



CEYH6357 Leadership Development in Youth Ministry
New Orleans Baptist Theological Seminary
Christian Education Division
April 23-25, 2015

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill
the Great Commission and the Great Commandments
through the local church and its ministries.*

Purpose of the Course

The purpose of this course is to equip leaders in the use of youth discipleship resources focused on leadership development. Training youth to be godly leaders is essential in effective youth ministry. Students will examine the biblical concept of leadership, Jesus' example of servant leadership, and the application of those principles in life and ministry.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. The seminary core value emphasis for 2014-2015 is *Spiritual Vitality*.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical Exposition*: Study and interpret the Scripture using various study tools; communicate scriptural truth in large/small groups; embrace and articulate right doctrine as part of mission and strategy; appreciate the urgency and necessity of pastoral care in the church, especially in the youth ministry; and grasp the mandate to balance discipleship and evangelism regardless of personal giftedness.
2. *Interpersonal Skills*: Build relationships with teenagers and help teenagers build relationships with their peers, their families, and their leaders; enlist, train, and encourage adult volunteers who will help in the implementation of the youth ministry.
3. *Servant Leadership*: Develop and articulate a vision for youth ministry in the local church; understand and interpret the youth culture; design and implement need-based, ongoing, educational program which through adult volunteers, address the basic functions of the church, including: Bible study, discipleship, ministry, worship, evangelism and fellowship; discern both perceived and felt needs among youth in their church region in order to direct relevant ministry.

Course Description

Students demonstrate understanding of the process of leadership development in youth ministry and its relationship to the work of the church, with a focus on volunteer leaders.

Student Learning Outcomes

Upon completion of this course you will be able to:

1. Examine the biblical concepts of leadership, including guidelines for servant leaders.
2. Determine what a leader does, patterns or examples of leadership and how one may improve as a leader.
3. Understand your own leadership style through the completion of a Leadership Assessment tool and develop a personal growth strategy.
4. Identify leadership concepts in key resources that will influence one's style of leadership.
5. Challenge youth, youth leaders and youth parents to develop a servant leadership style.
6. Apply what you learn to real-life situations.

Required Readings

A \$60.00 materials fee will be required in addition to the matriculation fee.

All texts and other materials are included in this fee.

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts (provided)

Leadership by the Book: Tools to Transform Your Workplace

Jesus on Leadership, Becoming a Servant Leader, Student Edition

Jesus on Leadership, Becoming a Servant Leader, Student Edition, Leader's Guide

Paul on Leadership: Servant Leadership in a Ministry Transition

Show Who You Know: The Essentials of Student Leadership

Spiritual Leadership

Student Leadership Training Guide

The Leadership Lessons of Jesus, A Timeless Model for Today's Leaders

Vital Skills: How to be a Servant Leader

Course Teaching Methodology

Teaching Method: Methodology is experiential which includes: lectures, video tapes, small and large group discussions, power point presentations, demonstrations and pre and post assignments, several assignments in required texts.

Assignments and Evaluation Criteria

Pre-Assignments

due at the beginning of the first class meeting

1. Reading & Review of Texts:

- a) Read and write a two-page report/evaluation of *Vital Skills: How to be a Servant Leader*.
- b) Read and complete personal learning activities in *Jesus on Leadership: Becoming a Servant Leader, Student Edition*.
- c) Read and complete personal learning activities in *Show Who You Know: The Essentials to Student Leadership*
- d) Read and write a three-page critique of *Paul on Leadership: Servant Leadership in a Ministry Transition*. Include differences and similarities of the leadership styles of Jesus and Paul.

- e) Read *The Leadership Lessons of Jesus: A Timeless Model for Today's Leaders* and write a two-page review of the book. Including any new insights you gained and ways you can use this book in your ministry.
- 2. **Report:**
Each student will be asked to report during the class.
- 3. **Blackboard:**
Enroll yourself in the Blackboard course shell for this class. The Blackboard course ID for this workshop is: CEYH6357AJ
- 4. A pre-class packet will be provided with resources. (See earlier note concerning \$60.00 materials fee.)

During the Course

- 1. Attend each session of the *Leadership Development in Youth Ministry* weekend.
- 2. Complete each of the assignments made during the weekend.

Post-Assignments

due no later than Friday, May 22, 2015 (5pm central time)

*GRADUATING SENIORS: due no later than Friday, May 8, 2015 (5pm central time)

- 1. **Paper:**
Read *Leadership by the Book: Tools to Transform Your Workplace*. Using this resource, and pre-assignment resources, submit a ten-page paper discussing what it means to be a true servant leader today. Include the laws of leadership, both secular and biblical, and other content found in the texts. Also include discussions based on lectures regarding leadership with teenagers, their parents, and leaders. Use the following as a guide (10 pages total):
 - a) Introduction – Your understanding of the meaning and purpose of servant leadership with teenagers, parents and leaders.
 - b) Content – Discuss an implementation plan with specific suggestions for establishing and maintaining leadership development and leadership training with teenagers, their parents and their leaders. Discuss how one can be both a leader by the worlds standards and the Bibles.
 - c) Evaluation – Evaluate *Leadership by the Book: Tools to Transform Your Workplace* - Include readability, usability, personal reflection, and potential use of the resources.
- 2. **Critique:**
Read and critique *Student Leadership Training Guide*. (2 pages total)
- 3. **Course Evaluation:**

Complete a written evaluation of this course. Evaluation forms are distributed at the final meeting time. A link to an online evaluation may be emailed to your email address associated with Blackboard. Both evaluations, in-class YMI forms and Blackboard online form, are to be completed.

