



## CEYH5344 The Work of the Minister of Youth New Orleans Baptist Theological Seminary Christian Education Division

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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### **Purpose of the Course**

The purpose of the course is to equip the seminary student to be an effective youth minister in the local church, creating environments which partner with families in discipleship of students.

### **Core Value Focus**

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. The seminary core value emphasis for 2014-2015 is *Spiritual Vitality*.

## Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical exposition: Students will explore biblical admonition to pass on the faith to future generations..*
2. *Effective servant leadership: Students will identify the leading/serving dynamic within a youth ministry context.*
3. *Interpersonal relationships: Team projects model relationships appropriate within a local church setting.*
4. *Disciple making: The community of faith is where disciples are made, with emphasis on family relationships in context of the church body.*

## Course Description

The primary focus is to assist the student in leading and developing a sound philosophy of youth ministry and how to program youth ministry in the church. Additional study is on the various roles of the youth minister: staff member, family member, community leader, etc.

## Student Learning Outcomes

The student involved in this course should be able to accomplish the following objectives, stated in terms of learning domains:

- Cognitive:     Formulate and articulate a biblical philosophy and purpose statement for ministry to youth.  
                    Identify resources for youth ministry and youth ministers.
- Affective:     Understand and distinguish between the roles of the minister of youth and other youth workers.
- Psychomotor: Demonstrate an understanding of personnel issues in youth ministry for both paid staff and volunteer workers.  
                    Demonstrate understanding and ability to implement the essential components of youth ministry programming for the local church setting.  
                    Demonstrate competency regarding the administrative functions of youth ministry.

## Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

### **Required Texts**

McKee, Jonathan & David R. Smith. *Ministry By Teenagers*, Grand Rapids, MI: Zondervan/Youth Specialties, 2011.

Olson, Ginny and Mike Work. *Youth Ministry Management Tools 2.0*. Grand Rapids, MI: Zondervan/Youth Specialties, 2014. **The previous edition is acceptable.**

Lawrence, Rick. *Jesus Centered Youth Ministry: Moving from Jesus-Plus to Jesus-Only*. Loveland, CO: Simply Youth Ministry, 2014.

### **Optional Texts**

Bertolini, Dewey. *Back to the Heart of Youth Work*. Wheaton, IL: Victor Books, 1989.

Black, Wesley. *An Introduction to Youth Ministry*. Nashville, TN: Broadman & Holman, 1998; Kindle edition, 2013.

DeVries, Mark. *Family-Based Youth Ministry*. Downers Grove, IL: InterVarsity Press, 2004.

Dunn, Richard and Mark Senter. *Reaching a Generation for Christ*. Chicago, IL: Moody Press, 1997.

Fields, Doug. *Purpose Driven Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 1998.

\_\_\_\_\_. *Your First Two Years in Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2002.

Grassel, Rich. *Help! I'm a Small Church Youth Worker!* Grand Rapids, MI: Zondervan/Youth Specialties, 2002.

Kageler, Len. *The Youth Minister's Survival Guide*. Grand Rapids, MI: Zondervan/Youth Specialties, 1992.

Patty, Steven and Steve Keels, eds. *Impact: Student Ministry That Will Transform A Generation*. Nashville, TN: Broadman & Holman, 2005.

Reid, Alvin. *Raising the Bar: Ministry to Youth in the New Millennium*. Grand Rapids, MI: Kregel Publications, 2004.

Robbins, Duffy. *Youth Ministry Nuts and Bolts*. Grand Rapids, MI: Zondervan/Youth Specialties, 2010.

Wright, Steve and Chris Graves. *reThink*. Wake Forest, NC: InQuest Ministries, 2007.

Yaconelli, Mike. *The Core Realities of Youth Ministry: Nine Biblical Principles that Mark Healthy Youth Ministries*. Grand Rapids, MI: Zondervan/Youth Specialties, 2004.

