



Youth Ministry Institute CEYH5398
New Orleans Baptist Theological Seminary
Christian Education Division

Dr. R. Allen Jackson

Professor of Youth and Collegiate Ministry

ajackson@nobts.edu

office: (504) 816-8103

Teaching Assistant:

Ree Reinhardt

ree.reinhardt@gmail.com

Administrative Assistant:

Jessica Albritton

jacksonsec@nobts.edu

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is to bring together persons who are interested in working with youth in ministry context with a desire to learn new things, reignite a passion for working with students, and acquire a few new skills to more effectively minister. Each year, YMI in January has a theme to structure the content presented by guests. This year, our theme is “FOLLOW” and our presenters will deal with mentoring within a biblically-based youth ministry.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. The seminary core value emphasis for 2014-2015 is *Spiritual Vitality*.

The theme for YMI 2015, "FOLLOW," will speak to the mentoring aspect of youth ministry as it relates to ministering to teenagers in the local church or other ministry context.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical exposition: Students will explore biblical admonition to pass on the faith to future generations..*
2. *Effective servant leadership: Students will Sentence relating course work to competency.*
3. *Interpersonal relationships: The design of Youth Ministry Institute is to seat students around tables in order to facilitate conversation about the topics presented.*
4. *Disciple making: The community of faith is where disciples are made, with emphasis on family relationships in context of the church body.*

Course Description

The objective of the Youth Ministry Institute (YMI) is to offer youth ministry training, using a concentrated delivery system. YMI is an educational delivery system to provide a different type of youth ministry dialogue. The delivery system is especially beneficial for extension center students and others residing in locations other than New Orleans. In addition, alumni and veteran youth ministers who wish to return for continuing education may register for a conference fee.

YMI is not a replication of classes which are offered during the regular academic semester, but a different type of exposure to youth ministry altogether. Each day, guest speakers who are experts in the field of youth ministry will address a topic within the discipline of youth ministry. Following their presentation, questions, debriefing, discussion, and suggestions for implementation in the local church will comprise the class time for the remainder of the session.

Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

Cognitive: Students will be able to identify current issues in youth ministry in the areas of youth culture, adolescent development, discipleship with youth and families, and the basic work of the minister of youth. Additionally, students will process information regarding the fundamentals of youth ministry.

Affective: Students will be challenged to grasp the urgency of creating environments to

facilitate community among families, student friendships, and other adults in the church. Such urgency is critical due to current research which indicates a generation being lost to the church.

Psychomotor: Students will develop skills and strategies to encourage relationships within the church to create environments where families, youth ministry, and friendships may synergize to facilitate discipleship and faith maturity among the youth in a community of faith.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Bonem, Mike and Roger Patterson. *Leading from the Second Chair: Serving Your Church, Fulfilling Your Role, and Realizing Your Dreams*. San Francisco: Jossey-Bass Publishers, 2005.

Lawrence, Rick. *Jesus-Centered Youth Ministry: Moving from Jesus-Plus to Jesus-Only*. Loveland, CO: Simply Youth Ministry/Group, 2014.

Johnston, Kurt and Tim Levert. *The 9 Best Practices for Youth Ministry*. Loveland, CO: Simply Youth Ministry, 2010. [**NOTE: This book is for sale in the YMI office for \$10 a book. First come, first served.**]

Reid, Alvin. *WITH: A Guide to Informal Mentoring*. [**free ebook available by emailing the graders: jacksonsec@nobts.edu and ree.reinhardt@gmail.com**]

Various contributors. *Intensive Caring: Practical Ways to Mentor Youth*. Loveland, CO: Group, 1998.

Suggested Texts

Anderson, Keith R. and Randy D. Reese. *Spiritual Mentoring: A Guide for Seeking and Giving Direction*. Downers Grove, IL: InterVarsity Press, 1999.

Biehl, Bobb. *Mentoring: Confidence in Finding a Mentor and Becoming One*. Nashville, TN: Broadman & Holman, 1996.

