the people in the location with the gospel.

(6) Do an alternative special project upon approval from the professor.

Due: Submit on the Assignment file by Friday, August 21, 11:59 P.M.

Reading Assignments from Textbook

Chapters to read: Introduction, Chapters 1-12; 13-14 (optional); 15-20; 21(optional); 22-33; 34-37(Choose 1 chapter); 38.

Due Dates

Reflection Papers- Monday, July 27, 2015, 1:00 P.M., the beginning of first class session.

Chapter summaries and percentage of requested textbook chapters completed report: Monday, July 27, 2015, 1:00 P.M., the beginning of first class session.

Sign Approval Sheets for Book Review & Special Project during Workshop week.

Acts 1:8 Church Plan -Thursday, July 30, 2015, 7:59 A.M.

Take Home Final Exam- Friday, Aug. 7, 2015, 11:59 P.M.

Missions Book Review and Volunteer Service Project Summary- Friday, Aug. 14, 2015, 11:59 P.M.

Special Project- Friday, August 21, 2015, 11:59 P.M.

Evaluation

Reflection Paper	10%
Required Reading from Textbook	10%
Chapter Highlights & Application	10%
Acts 1:8 Church Plan	15%
Take Home Final Exam	20%
Missions Book Review	10%
Special Project	25%

Course Outline*

I. Introduction and Orientation

II. Foundations for Missions

A. Biblical Foundations

B. Theological Foundations

C. Cultural Considerations

III. Post Reformation Missions

IV. Southern Baptist International Missions

A. Historical Overview

B. Overview of the IMB of the SBC

1. FMB to IMB & "New Directions"

2. Strategic Issues

- 3. IMB Appointment Process
- V. Missions Education and Involvement
- VI. Southern Baptist North American Missions
 - A. Historical Overview
 - B. Overview of NAMB

VII. The Role of the Local Church in Missions and the Acts 1:8 Challenge

*The course outline will be subject to adjustment as deemed appropriate by the professor.

Additional Items

- 1. Late Assignments

NOTE: All assignments to be turned in during the workshop are due at the beginning of the class period of a workshop day. Assignments turned in late will receive an automatic fifteen point deduction. There will be an additional five point deduction for each workshop week day late.

Post workshop assignments are due on assigned due date. Assignments turned in late will receive an automatic fifteen point deduction and receive an additional ten point deduction per week late.

NO WORK will normally be accepted that is more than TWO WEEKS PAST THE DUE DATE FOR THE ASSIGNMENT. (Students must contact the professor prior to due date about extremely unusual life events.)

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

- 2. Absences

Seminary Absence Policy for Workshops: “Students are expected to attend all sessions of weekend course and academic workshops. Students may appeal to the appropriate Dean for exemptions. Students who miss sessions without authorization may not receive credit for the course.”

- 3. Miscellaneous Course Reminders

- a. Food should not be brought into the classroom and only covered drink containers.
- b. Academic misconduct including but not limited to plagiarism, cheating, or unacceptable conduct may result in failure of the course and disciplinary action by the seminary as outlined in the student handbook.
- c. Failure of a computer, printer, or other electronic devices used to compose class assignments will not be accepted as a reason for late work.
- d. Students using computers during class for emails, games, or any activity other than workshop related may automatically fail the workshop.
- e. Members of the class are asked to respect and follow the dress code found in the Student Handbook.
- f. Members of the class are expected to treat the professors and each other with respect in their conversation and conduct. If not, appropriate action may be taken based on seminary policies.

- g. Use the sixth or seventh edition of Kate Turabian's *A Manual For Writers of Term Papers, Theses, and Dissertations* as the official style and form guide. Footnotes, End notes, and parenthetical references are acceptable.
- h. Use New Times Roman 12 font for assignments.
- i. Class participation may impact the final course grade.

ACADEMIC INTEGRITY

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

Tentative Workshop Schedule

Monday, 1:00- 4:00 P.M. & 4:15- 7:15 P.M.

Tuesday, Wednesday, Thursday 8:00 A.M. - 11:00 A.M. & 1:00 P.M – 4:00 P.M.

Friday, 8:00 A.M.- 11:00 A.M.

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Global Mapping International <http://www.gmi.org>

Global Missions Center of NOBTS) <http://nobts.edu/globalmissions/>

NOBTS Virtual Library <http://www.nobts.edu/Library/Eresources/Missions.html>

North American Mission Board <http://namb.net>

Profiles of Unreached People Groups

<http://www.peoplegroups.org>

<http://www.joshuaproject.net>