### Course Teaching Methodology

#### **Units of Study**

Foundations  
Roles and Relationships  
Working Environment  
Church Programs and Programming  
Working with Volunteers  
Administration  
Risk Management  
Knowing When it's Time to Leave

**Teaching Method.** In-class delivery including lecture, group discussion, guest speakers, video and internet interaction

### Assignments and Evaluation Criteria

#### **1. Reading**

Read the textbooks. I reserve the right to quiz over reading content.

- a. For Olson & Work, read through it during the first week of class and create a tabbed index with post-it notes. Your organization is up to you,

just know what is in the book and where to find it. This book will be the basis of many of our discussions.

- b. For *Jesus Centered*, read and write a book review.  
Your choice:
  - i. Single-spaced: 5 pages of summary, 1 page critique
  - ii. Double-spaced: 8 pages of summary, 2 pages critique
- c. For McKee and Smith, be ready to contribute to class discussion.

## 2. **Personal Mission Statement and Calling**

Write a personal mission statement of no more than 30 carefully chosen words describing who you are and what you are called to in Christ. Then write out the story of your calling in 1 to 2 pages.

## 3. **Resume**

Prepare a resume you would use to seek a youth ministry position. The resume should include relevant personal information, education, church related experience, other experience, and references. Turn in both a hard copy and an electronic version (either RTF or PDF).

## 4. **Trip Project**

Prepare a detailed and comprehensive administrative plan for conducting a youth trip (i.e. a retreat, an off campus Bible study series, a DNow, a camp, or another short term youth ministry event). Include copies of:

- a. Publicity
- b. Forms (sign up, medical release forms, discipline agreements, etc.)
- c. Program (schedule of the event with program participants)
- d. Event Budget
- e. Logistics (transportation, lodging, food, etc.)

## 5. **Operations Manual**

Create an operations manual for youth ministry. Find material and resources for your manual by contacting other youth ministers, going back through your files, or keeping handouts from class. See enclosed list of required content.

*Minimally*, your manual should include vision and/or purpose statements, implementation strategy, job descriptions of volunteer and paid positions, name and description of each component of the youth program, sample calendar, an annual youth ministry budget, disciplinary policies, parent ministry strategy, and copies of publicity for youth ministry events.

## Course Policies

### Course Evaluation

Reading of text, tabs, and ideas	20%
Mission Statement	10%
Resume	10%
Trip Project	25%
Operations Manual	35%
<b>Total</b>	<b>100%</b>

### Grading Policies

- Assignments are due by the beginning of class on the day they are due. Students who are absent from class on the day of an assignment are still responsible for turning the assignment in on time. Late assignments will be penalized one letter grade for each class period the assignment is late. Assignments may only be turned in during a class period (unless otherwise specified by the professor).
- Since exams are given via Blackboard; students will have a 24-hour window in which to take the exam. There should be no reason for any exams to be missed. If dire illness, personal emergency, or school sponsored events prevent access to the internet, the student will be responsible for contacting the professor before the exam to secure permission to schedule the exam and to schedule an appointment for a make-up exam. Failure to do so will result in an automatic grade of 0.
- Except for the resume assignment, email submissions are not accepted. If this information changes at any point during the semester, you will be notified by the professor.

### Style

Guidelines for papers submitted in this course are found in the current edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian, which is available in the bookstore.

### Formatting

- All assignments are to be typed, double-spaced with a 12-point font (Times New Roman preferred) and 1-inch margins unless otherwise indicated.
- Be sure to include your name, date of submission and the assignment title on the cover page. (An example of a correctly formatted title page is located on the YMI website. [www.youthministryinstitute.org](http://www.youthministryinstitute.org) )
- Be sure to staple all assignment pages together before submission.

## Attendance

Students are expected to attend class sessions. Students missing more than 6 of the class sessions for the semester will automatically receive a final grade of F. Late arrivals will count as 1/3 of an absence, as will early departures (*NOBTS Graduate Catalog 2014-15*, 190).

