



**Advanced Women's Ministry CEWM6365**  
New Orleans Baptist Theological Seminary  
Christian Education Division

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.*

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**Purpose of the Course**

The purpose of this course is to equip students to minister effectively to women in the local church and beyond.

**Core Value Focus**

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For the 2014-2015 academic year, this Core Value is *Spiritual Vitality*.

**Curriculum Competencies Addressed**

This course will address the following curriculum competencies:

1. *Disciple Making*: To train others by sharing spiritual lessons learned through personal life experience.

2. *Servant Leadership*: To lead others toward spiritual maturity.
3. *Interpersonal Skills*: To build personal relationships with women of different ages and levels of spiritual maturity.
4. *Spiritual and character formation*: to develop personal and spiritual maturity.
5. *Worship Leadership*: To increase skills for leading women's Bible studies.
6. *Biblical Exposition*: To improve Bible study and teaching skills for use in Women's Ministry.

### **Course Description**

This course is designed to explore in detail issues associated with women's ministry in the 21<sup>st</sup> century. Attention will be given to current trends, leadership concerns, and other items related to women's ministry as a profession. *Prerequisite: CEWM5360 Introduction to Women's Ministry.*

### **Student Learning Outcomes**

By the end of this course, students should be able to:

- Cognitive:        Evaluate current trends in women's ministry and discuss implications of these trends for the church.  
                          Explore needs of women and discuss ministry opportunities to meet these needs in the church and beyond.
- Psychomotor:    Analyze leadership issues pertinent to women's ministries.
- Affective:        Appreciate the professional aspects of women's ministry as a vocation.

### **Required Readings**

The following texts are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Adams, Chris, comp. *Transformed Lives: Taking Women's Ministry to the Next Level*. Nashville, TN: LifeWay Press, 1999 (rev. 2011).

Kelley, Rhonda. *A Woman's Guide to Servant Leadership: A Biblical Study for Becoming a Christlike Leader*. Birmingham, AL: New Hope Publishers, 2002 (reprinted, 2011).

### **Suggested Readings (But Not Required)**

Craig, Bill, and Donna Gandy. *R.E.S.P.E.C.T. Meaningful Ministry with Baby Boomers in Your Church and Community*. Nashville, TN: LifeWay Press, 2009.

Scott, Halee Gray. *Dare Mighty Things: Mapping the Challenges of Leadership for Christian Women*. Grand Rapids, MI: Zondervan, 2014.

Threads by LifeWay. *Context: Engaging the Young Adults of Your Community*. Nashville, TN: LifeWay Press, 2009.

### **Course Teaching Methodology**

**Units of Study.** Topics will include Servant Leadership, Prayer, Bible Study, Spiritual Gifts, Special Needs, Leadership Development, and Women's Ministry as a Profession.

**Teaching Method.** This course will be delivered as a hybrid utilizing lecture, powerpoint, small group discussion, and student presentations.

### **Assignments and Evaluation Criteria**

Reading Contract. *Due dates vary.*

- Read each section of the *Transformed* text as assigned on the schedule. Prepare to contribute to discussion boards and blogs as assigned. Also for each chapter, you are to submit at least three discussion questions that you would use in a classroom presentation of the material.
- Complete weekly lessons in *Servant Leadership*. You will be assigned one lesson to present during one of the on-campus sessions. The goal in this presentation is to cover the book's material as review while contributing additional, appropriate material to enhance the assigned lessons.

Contemporary Issue Discussion. *Papers due electronically no later than April 18. Presentations on April 23.* Each student will research one contemporary challenge or issue related to women or ministry to women and lead a class discussion on the issue. The topic should cover a subject related to women's issues, nationally or internationally, but may not be one we are covering in the regular content of the course. NOTE: The student will provide each class member and the instructor with an electronic 10 page, double-spaced research paper on the issue (including footnotes and bibliography reflecting research sources per Turabian) the week of April 13 (but no later than April 18). The rest of the class is to read her research paper BEFORE the April 23 class meeting in order to be prepared to discuss the topic. In her 20-minute presentation, the researcher is expected to cover the basic points in the summary, plus lead her classmates in a more in-depth discussion. Creativity is welcome.

Annotated Bibliography. *Due February 12.* Develop an annotated bibliography of at least 15 works on subjects related to your research topic and women's ministry. This bibliography should be the foundational research for your paper and presentation due later in the semester. Include the bibliographical information for each entry along with a 3-4 sentence description of the work. No more than half of your sources may be from the internet (and these should be academic or research-based).

Journal Articles. *Due March 12.* Compile a notebook of 6 journal articles dealing with women's issues. Ideally, these articles will be related to your research topic for the semester. Articles should come from professional journals no earlier than January 2005, and the subjects of the research should be females. This notebook should reflect the stages/seasons/transitions/issues faced throughout a woman's life from birth to death. Highlight the following within each article:

- The purpose of the research
- Predictions made about the outcome of the study
- Other studies cited in the literature review
- The subjects of the study; how many; how they were selected
- Any tests that were used
- Steps taken to carry out the study
- The outcome measure used
- Results of the study; statistical information presented
- The importance of what the authors did/did not find

NOTE: At the conclusion of each article, write a paragraph detailing implications of this study for leaders of women’s ministry in the local church.

Relational Experience Journal. *Due no later than May 10. “As you are going...”* Each student is asked to journal on a weekly basis about at least one encounter with another female to get in the habit of recognizing ministry opportunities in unlikely places such as local coffee shops, restaurants, gyms, and so on. Each journal entry should include the setting of the encounter, whether it was planned or spontaneous, the basic focus of the conversation as well as other miscellaneous thoughts. Particular attention should be given to the discovery of the real needs, concerns, and issues of these women’s lives. The student should spend time praying before, during, and after these encounters. At each class meeting, the student will submit a typed copy of the journal entries from the previous few weeks to avoid getting behind as the semester progresses. At the end of the course, a 4-to-6 page, double-spaced paper will be submitted electronically, summarizing the highlights and lowlights of the journal entries as well as including a section on ministry insights and implications gleaned from the experience.

