

DISC5171, Spiritual Formation II
New Orleans Baptist Theological Seminary
Spring 2015, Mon 4-4:50 PM

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MISSION STATEMENT

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

CORE VALUE FOCUS

The seminary has five core values. The core value focus for 2014-2015 is Spiritual Vitality. This course supports the five core values of the seminary.

Spiritual Vitality: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

The seminary has seven curriculum competencies: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course addresses all curriculum competencies.

CURRICULUM COMPETENCIES ADDRESSED

Spiritual and Character Development

COURSE DESCRIPTION

This is the second of 2 semester-long, pass-fail experiences in a faculty-mentored group. The group will meet an hour weekly for accountability, mentoring, discussion, and spiritual formation in the company of others.

STUDENT LEARNING OUTCOMES

1. Students will be exposed to lifestyle elements of Christian discipleship.
2. Students will develop skills in small group interaction, especially in relationship to discipleship issues and discussions.
3. Students will experience leadership of a discipleship group and consider ideas for integrating discipleship strategies in local churches and/ or other ministries.

COURSE TEACHING METHODOLOGIES

Methodology will include but is not limited to student presentations, class/group discussions, faculty dialogue, and intense periods of personal preparation through the accountable exercising of spiritual habits, practices, and disciplines.

Textbooks: John Ortberg. *The Life You Always Wanted to Live*. Grand Rapids: Zondervan, 2002.

Course Requirements:

1. Participate in all class discussions and meetings.
2. Read the assigned readings and lead a class discussion of one chapter (as assigned by the professor).
3. Lead one devotional period in class.

Course Evaluation:

The course is offered on a pass-fail basis as follows:

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|----------------------------------|-----|
| • Textbook discussion leadership | 33% |
| • Class participation | 33% |
| • Devotional leadership | 33% |

Absences and Late Assignments

In accordance with seminary policy, a student will automatically *fail the course* if he or she incurs more than three absences. When emergencies exist, the student may petition the academic advisor for permission to remain in class with excessive absences. Being late to class three times equates to an absence. Moreover, students, **not the instructor or grader**, are responsible for having their presence in class recorded on the class roll when they are tardy in attendance.

Assignments turned in past the due date are not acceptable.

Course Schedule

Jan 26. Introduction and Chapter 1 Professor

Feb 2. Chapter 2 _____

Feb 9. Chapter 3 _____

Feb 16. Chapter 4 _____

Feb 23. Mardi Gras

Mar 2. Chapter 5 _____

Mar 9. Chapter 6 _____

Mar 16. Chapter 7 _____

Spring Break

Mar 30. Chapter 8 _____

Apr 6. Chapter 9 _____

Apr 13. Chapter 10 __ _____

Apr 20. Chapter 11 __ _____

Apr 27. Chapter 12 _____

May 4. Chapter 13 _____

Selected Bibliography

Anderson, Keith R., and Randy D. Reese. *Spiritual Mentoring. A Guide for Seeking and Giving Direction*. InterVarsity Press. 1999.

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Barna, George. *Growing True Disciples*. Colorado Springs: Waterbrook Press, 2001.

Bruce, A.B. *The Training of the Twelve*, Kregel, 1971.

Brueggeman, Walter. *Interpretation and Obedience: From Faithful Reading to Faithful Living*. Fortress, 1991.

Coleman, Robert E. *The Master Plan of Discipleship*. Revell, 1987.

_____. *The Great Commission Lifestyle*, Revell, 1992.

Coppedge, Allan. *The Biblical Principles of Discipleship*. Zondervan, 1989.

_____. *Essentials of New Life*. NavPress, 1978.

Day, R. Alan. *Lordship: What Does It Mean?* Broadman, 1993.

Dunnam, Maxie. *Alive in Christ. The Dynamic Process of Spiritual Formation*. Abingdon, 1982.

Edgemon, Roy T. *DiscipleAll*. Nashville: Convention Press, 1990.

Eims, Leroy. *Disciples in Action*. NavPress, 1981.

Fletcher, Jesse C. *Practical Discipleship*. Nashville: Broadman, 1980.

Foster, Richard J. *Celebration of Discipline*. Harper & Row, 1998.

_____. *The Challenge of the Disciplined Life*. Harper & Row, 1985.

_____, ed. *Devotional Classics. Selected Readings for Individuals and Groups*. Harper San Francisco, 1993.

_____. *Freedom of Simplicity*. Harper Mass Market, 1998.

Greenway, Roger S., ed. *Discipling the City*. Baker, 1992.

Hall, R. Clyde. *Handbook for Youth Discipleship*. Broadman, 1988.

Hanks, William, Jr., and William A. Shell, eds. *Discipleship: Great Insights from the Most Experienced Disciple Makers*. Zondervan, 1981.

Henrichsen, Walter A. *Disciples Are Made-Not Born*. Victor, 1988.

Horton, Michael. *Christ the Lord*. Baker, 1992.

Hughes, R. Kent. *Disciplines of a Godly Man*. Crossway Books, 1991.

Hull, Bill. *Jesus Christ Disciplemaker*. NavPress. 1984.

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Kincaid, Ron. *A Celebration of Disciplemaking*. SP Publications, 1990.

Lawrenz, Mel. *The Dynamics of Spiritual Formation*. Grand Rapids: Baker, 2000.

McClung, Floyd. *Basic Discipleship*. InterVarsity, 1990.

Ortberg, John. *The Life You've Always Wanted: Spiritual Disciplines for Ordinary People, Expanded Edition*. Zondervan, 2002.

Thiele, W. Edward. *Fruitful Discipleship*. Insight, 1994.

Whitney, Donald S. *Spiritual Disciplines for the Christian Life*. NavPress, 1991.

Wilkins, Michael J. *Following the Master*. Zondervan, 1992.

Willard, Dallas. *The Spirit of the Disciplines*. Harper, 1991.

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Wirt, Sherwood Eliot. *The Inner Life of the Believer*. Here's Life Publishers, 1989.