## Netiquette

*Appropriate Online Behavior* Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

## Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### Spring 2015 Course Schedule

Date	Topic	Assignment Due
	<b>Foundations</b>	
<i>Tues, Jan 20</i>	Syllabus & Introduction Is Youth Ministry Valid?	Ross, p. 5-20
<i>Thurs, Jan 22</i>	Core Values—Youth Ministry and the Supremacy of Christ (Ross book)	<b>Personal Mission Statement and Calling Due</b>
<i>Tues, Jan 27</i>	Axioms and Competencies	Ross, p. 21-30 <b>Olson book tabbed &amp; organized (bring to class all week)</b>
<i>Thurs, Jan 29</i>	Personal Strategic Planning	
	<b>Roles and Relationships</b>	
<i>Tues, Feb 03</i>	History of Youth Ministry	

<i>Thurs, Feb 05</i>	Status of the Youth Minister	Ross, p. 49-62; <i>YMMT</i> , ch. 1-2 <b>Resume Due</b>
<i>Tues, Feb 10</i>	The Youth Minister's Relationships	Ross, p. 145-172; <i>YMMT</i> , ch. 4 <b>Ross Book Review Due</b>
<i>Thurs, Feb 12</i>	The Youth Minister's Relationships (continued)	
	<b>Working Environment</b>	
<i>Tues, Feb 17</i>	<i>Mardi Gras holiday - no class!</i>	
<i>Thurs, Feb 19</i>	Resumes	
<i>Tues, Feb 24</i>	Job Descriptions & Interviewing Tips	
<i>Thurs, Feb 26</i>	Staff Relationships	
<i>Tues, Mar 03</i>	Leadership as a Youth Minister	
<i>Thurs, Mar 05</i>	Time Management	
	<b>Church Programs and Programming</b>	
<i>Tues, Mar 10</i>	Weekly Stuff and Flake Revisited	Ross, p. 63-144
<i>Thurs, Mar 12</i>	10 Essential Steps in Programming	
<i>Tues, Mar 17</i>	Non-Program Elements (filling the gaps)	
	<b>Working with Volunteers</b>	
<i>Thurs, Mar 19</i>	The Dangers of Lone Rangers	<i>YMMT</i> , ch. 11-12
<i>Tues, Mar 24</i>	<i>Spring Break - no class!</i>	
<i>Thurs, Mar 26</i>	<i>Spring Break - no class!</i>	

<i>Tues, Mar 31</i>	Care and Feeding of Volunteers	<i>YMMT</i> , ch. 13
<i>Thurs, Apr 02</i>	Organizing and Mobilizing Volunteers	
	<b>Administration</b>	
<i>Tues, Apr 07</i>	Basic Structures: Where do you put the trash can?	<i>YMMT</i> , ch. 5
<i>Thurs, Apr 09</i>	Calendars	
<i>Tues, Apr 14</i>	Budget and Finance	<i>YMMT</i> , ch. 6
<i>Thurs, Apr 16</i>	Trips & Events	<b>Trip Folder Due</b>
<i>Tues, Apr 21</i>	Publicity	
	<b>Risk Management</b>	
<i>Thurs, Apr 23</i>	Safety Sins	Crabtree; <i>YMMT</i> , ch. 9
<i>Tues, Apr 28</i>	Worker Screening	
<i>Thurs, Apr 30</i>	<b>Knowing When It's Time to Leave</b>	Refresh on the content in <i>YMMT</i> , p. 59-66
<i>Tues, May 05</i>	<b>Final Thoughts</b>	
<i>Thurs, May 15</i>	<b>Final Exam (10a - 12p)</b>	<b>Operations Manual Deadline</b>

### Selected Bibliography

A complete youth ministry bibliography is available online at: [www.youthministryinstitute.org](http://www.youthministryinstitute.org).