Byrd, Grant T., Doug Fields, and Tami Wright. *Mentoring Start to Finish: How to Start and Maintain a Healthy Mentoring Program for Teenagers*. Loveland, CO: Simply Youth Ministry, 2010.

Maxwell, John C. *Mentoring 101*. Nashville, TN: Thomas Nelson, 2008.

Miller, Carol L. *Mentoring Teens: A Resource Guide*. Charleston, SC: Book Surge, 2006.

Myers, Jeff. *Cultivate: Forming the Emerging Generation Through Life-on-Life Mentoring*. Dayton, TN: Passing the Baton International, Inc., 2010.

Course Teaching Methodology

The following units of study will be covered: (subject to change):

Relating to Students

Staff Relationships

Longevity in Ministry

Girls Ministry

Sunday School

Understanding Culture

Managing Up

Volunteer Training

Middle School Ministry

Networking in Youth Ministry

College Ministry

Administration

Mission Trip Planning

Counseling

Music and Worship

Teaching Method. Innovative delivery includes round table discussion, guest presenters, video, internet interaction and lecture.

Assignments and Evaluation Criteria

The workshop is made up of three components: pre-assignments which are due upon your arrival at the workshop, class assignments which are completed during the workshop, and post-assignments that are due three weeks after the workshop ends (Friday, January 30, 2015).

As always, pay attention to grammar, spelling, length, and sound content within your assignments. Avoid using first person and second person within your writing, unless it specifically states to do so.

Pre-Assignments: Due upon arrival, BEFORE class begins.

1. Read the following:
Reid, Alvin. *WITH: A Guide to Informal Mentoring*. (free .pdf file available by emailing the graders: jacksonsec@nobts.edu and ree.reinhardt@gmail.com)
 - a. After reading the text, give 5 requirements of a Christ-centered, mentoring relationship. Focus especially on requirements you intend to implement. Submit a numbered list with a 3-5 sentence explanation to describe each requirement.
 - b. Write a blog regarding your reading and personal interaction of the book. Focus on your spiritual and emotional reaction to the book. Do not go into detail with every chapter or even summarize the book. Instead, you should blog about a general “take-away” from your reading with one or two specific citations from the book. The blog should be no more than one or two pages and should be submitted electronically to jacksonsec@nobts.edu no later than Sunday, January 4, 2015 at 5pm. Some of the blogs will be posted on the YMI website.

2. Read the following:
Various contributors. *Intensive Caring: Practical Ways to Mentor Youth*. Loveland, CO: Group, 1998.
 - c. Upon completion of this book, write a 2-page reflection paper. Include insights you gained from the material. Discuss strengths and weaknesses of the text as it pertains to youth ministry application.
 - d. Be ready to discuss the points from your reflection paper.

3. Read the following:
Bonem, Mike and Roger Patterson. *Leading from the Second Chair: Serving Your Church, Fulfilling Your Role, and Realizing Your Dreams*. San Francisco: Jossey-Bass Publishers, 2005.
 - e. Create an outline of the chapters presented in the book. Each chapter should be a heading with bullet points listing the headings in each chapter. Further, list the main points in each chapter.

- f. Include a short (3 page) description of how a local church youth minister could take Bonem and Patterson's information and implement their ideas into a youth ministry. How would a youth minister interact with his earthly authority based on content from this book? What does a healthy youth ministry leadership look like, given the information presented in Bonem and Patterson's book?

Assignments (during the week of the class)

1. Attend all sessions of the Youth Ministry Institute and participate in the discussions with other students. Complete in-class assignments as they are given.
2. Participate in all class activities and/or complete any additional daily class assignments.
3. Take notes for all presentations.
4. Complete the YMI evaluation.
5. Tweet key truths or statements you hear during the course of the week. Include @ymi_nobts on your distribution so we can re-tweet. If there's room, please also use the hashtag #FOLLOW (our theme for 2015).

