

**DISC5171, Spiritual Formation II**  
New Orleans Baptist Theological Seminary  
Spring 2015

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**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value Focus and Curriculum Competencies**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course supports the five core values emphasized by the seminary.

The core value for 2014-2015 is Spiritual Vitality.

*Spiritual Vitality:* We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

The course will address the following seven curriculum competencies:

1. *Biblical Exposition:* To interpret and communicate the Bible accurately.
2. *Christian Theological Heritage:* To understand and interpret Christian theological heritage and Baptist polity for the church.
3. *Disciple Making:* To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. *Interpersonal Skills:* To perform pastoral care effectively, with skills in communication and conflict management.
5. *Servant Leadership:* To serve churches effectively through team ministry.
6. *Spiritual and Character Formation:* To provide moral leadership by modeling and mentoring Christian character and devotion.
7. *Worship Leadership:* To facilitate worship effectively.

**Course Description**

This is the second of two semester-long, pass-fail experiences in a faculty-mentored group. The group will meet an hour weekly for accountability, mentoring, discussion, and spiritual formation in the company of others. It will include specific assignments in the selected Christian devotional practices. This is a course to be taken the semester immediately following DISC5170. Students registered for DISC5170 will automatically

be registered for DISC5171 with the same professor, at the same time, the following semester.

### **Student Learning Outcomes**

In order to provide moral leadership by modeling and mentoring Christian character and devotion and in order to stimulate church health through mobilizing the church for discipleship, the student, by the end of the course should:

1. Comprehend the following concepts:
  - The marks of a disciple as something beyond the point of salvation.
  - Effective methods of becoming a disciple and making disciples.
  - The relationship between spiritual maturity and spiritual disciplines.
  - Christian devotional practices or disciplines.
  
2. Have a positive response to the following concepts:
  - A life-long intentional devotional discipline for lifelong spiritual growth and benefit to the kingdom of God
  - A meaningful and maturing relationship with God.
  - Christian community in a small group setting.
  - A personal commitment to basic devotional practices.
  - A personal commitment to covenant marriage and personal holiness.
  
3. Be able to, with the help of resources, accomplish the following tasks:
  - Develop a plan for personal discipleship and assist others to develop a personal discipleship plan.
  - Practice appropriate disciplines of the Christian faith.
  - Lead small discipleship groups.
  
4. Have an appropriate perception as how to lead small discipleship groups.

### **Textbooks**

Hanks, Jr., Billie with Randy Craig. *Becoming a Disciple-Maker: Develop Spiritual Growth Skills And Help Others To Do The Same*. Salado, TX: International Evangelism Association, 2013.

Hanks, Jr., Billie with Randy Craig. *Call to Joy: Encouraging The Growing Believer*. Salado, TX: International Evangelism Association, 2009.

### **Course Requirements**

1. Participate in all class discussions and meetings.
2. Read the assigned textbook and additional class material while also leading at least one class discussion of an assigned chapter.
3. Complete Sessions 1-7 in the *Call to Joy* Timothy Guide with your partner.
4. Keep a journal of your spiritual journey throughout the course and complete the

assignments given by the professor for the spiritual journal. The journal is to be your thoughts/reflections about your spiritual journey. The journal should include prayer requests, reflections on spiritual progress, notes from sermons and small group/Sunday school attendance. The journal will not be read by the professor but only briefly checked for completion.

5. The student must select a spiritual growth partner (Paul-Timothy relationship). The student will meet with the partner for a minimum of forty-five minutes per week beginning on the 4<sup>th</sup> week of the course. The student will submit a statement identifying the “Timothy” partner and covenant with the group to meet weekly.
6. At the conclusion of the course, the student will meet with the professor to discuss your spiritual growth during the semester. Meeting times will be scheduled during the last week of classes. The student’s journal and *Call to Joy* Timothy Guide will be discussed.

### Course Evaluation

The course is offered on a pass/fail basis as follows:

Journal	30 %
Discussion session leadership	15 %
Class participation/attendance	15 %
Scripture memory	10 %
<i>Call to Joy</i> Timothy Guide	30 %

### Absences and Late Assignments

In accordance with seminary policy, a student will automatically fail the course if he or she incurs three absences. The student handbook should be consulted regarding further information about seminary policies for absences. Late assignments automatically will be penalized a letter grade and may receive additional penalties depending on the amount of time the assignment is late.

### Emergency Plan

In the event of a hurricane or other emergency, go to the seminary web site for information: [www.nobts.edu](http://www.nobts.edu). Also, students should use Blackboard to follow any announcements that may be posted. Students should ensure their current email address is updated on Blackboard.

### Course Presentation Schedule

		Discussion Leader
Week 1	Course Overview	Professor
Week 2	Session 1	Professor
Week 3	Session 2	Professor

Week 4	Session 3 Attend On-Campus Prayer Seminar	
Week 5	Session 4 Meet weekly with Partner	Student
Week 6	Session 5 Meet weekly with Partner	
Week 7	Session 6 Meet weekly with Partner	Student
Week 8	Session 7 Meet weekly with Partner	Student
Week 9	Session 8 Meet weekly with Partner	Student
Week 10	Spring Break	
Week 11	Session 9 Meet weekly with Partner	Student
Week 12	Session 10 Meet weekly with Partner	Student
Week 13	Session 11 Meet weekly with Partner	Student
Week 14	Session 12	Student
Week 15	Concluding Discussion/Fellowship Individual Student Meetings with Professor	Professor
Week 16	Finals Week	

### **Selected Bibliography**

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