Final Exam. *Due no later than May 12.* Each student will complete a final exam which will be an evaluation of the entire semester’s content.

### Course Policies

This course will follow the grading system for the NOBTS graduate program.

- A = 93-100
- B = 85-92
- C = 77-84
- D = 70-76
- F = Below 70

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|---|-----|
| Online Participation / Reading Contract | 30% |
| Annotated Bibliography                  | 10% |
| Journal Articles                        | 10% |
| Contemporary Issues                     | 30% |
| Relational Experience                   | 10% |
| Final Exam                              | 10% |

### **Attendance Requirements**

For the four-time per semester hybrid courses, students may miss only one of the four monthly class sessions. After the second absence, your attendance record will be submitted to the Associate Graduate Dean to determine your future participation in the class. Each student is expected to treat the professor and other students with respect; arrive on time and stay for the entire class sessions; and use laptops and other technological devices for class purposes only.

Also, note that each student is expected to access the Blackboard shell each Monday for weekly assignments which typically include but are not limited to reading and discussion boards.

### **Instructor Response Time**

The instructor will strive to answer email and grade assignments in a timely manner.

### **Assignment Deadline**

A general policy in the Division of Christian Education is that you are expected to turn in all of your assignments in a timely fashion (at the beginning of the class on the days they are due). Presentation assignments are due on the assigned day, unless you are providentially prevented from presenting, which will test your highly-organized instructor's ability to improvise and flex!

### **Netiquette: Appropriate Online Behavior**

Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

## Spring 2015 Hybrid Tentative Course Schedule

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|--|---|
| Week of Jan 20<br><br><i>Class: Jan 22</i> | <b>Syllabus review</b> / Introductions<br><br><b>UNIT 1 FOUNDATIONS</b><br>Prayer ( <i>Transformed</i> , 12-28)<br><i>Servant Leadership: A Leader's Work</i>                                     |
| Week of Jan 26                             | Bible Study ( <i>Transformed</i> , 30-40)<br><i>Servant Leadership: A Leader's Calling</i><br><b>DUE: Contemporary Issues Topic</b>   |
| Week of Feb 2                              | Personalities / Spiritual Gifts ( <i>Transformed</i> , 41-69)<br><i>Servant Leadership: A Leader's Vision</i>   |
| Week of Feb 9<br><br><i>Class: Feb 12</i>  | <b>UNIT 2 DISCIPLESHIP</b><br>Focusing Outside the Church Walls ( <i>Transformed</i> , 70-76)<br><i>Servant Leadership: A Leader's Lifestyle</i><br><b>DUE: Annotated Bibliography Assignment</b> |
| Week of Feb 16                             | Woman-to-Woman Mentoring ( <i>Transformed</i> , 77-86)<br><i>Servant Leadership: A Leader's Power</i>   |
| Week of Feb 23                             | Missions Discipleship ( <i>Transformed</i> , 87-90)<br><i>Servant Leadership: A Leader's Style</i>  |
| Week of Mar 2                              | <b>UNIT 3 SPECIAL NEEDS</b><br>The Hurting Woman ( <i>Transformed</i> , 92-100)<br><i>Servant Leadership: A Leader's Limitations</i>  |
| Week of Mar 9<br><br><i>Class: Mar 12</i>  | Conflict Resolution ( <i>Transformed</i> , 134-141)<br><i>Servant Leadership: A Leader's Challenges</i><br><b>DUE: Journal Articles</b>   |
| Week of Mar 16                             | Cultural Issues in Women's Ministry ( <i>Transformed</i> , 126-132)<br>Women in the Workplace ( <i>Transformed</i> , 101-107)<br><i>Servant Leadership: A Leader's Team</i>                       |
| Week of Mar 23                             | <b>SPRING BREAK!</b>  |
| Week of Mar 30                             | The New Member ( <i>Transformed</i> , 118-125)<br><i>Servant Leadership: A Leader's Journey</i>   |
| Week of Apr 6                              | <b>UNIT 4 HOT TOPICS</b><br>Connecting the Generations ( <i>Transformed</i> , 168-181)<br><i>Servant Leadership: A Leader's Praise</i>  |

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| Week of Apr 13                                    | Finalize research paper<br>[No <i>Transformed</i> reading or <i>Servant Leadership</i> study]<br><b><i>DUE: Contemporary Issues Research Papers</i></b>  |
| Week of Apr 20<br><br><b><i>Class: Apr 23</i></b> | Read classmates' research papers<br><i>Servant Leadership: A Leader's Legacy</i><br>[No <i>Transformed</i> reading]<br><b><i>DUE: Contemporary Issues Presentations</i></b>                                  |
| Week of Apr 27                                    | Biblical Womanhood ( <i>Transformed</i> , 192-201)<br>Simple Women's Ministry ( <i>Transformed</i> , 211-222)<br>Transformational Church & Women's Ministry ( <i>Transformed</i> , 162-166)                  |
| Week of May 4                                     | <b>UNIT 5 THE WOMEN'S MINISTER</b><br>Peer Networking ( <i>Transformed</i> , 142-148)<br>Developing a Ministry Strategy ( <i>Transformed</i> , 149-156)<br><b><i>DUE: Relational Experiences Reports</i></b> |
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| Week of May 11                                    | <b>Final exam to be submitted by Tuesday, May 12</b>   |

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