Post Assignments

1. **Research Paper**—Students are to write a paper presenting current research on one topic of youth ministry covered during the YMI 2015 week. **STUDENTS SHOULD CONSULT THE COURSE INSTRUCTOR ABOUT THE TOPIC OF INTEREST.** Some evidence should be indicated in the paper that students explicitly utilized the course readings and discussions. A few (at least 8) sources should also be consulted and referenced in the response. Be sure to indicate in your response what issue you are addressing in your paper. The papers are to be 8-10 typed pages, double-spaced, 12 pt. Times New Roman font, neatly formatted, stapled and free from any spelling and grammatical errors. The papers will be graded on their clarity, accuracy, rigor and faithfulness in addressing the issue. In regard to formatting, please use Kate Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations*.
2. Write a 200 word summary of how you perceive what you have learned in this course will fit into the objectives you have for your ministry, your educational goals, or other objectives you wish to achieve in life.
3. Read the following:
Johnston, Kurt and Tim Levert. *The 9 Best Practices for Youth Ministry*. Loveland, CO: Simply Youth Ministry, 2010.
From your reading of the book, devise a youth ministry strategy from the 9 best practices Johnston & Levert explained. Discuss each practice and how it can be incorporated into a youth ministry model. If you need to modify the wording of a practice or revise it completely, defend your changes in writing. Describe weekly programming, special events, and other facets of youth ministry that allow for these 9 practices to exist within a

ministry to teenagers. Write on some elements of youth ministry you have seen work before, but also devise some new ideas maybe you have not put into practice. Your paper should be between 6 and 10 pages in length.

4. Write a 3-4 page summary of one of the presentations during the week. Include things you learned and possible implementations into your youth ministry. You may include verbatim interviews if you like, but include at least two pages (double-spaced) or so of personal reflection.
5. Your post assignments must be received in our office by Friday, January 30, 2015.
 - a. Electronic submissions are not acceptable except where indicated above.
 - b. Please “snail mail” your assignments to:
 - (a) Youth Ministry Institute
 - (b) NOBTS Box 283
 - (c) 3939 Gentilly Blvd.
 - (d) New Orleans, LA 70126
 - c. You will be sent a confirmation email when your post-assignments are received in our office.

Course Evaluation

Pre-Assignments	40%
Class Participation/Reading	20%
Post-Assignments	40%
	100%

Course Policies

- Late work will be accepted within reason but points will be deducted. As computers and printers are only machines, they may not be blamed for late work.
- Any correspondence with Dr. Jackson concerning pre-assignments is best done through email (ajackson@nobts.edu). Please copy the email to his assistant, Jessica Albritton (jacksonsec@nobts.edu). Since she grades the papers as well, she may also be able to answer your question.
- Unlike the YMI weekend workshops, you are responsible for obtaining your textbooks. Your materials fee for January is half of the weekend fee, and goes to provide some meals and other resources that will be given to you throughout the week.
- **Netiquette:** *Appropriate Online Behavior.* Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever

interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

- **Academic Honesty Policy:** All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule

Class Schedule and Location

- YMI will be held in the Hardin Student Center, Room 219.
- The class schedule is seen on the next page... just a reminder that New Orleans is in the *Central Standard Time Zone*.
- Please check YMI's website at www.youthministryinstitute.org for up-to-date changes and memos prior to the course.

Monday	12:00 - 1:00 PM	Registration
	1:00 - 7:30 PM <i>**Dinnertime is incorporated with class time and YMI will purchase your dessert- details TBA.**</i>	Class
Tuesday	8:30 - 12:00 PM	Class
	1:30 - 6:00 PM	Class
Wednesday	8:30 - 12:00 PM	Class
	1:30 - 6:00 PM	Class
Thursday	8:30 - 12:00 PM	Class
	1:30 - 6:00 PM	Class
Friday	8:30 AM - 12 NOON	Class

No absences are allowed in any part of an academic workshop. See the NOBTS Graduate Catalog (2014-2015). The catalog is available online at:

<http://nobts.edu/resources/pdf/GraduateCatalog.pdf>

Selected Bibliography

A complete bibliography is available online at www.youthministryinstitute.org