4. Format:

Electronic Submissions are not acceptable. Hard copy must be submitted on or before the due date. If you wish your reports to be returned, a stamped, self-addressed envelope must accompany your post assignments. Otherwise, your reports will be destroyed.

Course Policies

Course Evaluation

Completion of ALL assignments, including pre-workshop	35%
Critique & Implementation: <i>Spiritual Leadership, Show Who You Know: the Essentials of Student Leadership Student Book and Leader Guide</i>	35%
Summary of additional texts	10%
Class Participation	<u>20%</u>
Total	<u>100%</u>

Grading Policies

- Assignments are due by the beginning of class on the day they are due. Students who are absent from class on the day of an assignment are still responsible for turning the assignment in on time. Late assignments will be penalized one letter grade for each class period the assignment is late. Pre-assignments will be submitted at the beginning of class on the first day of the workshop. Post-assignments are to be mailed or dropped off at the YMI office. Whether mailed or delivered in person, the post-assignments are due by 5:00pm Central, Friday, May 22, 2015 (Friday, May 8, 2015 at 5:00pm Central for graduating seniors).
- Since exams are given via Blackboard; students will have a 24-hour window in which to take the exam. There should be no reason for any exams to be missed. If dire illness, personal emergency, or school sponsored events prevent access to the internet, the student will be responsible for contacting the professor before the exam to secure permission to schedule the exam and to schedule an appointment for a make-up exam. Failure to do so will result in an automatic grade of 0.
- Email submissions are not accepted. If this information changes at any point during the semester, you will be notified by the professor.
- All course requirements must be completed and written work submitted to Dr. Allen Jackson’s office at New Orleans Seminary, 3939 Gentilly Blvd, New Orleans, LA 70126, on May 22, 2015 (or May 8, 2015 for graduating seniors) or before. A letter grade will be issued. *A \$60.00 materials fee will be required in addition to the matriculation fee. All texts*

and other materials are included in this fee.

Style

Guidelines for papers submitted in this course are found in the current edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian, which is available in the NOBTS/Lifeway bookstore.

Formatting

- All assignments are to be typed, double-spaced with a 12-point font (Times New Roman preferred) and 1-inch margins unless otherwise indicated.
- Be sure to include your name, date of submission and the assignment title on the cover page. (An example of a correctly formatted title page is located on the YMI website: www.youthministryinstitute.org)
- Be sure to staple all assignment pages together before submission.

Attendance

Students are expected to attend class sessions. Students missing any of the class sessions during a weekend workshop will automatically receive a final grade of F. Late arrivals will count as 1/3 of an absence, as will early departures (*NOBTS Graduate Catalog 2014-15*, 190).

Netiquette

Appropriate Online Behavior Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism

A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than once course, and

other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

Course Schedule

Class Schedule and Location

- Consult Self-Serve for class location. If you are a YMI conference attendee, please email jacksonsec@nobts.edu one week prior to the first day of the workshop for information regarding room location.
- The class schedule appears below... just a reminder that New Orleans is in the *Central Standard Time Zone*.
- Please check YMI's website at www.youthministryinstitute.org for up-to-date changes and memos prior to the course.

Thursday	5:30 - 6:00 PM	Registration
	6:00 - 9:00 PM	Class
Friday	9:00 AM - 12:00 PM	Class
	1:00 - 4:00 PM	Class
	6:00 - 9:00PM	Class
Saturday	8:30 AM - 11:30 AM	Class

Selected Bibliography

Blanchard, Ken, Bill Hybels, and Phil Hodges. *Leadership by the Book: Tools to Transform Your Workplace*. Colorado Springs, CO: William Morrow, 1999.

God's Little Instruction Book for Leaders. Tulsa, OK: Honor Books, 1999.

Hall, Jr., R. Clyde, compiler. *Student Leadership Training Guide*. Nashville, TN: LifeWay Church Resources, 1998.

Blackaby, Henry and Richard. *Spiritual Leadership*. Nashville, TN: Broadman & Holman, 2000.

Maxwell, John C. *The 21 Irrefutable Laws of Leadership: Follow Them and People Will Follow You*. Nashville, TN: Thomas Nelson Publishers, 1998.

_____. *The Maxwell Leadership Bible*. Nashville, TN: Thomas Nelson Publishers, 2002.

Myers, Jeff. *For Such a Time as This: Being a Millennial Leader*. Nashville, TN: LifeWay Press, 1999.

Turner, Paul. *Show Who You Know: The Essentials of Student Leadership Leader Guide*. Nashville, TN: LifeWay Press, 2008.

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Wilkes, C. Gene. *Jesus on Leadership: Becoming a Servant Leader, Leader's Guide*. Nashville, TN: Lifeway Press, 1999.

Wilkes, C Gene. *Jesus on Leadership: Becoming a Servant Leader, Student Edition*. Nashville, TN: Lifeway Press, 1999.

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A complete youth ministry bibliography is available online at: www.youthministryinstitute.org.